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ABSTRACT

More than 300 graduate reading programs in the United States and Canada are listed in this book. The programs are arranged alphabetically by state, with Canadian institutions listed separately. The programs within each state or province are then arranged alphabetically by institution. Each listing provides the name and address of the program director, a program overview, degrees offered by the institution, the number of students enrolled in the graduate program, application procedures, tuition fees, financial assistance available, and the name, rank, area of specialization, and percentage of time spent in the reading program for each faculty member working in the program. The volume concludes with a faculty index. (FL)

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GRADUATE PROGRAMS AND FACULTY IN READING

Third Edition

Mary Seifert, Compiler

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The presence or absence of a program here *in no way* implies endorsement or lack of endorsement by the International Reading Association. Accuracy of program description and inclusion or exclusion of data are the responsibilities of officials at the institution filling out the questionnaire and not of the International Reading Association.

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The International Reading Association attempts, through its publications, to provide a forum for a wide spectrum of opinion on reading. This policy permits divergent viewpoints without assuming the endorsement of the Association.

PREFACE

The first edition of *Graduate Programs and Faculty in Reading*, containing information on approximately 200 reading programs, was released by the International Reading Association in 1973. Its success precipitated the compilation of the second edition, released in January 1976, which contained information on approximately 250 reading programs. The third edition has been expanded to include additional information on application procedures, tuition costs, and availability of financial assistance, as well as a general overview of the program. To compile this volume, a survey was sent to all of the program directors listed in the second edition and to all the institutions with graduate programs found in the National Council for Accreditation of Teacher Education (NCATE) membership list. Follow-up letters were sent when necessary, and the revision was announced in IRA publications.

It should be recognized that the inclusion of a program in the volume does not imply an endorsement from the International Reading Association. The only basis for including or excluding an institution was the availability of data submitted by the institution. The person who filled out the program survey was responsible for the accuracy of the information and for the inclusion of faculty. The correspondence with individuals during the revision was managed by Nancy Walzl, who also proofread the manuscript.

INTRODUCTION

The programs in this publication are arranged alphabetically by state. Canadian institutions are listed separately. The programs within each state or province are arranged alphabetically by institution. The omission of a category under a particular institution means the institution did not provide information about that particular category.

Program director The name of the person responsible for the reading program is listed immediately under the name of the institution. This person should be contacted for further information about the program.

Program overview The program directors were requested to describe the training emphases in their programs. Information on the main orientation of the faculty, the emphasis of the program (i.e., elementary, secondary, research, clinical, etc.), and special features (such as reading clinics, laboratories, cosponsored programs, etc.) of the program are included here.

Degrees offered This section notes the degrees offered by the institution.

Candidates currently enrolled for graduate degrees in reading This section provides information on the size of the graduate program. The number of students currently enrolled in each of the various programs offered by the institution are listed. Subdivisions include full-time and part-time categories. It should be kept in mind that the number of students in a particular category may vary from year to year and that the types of degrees offered by a particular institution may also vary from year to year.

Application procedures This section gives information on where to apply, application deadlines (which are subject to change), application fees (which are subject to change), and admission requirements. Common requirements listed are such things as: undergraduate grade point average, years of teaching experience, and admission tests.

Tuition Persons filling out the program survey were requested to list tuition fees, including resident and nonresident fees if applicable. These fees are subject to change.

Financial assistance In this section, the directors were asked to list monies available for assistantships, fellowships, scholarships, and loans, including any special monies available for minority students. A wide range of financial assistance seems to be available at most of the institutions reporting here. The amount of assistance available will vary from year to year.

Faculty Listed in this section are the names of individuals who work in the reading program, their rank and area of specialization, and the percentage of time each faculty spends teaching or advising in the reading program.

Canada

Alberta

UNIVERSITY OF CALGARY

Calgary, Alberta, Canada T2N 1N4

Program director E. Shaw, Coordinator of Reading

Department Curriculum and Instruction

Program overview *Training Emphasis:* Prerequisites to entrance into the program ensure that all students have basic knowledge of developmental reading at either secondary or elementary level. Courses are offered in psychology and physiology of reading, corrective reading, remedial reading (clinic), and the administration of reading programs. It is mandatory for all graduate students to participate in a full research seminar, and to take a graduate course in curriculum development. One year residence required for graduate degrees other than MEd.

Degrees offered MEd MA PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	9	Full time, doctoral level	1
Part time, master level	14		

Application procedures

Where to apply

Dr. J.B. Hyne, Dean
Faculty of Graduate Studies
University of Calgary

Application deadlines July 31 for September; November 30 for January 1

Admission requirements Bachelor's degree with 3.0 GPA

Tuition *Nonresident*: approximately $700 for four full course equivalents

Financial Assistance A number of GAT (teaching) and GAR (research) awards are available; details of these and other awards are listed in Graduate Studies Calendar

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Braun, Carl	Professor	100
King, Ethel	Professor	50
Neilsen, Allan	Assistant Professor	100
Shaw, Eva	Assistant Professor	100
Thomas, Ves	Professor	35

British Columbia

UNIVERSITY OF BRITISH COLUMBIA
Vancouver, British Columbia, Canada

Program director Director of Graduate Studies

Department Faculty of Education

Program overview *Training Emphasis:* With one of the largest reading education faculties in North America, a compulsory elementary developmental reading course, and staffing done almost exclusively on a completed doctorate basis, we can provide a very broad spectrum of courses and preparation for almost any target occupation in reading education: Classroom teacher, remedial reading teacher, supervisor/coordinator of reading, university teacher. All faculty members teach at least one undergraduate course in reading education and advise graduate students.

Degrees offered EdD MA MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10	Full time, doctoral level	5
Part time, master level	50	Part time, doctoral level	0
		(2 year residency required)	

Application procedures

Where to apply	Address as above
Application deadlines	None specified
Application fees	None
Admission requirements	Classroom experience at the level of focus (primary, intermediate, secondary, college, adult); 72 percent average; references; statement of goals; Miller Analogies for doctorate

Tuition *Residents* and *Nonresidents*: $900 for Master's; $1,500 for Doctorate

Financial Assistance A variety of sources but education, itself, can support most full time master's and doctorate students with research or teaching fellowships of about $3,500

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Catterson, Jane H.	Professor, Reading Clinic	100
Chester, Robert	Associate Professor, Reading Comprehension	100
Covell, Harold M.	Professor, Supervision	100
Dank, Marion	Assistant Professor, Miscue Analysis	100
Horodezky, Betty	Assistant Professor, Objectives Based Instruction	100
MacKay, Vera	Associate Professor, Child Development	25
Mallet, Graham	Assistant Professor, Minority Groups	100
McEachern, William T.	Assistant Professor, Minority Groups	100
Pennock, Clifford	Associate Professor, Corrective Reading	100
Pieronek, Florence	Assistant Professor, Corrective Reading	100

Shapiro, Jon	Assistant Professor, Reading Readiness	100
Slade, Kennth	Associate Professor, Reading Disability	50
Snyder, Geraldine	Assistant Professor, Field Based Courses	100
Summers, Edward G.	Professor, College Adult Reading	100
Westermark, Tory	Associate Professor, Classroom Practice	50

The area of specialization designated is in addition to developmental reading in which all faculty members are expected to be involved

UNIVERSITY OF VICTORIA
Victoria, British Columbia, Canada V8W 2Y2

Program director Peter O. Evans

Department Education

Program overview *Training Emphasis:* The graduate program at the University of Victoria offers students the opportunity to specialize in various aspects of Language Education leading to the master's and doctoral degrees at both elementary and secondary levels. Among these are English, Reading, Language and Remediation. In each case, the emphasis is specialization and advanced preparation for personnel intending to remain actively involved in the teaching profession.

Degrees offered MEd MA PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	6
Part time, master level	21

Application procedures

Where to apply	Faculty of Graduate Studies University of Victoria
Application deadlines	June 1
Application fees	$5
Admission requirements	Baccalaureate degree from a recognized university with at least a B average in the work of the past two years

Tuition $450

Financial Assistance Fellowships of $5,500 for 12 months which can be held for a maximum of 2 years for a master's program and 3 years for a PhD program; Special Fellowships of $8,000 for 12 months will be awarded to a limited number of exceptional students; awards of $1,038 are available to supplement the salaries of Teaching Assistantships which are available

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Armstrong, Robert D.	Professor, Elementary Language Arts	33
Dey, Jean D.	Associate Professor, Early Childhood Education	33

Evans, Peter O.	Associate Professor, Elementary Language Arts	33
Harker, W. John	Associate Professor, Secondary, Remedial	33
Johnson, Terry D.	Associate Professor, Elementary Reading, Children's Literature	100
Mayfield, Margie	Assistant Professor, Early Childhood Education	100
Mickelson, Norma I.	Professor, Primary Reading	
Ollila, Lloyd O.	Associate Professor, Elementary Remedial, Developmental	33
Olson, Arthur V.	Professor, Primary Reading	100
Quorn, Kerry	Assistant Professor, Elementary Reading	100

Manitoba

UNIVERSITY OF MANITOBA

Winnipeg, Manitoba, Canada R3T 2N2

Program director H.E. May

Department Department of Curriculum: Humanities and Social Sciences

Program overview *Training Emphasis:* The reading section of the Department of Curriculum: Humanities and Social Sciences is concerned with the study of the reading curriculum from preschool to postsecondary levels in the following dimensions: the conditions under which learning to read takes place, the objectives, the instructional procedures and the evaluation of techniques. These dimensions of reading curriculum constitute the bases for critical examination of three main programs: developmental, corrective, and/or remedial.

Degrees offered MEd (Reading)

Candidates currently enrolled for graduate degrees in reading

Full time, master level	3
Part time, master level	59

Application procedures

Where to apply

Department of Curriculum: Humanities and Social Sciences
Faculty of Education
University of Manitoba
Winnipeg, Manitoba R3T 2N2

Application deadlines Since graduate programs are comprised of 6 credit hour courses, these courses are offered normally during the academic year which begins in September; thus, students are advised to apply several months prior to the academic year

Tuition Since these are changing yearly, the applicant is advised to write to the Registration Coordinator, Student Records Office, University of Manitoba, Winnipeg, Manitoba, Canada R3T 2N2

Financial Assistance For information, consult The Awards Office, University of Manitoba, Winnipeg, Manitoba R3T 2N2

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Froese, V.	Associate Professor, Reading and Language Arts	75
Klassen, B.	Associate Professor, English as Second Language, Communication	10
Maurice, L.	Professor, French as Second Language, Communication	50
Peters, I.	Assistant Professor, Language Arts	50
Small, D.S.	Associate Professor, Language Arts	40
Trosky, O.S.	Professor, Reading	100
Wood, C.C.	Professor, English, Communication	10
Zakaluk, B.	Assistant Professor, Reading	100

Nova Scotia

MOUNT SAINT VINCENT UNIVERSITY

Halifax, Nova Scotia, Canada B3M 2J6

Program director Laurence Walker

Department Education

Program overview *Training Emphasis:* The program provides professional education for specialist teachers of reading, reading consultants, and reading supervisors. It is based on a broad definition of reading and stresses developmental reading and language at elementary and secondary levels. The clinic component offers training in the diagnosis and remediation of reading and learning difficulties and provides the opportunity for in-depth study of the individual student as reader and learner. A major assumption of the program is that the reading specialist requires a theoretical, scientific knowledge of the reading process on which to base curriculum and methodological decisions. The program includes a basic course in the psychology and physiology of reading, and students are encouraged to take graduate elective courses in theories of learning, curriculum, and tests and measurement within the department. Students are also encouraged to supplement their education courses with linguistics and psycholinguistics courses offered by other departments in the university. A thesis or project is required for the MA (Ed.) degree.

Degrees offered MEd MA (Ed) Graduate Diploma

Candidates currently enrolled for graduate degrees in reading

Full time, master level	12
Part time, master level	50

Application procedures

Where to apply

Coordinator of Graduate Programs in Education
Department of Education
Mount Saint Vincent University
Halifax, Nova Scotia B3M 2J6
Telephone 902-443-4450

Application deadlines	No formal deadline
Application fees	None
Admission requirements	Baccalaureate degree; education degree (or equivalent); teaching experience; undergraduate course(s) in the teaching of reading

Tuition *Resident* and *Nonresident*: $825 (based on 5 full courses)

Financial Assistance Bursaries available in variable amounts for full time study

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Kendall, Janet	Assistant Professor, Reading	100
Lampard, Dorothy	Distinguished Visiting Professor, Reading	100
Manning, Andrew	Assistant Professor, Reading	100
Walker, Laurence	Associate Professor, Reading	100

Quebec

McGILL UNIVERSITY

3700 McTavish Street, Montreal, Quebec, Canada H3A 1Y2

Program director Frank P. Greene

Department Reading Centre, Faculty of Education

Program overview *Training Emphasis:* The primary emphasis is in teacher training, the major objective being to further effective classroom instruction in reading and the language arts in the Province of Quebec. Taken as a whole, the faculty provides a balanced program for teachers at all levels from early childhood to college, with equal emphasis on research, communication, and application.

Degrees offered McGill Certificate in Reading MEd in Teaching Reading
PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	8		
Part time, master level	49	Part time, doctoral level	1

Application procedures

Where to apply	Director, Reading Centre
Application deadlines	May 1 for following September
Application fees	$15
Admission requirements	Undergraduate degree, teaching certificate, reading certificate (or equivalent), four letters of recommendation

Tuition *Resident* and *Nonresident*: $57 per course

Financial Assistance Limited number of teaching and research assistantships available

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Aulls, Mark W.	Associate Professor of Reading	100
Earle, Richard A.	Associate Professor of Reading	100
Greene, Frank P.	Professor of Reading	100
Haworth, Lorna H.	Associate Professor of Elementary Education	25
Lucas, Christine W.	Assistant Professor of Elementary Education	25

Saskatchewan

UNIVERSITY OF SASKATCHEWAN
Saskatoon, Saskatchewan, Canada S7N 0W0

Program director	Joel Gajadharsingh
Department	Edcur

Program overview *Training Emphasis:* Prepares classroom reading teachers, reading clinicians, reading consultants and/or supervisors. Course content focuses on reading as an important part of lifetime learning. Emphases are on interpreting classroom behavior in reading situations and analyzing the learner's effectiveness with instructional materials to identify the strengths and weaknesses of individuals. The clinic program works through the two school systems in Saskatoon and develops an integrated language arts approach to remediation with emphasis on comprehension. To obtain degrees, all students must complete a thesis or a research project; thus, there are two routes to a degree. Main research concerns include: sex differences, interests, role of the consultant, skill building, and questioning strategies, as well as the rural environment which is an all-college focus.

Degrees offered MEd PhD*

*By arrangement. Each student has a specially prepared program in residence. At present, students are not encouraged to matriculate, though applications would be considered.

Candidates currently enrolled for graduate degrees in reading

Full time, master level	6
Part time, master level	15

Application procedures

Where to apply	See above
Application deadlines	August 15
Application fees	Nil
Admission requirements	Baccalaureate, B average

Tuition *Resident*: $700+ per year, approximate for 1978-1979; no *Out-of-Province* fees

Financial Assistance *Graduate Fellowships*: $3,500 + supplemental $1,500; *Graduate Assistantships*: $3,500 + supplemental $1,500

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Fram, Ralph, PhD	Elementary Research, Consultant	100
Klein, Howard, EdD	Secondary Clinic, Intermediate	100
Tye, Anna, MA	Elementary	100
Waldman, Irene, MEd	Elementary, Primary	100

United States of America

Alabama

ALABAMA STATE UNIVERSITY
Montgomery, Alabama 36101

Program director Gene K. Carter

Department Reading Programs

Program overview *Training Emphasis:* The Reading Program at Alabama State University is essentially teacher oriented; i.e., major emphases are placed on the training of reading teachers. An intricate part of the total reading program is the federally funded Comprehensive Diagnostic Prescriptive Reading Center. This Center, established to meet the developmental reading needs of all entering and resident students, is a focal point in training teachers in secondary reading. The Reading Program maintains a close working relationship with city and county public schools, state service agencies, and parents interested in the reading success of children throughout Alabama.

Degrees offered MS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	8
Part time, master level	40

Application procedures

Where to apply	University Reading Program Alabama State University
Application deadlines	None
Application fees	$15
Admission requirements	BS degree in education

Tuition *Resident*: $12.50 per credit hour; *Nonresident*: $22.00 per credit hour

Financial Assistance Graduate assistantships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Adams, Evelyn W., MS	Instructor, Secondary Reading	100
Banks, Lillie K., MS	Instructor, Early Childhood Reading	100
Barkman, Audrey D., PhD	Assistant Professor Psychology and Clinical Training in Reading	100
Bracy, Acquanette, MS	Developmental Reading Instructor	100

Carter, Gene K., PhD	Assistant Professor, Primary and Elementary Reading	100
Whitt, Mary F., MS	Instructor, Developmental Reading	100

AUBURN UNIVERSITY
Auburn, Alabama 36830

Program director Arthur F. Coss

Department Department of Elementary Education

Program overview *Training Emphasis:* Special resources are Diagnostic Reading Clinic (Ron Noland) and Reading Improvement (Ron Noland). Course offerings include: Individualizing the Classroom Reading Program, Reading in Content Areas in the Elementary School, Problems in Improvement of Reading at Elementary School Level, Diagnostic Procedures in Reading, Remedial Procedures in Reading, Research Studies in Reading, Curriculum and Teaching in Reading, Curriculum and Teaching in Language Arts, Directed Individual Study in Reading Diagnosis and Reading, and Remediation.

Degrees offered MS EdD Sixth Year Certificate

Application procedure

Where to apply

Department of Elementary Education
5090 Haley Center
Auburn University
Auburn, Alabama 36830

Tuition $183 per quarter fulltime

Faculty	**Rank and Area of Specialization**
Allen, Elizabeth, PhD	Associate Professor, Teaching
Noland, Ronald, EdD	Associate Professor, Teaching and Administration
Wilson, LaVisa, PhD	Associate Professor, Teaching
Wright, Jone, PhD	Associate Professor, Teaching

UNIVERSITY OF ALABAMA
University, Alabama 35486

Program director Mary S. Rogers

Department Reading, Curriculum and Instruction

Program overview *Training Emphasis:* Offers a Reading Endorsement at master's degree level (Type A certificate) and at AA certificate level for elementary, secondary, special education graduates as well as a specialization in reading for supervisors and administrators. The reading program can serve as a minor area for nearly all programs within the college. The program contains clinical practicum and internship tailored to each student's program.

Degrees offered Endorsement at master's and EdS levels, minor at doctoral level. No degree in reading, per se.

Candidates currently enrolled for graduate degrees in reading

Full time, master level	4	Full time, doctoral level	4
Part time, master level	35	Part time, doctoral level	2

Application procedures

Where to apply

Mary S. Rogers
Belser-Parton Reading Center
University, Alabama 35486

Application deadlines None

Application fees None

Admission requirements NTE Score of 1200 at master's level; NTE of 1200 and MAT of 50 at doctoral level; undergraduate grades of B average; recommendations from professionals

Tuition Resident fees

Financial Assistance Unpredictable

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Brown, David	Assistant Professor, Diagnosis	50
Canady, Robert	Assistant Professor, Language Experience Approach	25
Leigh, Robert	Professor, Secondary Reading	75
Rogers, Mary S.	Associate Professor, Developmental Reading Readiness	100

UNIVERSITY OF NORTH ALABAMA
Florence, Alabama 35630

Program director Felice J. Green, Director of Reading Clinic

Department Education (Head, John Yeates)

Program overview *Training Emphasis:* Elementary and secondary reading certification programs.

Degrees offered MA

Candidates currently enrolled for graduate degrees in reading

Part time, master level 8

Application procedures

Where to apply

Director of Admissions
University of North Alabama
Florence, Alabama 35630

Application deadlines	2 weeks before beginning of term
Application fees	$15
Admission requirements	Bachelor's degree—Certification in elementary or secondary education

Tuition $275 per term or $30 per hour—no out of state tuition

Financial Assistance Some assistantships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Green, Felice	Assistant Professor, Reading	100

UNIVERSITY OF SOUTH ALABAMA
Mobile, Alabama 36688

Program director Lynette S. Gaines

Department Early Childhood, Elementary, and Secondary Education K-12

Program overview *Training Emphasis:* The Reading Program of the College of Education extends from undergraduate through master's and sixth-year (Reading Specialist) levels. The main orientation of the faculty is toward instructional competencies which are based upon substantial blendings of theory, research, and innovative programs. Its main features are integrity in the sequencing of courses; individualizing of certain aspects of the offerings; a comprehensive Reading Center, with special facilities for diagnostic, tutorial, and clinical services; and state endorsement of all programs. The program follows closely criteria formulated through the International Reading Association, and students completing advanced courses have had them honored in institutions which award terminal degrees with specialization in reading.

Degrees offered Bachelor's Master's

Candidates currently enrolled for graduate degrees in reading

Full time, master level	7
Part time, master level	35

Application procedures

Where to apply	Admissions Office University of South Alabama Mobile, Alabama 36688
Application fees	Application, $10; Registration, $12
Admission requirements	Full standing: Bachelor's degree from accredited institution; 3.0 GPA. Post graduate matriculant: 2.3 GPA or 2.75 on last 96 hours

Tuition Course fee, $20 per quarter hour; no additional course fees for out-of-state students

Financial Assistance Graduate assistantships are awarded for fall, winter, and spring quarters. The stipend is $1700 and waiver of tuition. A maximum of 12 clock hours of work is required per week.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Culp, Mary Beth, PhD	Assistant Professor, Secondary English and Reading	50
Gaines, Lynette S., PhD	Professor of Reading	100
Johnson, Granville, PhD	Professor, Educational Psychologist	12
Scrivner, Wayne, EdD	Professor, Elementary Methods and Language Arts	33
Scrivner, Wilma, EdD	Professor, Children's Literature and Child Study	50
Wright, Valda M., MA	Instructor, Reading and Elementary School Program	100

Arizona

ARIZONA STATE UNIVERSITY
Tempe, Arizona 85281

Program director Nicholas J. Silvaroli

Department Reading Education

Program overview *Training Emphasis:* The Graduate Reading Program at Arizona State University emphasizes teacher training. Candidates must have at least three years of classroom experience in either elementary or secondary education. In addition, we feature clinical training, research activities (computer, statistics, and design), a college level reading improvement program, and intern-teaching experiences. Emphasis at the master's level is on developing competencies needed for students to operate as reading specialists, K-12. At the doctoral level, these competencies are expanded and include an emphasis on developing skills needed to operate as trainers of teachers at both public school and college levels.

Degrees offered MA EdS EdD PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	20	Full time, doctoral level	21
Part time, master level	348	Part time, doctoral level	4

Application procedures

Where to apply	Dr. Nicholas J. Silvaroli, Director Reading Education, Payne Hall B112 College of Education, Arizona State University Tempe, Arizona 85281
Application deadlines	January 15
Application fees	None
Admission requirements	Admission to Graduate College; three letters of recommendation; letter of intent; MAT or GRE scores; teaching experience (3 years)

Tuition *Resident*: $225; *Nonresident*: $820

Financial Assistance Graduate assistantships $3,600

Note: Candidates receiving graduate assistantship stipends need pay only in-state tuition fees.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Anderson, Gary	Associate Professor, Reading Practicum/Elementary	100
Baker, H.	Instructor, Elementary Reading	100
Edwards, John	Professor, Reading/Secondary	100
Haddock, Maryann	Assistant Professor, Individualized Reading	100
Hudelson, Sarah	Assistant Professor, Bilingual Reading	100
Jacobs, H. Donald	Associate Professor, Clinic Coordinator	100
Muntz, S.	Instructor, Elementary Reading	100
Parrish, Bert	Assistant Professor, Secondary Reading	100
Piercey, Dorothy	Associate Professor, Reading in the Content Area	100
Searfoss, Lyndon	Assistant Professor, Reading Linguistics	100
Silvaroli, N.J.	Professor, Director, Reading Education	100
Thomas, Keith	Assistant Professor, Reading Practicum	100
Tomek, S.	Instructor, Secondary Reading	100
Wallen, Carl	Professor, Reading Education	100
Willekens, M.	Instructor, Elementary Reading	100

NORTHERN ARIZONA UNIVERSITY
Flagstaff, Arizona 86001

Program director John F. Rambeau

Department Curriculum and Instruction, Education

Program overview *Training Emphasis:* NAU offers 1) a master's degree in elementary education with a specialization in reading (15 semester hours reading), 2) a master's degree in reading and learning disabilities providing dual state certification in reading and learning disabilities (15 semester hours reading—18 semester hours in learning disabilities), and 3) a doctorate in education with a reading specialization. Graduate reading courses cover developmental, corrective, and remedial aspects of reading with an emphasis on clinical practice. Preparation of reading specialists at elementary and secondary community college levels.

Degrees offered MA EdD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	70	Full time, doctoral level	12

Application procedures

Where to apply

Dr. Richard Packard, Assistant Dean
College of Education
Northern Arizona University

Tuition *Resident*: $22 per semester hour (1-6 hours); $200 per semester (7 or more hours) *Nonresident*: $500 plus $200 resident tuition per semester

Financial Assistance Doctoral level assistantships in Reading and Learning Disabilities Laboratory. Master's level traineeships in Learning Disabilities.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Cannon, Dee	Assistant Professor of Education	50
Cardinell, Charles	Associate Professor of Education	50
Heinz, Rebecca	Assistant Professor of Education	30
Huitt, Ray	Professor of Education	80
Kelling, Kent	Assistant Professor of Education	50
Odle, Florence	Assistant Professor of Education	100
Platz, Donald	Assistant Professor of Education	60
Rambeau, John F.	Professor of Education, Reading	100
Roth, Nellie	Assistant Professor of Education	30

UNIVERSITY OF ARIZONA
Tucson, Arizona 85721

Program director Kenneth J. Smith

Department Reading

Program overview *Training Emphasis:* The Department of Reading offers comprehensive graduate programs with a variety of emphases. Differing orientations are represented by the faculty. The Department operates a clinic which serves elementary and secondary students, as well as adults. Doctoral students are involved in an active research program.

Degrees offered MA MEd EdS PhD EdD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	50	Full time, doctoral level	12
Part time, master level	100	Part time, doctoral level	10

Application procedures

Where to apply Graduate College

Admission requirements GRE aptitude for EdS, EdD, PhD, plus letters of recommendation and transcripts

Tuition *Resident*: $225 per semester; *Nonresident*: $545

Financial Assistance Assistantships, Nonresident fee waiver

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Allen, Roach Van	Professor, Language Experience	25
Ames, Wilbur S.	Associate Professor, Secondary	100
Anders, Patricia	Assistant Professor, Secondary	100
Antley, Elizabeth M.	Professor, Bilingual	100
Bradley, John M.	Assistant Professor, Clinic	100
Goodman, Kenneth S.	Professor, Psycholinguistics	50
Goodman, Yetta M.	Professor, Psycholinguistics	50
Hays, Warren S.	Associate Professor, Slow Learner	100
Melnik, Amelia	Professor, Elementary	100
Mitchell, Judy N.	Assistant Professor, Linguistics	100
Smith, Kenneth J.	Professor, Department Head	100
Stewart, Adela A.	Assistant Professor, Bilingual	100
Tierney, Robert	Assistant Professor, Elementary	100
Valmont, William	Associate Professor, Clinic	100
Vaughan, Joseph	Assistant Professor, Secondary	100

Arkansas

ARKANSAS STATE UNIVERSITY

State University, Arkansas 72467

Program director Paul D. Burge

Department Elementary Education

Program overview *Training Emphasis:* The purpose of the reading program at Arkansas State University is to train educators who can function effectively as teachers, remedial specialists, or reading supervisors. The program consists of 30 semester hours with a thesis option, culminating in a written comprehensive examination. The course work is composed of related courses in learning theory, statistics and research, and psychology, with electives chosen from learning disabilities, special education, early childhood education, or other fields of student interest. In addition, there is an in-depth study of the reading process, diagnostic and remedial procedures, and the organization and supervision of reading programs. The cap sheaf for the course work is practicum conducted in a clinical setting in which students participate in providing diagnostic and remedial services for disabled students from the surrounding area. Upon completion of the program, course requirements have been met for state certification as a reading specialist.

Degrees offered MSE

Candidates currently enrolled for graduate degrees in reading

Full time, master level	15
Part time, master level	175

Application procedures

Where to apply

Graduate Dean
Arkansas State University
Drawer D
State University, Arkansas 72467

Application deadlines	Set by Graduate Dean
Application fees	None
Admission requirements	2.75 undergraduate overall GPA or 3.0 on last 60 hours

Tuition *Resident*: $230 per semester; *Nonresident*: $380 per semester

Financial Assistance Graduate assistantships and special graduate student work programs are available in all divisions offering graduate degrees. Assistantships are available for both regular semesters and summer school. Application for an assistantship or work appointment must be made through the chairperson of the division in which the student wishes to major. No application for financial aid will be considered unless the applicant has also applied for admission to the Graduate School. Loans are available to graduate students from a number of sources. These include loans through the National Defense Student Loan Program and the Guaranteed Loan Program. Personal interviews are required before consideration for loans. Inquiries should be addressed to the Director of Financial Aids.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Burge, Paul, EdD	Associate Professor of Reading	100
Conaway, Baron D., EdD	Associate Professor of Education, Reading	100
Crosswait, Albert B. Jr., PhD	Associate Professor of Education, Reading	50
Davidson, Emma Sue, EdS	Assistant Professor, Elementary Education	75

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

33rd and University Avenue, Little Rock, Arkansas 72204

Program director Anna L. Heatherly

Department Elementary/Early Childhood

Program overview *Training Emphasis:* The three main areas of concern of the faculty are teaching, research, and inservice programs (service) with surrounding school systems. The main purpose of the program is to train reading teachers for three kinds of reading certificates: Reading Teacher, Reading Specialist K-12, and High School Reading Teacher. The program provides for diagnosis and teaching in a reading center setting.

Degrees offered MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10
Part time, master level	60

Application procedures

Where to apply
Director of Admissions
University of Arkansas at Little Rock
33rd and University
Little Rock, Arkansas 72204

Application deadlines	At least one month before registration
Application fees	$5 nonrefundable
Admission requirements	Transcript of all undergraduate or graduate work with at least a 2.5 overall grade point average or a 3.0 grade point average for the last 60 hours, two letters of recommendation, and scores for either GRE, NTE, or Miller Analogies Test

Tuition *Resident*: $23/hour or $230 per semester; *Nonresident*: $54.50/semester hour or $545 per semester

Financial Assistance Not much scholarship money available—some Basic Opportunity Grants available for minority students

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Heatherly, Anna L.	Associate Professor, Reading Education	100

UNIVERSITY OF CENTRAL ARKANSAS
Conway, Arkansas 72032

Program director J. Kendall Hoggard

Department Education

Program overview *Training Emphasis:* Students desiring to work toward an MSE in Reading must be qualified to hold an elementary school teaching certificate or a secondary certificate in English before entering the program. This degree is designed primarily for classroom teachers with special interest in reading or those who have, or expect to have, positions as corrective reading teachers and for those who will have some supervisory responsibility in reading programs.

Degrees offered MSE

Candidates currently enrolled for graduate degrees in reading

Full time, master level	16
Part time, master level	61

Application procedures

Where to apply	Dean of the Graduate School
Application deadlines	Graduate Catalog states, "Any application should be made well in advance of the date of registration."
Admission requirements	Explained above

Tuition *Resident*: $207; *Nonresident*: $462

Financial Assistance Graduate Assistantships and Fellowships are available to students meeting the requirements without regard to color or creed

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Gentry, Darrell	Associate Professor, Research	75
Hoggard, J. Kendall	Associate Professor, Reading	100
Kimbrough, Brownie	Associate Professor, Curriculum	50
Landclos, Teresa	Assistant Professor, Education-Reading	100
Lynch, Audie	Professor of Education and Chairperson of Education Department, Administration	10
Lynch, Helen	Associate Professor of Education-Curriculum	100
Price, John	Assistant Professor of Education-Secondary	30

California

CALIFORNIA STATE UNIVERSITY AT CHICO

Chico, California 95926

Program director James E. Richmond

Department Education/Reading Center

Program overview *Training Emphasis:* The orientation of the program is balanced between an elementary and a secondary emphasis in preparing reading teachers. The faculty pivotal to the MA in reading and the reading specialist credential program emphasizes K-14 research and diagnosis with consideration to variant theoretical perspectives. The program offers extensive and varied programmatic opportunities for students interested in developing competencies in teaching reading at the elementary, secondary, and/or community college levels. There are three levels of competency for students wishing to emphasize the field of reading: Level 1, designed for the classroom teacher who wishes to develop a special background in the teaching of reading; Level 2, designed for the teacher who works exclusively with reading, and Level 3, designed for the individual who wishes to develop competency as a reading specialist. In addition to the specific programmatic opportunities offered for each level of competency, there are a variety of courses in the areas of literature, language development, linguistics, and psychology that are suggested to graduate students depending on individual backgrounds and competencies.

Degrees offered MA

Special degrees *Certificates*: Classroom teacher with special background in reading, special reading teacher, Credential Reading Specialist

Candidates currently enrolled for graduate degrees in reading

Full time, master level	6
Part time, master level	60

Application procedures

Where to apply	Director of Reading Center 222 California State University at Chico
Application deadlines	Not applicable
Application fees	$20
Admission requirements	Level 3: a minimum of two years successful experience, Graduate Record Exam, 3.0 GPA, initial interview

Tuition *Resident*: part-time $85.50, full-time $100.50; *Nonresident*: Must pay an additional fee of $52.50 for each semester unit (or fraction thereof) up to 15 units

Financial Assistance Some monies available for assistantships, scholarships; some federally approved loans.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Converse, Daniel J., PhD	Associate Professor, Secondary Reading	50
Johnson, Barbara, EdD	Professor, Literature/Elementary Reading	25
Lindsay, James F., EdD	Professor, Reading/Administration	25
Lyons, Patricia, PhD	Associate Professor, Literature/Reading	50
Richmond, James E., PhD	Associate Professor, Reading/Clinical Activities	100
Shnayer, Sidney W., EdD	Professor, Reading/Clinical Activities	100
Tousey, Carolyn, EdD	Assistant Professor, Reading/Curriculum	50
Faculty in Related Fields		
Hall, Robert	Associate Professor, Speech	
Hicks, David	Professor, Psychology/Assessment	

Oettel, Arnold	Professor, Psychology/Clinical
Shaw, Merville	Professor, Psychology/Clinical

CALIFORNIA STATE UNIVERSITY AT FRESNO
Fresno, California 93740

Program director Bea Bradley

Department Education

Program overview *Training Emphasis:* Course offerings include Theory of Reading, Diagnosis and Remediation, Practicum (clinic) in Reading, Current Research in Reading, and Research.

Degrees offered MA-Emphasis in Reading

Candidates currently enrolled for graduate degrees in reading

Part time, master level 50

Application procedures

Where to apply	Graduate Office School of Education
Application deadlines	None
Application fees	None
Admission requirements	BA in Education, Grade Point Average 2.75

Tuition *Resident fee*: $86 for 12 units, plus fees for lab, etc.; *Nonresident fee*: $800 for 15 units (amount for tuition subject to change; consult catalog)

Financial Assistance Loans—apply Student Aid Office of university

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bradley, Bea	Professor, Reading	100
Martin, John	Professor, Reading	50
Osterberg, Richard	Associate Professor, Reading	75
Rae, Thelma	Professor, Reading	25

CALIFORNIA STATE UNIVERSITY AT FULLERTON
800 N. State College Boulevard, Fullerton, California 92634

Program director Norma Inabinette

Department Institute for Reading

Program overview *Training Emphasis:* The Graduate Reading Program has courses in training elementary/secondary/adult classroom teachers and reading specialists. The program provides a balance between the theoretical aspects of reading and the pragmatic application of skills/abilities, under the supervision of university faculty. The series of courses/experiences offered enables students to explore the diagnostic/prescriptive aspects of enriched, developmental, corrective, and remedial readers. The courses offer unique options such as training in group processes, staff/parent development methods, grant writing, professional writing techniques, and total school/district evaluation of reading procedures as well as a reading clinic (that emphasizes a parental education) and a field based component for teaching reading in a nonclinic environment. In addition to course and clinical experiences, the Institute for Reading publishes a monthly newsletter (FORUM) for reading teachers, a series of occasional papers (*Directions*), and sponsors two mini (weekend) conferences per year featuring leading authorities in the field of reading.

Degrees offered MS in Education, Reading

Candidates currently enrolled for graduate degrees in reading

Full time, master level	50
Part time, master level	300

Application procedures

Where to apply
Admissions and Records
California State University at Fullerton
Fullerton, California 92634

Application deadlines August 20, January 20

Application fees $20

Admission requirements 2.5 or better undergraduate record, BA

Tuition *Resident*: 0-6 units $57, 6.1 or more $72; *Nonresident*: 1-15 units $52.50/unit, 15 or more $787.50

Financial Assistance A limited number of appointments as graduate assistants are available; the graduate office maintains a file of scholarship and fellowship opportunities offered to graduate students

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bishop, Ashley	Assistant Professor, Developmental Reading (Elementary)	100
Hancock, Deborah	Professor, Linguistics	100
Inabinette, Norma	Associate Professor, Diagnostic/Remedial	100
May, Ruth	Lecturer, Adult Basic Education	100

CALIFORNIA STATE UNIVERSITY AT HAYWARD

Hayward, California 94542

Program coordinator Pauline Brown

Department Teacher Education, School of Education

Program overview *Training Emphasis:* The main emphasis of the program is on the training of reading specialists for elementary and secondary schools and junior colleges through graduate work leading to a Master of Science Degree, a California Advanced Reading Specialist Credential, or both. The curriculum requires preparation in K-12 areas and provides junior college emphasis for those electing it. Clinical training is mandatory, as is teaching experience. Research work is a part of the master's program. The program is enhanced by the Walter J. McHugh Reading Center, a resource center housing a unique collection of professional and instructional media. This facility is used by the personnel of area school districts as well as by university students and faculty.

Degrees offered MS, Reading Specialist Credential (advanced credential)

Candidates currently enrolled for graduate degrees in reading

Full time, master level	50
Part time, master level	400

Application procedures

Where to apply

For graduate admission:
Admissions Office
California State University
Hayward, California 94542

For program:
Department of Teacher Education
California State University
Hayward, California 94542

Application deadlines — Applications are processed for each quarter

Application fees — $20

Admission requirements — Outlined in Graduate Handbook available from Department of Teacher Education or from Coordinator of Graduate Reading Programs

Tuition *Resident*: $57 per quarter (6.1 units or more); *Nonresident*: $525 per quarter (15 units or more) or $35 per unit for less than 15 units

Financial Assistance Graduate Assistantships (amount varies); work study (under Financial Aid)

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Berget, Ellsworth	Assistant Professor, Reading	100
Brown, Pauline	Professor, Reading	100
Shanker, James	Associate Professor, Reading	100
Related Areas		
Belgum, Evelyn	Professor, Literature	50
Carlson, Ruth K.	Professor, Literature	100
James, Margaret	Associate Professor, Research Design	
Lepore, Albert	Professor, Teacher Education, Psychology	8
Nye, Marilyn	Professor, Literature, Administration	8
Peterson, Rita	Associate Professor, Research Design	
Shriner, William	Professor, School Administration, Curriculum, Supervision	

CALIFORNIA STATE UNIVERSITY AT LONG BEACH
1250 Bellflower, Long Beach, California 90840

Program directors Charles Meyers, Department of Elementary Education
Helen Newcastle, Reading Specialist Credential Program Coordinator

Program overview *Training Emphasis:* California State University offers a State Commission approved competency based Reading Specialist Credential Program. A holder of this credential is licensed by California as a Reading Specialist in grades 12 and below. The Reading Specialist Credential Program is designed to provide intensive and extensive clinical and field experiences as well as appropriate course work in professional education. The program requires 32 semester units or the equivalent of one academic year of instruction. It is a two track program which permits the candidate to select either an elementary or a secondary emphasis (18 units respectively) and is integrated by a Core Program of 12 units required of all candidates regardless of their selected area of emphasis. Requirements for the Master of Arts in the elementary or secondary reading areas are similar but not identical to those for the Specialist Credential. For further information, consult the CSULB Graduate Bulletin.

Degrees offered Master of Arts Degree in Education - Emphasis, Elementary Education; Master of Arts Degree in Education - Emphasis, Secondary Education

Candidates currently enrolled for graduate degrees in reading

Full time, master level	35
Part time, master level	150

Application procedures

Where to apply	CSULB Office of Admissions and Records 1250 Bellflower Boulevard Long Beach, California 90840
Application deadlines	September and January
Application fees	$20
Admission requirements	2.75 GPA (for other requirements consult the CSULB Graduate Bulletin)

Tuition *Resident*: 1 to 6 units $80, 7 units or more $98; *Nonresident*: 1 unit $132.50, 2 units $185, 3 units $237.50, 4 units $290, 5 units $342.50, 6 units $395

Financial Assistance Contact the CSULB Financial Assistance office for this information.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Chan, Julie, EdD	Assistant Professor, Reading, Elementary Education	100
Gold, Yvonne, EdD	Associate Professor, Language Arts, Elementary Education	25
Graham, Harold R., EdD	Professor, Secondary Reading	75

Koppenhaver, Al, EdD	Professor, Reading Curriculum, Program Development, Assessment	50
Newcastle, Helen, PhD	Associate Professor, Reading	100
Olguin, Leonard	Associate Professor, Bilingual Teacher Preparation	50
Tabor, Doris, EdD	Professor, Elementary Education and Reading	100
Woodfin, Mary Jo, EdD	Professor, Language Arts	50

CALIFORNIA STATE UNIVERSITY AT NORTHRIDGE
Northridge, California 91330

Program directors

Fehl Shirley, Elementary Chairperson
Christine Smith, John Hayden, Secondary Chairpersons
Philip Hansen, Special Education Chairperson

Program overview *Training Emphasis:* The program is designed primarily for classroom teachers of reading. Other roles candidates will be able to fill are: resource teachers, consultants, reading coordinators, reading and learning communication lab directors, and staff development coordinators. The following skills, attitudes, and knowledge are emphasized: 1) ability to use diagnostic and prescriptive techniques; 2) ability to utilize all reading approaches, materials, and organizational patterns, and ability to match the appropriate ones with each student; 3) ability to sense the needs—strengths and weaknesses—of the school population and the teaching staff in the area of reading; 4) ability to organize, administer, and evaluate reading programs at all developmental levels; and 5) ability to assume leadership roles in organizing and implementing reading programs for the entire population.

Degrees offered BA MA

Candidates currently enrolled for graduate degrees in reading

Full time, master level	30
Part time, master level	210

Application procedures

Where to apply

Credential Preparation Office
California State University
Northridge, California 91330

Application fees $20

Admission requirements

1. File a Declaration of Intent to Pursue a Reading Specialist Credential with the Credential Preparation Office.
2. Have successfully completed a course on elementary or secondary reading methods or the successful completion of the reading examination adopted by the Commission for Teacher Preparation and Licensing (National Teacher Exam, Reading Test #20). Conditional admission may be granted prior to completion of this requirement.
3. File copies of all transcripts with the Credential Preparation Office. Candidates must have a minimum overall 2.75 grade

point average at the time of admission. They must maintain an overall grade point average of 3.0 for all coursework completed after admission.

4. File with the Credential Preparation Office a copy of the basic teaching credential unless you are filing for a concurrent program.

Tuition *Resident*: 1-6 units, $80/semester; 7 + units, $95/semester; *Nonresident*: $52.50/unit plus resident fees

Financial Assistance Loans, work study programs, and scholarships open to all students based on need, with $5,000 the maximum loan to complete graduate school.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Cooper, Joanna	Associate Professor, Educational Psychology	25
Forer, Ruth	Associate Professor, Special Education	25
Hansen, Philip	Associate Professor, Special Education	25
Hayden, John	Associate Professor, Secondary Education	100
Lee, Grace	Associate Professor, Special Education	25
Levine, Martin	Professor, Secondary Education	25
Potter, Thomas	Associate Professor, Elementary Education	100
Robertson, Douglas	Associate Professor, Elementary Education	100
Shirley, Fehl	Professor, Elementary Education	100
Smith, Christine	Associate Professor, Secondary Education	100
Wasserman, Susan	Professor, Elementary Education	25

CALIFORNIA STATE UNIVERSITY AT SACRAMENTO

Sacramento, California 95819

Program director C. J. Johnson

Department Teacher Education

Program overview *Training Emphasis:* The CSUS program—leading to an MA in Education, Reading Specialist—meets the requirements of the IRA for Special Teachers of Reading in grades K-14, by offering courses in classroom and clinical diagnosis and remediation, educational psychology, and literature for children or adolescents. In addition, courses are offered in research methods and reading research, curriculum development, organization and supervision of reading programs, and an advanced course in developmental reading. The MA program parallels closely the Reading Specialist Credential Program offered by CSUS and granted by the State of California. The faculty have a strong background in both elementary and secondary classroom instruction; this classroom experience is enhanced by all faculty members' participation in preservice instruction and supervision.

Degrees offered MA, Reading Specialist

Candidates currently enrolled for graduate degrees in reading

Full time, master level	4
Part time, master level	135

Application procedures

Where to apply	Dean of Graduate Studies, California State University 6000 J Street Sacramento, California 95819
Application deadlines	None
Application fees	$20
Admission requirements	A basic course in reading; a course in measurement and evaluation; a valid teaching credential; a 3.0 undergraduate GPA (4 pt. scale) or its equivalent in graduate work.

Tuition *Resident*: $72 for more than 6 semester units; *Nonresident*: $52.50 per unit to 15 semester units; summer session $33 per unit for all students

Financial Assistance None available.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bamman, Henry A., EdD	Professor, Elementary Reading	25
Edwards, Robert D., EdD	Associate Professor, Content Area and Secondary Reading	60
Hartley, Ruth N., EdD	Associate Professor, Elementary and Secondary Reading, Measurement in Reading and Language	50
Plessas, Gus, EdD	Professor, Diagnosis and Remediation of Reading Disability	75
Poe, A. Maurice, EdD	Associate Professor, Elementary Reading and Language Arts	75
Schmidt, Barbara, EdD	Associate Professor, Elementary Reading and Language Development	75
Spray, Gary, EdD	Assistant Professor, Content Area Reading and Diagnosis and Correction of Reading Difficulty	60

CHAPMAN COLLEGE
333 North Glassell, Orange, California 92666

Program director June Bain

Department Education

Program overview *Training Emphasis:* Chapman's graduate program in reading stresses identification and remediation of reading and learning disabilities and also includes developmental aspects for the total school population. The director's doctoral work was in reading and learning disabilities and her orientation is a total language approach. Chapman has a large, fully equipped Reading and Learning Center which services 35-50 community children each term and provides intensive experience for graduate students in reading, learning handicaps, and school psychology. Diagnostic remediation with stress on writing, listening, and speaking is carried out in one-to-one and small group settings. The college also has a state approved Reading Specialist Credential program which can be taken concurrently with the master's work. The credential core stresses diagnostic remediation, perceptual-motor skill development, special problems of linguistically and culturally distinct children, and practicum school experience, K-12.

Degrees offered MAE

Candidates currently enrolled for graduate degrees in reading

Full time, master level	1
Part time, master level	18

Application procedures

Where to apply
Graduate Office
Chapman College
333 North Glassell
Orange, California 92666

Application deadlines September 1

Application fees $25

Admission requirements AB degree and satisfactory undergraduate experience.

Tuition $95 per unit

Financial Assistance Graduate Assistantships

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Allen, Phyllis	Assistant Director, Reading	100
Bain, June	Associate Professor and Director, Reading	100
Doetkott, Patricia	Part Time Faculty, English	50
Faculty in Related Areas		
Hartman, Catherine	Associate Professor, Curriculum and Teacher Education	20
Kingdon, Fred	Assistant Professor, Learning Handicapped	10
Kuchenbecker, Shari	Assistant Professor, Early Childhood	8
Malcolm, Richard	Associate Professor, Research Methods and Secondary Education	8
Taylor, Sol	Assistant Professor, Curriculum	8

CLAREMONT GRADUATE SCHOOL

Claremont, California 91711

Program director Malcolm P. Douglass

Department Education

Program overview *Training Emphasis:* Advanced study in the field of Reading and

Language Development at Claremont Graduate School has its primary focus on the PhD degree. In every case programs of study are individually designed and are based upon prior academic, as well as practical, experience and individual career goals. Interdisciplinary study is encouraged. Emphasis throughout is placed upon relating theory to practice and upon *Reading* as a complex form of learning behavior, closely associated with other ways of knowing. Students in the program prepare themselves for college teaching and research, administration and policy making roles in public education, and other leadership functions. Special opportunities are available to meet leaders in the field through such activities as the Claremont Reading Conference.

Degrees offered MA PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	2	Full time, doctoral level	3
Part time, master level	3	Part time, doctoral level	35

Application procedures

Where to apply	Admissions Office Claremont Graduate School Claremont, California 91711
Application deadlines	June 1 for fall; December 1 for spring; fellowships: February 1 for fall or spring
Application fees	$20
Admission requirements	Graduate Record Examination: Aptitude portion only; 3 letters from academic references; 1,000 word statement of purpose in pursuing advanced study; all transcripts of prior academic study

Tuition $125 per unit, both resident and nonresident

Financial Assistance All types of awards are available and are awarded by the Education Department

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Brenneis, Donald	Assistant Professor, Anthropology and Education	variable
Cross, Dolores	Assistant Professor, Child Development and Teacher Education	10
Curran, Clyde E.	Professor, Philosophy and Learning	variable
Douglass, Malcolm P.	Professor, Reading Research and Language Development; Cross-cultural studies, and Curriculum	75
Dreyer, Philip H.	Associate Professor, Developmental Psychology	15
Ellner, Carolyn	Associate Dean and Associate Professor Curriculum Development	variable
Macaulay, Ronald	Professor, Linguistics	10
Nardi, Peter	Assistant Professor, Sociology of Education	variable
Ragsdale, Winifred	Children's Literature	100

Regan, John O.	Associate Professor, Language Development, Applied Linguistics	100

There are approximately 350 faculty members at the Claremont Graduate School, many of whom are drawn from the five undergraduate colleges which make up the Claremont Colleges, and who might be drawn into participation in a particular student's degree program.

LOMA LINDA UNIVERSITY
Riverside, California 92515

Program director Marilyn C. Teele

Department English, Graduate School

Program overview *Training Emphasis:* Secondary to Junior College emphasis, developmental/remedial experience, considerable practice working with ESL students in laboratory, classroom and clinic facilities. Student teaching or practicum experience stressed.

Degrees offered MA in English, with special emphasis in Secondary Reading

Candidates currently enrolled for graduate degrees in reading

Full time, master level	3
Part time, master level	28-30

Application procedures

Where to apply	English Department, Graduate School Loma Linda University Riverside, California 92515
Application deadlines	March 1
Application fees	$10
Admission requirements	BS or AB degree, GPA of 2.5 or higher

Financial Assistance One $4,000 fellowship annually and eight to ten teaching assistantships (24 hours of free tuition cost, plus $2,500 annually)

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Comm, Dorothy	Associate Professor, Composition/Linguistics	33
Fatic, Grovenor	Associate Professor, History of Language	50
Griffiths, Victor	Professor, Modern Grammar	33
Phillips, Wilma	Associate Professor, Elementary Reading/Clinic	66
Teele, Marilyn C.	Associate Professor, Secondary/College Reading	66

Plus 14 Graduate Faculty in regular English MA Cognate courses

LOYOLA MARYMOUNT UNIVERSITY

Loyola Boulevard at West 80 Street, Los Angeles, California 90045

Program director Sister Mary Luke Reiland

Department Education

Program overview *Training Emphasis:* The overall goal is to prepare candidates so they will have the confidence to launch out into more creative aspects of teaching reading. The program follows the California State Department of Education guidelines for preparing the specialist teacher of reading in grades K-12 and Adult. It recognizes the great need for teachers who can break from their compulsive teaching patterns and can help others to do so. It seeks to prepare qualified specialists who function in several ways: as reading resource persons for classroom teachers; as leaders in inservice education; as catalysts in searching for improved reading instruction. *Specific objectives are met in courses such as*: Foundations of Reading Instruction; Diagnostic and Remedial Reading; Laboratory in Diagnostic and Remedial Reading; Advanced Laboratory in Diagnostic and Remedial Reading; Images of Minority Cultures in Books for Children; Literature for Children and Adolescents; Tests and Measurements in Reading; Psychology of and Reading Instruction for the Exceptional Child; Supervised Field Experience in Reading Instruction; Inservice Leadership in Reading Instruction; and Seminar in Reading Research.

Degrees offered MEd, Reading Specialist Credential

Candidates currently enrolled for graduate degrees in reading

Full time, master level	5
Part time, master level	85

Application procedures

Where to apply	Dean, Graduate Division
Application deadlines	The Graduate Division will process all applications up to two weeks prior to the official registration date for any particular term, provided that all pertinent transcripts are on hand.
Application fees	$20
Admission requirements	Two official copies of transcripts of record for all schools previously attended since high school; evidence of a Bachelor's degree; letters of recommendation.

Tuition Tuition per credit hour for any course taken by a graduate student, $72; health service per year (optional), graduate students, $63; parking permit, $3; graduation fee, $5

Financial Assistance Information concerning graduate fellowships, scholarships, assistantships, and grants in aid may be obtained by writing to the Dean of the Graduate Division.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Aloia, Alex D., PhD	Professor, Teaching Measurement and Evaluation	5

Dave, Barbara, MLS	Instructor, Teaching Child and Adolescent Literature	3
DeSena, Paul, EdD	Professor, Teaching Psychology and Advanced Assessment	5
Keefe, James (Rev.), PhD	Adjunct Professor, Teaching Curriculum and Research Methods	5
Kester, Scott, EdD	Assistant Professor, Teaching Psychology and Special Education	10
Lightfoot, Alfred, EdD	Associate Professor, Teaching Urban Education and Sociology	10
Nermoe, Carol, MLS	Instructor, Teaching Literature Images of Minority Cultures	25
Reiland, Sr. Mary Luke, EdD	Associate Professor, Teaching Reading Foundations, Diagnosis and Prescription, Research	50
Stauts, Diane, PhD	Associate Professor, Teaching Reading in the Curriculum	10

PEPPERDINE UNIVERSITY

8035 S. Vermont Avenue, Los Angeles, California 90044

Program director Hugh W. Glenn

Department Reading Education

Program overview *Training Emphasis:* Focuses on developing highly trained K-12 reading specialists. Program content based on psycholinguistics, linguistics, and sociolinguistics. Faculty members believe that understanding how to teach reading must be based on understanding the nature of fluent reading and how people learn. Identifying the strategies used by fluent readers to make sense of print, therefore, identifies the basis for reading measurement and evaluation as well as the strategies all readers must acquire in attempting to increase reading proficiency. Field experiences are provided in the School of Education Reading Center. Most candidates completing the program qualify for the California Reading Specialist Credential (K-12).

Degrees offered MS in Reading Education

Candidates currently enrolled for graduate degrees in reading

Full time, master level 170

Application procedures

Where to apply

Director of Reading Education
Pepperdine University
School of Education
Los Angeles, California 90044

Application deadlines September 10, January 10, April 20

Application fees $25

Admission requirements Upper division undergraduate grade point average of 2.5+; two letters of recommendation; California teaching credential, if pursuing a reading specialist credential

Tuition $95 per unit; graduation fee, $50

Financial Assistance Graduate scholarships (full-time students only); federally insured student loans

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Farr, Beverly P., PhD	Assistant Professor, Teaching	100
Glenn, Hugh W., EdD	Associate Professor, Administrator/ Teaching	100

SAN DIEGO STATE UNIVERSITY

San Diego, California 92182

Program director William P. Morris

Department Secondary Education

Program overview *Training Emphasis:* Elementary and Secondary Education Departments cooperatively offer two 30-unit programs: one leading to the K-12 California Reading Specialist Credential, the other to an MA degree in education stressing leadership in reading instruction. With careful planning, students may complete both programs with the same coursework. Core courses include 18 units dealing with reading diagnosis, critical reading of research, linguistics and reading, literature for youth, interpersonal skills, and field experience. MA candidates must also write a thesis or write a library reference paper, plus do original research (or project). Elective courses are chosen as appropriate for each individual and may focus upon such subspecialties as the development and administration of reading programs, ESL reading, adult reading, reading in the content areas, or elementary or secondary teaching methodology. The program and faculty are generally oriented toward humanistic, interdisciplinary approaches to reading, though students are introduced to a balance of philosophies and techniques. Language experience approach, readers' theatre, and interdisciplinary case conferencing are particular strengths of the program.

Degrees offered MA in Education (also California Reading Specialist Credential). Approval of a Doctorate in Education, in collaboration with Claremont University, is pending.

Candidates currently enrolled for graduate degrees in reading

Full time, master level	25
Part time, master level	250

Application procedures

Where to apply
Program in Reading Education
San Diego State University
San Diego, California 92182

Application deadlines Students may begin coursework any semester, through extension, while formal application is being processed

Application fees	$20
Admission requirements	BA Degree; 2.5 GPA; 12 units in professional education; valid California teaching credential; GRE aptitude test

Tuition *All students*: 0-6 units, $81; 6.1 or more units, $96. *Nonresident tuition*: 15 units or more, $788; less than 15 units, $53 per unit. *Summer Session*: $36 per unit. Extra fees required for parking, health insurance, etc.

Financial Assistance See current Graduate Division Catalog for information on assistantships, scholarships, and loans ($1.50 from Aztec Shops Bookstore, SDSU).

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Becker, George	Associate Professor, Diagnosis, Elementary Reading	75
Conlon, Pamela	Assistant Professor, Research, Linguistics, Elementary	75
Curry, Joan	Associate Professor, Clinic, Content Area, Secondary	75
Morris, William	Professor, Content Area, Research	75
Ross, Ramon	Professor, Language Arts, Readers' Theatre, Elementary	75
Treadway, Gerald	Professor, Language Experience, Elementary	75

SAN FRANCISCO STATE UNIVERSITY
San Francisco, California 94132

Program directors James Duggins and Mary Herman

Department School of Education

Program overview *Training Emphasis:* An interdisciplinary Master of Arts and Reading Specialist Credential Program, evenly divided among offerings in literature, curriculum, and clinical practice. This study is further enhanced by theory in linguistics and practica in ESL and staff development techniques. The orientation of the program and its faculty (from counseling, elementary, and secondary education departments) is to prepare advanced teachers for reading specialist careers in public education, K-12. It is expected that graduates of the program are prepared to plan and supervise reading programs and work with children and classroom teachers, as well as lead staff development on classroom, building, and district levels.

Degrees offered MA California Reading Specialist Credential

Candidates currently enrolled for graduate degrees in reading

Full time, master level	20
Part time, master level	200

Application procedures

Where to apply	Office of Admissions San Francisco State University 1600 Holloway Avenue San Francisco, California 94132
Application deadlines	Various (upon inquiry)
Application fees	$20
Admission requirements	Eligible for Graduate Status, Basic Teaching Credential, and one year of successful teaching

Tuition *Residents*: 0-6.0 units, $80.50; 6.1 or more units, $95.50. *Nonresidents*: Less than 15 units, $95.50 plus $52.50 per unit or fraction thereof. Maximum tuition for 15 or more units, $787.50

Financial Assistance Write to Admissions Office

Faculty	**Rank and Area of Specialization**
Carrillo, Lawrence, EdD	Emeritus Professor in Elementary Education
Duggins, James, PhD	Professor of Secondary and Post-secondary Education
Finn, Tom, MA	Assistant Professor of Secondary and Postsecondary Education
Grimm, Mary, MA	Professor of Counseling and Elementary Education
Herman, Mary, MA	Lecturer in Counseling and Special Education
Lloyd, Dorothy, EdD	Assistant Professor of Elementary Education
Lynch, Margaret, EdD	Professor of Elementary Education
McCullough, Constance, EdD	Emeritus Professor in Elementary Education
Moore, Rob, EdD	Professor of Elementary Education
Preston, Fannie, PhD	Assistant Professor of Elementary Education
Tarnopol, Muriel, MA	Lecturer in Counseling and Special Education
Tibbetts, John, EdD	Professor of Secondary and Post-secondary Education
Westby-Gibson, Dorothy, EdD	Professor of Elementary Education

SAN JOSE STATE UNIVERSITY
San Jose, California 95192

Program director	Robert Ramonda
Department	Elementary Education

Program overview *Training Emphasis:* The reading program at San Jose State University has several emphases. A Reading Specialist Credential is offered, which permits teaching K-12. An MA in Education allows an emphasis in reading either at secondary or elementary level. A Reading Assistance Program offers course credit in reading and study skills, to better prepare freshman and transfer students for college level work. A Reading Laboratory provides drop-in students with individualized and minicourse programs in speed reading and study techniques. An MA program in 75 Community College English includes coursework in reading. The Learning Assistance Laboratory offers reading instruction as part of the remediation services for learning disabled students, 6 to 18 years-of-age. The program is eclectic in nature. Students are encouraged to develop research skills in connection with their programs. Field experience is offered in all programs.

Degrees offered MA

Candidates currently enrolled for graduate degrees in reading

Full time, master level	36
Part time, master level	49

Application procedures

Where to apply	Admissions Office San Jose State University San Jose, California 95192
Application deadlines	Fall Semester, November 1; Spring Semester, August 1
Application fees	$20
Admission requirements	An applicant must have a grade point average and composite score on the ACT or SAT which places him in the upper one-third of California High School graduates

Tuition *Resident*: $200 per year; *Nonresident*: $43 per unit, up to a maximum of $1,300 per year.

Financial Assistance Most forms of financial aid are available only to students demonstrating financial eligibility; contact the Financial Aid Office at the campus address

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Betten, Paul	Professor, Elementary Education	100
Brandow, Milton	Professor, Elementary Education	
Corcoran, Gertrude	Professor, Elementary Education	
Hughes, Vergil	Professor, Elementary Education	
Jensen, Beverly	Associate Professor, Elementary Education	
Kolte, Marion	Assistant Professor, Elementary Education	
McDonnell, Kathleen	Assistant Professor, Special Education	
Mousley, Woodrow	Associate Professor, Elementary Education	
Ramonda, Robert	Professor, Elementary Education	
Scofield, Alice	Professor, Secondary Education	
Spalding, Norma	Associate Professor, Sepcial Education	
Tack, Marionette	Lecturer, Secondary Education	

UNIVERSITY OF CALIFORNIA AT BERKELEY
Berkeley, California 94720

Program directors Herbert D. Simons and Robert B. Ruddell

Department Education

Program overview *Training Emphasis:* The Language and Reading Development Program offers the interdisciplinary study of language and reading acquisition in the context of educational settings. It is recognized that children's acquisition of language and reading skills in school is influenced by their cognitive, linguistic, and sociolinguistic abilities as well as by instruction. Thus, the study of language and reading acquisition in educational settings must include the study of the disciplines of cognitive development, linguistics, psycholinguistics, and sociolinguistics as well as instructional techniques. Furthermore, the systematic study of language and reading acquisition requires a knowledge of quantitative research methodology. Students in the program acquire a broad background in these basic disciplines and pursue one or more of the following areas of specialization: Early reading acquisition, mature reading development, reading and language curriculum; cognition and language; first language acquisition; second language acquisition; bilingualism and education; black language, culture and reading; language and reading evaluation and measurement.

Degrees offered PhD EdD MA

Candidates currently enrolled for graduate degrees in reading

Full time, master level	5	Full time, doctoral level	15
		Part time, doctoral level	6

Application procedures

Where to apply	Admissions Office School of Education University of California at Berkeley
Application deadlines	February 1
Admission requirements	Minimum grade point average: 3.0 undergraduate, 3.3 graduate. Graduate Record Exam, Verbal-Quantitative combined: 1100

Tuition *Resident*: (1 year's residency) $256.50 per quarter; *Nonresident*: $891.50 per quarter

Financial Assistance University Fellowships, Work Study, David Russell Award, Research Assistantships, Graduate Minority Fellowhsips

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Ammon, Paul	Associate Professor, Language and Cognitive Development	50
Fillmore, Lily Wong	Assistant Professor, Linguistics, Bilingualism, First and Second Language Acquisition	100
Loban, Walter	Professor, English Language Education	50

Ruddell, Robert B.	Professor, Reading and Language Curriculum, Early Reading	100
Simons, Herbert D.	Associate Professor, Psycholinguistics and Reading Acquisition	100
Almy, Millie	Professor, Early Childhood, Language and Programs	25
Chafe, Wallace	Professor, Linguistics Department; Linguistics, Language Comprehension	10
Dundes, Alan	Professor, Anthropology Department; Folklore	15
Ervin-Tripp, Susan	Professor, Psychology Department; Psycholinguistics and Sociolinguistics	25
Fillmore, Charles	Professor, Linguistics Department; Linguistics, Text Comprehension	25
Gumperz, John	Professor, Anthropology Department; Sociolinguistics, Classroom Language	25
Lakoff, Robin	Professor, Linguistics Department; Linguistics, Sociolinguistics	10
Slobin, Dan	Professor, Psychology Department; Psycholinguistics, Language Acquisition	10

UNIVERSITY OF CALIFORNIA AT RIVERSIDE
Riverside, California 92521

Program director Harry Singer

Department School of Education

Program overview *Training Emphasis: Three programs* 1) Concentration in Classroom Reading Instruction courses in developmental reading, children's and adolescents' literature, reading in the content areas, and a practicum with seminar offered concurrently with basic teaching credential. 2) MA in Education (reading)—theory, diagnosis and improvement of reading with related course work in learning theory, measurement, curriculum, statistics or research design, and review of research. (Successful completion of this combination (1) + (2) leads to the recommendation for the State of California's Reading Specialist Credential.) 3) PhD in Educational Psychology with emphasis on reading. Research and Teaching of Reading.

Degrees offered MA PhD

Candidates currently enrolled for graduate degrees in reading

		Full time, doctoral level	3
Part time, master level	15	Part time, doctoral level	3

Application procedures

Where to apply

Graduate Advisor
School of Education
University of California
Riverside, California 92521

Admission requirements	For Concentration in Classroom Reading: GPA of 2.5 or better and at least advanced undergraduate standing; for MA: bachelor's degree and GPA of B or better; for PhD: bachelor's degree, GPA of B or better, and Graduate Record Examination Scores on General Aptitude of a total of about 1200

Tuition *Resident*: no tuition; University fee of $250 per quarter; *Nonresident*: $635 per quarter

Financial Assistance Write to Financial Assistance Office, University of California, Riverside

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Andreatta, Sylvia, MA	Supervisor	20
Balow, Irving, PhD	Dean and Professor of Educational Psychology	20
Dahms, Patricia, BA	Assistant Dean, Supervised Teaching	50
Donlan, Dan, PhD	Associate Professor, Curriculum and Communication	60
Singer, Harry, PhD	Professor, Educational Psychology and Psychology and Pedagogy of Reading	80

UNIVERSITY OF CALIFORNIA AT SANTA BARBARA

Santa Barbara, California 93106

Program director Priscilla A. Drum

Department Graduate School of Education, Carol N. Dixon, Reading Specialist Program Director

Program overview *Training Emphasis:* MA Reading Specialist program emphasis is on diagnosis and clinic instruction at elementary, secondary, and adult levels. All candidates are required to take courses in linguistics and measurement and produce a curricular research project and a school reading program evaluation. PhD in reading and language development program emphasis is on integration of cognitive processes with language and reading acquisition and development. All candidates must take advanced measurement work and complete an empirical study before initiating work on a dissertation.

Degrees offered MA PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level 27 Full time, doctoral level 8

Application procedures

Where to apply

Graduate Division
University of California at Santa Barbara
Santa Barbara, California 93106

Application deadlines May 1

Application fees $20

Admission requirements	3.5 GPA; 3.0 UGPA; three letters of recommendation; GRE of 1100 or MAT of 58 for PhD program

Tuition *Resident*: $262.50 per quarter; *Nonresident*: $897.50 per quarter

Financial Assistance Graduate fellowships, work-study loans, graduate assistantships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Dixon, Carol	Lecturer	100
Drum, Priscilla	Assistant Professor	100
Gonzalez, Gustavo	Assistant Professor	50
Zimmer, Jules	Professor	50

UNIVERSITY OF SOUTHERN CALIFORNIA
Los Angeles, California 90007

Program director Grayce A. Ransom, Director of USC Reading Centers

Department Curriculum and Instruction

Program overview *Training Emphasis:* The orientation of faculty and the emphasis of the program are a blending of theory, research, and practical application. The programs center on work with all age groups, ranging from kindergarten through adults. Two training and service facilities—the Campus Reading Center and the NCL-USC Reading Center—offer opportunities for research, diagnosis, remedial work, curriculum development, and counseling. The latter is a full time school for children and youth with reading disabilities. These facilities are used not only for training, but also provide a certain proportion of positions which enable students to earn while studying for advanced degrees. Along with these degrees, graduate students can earn a Reading Specialist Credential in a program approved by the state of California. Such preparation is designed to prepare leaders in reading in public schools, universities, clinics, and state and federal agencies. Cooperation with the USC Department of Special Education gives special breadth in leadership in reading for the exceptional pupil.

Degrees offered MS in Ed Adv. Med. EdD PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	3	Full time, doctoral level	4
Part time, master	22	Part time, doctoral level	13

Application procedures

Where to apply

Office of Admissions
University of Southern California
University Park
Los Angeles, California 90007

Application deadlines Availability of 12 units as a special student allows for flexibility of application

Application fees $25

Admission requirements Bachelor of Arts degree from an accredited college or its equivalent, suitable score on the aptitude section of the Graduate Record Examination

Tuition $118 per unit

Financial Assistance California Congress of Parents and Teachers scholarship, Educare scholarship, California State scholarships, demonstration teaching in campus and NCL-USC Centers, coordinators of Diagnostic and Remedial Programs, coordinators of public school field work for the USC preservice course in teaching reading

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Brown, Charles, EdD	Professor, Curriculum and Instruction	100
Dubin, Renee, PhD	Adjunct Assistant Professor, Special Education	33
Gardner, James, PhD	Adjunct Associate Professor, Psychology	10
McClellan, Jack, EdD	Adjunct, Curriculum and Instruction	10
Ransom, Grayce A., PhD	Professor, Curriculum and Instruction	100
Reed, Mary S., EdD	Adjunct Professor, Curriculum and Instruction	20
Wiseman, Mel, EdD	Adjunct Lecturer, Curriculum and Instruction	20

UNIVERSITY OF THE PACIFIC
Stockton, California 95211

Program director Heath Lowry

Department School of Education, Educational Counseling/Psychology and Curriculum/Instruction Departments

Program overview *Training Emphasis:* Elementary/Secondary/College levels—clinical emphasis with indepth field experiences at all levels. NCATE, WASC, and CTPL approved programs for both degrees and reading specialist credential.

Degrees offered MA EdS EdD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	6	Full time, doctoral level	3
Part time, master level	12	Part time, doctoral level	5

Application procedures

Where to apply

Graduate School
University of the Pacific
Stockton, California 95211

Application deadlines Open until March 1

Application fees $20

Admission requirements GRE and MAT Scores (TOEFL Scores for foreign applicants), GPA 3.0

Tuition Full time (12-18 units), $1,883 per semester; Part time (6 1/3-11 units), $164 per unit; Part time (1/2-6 units), $128 per unit

Financial Assistance Three doctoral assistantships per year, several part time scholarships, Title VII—Multilingual MA/EdD programs, full assistance

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Ansemo, Sandra	Assistant Professor, Elementary Reading	30
Chambers, Dewey	Professor, Children's Literature	25
Curtis, Juanita	Professor, Reading Curriculum	75
Gallagher, Gayle	Assistant Director, Reading Clinic	100
Hartman, Barbara	Assistant in Learning Center	100
Jennings, Shirley	Associate Professor, Secondary Reading	50
Lowry, Heath	Professor, Reading Clinic	100
Sanders, Vickie	Instructor, College Reading	100

Colorado

COLORADO STATE UNIVERSITY
Fort Collins, Colorado 80523

Program director Robert T. Williams

Department Education

Program overview *Training Emphasis:* The program provides training experiences for teach[illegible]ounselors, and administrators who teach and work in the public schools (K-12) and po[illegible]condary schools. The programs may qualify students for endorsement as special reading teachers by the Colorado Department of Education.

Degrees offered MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	5
Part time, master level	30

Application procedures

Where to apply

Department of Education
Colorado State University
Fort Collins, Colorado 80523

Application deadlines	Six months prior to expected admission
Application fees	$10
Admission requirements	Bachelor's degree in Education; Grade Point Average of B; personal and professional goals compatible with training program

Tuition 1977-1978 *Resident*: per semester, tuition and fees $363.50; 1977-1978 *Nonresident*: per semester, tuition and fees $1,187.50

Financial Assistance CSU offers a variety of financial aid for deserving and needy students in terms of scholarships, grants, loans, employment, and teaching and research assistantships. Interested students should write the Department of Education, Colorado State University, Fort Collins, Colorado 80523.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Hodges, V. Pauline, PhD	Reading	100
Williams, Robert T., EdD	Elementary Education	100

UNIVERSITY OF COLORADO
Boulder, Colorado 80309

Program director Donald E. Carline

Department Reading Services Center

Program overview *Training Emphasis:* The reading program at the master's degree level is focused upon the state reading teacher endorsement, while programs at the education specialist and doctoral levels emphasize reading specialist, management and supervision, research and evaluation, and higher education teaching. Courses include methodology and materials from levels K through college, research and evaluation, child and adolescent psychology, reading processes, clinical procedures and practicum, organization and administration, and on site observation and participation. Funded projects provide opportunities for students to acquire diversified and practical experiences. Emphasis is given to bilingual bicultural education, migrant education, and innercity teaching. A close working relationship is held with the public schools, other institutions of higher education, the Colorado Department of Education, and the International Reading Association.

Degrees offered MA MEd EdS EdD PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	25	Full time, doctoral level	5
Part time, master level	75	Part time, doctoral level	30

Application procedures

Where to apply

Associate Dean for Graduate Studies
School of Education
University of Colorado
Boulder, Colorado 80309

Application deadlines	June 15, September 15, January 15, March 15
Application fees	$25
Admission requirements	Master's programs - GPA, GRE (900) Recommendations; Doctoral programs - GPA, GRE (1000) Recommendations

Tuition *Resident*: $300 per semester; *Nonresident*: $1,200 per semester; fees $90

Financial Assistance Graduate teaching assistantships, research assistantships, fellowships, loans. Send inquiries to Associate Dean for Graduate Studies or Director of Program.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Baca, Leonard	Associate Professor in Bilingual Bicultural Education and Special Education	25
Cabrera, Arturo	Professor in Language Arts, Bilingual Bicultural Education	25
Carline, Donald E.	Professor and Director, Reading K-12	100
Cline, Ruth	Associate Professor in Secondary Reading and Adolescent Literature	50
DiStefano, Philip	Assistant Professor in English Education and Secondary Reading	75
Olson, Miles	Professor in English Education and Language Arts	25
Westerberg, Virginia	Professor in Language Arts and Children's Literature	25
Associated Faculty		
Hoffman, John R.	Instructional and Diagnostic Mobile Unit for Migrant Education	100

UNIVERSITY OF NORTHERN COLORADO
Greeley, Colorado 80639

Program director Nicholas Glaser

Department Reading Center

Program overview *Training Emphasis:* Master's degree programs are available in elementary and secondary reading. The Specialist in Education Degree is planned for each individual. The Doctor of Education Degree requires the completion of a minimum of 90 quarter hours credit. In consultation with the adviser, 66 quarter hours are selected from reading, research and statistics courses. An additional 24 quarter hours of work are selected from courses in administration, curriculum, English, speech, pathology, and special education. The Reading Center at the University of Northern Colorado includes facilities for clinic work, college reading classes, and a resource and materials area. Program emphasis is on teaching based on a sound philosophical and research foundation.

Degrees offered MA EdS EdD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	32	Full time, doctoral level	25

Application procedures

Where to apply	Dean of the Graduate School University of Northern Colorado Greeley, Colorado 80639 (GRE scores must accompany the doctoral application)
Application deadlines	Thirty days before registration of the quarter they want to begin their program.
Application fees	$10 nonrefundable transcript evaluation fee
Admission requirements	Minimum admission criteria established by the Graduate School and must be approved by the college, school, or department in which they wish to major.

Tuition 1977-1978 Estimate Quarter Hours

	Resident	*Nonresident*
6 credit hours or less	$ 20	$ 80
7-18 credit hours (full-time)	140	560
Tuition per credit hour for each credit hour above 18	10	40

Financial Assistance Teaching assistantships and a graduate assistantship are available. The University of Northern Colorado offers a wide variety of financial aids for deserving and needy students.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Brown, Don	Professor	100
Burron, Arni	Associate Professor	100
Claybaugh, Amos	Professor	100
Glaser, Nicholas	Professor (Director of Reading Center)	100
Lowry, Betty	Professor	80
Lynn, Jo-Ann	Assistant Professor	100
Pavlik, Robert	Assistant Professor	100
Wolfe, Elaine	Associate Professor	50

Connecticut

CENTRAL CONNECTICUT STATE COLLEGE
New Britain, Connecticut 06053

Program director John Pescosolido

Department Reading and Language Arts

Program overview *Training Emphasis:* The reading program at CCSC has been developed for classroom teachers seeking further competency in reading and for those students seeking certification as reading consultants. The program includes courses in developmental aspects of reading, diagnosis, remediation, and clinical practices. Emphasis is on the practical aspects and, therefore, all courses include field experiences or clinical application.

Degrees offered MS Sixth Year Certificate

Candidates currently enrolled for graduate degrees in reading

Full time, master level	43	Full time, sixth year level	12
Part time, master level	498	Part time, sixth year level	271

Application procedures

Where to apply	Graduate Office
Application deadlines	March 15 for Fall enrollment, October 15 for Spring enrollment
Application fees	None
Admission requirements	Minimum quality point ratio of 2.5; completed application form; all official transcripts; aptitude tests results from Graduate Record Exam

Tuition Full time: $50 per credit, plus fee of $17

Financial Assistance Graduate assistantships ($1,200 per semester); student loan program

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Angelo, Anthony	Professor, Language Arts	100
Davies, Barry	Assistant Professor, Secondary	100
Hall, David	Assistant Professor, Primary and Intermediate	100
Laurent, Marie	Associate Professor, Language Arts	100
Monti, David	Associate Professor, Clinical	100
O'Brien, Patti	Associate Professor, Primary	100
O'Neil, Robert	Professor, Secondary	100
Pescosolido, John	Professor, Primary and Organization	100

SOUTHERN CONNECTICUT STATE COLLEGE

501 Crescent Street
New Haven, Connecticut 06515

Program director Mildred H. Huebner

Department Reading

Program overview *Training Emphasis:* The Reading Department has four full time faculty members with doctorates in reading. Their background experiences include elementary and secondary teaching, consulting, and principalships. Part time faculty have either a doctorate or a sixth year in reading and are reading consultants in Connecticut. We have fifth year, master's and sixth year programs in reading, as well as a program for reading consultant certification. Students can study developmental reading in such courses as Reading Curriculum, Early Childhood Reading, Secondary Reading, Comprehension Techniques, Reading for Disadvantaged, Classroom Techniques for Poor Readers, Issues and Innovations in Reading, and Comparative Reading Programs. Specialized courses are available in Evaluation, Diagnosis, Remediation, Clinical Practices, Organization and Administration of Reading Programs, Adult Literacy, and Research in Reading. The Reading Center has a full complement of reading materials and equipment, and serves as a resource center for teachers and administrators and provides service to the community through graduate students who work with elementary and secondary students in the Clinic.

Degrees offered MA Sixth Year

Candidates currently enrolled for graduate degrees in reading

Full time, master level	14	Full time, sixth year	3
Part time, master level	400	Part time, sixth year	50

Application procedures

Where to apply	Chairperson, Reading Department Southern Connecticut State College, 501 Crescent Street New Haven, Connecticut 06515
Application deadlines	April 15, July 15, November 15 (for following semesters)
Application fees	None
Admission requirements	Fifth year, bachelor's and teaching certification; Master's, bachelor's, certification, and a QPR of 2.5 or better; Sixth year, master's degree and certification

Tuition Part time: $50 per credit, $5 activity fee; Full time *resident*: (12 credits), $339; Full time, *nonresident*: (12 credits), $834

Financial Assistance None

Faculty	Rank and Area of Specialization	Percentage of Time in Reading program
Gunning, Thomas, EdD	Assistant Professor, Reading	100
Huebner, Mildred H., EdD	Professor, Reading	100
Ruthman, Paul E., PhD	Professor, Reading	100
Skolnick, Sidney, PhD	Associate Professor, Reading	100

UNIVERSITY OF CONNECTICUT
Storrs, Connecticut 06268

Program director Judith A. Meagher

Department Reading-Study Center, Elementary Education Department

Program overview *Training Emphasis:* The Reading Study Center of the University has produced quality reading specialists at both elementary and secondary levels. Clinical work and research efforts have focused on identifying more effective approaches to teaching/learning and identification of the components of the reading process. Special features include on site clinical experiences, internships, participation in annual conferences, and opportunities to work with faculty on special research projects.

Degrees offered MA Sixth Year PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	5	Full time, doctoral level	5
Part time, master level	110	Part time, doctoral level	25
Part time, sixth year	45		

Application procedures

Where to apply	Dean of the Graduate School U-6 The University of Connecticut
Application deadlines	Foreign: March 1, Fall; October 1, Spring—Domestic: June 1, Fall; November 1, Spring
Application fees	$15
Admission requirements	Baccalaureate from approved institution and transcripts; 30 QPR (B) Undergrad (4 years or last 2); grade average or excellent entire final year; GRE and Miller required by some departments.

Tuition *Resident:* $270 per.semester; *Nonresident:* $615 per semester

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Meagher, Judith A.	Associate Professor, Elementary Reading, Diagnostic/Clinical Work	100
Page, William D.	Associate Professor, Reading Comprehension	100
Protheroe, Donald W.	Professor, Language Acquisition, Children's Literature	25
Roberts, Christine LaConte	Associate Professor, Preschool and Early Reading	100
Vacca, Richard T.	Associate Professor, Reading in Content Area, Language Experience	100

UNIVERSITY OF HARTFORD
West Hartford, Connecticut 06117

Program director Sue Deffenbaugh

Department College of Education

Program overview *Training Emphasis:* One phase of the program at the University of Hartford is designed to prepare students to serve as reading consultants in elementary, junior high, and high schools. Emphasis is placed on both clinical approaches to reading problems and strategies and techniques for assisting classroom teachers. The program provides flexibility; students may design their own supplemental programs. Additionally, the University of Hartford offers a master's degree in reading for classroom teachers. In this program, the student explores in-depth issues related to developmental reading, handicapped children, and classroom diagnosis and prescriptive teaching.

Degrees offered MEd Sixth Year Certificate

Candidates currently enrolled for graduate degrees in reading

Full time, master level	1
Part time, master level	65

Application procedures

Where to apply
Sandy Friedman, Evaluator
240 Hillyer Hall
University of Hartford
West Hartford, Connecticut 06117

Application deadlines Monthly review of applicant files

Application fees $15

Admission requirements Miller Analogies Test, three letters of recommendation, application form, interview with program director

Tuition $75 per credit hour

Financial Assistance For assistantships working with the undergraduate teacher training program, write Dr. S.E. Weinswig; for other monies, write University Financial Aids Office

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Brassill, Hilda	Assistant Professor, Children's literature, fundamentals of reading instruction	33
Deffenbaugh, Sue	Associate Professor, Diagnosis, Clinical, Reading in Content Areas	100
Kelton, Beverly	Assistant Professor, Developmental Programs	30

WESTERN CONNECTICUT STATE COLLEGE
Danbury, Connecticut 06810

Program director Ruth J. Allen

Department Education

Program overview *Training Emphasis:* 1) Concentration in Reading (EdM)—The major goal of the program is to develop knowledgeable and purposefully directed elementary classroom teachers of reading. The concentration includes fifteen hours of reading courses, six hours of either reading or selected reading-related courses, plus one course in the teaching of children with learning disabilities. 2) Reading Consultant Certification (EdM and Sixth Year)—The program is designed for certified teachers with classroom teaching experience who wish to specialize in reading and upon conclusion of the program, be recommended for the reading consultant provisional certificate in Connecticut.

Degrees offered EdM Sixth Year Professional Diploma of Advanced Studies

Candidates currently enrolled for graduate degrees in reading

Part time, master level	100
Part time, sixth year	23

Application procedures

Where to apply	Dean, Division of Graduate Services 181 White Street Danbury, Connecticut 06810
Application deadlines	Ongoing
Application fees	None
Admission requirements	Vary with each program

Tuition Part time graduate students: $50 per semester hour of credit, plus a registration fee of $2

Financial Assistance Limited number of graduate assistantships—tuition waived (for maximum of nine semester hours), plus a small stipend for each semester credit hour of work

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Allen, Ruth J.	Associate Professor, Reading	100
Cillizza, Joseph	Professor, Reading	100
Fishman, Anne S.	Reading	adjunct
O'Neill, Jane	Professor, Reading and Elementary Curriculum	50
Ziccolella, Joseph	Reading	adjunct

Delaware

UNIVERSITY OF DELAWARE
Newark, Delaware 19711

Program director John J. Pikulski

Department Curriculum and Instruction

Program overview *Training Emphasis:* The master's degree program includes substantial practicum and clinical components. Students participate in the activities of the Diagnostic Service and the Instructional Clinic. Internships in local public schools with practicing reading specialists and consultants are available. An eclectic, pragmatic approach to the diagnosis and teaching of reading skills is stressed. In addition to the above activities, doctoral students have the opportunity to gain experience in teaching at the undergraduate and graduate levels. The doctoral program is very flexible and individually planned by doctoral students and their advisory committee.

Degrees offered MEd PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	9	Full time, doctoral level	3
Part time, master level	60	Part time, doctoral level	4

Application procedures

Where to apply	John Pikulski, Reading Center College of Education University of Delaware Newark, Delaware 19711
Application deadlines	April 10
Application fees	$20 nonrefundable
Admission requirements	Official transcript of previous college records sent directly to College of Graduate Studies; Graduate Record Examination Aptitude Test scores; three letters of recommendation to be sent directly to academic department to which admission is sought.

Tuition *Residents:* $45 per credit hour; *Nonresidents*: $108 per credit hour

Financial Assistance Teaching Assistants, Graduate Assistants, University Fellows, and Minority Grant-in-Aid Program

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
McCourt, Anne, PhD	Assistant Professor/Developmental Reading	100
Pelosi, Peter L., EdD	Assistant Professor/Correction of Reading Disability	100
Pikulski, John J., PhD	Associate Professor/Primary Reading and Diagnosis	100
Related Faculty in Educational Foundations		
Farnham-Diggory, Sylvia, PhD	Professor/Reading Disability	
Murray, Frank B., PhD	Professor/Cognitive Development	
Venezky, Richard, PhD	Professor/Reading Processes, School Factors	
Adjunct Faculty		
Guthrie, John T., PhD	Associate Professor/Educational Foundations	

Staiger, Ralph C., EdD	**Professor/Curriculum and Instruction**
Part Time Faculty	
Cassidy, Jack, PhD	**Lecturer/Developmental Reading**

District of Columbia

GEORGE WASHINGTON UNIVERSITY

Washington, D.C. 20052

Program directors Mary E. Coleman and Ruth I. Peterson

Department Education

Program overview *Training Emphasis:* Main orientation of faculty—reading majors with public school and clinical experience. Major emphasis of program—elementary and secondary levels; also includes emphasis on postsecondary, research, clinic, and role of administrator in reading. The doctoral program emphasizes teaching of reading at the college level and administration of reading programs in public school and college settings. The program is oriented toward practical application as well as theory. Practicums and internships are usually held in schools; however, some students are placed in clinics and government offices for on-the-spot instruction. The G. W. Reading Center, which provides diagnostic and instructional services on all levels (including adult) is available as needed for students. There is a close relationship with area school systems and teacher education classes are sometimes held in public schools, thus making it possible to demonstrate techniques with pupils in a school setting. At present, one off-campus program is in operation. Also, some international workshops and courses are now being planned.

Degrees offered MA in reading EdD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	4		
Part time, master level	approximately 65	Part time, doctoral level (17 major field and 11 supporting field candidates)	28

Application procedures

Where to apply	School of Education and Human Development
Application deadlines	June 1, Fall; November 1, Spring; April 1, Summer
Application fees	$25 graduate students
Admission requirements	QPI 2.5 or above on 4 point scale (2.3-2.49 will be considered

for provisional admission); residence requirement of 24 credit hours

Tuition *Resident fees*: $1,174 single room; $105 per semester hour of credit

Financial Assistance Limited aid for full time graduate degree candidates; no special monies available for minorities

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Cole, Irma, EdD	Elementary	10
Coleman, Mary E., MA+	Professor, Elementary, Secondary, Postsecondary Clinical, and Supervision	100
Davis, Walter, PhD	Secondary, Supervision, Research	10
Gage, Carol, MA+	Elementary (doctoral candidate)	10
Hesser, Florence, EdD	Director, Reading Center	
Horrworth, Gloria, EdD	Elementary	33
Peterson, Ruth, PhD	Associate Professor, Elementary, Secondary, Postsecondary, Research Administration, Clinical, Psychology	100

Florida

BARRY COLLEGE
11300 N.E. Second Avenue, Miami, Florida 33161

Program director Ann S. Carneal

Department Education

Program overview *Training Emphasis:* The Masters Program in Reading at Barry College is primarily oriented toward practical aspects of dealing with reading in our pluralistic society. The program is geared toward both elementary and secondary levels, although the basic emphasis is elementary. Diagnostic teaching in the classroom through humanistic ways is an important concept. The program deals with individual teacher needs through small classes and special attention. Much practical experience is gained through diagnostic courses and the Barry College Reading Clinic.

Degrees offered MS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	3
Part time, master level	35

Application procedures

Where to apply	Graduate Admissions Barry College 11300 N.E. Second Avenue Miami, Florida 33161 Phone: 305-758-3392
Application deadlines	One month before each semester begins
Application fees	$15
Admission requirements	A bachelor's degree from an accredited college with appropriate hours in professional education courses as indicated by transcripts, undergraduate grade average of 3.00 (B), acceptable score on the Miller Analogies Test, two letters of recommendation for graduate study

Tuition $80 per credit; full time Florida teachers presenting signed current contracts or letters from their principals at the time of registration are entitled to a 30 percent reduction in tuition

Financial Assistance In addition to the National Direct Student Loan, some small loans and scholarships are available

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Bohning, Gerry	Lecturer, Reading	100
Carneal, Ann S.	Assistant Professor, Reading	100
Shouldice, Bertha	Director of Reading Clinic, Reading	100

FLORIDA AGRICULTURAL AND MECHANICAL UNIVERSITY
Tallahassee, Florida 32307

Program director W. H. Castine

Department Division of Curriculum and Instruction

Program overview *Training Emphasis:* A certification program, designed to complement the degree program in elementary education, is offered in reading. Note that no degree is offered in reading per se. Faculty orientations are toward diagnosis, prescription, remediation, clinical practice, and language arts. Students enrolled in most degree programs may enroll in reading courses to meet certification requirements.

Degrees offered MEd (no major in reading is offered)

Application procedures

Where to apply	Office of Admissions Florida A & M University Tallahassee, Florida 32307
Application deadlines	Fall, August 12; Winter, December 2; Spring, February 24
Application fees	$15, nonrefundable

Admission requirements Total score of 1000 on GRE verbal, plus quantitative or GPA of 3.00 or higher in last 2 years of bachelor's work

Tuition *Graduate (resident)*: $22.00 per quarter hour of credit; *Graduate (nonresident)*: $62.00 per quarter hour of credit

Financial Assistance A limited number of graduate assistantships are available; a limited number of nonresidents may receive out-of-state tuition waivers; information on loan availability, scholarships, and other financial assistance may be obtained from the Director of Financial Aid, Florida A & M University, Tallahassee, Florida 32307

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Lahey, V. Michael	Associate Professor/Clinical and Remedial	100
Simmons, Susan S.	Instructor/Reading/Language Arts	100

FLORIDA ATLANTIC UNIVERSITY

Boca Raton, Florida 33431

Program director John A. Childrey, Coordinator, Reading Education

Department Curriculum and Instruction

Program overview *Training Emphasis:* The reading program of study leads to a "Rank 2" Certificate in Florida. This is an approved program under the Florida Department of Education and NCATE. The major emphasis is on developing teacher competencies for classroom and clinical institutions. Special study in recent trends and issues, linguistics and reading, and reading in the secondary school augment developmental, diagnostic, and remedial bases for reading instruction. Practicum experiences are provided for in local schools and an on-campus laboratory. The research interests of the faculty are generally related to field based curriculum issues. Regional teacher centers provide divergent groups for a wide variety of experiences.

Degrees offered BS in Elementary Education MS in Reading

Candidates currently enrolled for graduate degrees in reading

Full time, master level 134

Application procedures

Where to apply Office of Graduate Studies, College of Education
Florida Atlantic University
Boca Raton, Florida 33431

Application deadlines 3 months prior to enrolling

Application fees $15

Admission requirements 1) A minimum grade point average of 3.0 or higher in the last 90 quarter hours of undergraduate work attempted, prior to the granting of the bachelor's degree, or 2) A minimum score of 1000 on the aptitude test of the Graduate Record Examination,

3) Approved for admission by the department in which applicants are seeking degrees and by the College of Education, 4) At least a bachelor's degree from an accredited institution, 5) Three years' teaching experience

Tuition *Resident*: $22 per credit hour; *Nonresident*: $62 per credit hour

Financial Assistance Nonresident tuition waivers are available on a competitive basis

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Burgess, Margaret H., PhD	Assistant Professor, Diagnostic/ Corrective	100
Childrey, John A. Jr., EdD	Assistant Professor, Secondary	100
Mallory, Voncile, PhD	Associate Professor, Developmental	100
Messmore, Peter, PhD	Associate Professor, Diagnostic	100
Read, Donna, PhD	Assistant Professor, Corrective/ Language Arts	50
Trammell, Robert, PhD	Associate Professor, Linguistics	25

FLORIDA INTERNATIONAL UNIVERSITY
Miami, Florida 33199

Program director George S. Morrison

Department Division of Childhood Education, School of Education

Program overview *Training Emphasis:* The program emphasizes competency based reading education at both elementary and secondary levels. Graduate students utilize modularized course outlines to guide their reading, practical experience, and research. Orientation of faculty varies from the applied to the theoretical and research oriented. The goals of the faculty are to extend student competency in diagnosis and remediation, administration and supervision of reading programs, production and evaluation of reading materials, evaluation of developments in reading theory, and assessment of reading program success.

Degrees offered MS

Candidates currently enrolled for graduate degrees in reading

Part time, master level 40

Application procedures

Where to apply

Reading Committee Chairperson
Division of Childhood Education
Florida International University
Tamiami Trail, Miami, Florida 33199

Application deadlines July 1, for the fall quarter

Application fees $15

Admission requirements Three years of teaching experience and 3.0 GPA in last two years of college work; Acceptable score on GRE may offset low GPA

Tuition *Resident*: $22 per quarter hour; *Nonresident*: $62

Financial Assistance Graduate assistantships of variable amounts may be awarded to graduate students through the Division of Childhood Education; applications are available upon request; loans and scholarships are available at the university level

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Gurucharri, Kathleen	Associate Professor, Clinical Procedures	100
Mathewson, Grover	Assistant Professor, Secondary Reading	100
Rembert, Emma	Associate Professor, General	100
Stinson, John	Assistant Professor, Elementary Reading	100

FLORIDA STATE UNIVERSITY
Tallahassee, Florida 32306

Program director C. Glennon Rowell

Department Language Education (Reading)

Program overview *Training Emphasis:* Reading at Florida State University is one of four components in the Language Education Program. The major emphases of the reading component are the preparation of high quality instructors of reading at the elementary and secondary levels and the preparation of instructors for teaching both reading and reading methods at the college level. Appropriate attention is given to research techniques and analysis of relevant reading research. All students take courses in diagnosis-correction in a school setting or reading clinic. In either of these settings, the college student gains skill in diagnosing-correcting reading problems under the careful guidance of the reading staff of Florida State University. Students at all levels are encouraged to take courses related to and/or supportive of reading, including courses in applied linguistics, measurement-evaluation, language arts, psychology, and multimedia and multilevel materials.

Degrees offered MA EdS EdD PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	30	Full time, doctoral level	15
Part time, master level	60	Part time, doctoral level	25

Application procedures

Where to apply
Admissions Office
Florida State University
Tallahassee, Florida 32306

Application deadlines Approximately one month prior to expected entry quarter

Application fees $15

Admission requirements Varies with degree

Tuition *Resident*: Graduate $22 per credit hour; *Nonresident*: Undergraduate (400 Level), $51.50 per credit hour; Graduate, $62 per credit hour

Financial Assistance Monies are available for assistantships/fellowships via a competitive assistantship-fellowship program at the university level; prospective students should write directly to the Program Leader of Language Education

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Guice, Billy M., EdD	Reading	25
Hafner, Lawrence, EdD	Reading	75
Lunstrum, John, EdD	Reading	100
Lynch-Brown, Carol, PhD	Elementary Education	66
Palmer, Barbara, PhD	Reading	25
Rowell, C. Glennon, EdD	Elementary Education	100
Schluck, Carolyn, PhD	Elementary Education	25
Scott, Diana, EdD	Reading	75
Smith, Edwin, EdD	Reading	100
Williams, Pamela, PhD	Reading	100
Faculty in Related Fields		
Simmons, John	Professor of English Education, Secondary Reading	

FLORIDA TECHNOLOGICAL UNIVERSITY

Box 25000, Orlando, Florida 32816

Program director Robert D. Martin

Department Elementary Education

Program overview *Training Emphasis:* Faculty consists of three professors holding doctorates in elementary education with reading specialization and one professor with doctorate in English education. Emphasis is placed on preparing teachers to teach reading in grades 1-12 as well as preparing them to be special reading teachers for remedial reading laboratories and clinics. Special features are practicum experiences in two phases. One phase is the summer reading practicum in which a small group of students are taught daily over a seven-week period. This simulates a classroom or reading laboratory. Criterion referenced tests and other group diagnostic instruments are usually used for assessment and remediation is directed at specific student skill needs. Phase two begins in the fall with an advanced diagnostic reading course coupled with tutoring one or two students. Tutoring is once a week and continues throughout the academic year, giving the graduate student a real clinical experience. F.T.U.'s graduate reading program adheres to IRA standards. Graduates would meet reading specialist certification in any state.

Degrees offered MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	4
Part time, master level (part time academic year, full time summer)	75

Application procedures

Where to apply	Registrar, Florida Technological University Box 25000, Orlando, Florida 32816
Application deadlines	February 20 for spring quarter; May 18 for summer quarter; August 20 for fall quarter
Application fees	$15
Admission requirements	A grade point average (GPA) of B or 3.0 in the last 90 quarter hours or 60 semester hours of undergraduate degree credit (junior-senior years) or a total Quantitative-Verbal score of 1000 or higher on the Graduate Record Examination

Tuition *Resident*: $22 per quarter hour graduate credit; *Nonresident*: $62 per quarter hour graduate credit

Financial Assistance Federally Insured Loan Program, Florida Insured Student Loan Program, National Direct Student Loan Program, Students' Regent Fee Loan, Scholarships, Basic Educational Opportunity Grant Program, and others; on-campus part time employment, Supplementary Educational Opportunity Grant, limited number of Graduate Assistantships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Anderson, Betty	Associate Professor, Reading	100
Cox, Elaine	Assistant Professor, Language Arts	20
Kysilka, Marcella	Professor, Research	20
McGee, Nancy	Assistant Professor, Secondary English	30
Merritt, King	Assistant Professor, Reading	100
Monteleone, Jeanne	Instructor, Reading	60
Poe, Lillian	Assistant Professor, Children's Literature	50
Thompson, Richard	Professor, Reading	100
West, Gail	Associate Professor, Secondary English	30

UNIVERSITY OF FLORIDA

Gainesville, Florida 32611

Program director William R. Powell

Department Instructional Leadership and Support

Program overview *Training Emphasis:* The reading program at Florida is balanced and comprehensive. There are different program tracks (i.e., elementary, secondary, clinical, supervisory, language arts, research, junior college) for varying student needs. Programs are structured to prepare the candidates to meet their perceived goals. The faculty is balanced in orientation: language, bilingual, elementary, secondary, clinical, college, and research. A diagnostic orientation, however, is embedded in the program, commencing with the first course.

Degrees offered BS MEd EdS EdD PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10	Full time, doctoral level	8
Part time, master level	100	Part time, doctoral level	18

Application procedures

Admission procedures and forms	Registrar and Admissions Office 135 Tigert Hall University of Florida Gainesville, Florida 32611
Application deadlines	Any given quarter
Application fees	$15
Admission requirements	Score of 1000 or higher on Graduate Record Examination (GRE) plus good academic and experience records.

Tuition *Resident*: $22 per graduate quarter hour; *Nonresident*: $62 per graduate quarter hour

Financial Assistance

	Nine Months	
Graduate Assistants	*Minimum*	*Maximum*
1/4 time	$2,340	$3,413
1/3 time	3,120	4,550
1/2 time	4,680	6,825
Graduate Fellows	4,400	5,300

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Blair, Timothy R., PhD	Assistant Professor, Reading	100
Crews, Ruthellen, EdD	Professor, Language Arts/Reading	100
Fillmer, Henry T., PhD	Professor, Reading	100
Powell, William R., EdD	Professor, Reading	100
Smith, Lawrence L., PhD	Assistant Professor, Reading	100
Turner, Edward C., PhD	Assistant Professor, Reading	100
Wenzel, Evelyn L., EdD	Professor, Language Arts/Children's Literature	100
Lamme, Linda, PhD	Associate Professor, Early Childhood/Education	10
Skeen, Elois, PhD	Assistant Professor, Reading/Study Skills	100
Wright, Robert G., PhD	Associate Professor, Secondary Education	15

UNIVERSITY OF MIAMI
Coral Gables, Florida 33124

Program director Helen K. Smith

Department Educational Psychology

Program overview *Training Emphasis:* Programs leading to the MEd degree are designed for elementary and high school classroom teachers and reading clinicians and/or consultants. The EdS program, individually planned, is intended for graduate students with master's degrees who wish to increase proficiency in reading as classroom teachers, clinicians, and consultants. Both the EdD and PhD programs in reading and reading-varying exceptionalities are individually planned. Graduates from doctoral programs are prepared to become college and university teachers, researchers, reading clinic directors, local or state reading and/or varying exceptionalities consultants, or directors of programs for youthful offenders. Interdisciplinary approaches are stressed, especially in the doctoral program in reading with an allied specialization in varying exceptionalities.

Degrees offered MEd MA EdS EdD PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10	Full time, doctoral level	10
Part time, master level	30	Part time, doctoral level	20

Application procedures

Where to apply
The Graduate School
University of Miami, Box 248125
Coral Gables, Florida 33124

Application deadlines Prior to first admission

Application fees $25

Admission requirements GRE Aptitude, Advanced Test in Education, acceptable undergraduate record

Tuition *Resident* and *nonresident* fees are $134 per credit, with 50 percent reduction for teachers

Financial Assistance Graduate Assistantships (7-10), with loans also available

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Carner, Richard	Professor, Director of the Reading Clinic	100
Forgan, Harry	Professor, Undergraduate Reading Courses	100
Lingswilen, Kenneth	Instructor, Supervision of Diagnostic Division of Reading Clinic	100
Mangrum, Charles T. II	Professor, Teaching	100
Rogers, Charlotte D.	Assistant Professor, Supervision of Remediation in the Reading Clinic	100
Smith, Helen K.	Professor, Teaching, Research, Administration of Reading Area	100

UNIVERSITY OF SOUTH FLORIDA
Tampa, Florida 33620

Program director	A. J. Lowe
Department	Reading Education, College of Education

Program overview *Training Emphasis:* Degrees in Reading Education are designed to prepare special reading teachers, reading clinicians, supervisors-directors, and university faculty. At the MA level, students are given an overview of the reading field, as well as specific training in diagnosis and remediation, supervision, and critical analysis of current research. At the PhD level, training is provided in research techniques, psychology of reading, advanced clinical techniques, and related language arts. The department operates a Reading Center which serves as a liaison between the students and clients from the community. In this way, the program offers one-to-one experiences, in addition to keeping students up-to-date on the latest materials available in the field.

Degrees offered MA EdS PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10	Full time, doctoral level	5
Part time, master level	100	Part time, doctoral level	10

Application procedures

Where to apply	Office of Graduate Admissions University of South Florida Tampa, Florida 33620
Application fees	$15
Admission requirements	MA; 3.0 GPA; minimum of 800 on GRE. GRE is a State requirement in all programs and is never waived. EdS: GPA 3.25 in post-BA work; 1000 on GRE. PhD: GPA of 3.5 in post-BA work; GRE of 1100, with at least 500 in quantitative sections

Tuition *Resident*: $22 per quarter hour; *Nonresident*: $62 per quarter hour (waivers of $40 per hour difference are available)

Financial Assistance Graduate assistantships are awarded usually in the spring to students on a competitive basis; criteria include GPA, GRE scores, references, and an interview

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Austin, Martha Lou	Professor	100
Bullock, Grace	Instructor	100
Clarke, Barbara	Assistant Professor	100
Freshour, Frank W.	Associate Professor	100
Jenkins, Audrey	Assistant Professor	100
Keiter, Fronsie	Associate Professor	100
Klesius, Janell	Instructor	100
Lowe, A.J.	*Chair*, Associate Professor	100
Neville, Donald	Professor	100
Pfost, Philip	Associate Professor	100
Searls, Evelyn F.	Assistant Professor	100
Towery, Gene	Assistant Professor	100

UNIVERSITY OF WEST FLORIDA
Pensacola, Florida 32504

Program director Janet M. McCracken

Department Studies in Education

Program overview *Training Emphasis:* There is a full complement of courses in reading and language arts/children's and adolescents' literature for undergraduate degrees in Elementary Education (K-8) and Special Education (MH and LD), for certification (IRA standards), and for a master's degree in Reading. In addition, undergraduates study Reading in the Content Areas with General Secondary Methods; a separate course is offered for recertification of secondary teachers and master's degree students in secondary disciplines. Supervised laboratory experiences in public schools provide practical training for undergraduate students. There is a well-equipped reading center for the graduate diagnostic and remediation practicums as well as materials study by undergraduate students. The graduate program is individualized to meet needs of students desiring any level from primary to college reading, from improved classroom teacher to reading consultant, and from developmental reading to diagnostic clinical programs. Graduate students are involved in research investigations of professors in the department, some acquire competencies in supervision as part of their programs.

Degrees offered *Undergraduate Degrees:* Elementary Education, K-6; Early Childhood, Ages 3-8; Special Education, (TMH, EMH, SLD); Middle School, (6-8); *Graduate Degrees in Elementary Education*: 1) General, 2) Early Childhood, and 3) Reading

Candidates currently enrolled for graduate degrees in reading

Full time, master level	20	
Part time, master level	25	Part time, doctoral level (program just beginning in conjunction with FSU)

Application procedures

Where to apply	Admissions Office (Graduate Study) The University of West Florida Pensacola, Florida 32504
Application deadlines	Mid-August for fall quarter; mid-November for winter quarter; mid-February for spring quarter; mid-May for summer quarter
Application fees	$10
Admission requirements	BA or BS; 3.00 GPA on 4-point scale on last 90 qh of undergraduate program or 1000 on GRE; a few probationary admissions are granted each year

Tuition Undergraduate—*Resident*: $16.50 per quarter hour; *Nonresident*: $51.50 per quarter hour; Graduate—*Resident*: $22 per quarter hour; *Nonresident*: $62 per quarter hour; One year as student in Florida establishes residency.

Financial Assistance Approximately five graduate assistantships are available for the department; these serve all laboratories for Elementary Education and Special Education. Special fellowships are available in small numbers. If financial need can be established, other personnel services and college work study (approximately 15 to 20 hours weekly at $2.65 per hour) are available; four to eight of these positions are needed. Professors having grants hire graduate students. There are possibilities to earn tutoring fees as part of the Reading Academy Program (federally funded). Loans are available on either academic superiority or minority basis.

Name	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Agnew, Ann T.	Assistant Professor, Elementary Education, English, Reading	92
Crane, Phila	Assistant Professor, Elementary Education, Supervision and Curriculum, Reading	92
James, Helen J.	Associate Professor, Reading, Learning Disabilities, Supervision and Curriculum, English, Elementary Education	92
Kirby, Clara	Associate Professor, Reading, Elementary Education	92
Lorenz, Estelle K.	Assistant Professor, Elementary Education, Language Arts, Reading	92
McCracken, Janet M.	Professor, Reading, Early Childhood, Teacher Education (Elementary Education emphasis)	10
Schaer, Hildegard	Assistant Professor, Child Development, Exceptional Children, Reading	92
Terry, Gwenith	Assistant Professor, Elementary Education, Early Childhood, Language Arts, Reading	92
Wilson, Richard C.	Professor, Reading, Elementary Education	92
Wynn, Larry	Assistant Professor, Exceptional Children, Reading	92
Yarling, James	Associate Professor, Elementary Education, Language Arts, Reading	92

Georgia

EMORY UNIVERSITY

Atlanta, Georgia 30322

Program director Wood Smethurst

Department Division of Educational Studies

Program overview *Training Emphasis:* The Division of Education Studies offers both a fifth and sixth year degree program for teachers who wish to specialize in the field of reading. The Master of Arts in Teaching Degree is available for the advanced inservice teacher and the liberal arts graduate. Individuals enrolled in the M.A.T. Program establish a broad understanding of the psychology and teaching of reading; in addition, competence is developed in related areas of educational foundations, evaluation, and practice. Students with master's degrees may pursue the Diploma for Advanced Study in Teaching; the DAST Program promotes advanced inquiry into the models and processes of reading, and provides the foundation for teaching and supervising reading programs at the elementary, middle, and secondary school levels. Doctoral programs are also available and are individually planned. Students interested in pursuing doctoral study in Reading are encouraged to contact the Division of Educational Studies. The Emory University Reading Center provides the graduate student with opportunities for field experience in tutoring, testing, and supervision, as well as a wide range of research endeavors, such as nature and process of comprehension, literacy in America, developmental orthographic awareness, dialect in relation to learning to read and to write, basic skills inventories, materials development, superlexia, reading disabilities, and the longitudinal study of developmental reading ability.

Degrees offered MAT DAST PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	1	Full time, doctoral level	1
Part time, master level	20	Part time, doctoral level	4
Full time, sixth year (DAST)	2		
Part time, sixth year (DAST)	16		

Application procedures

Where to apply	Office of the Dean Graduate School of Arts and Sciences Emory University Atlanta, Georgia 30322 or contact Division of Educational Studies (404-329-6468)
Application deadlines	Applications for summer entry must be complete and received by the third week in May; fall entry by fourth week in June
Application fees	$25 nonrefundable
Admission requirements	1) Baccalaureate degree from accredited four-year college; 2) overall academic average of C or better for the four undergraduate years; 3) overall academic average of B or better for the last two undergraduate years; 4) satisfactory scores on the Aptitude section of the GRE (scores more than eight years old are not acceptable)

Tuition Full time course load is $1,150 a quarter; less than 12 hours a quarter, $96 a quarter hour. Housing: Male—$195-225 per quarter per student; female—$220-245 per quarter per student

Financial Assistance *Tuition Assistance Grant*: These grants may be awarded to full time or substitute teachers; also, teachers on official leave for professional improvement are eligible. If awarded, the grant may cover up to 50 percent of the tuition. *Atlanta Area Teacher Education Service*: Students may be eligible for reduced tuition fees—a maximum of three courses may be taken through AATES with the advice and consent of the student's advisor ($85 per course). *Graduate Assistantships*: A limited number of graduate assistantships are available, i.e., tutors in Reading Center; work done in and through the Reading Center

Faculty	**Percentage of Time in Reading Program**
Smethurst, Wood, EdD	100
Templeton, Shane, EdD	100

GEORGIA SOUTHERN COLLEGE
Statesboro, Georgia 30415

Program director Edwin L. Wynn

Department Department of Elementary Education with Special Education

Program overview *Training Emphasis:* Preparation of Reading Specialists as: 1) Teachers of Reading, 2) Instructional Supervisors for Teachers in Reading, 3) Clinicians in Learning Disabilities, and 4) Reading Program Directors.

Degrees offered MED EdS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	5	Full time, Ed.S. level	2
Part time, master level	40	Part time, Ed.S. level	20

Application procedures

Where to apply	Graduate School, Landrum Box 8113 Georgia Southern College Statesboro, Georgia 30415
Application deadlines	Two weeks prior to beginning of quarter, except GSC graduates
Application fees	None
Admission requirements	For MED—550 on N.T.E. Commons, 2.5 GPA; for EdS—575 on N.T.E. Commons, 3.25 GPA; 25th percentile on N.T.E. on Graduate work optional

Tuition *Resident*: $12 per quarter hour; *Nonresident*: $20 per quarter hour; $180/quarter full load, $238/quarter in addition to regular fees for nonresident

Financial Assistance Scholarships—Regents Scholarship, $1,200 maximum per academic year; Loan Funds—N.D.S.L., Georgia Higher Education Assistance Corp., United Student Aid Fund; assistantships and fellowships available

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Cowart, Harry	Assistant Professor of Reading	100
ElLaissi, Bobbie	Assistant Professor of Prof. Lab. Exp.	25
Lambie, Grace	Assistant Professor of Reading and Language Arts	100
Lewis, Robert	Associate Professor of Reading	100

GEORGIA STATE UNIVERSITY

Atlanta, Georgia 30303

Program director R. Allan Spanjer

Department Curriculum and Instruction

Program overview *Training Emphasis:* Georgia State University reading faculty are involved in teaching courses at the undergraduate, master's, educational specialist, and doctoral levels. GSU is an urban institution but serves the total Metropolitan Atlanta area and beyond as well as the central city. Cooperative relationships exist between the GSU faculty and a number of Georgia school systems. The doctoral program stresses a research base but also includes attention to supervised internships in college teaching and inservice programs. Since GSU master's students in reading are primarily classroom teachers, the master's program seeks to provide a strong academic background in reading as well as focusing on implementing effective reading programs. While GSU does not have a clinic program, supervised practicum (clinical) experiences with diagnosis and correction are provided in public school settings. In the GSU reading faculty are professors with special areas of expertise in beginning and elementary reading, middle-grade, secondary, and adult levels. The faculty has a strong language based orientation which is reflected in the courses as well as in the writing and research of the professors.

Degrees offered MEd EdS Phd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	50	Full time, doctoral level	10
Part time, master level	300	Part time, doctoral level	15

Application procedures

Where to apply	Graduate Admissions Office Georgia State University University Plaza Atlanta, Georgia 30303
Application deadlines	October 1 and March 1 for PhD; for master's degrees, before last day of the quarter prior to quarter entrance
Application fees	$10
Admission requirements	See current catalog

Tuition *Resident*: $12 per quarter hour; *Nonresident*: $37 per quarter hour

Financial Assistance Graduate assistantships are available

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Diehl, John A.	Assistant Professor, Secondary Reading	100
Haley-James, Shirley M.	Associate Professor, Elementary and Middle School Reading and Language Arts	100
Hall, MaryAnne	Professor, Developmental Reading, Language and Reading	100
Johnson, Clifford I.	Associate Professor, Developmental Reading	100
Ramig, Christopher J.	Assistant Professor, Diagnosis and Remediation	100
Richardson, Judy S.	Assistant Professor, Adult Beginning Reading, Diagnosis and Correction, Developmental Reading	100

UNIVERSITY OF GEORGIA
Athens, Georgia 30602

Program director George E. Mason

Department Reading

Program overview *Training Emphasis:* The emphasis of the program is on developmental and remedial reading in elementary and secondary schools. Faculty members have special interests in preschool reading, evaluation of reading programs, clinical diagnostic procedures, classroom management competencies of teachers, supervision of the reading program, and competency based education of reading teachers as well as in reading attitudes and the relationship between language and thought. In addition, some faculty members have an abiding interest in basal reader construction, in children's literature, and in other materials for reading by children and adults.

Degrees offered MA MEd EdS PhD EdD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	3	Full time, doctoral level	20
Part time, master level	40	Part time, doctoral level	10

Application procedures

Where to apply	Graduate Admissions Office University of Georgia Athens, Georgia 30602
Application deadlines	One month prior to the beginning of each quarter
Application fees	$10
Admission requirements	Master's degree: GRE 800 or NTE 1000, Bachelor's degree, GPA 2.5; EdS: GRE 900 and Undergraduate GPA 3.0, NTE

"Commons" of 575 + 30th percentile on Reading; Doctoral degree: GRE 1000, Undergraduate GPA 3.0

Tuition *Resident*: $234 per quarter or $15 per hour plus fees; *Nonresident*: $551 per quarter or $41 per hour plus fees (waived for graduate assistants)

Financial Assistance Research Assistantships (Newspaper in the Classroom); University Wide Assistantships (nonteaching, competitive); Departmental Assistantships (helping professors instruct); Division of Professional Laboratories Assistantships (observing undergrads); Fellowships for Faculty of Institutions of Higher Education now attended primarily by black students.

Faculty*	Rank and Area of Specialization	Percentage of Time in Reading Program
Aaron, Ira E.	Alumni Foundation Distinguished Professor	100
Aaron, Robert L.	Associate Professor	100
Callaway, A. Byron	Professor	100
Dinnan, James A.	Professor	100
Greenlaw, M. Jean	Associate Professor	100
Hautala, Linda W.	Instructor	100
Jerrolds, Bob W.	Associate Professor	100
Johnston, Joyce D.	Instructor	100
Mason, George E.	Professor	100
Myers, Shirley D.	Assistant Professor	100
Palmatier, Robert A.	Associate Professor	(on leave)
Rystrom, Richard C.	Associate Professor	(on leave)
Seaton, Harold W.	Assistant Professor	100
Simpson, Hazel D.	Associate Professor	100
Honorary		
Kirby, Kathleen	Instructor	
Smith, May J.	Instructor	

*All listed are specialists in reading

VALDOSTA STATE COLLEGE
Valdosta, Georgia 31601

Program director Edward P. Merryman

Department Reading

Program overview *Training Emphasis:* Developmental, diagnostic, and remedial reading form the core of the reading program. Each faculty member concentrates his efforts in one or more of these areas but, because of the nature of the program, is identified with one or more of the areas. Classroom, laboratory, and clinic experiences are important adjuncts of the teaching program. Experiences are also provided for students who wish to train for administrative or supervisory roles in school reading programs.

Degrees offered MEd EdS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	14	Full time, doctoral level	3
Part time, master level	175	Part time, doctoral level	27

Application procedures

Where to apply	Reading Department School of Education Valdosta State College Valdosta, Georgia 31601
Application deadlines	August 1, December 1, February 1, and May 1
Application fees	$10
Admission requirements	Undergraduate GPA 2.75 (4.0 scale) and NTE 1100 or GRE

Tuition	*Resident*	*Nonresident*
15 Quarter Hours (full load)	$182	$420
10 Quarter Hours (inservice maximum)	157	357
Less than 6 Quarter Hours (calculated per hour)	12	32

Financial Assistance National Direct Student Loans, College Work-Study Program, Graduate Assistantship

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Brown, Ola M.	Assistant Professor, Developmental	100
Craig, Margaret	Professor, Developmental Language Arts	100
Croll, Donna	Assistant Professor, Developmental and Remedial	100
Merryman, Edward	Professor, Developmental Diagnosis	100

Idaho

BOISE STATE UNIVERSITY
Boise, Idaho 83725

Program director William Kirtland

Department Reading Education Center, Department of Teacher Education

Program overview *Training Emphasis:* The Boise State University Reading Education Center faculty represents a wide degree of interest and specialization in the field of Reading Education. Master's degree candidates can earn specialization in Reading Education. The Master's Degree in Elementary Education—Reading Specialization—requires the candidate to take 21 graduate hours of reading courses and 9 hours in general education. Six hours of the 21 hours of reading coursework require the candidate to work directly with a youngster in the Reading Education Center. The thesis and/or project culminate the program which is enriched with practical experiences.

Degrees offered MA

Candidates currently enrolled for graduate degrees in reading

Full time, master level	4
Part time, master level	40

Application procedures

Where to apply

Dr. Guy Hunt, Admissions Office
Boise State University
1910 University Drive
Boise, Idaho 83725

Application deadlines None

Application fees $10

Admission requirements BA from accredited college or university; professional interest in education; GPA 3.00 for last 2 years of undergraduate study or overall GPA of 2.75

Tuition *Resident*: none; *Nonresident*: $520 per semester; no tuition for summer session. Institutional Fees: $183 *resident*; $183 *nonresident*. Other fees: $20/semester hour, part time; $21/semester hour, summer; $15/semester hour, audit

Financial Assistance Two graduate assistantships; four master's fellowships available (on a universitywide competitive basis); bilingual scholarship; financial assistance available through the financial aid office

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Frederick, E. Coston, PhD	Secondary Reading	100
Kirtland, William, EdD	Elementary Education, Reading	100
Marks, Ruth A., EdD	Elementary and Secondary Reading	100
Munns, Kenneth, MA	Elementary Reading	100

Illinois

CHICAGO STATE UNIVERSITY

Chicago, Illinois 60628

Program director Genevieve Lopardo

Department Reading

Program overview *Training Emphasis:* The reading program at Chicago State University is designed to train reading specialists. Course work includes reading courses at elementary/secondary levels as well as research and language courses. As a part of their training, students serve as clinicians in the Chicago State Reading Clinic which offers services to disabled readers at the elementary/secondary levels.

Degrees offered Master's

Candidates currently enrolled for graduate degrees in reading

Part time, master level 250

Application procedures

Where to apply
Dean R. Prince
Graduate Division
Chicago State University
95 Street at King Drive
Chicago, Illinois 60628

Application fees None

Admission requirements B average; Elem. Reading Instruction Course, Diagnostic/Remedial Reading Course, Statistics Course, Children's Literature Course

Tuition *Resident*: $51.50 per semester hour (graduate credit); *Nonresident*: $96.50 per semester hour (graduate credit)

Financial Assistance Financial aid offered to qualified students in need of assistance in meeting educational needs; financial assistance is administered by the Director of Financial Aid

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Andresen, Oliver, PhD	Professor, High School	100
Farnandis, Barbara, PhD	Assistant Professor, Elementary, Clinical	100
Glass, Gloria, MA	Instructor, Remediation	100
Harris, Larry, PhD	Assistant Professor, Elementary, Content Areas	100
Lopardo, Genevieve, PhD	Assistant Professor, Clinical	100
Saretsky, Arlene, PhD	Assistant Professor, Curriculum/Supervision	100
Sharpe, Maya, MA	Instructor, Remediation	100

EASTERN ILLINOIS UNIVERSITY

Charleston, Illinois 61920

Program director Louis M. Grado

Department Department of Elementary, Special, and Junior High School Education

Program overview *Training Emphasis:* The main orientation of the faculty is in elementary curriculum and supervision with emphasis in reading, language arts, and content fields. Undergraduate courses in reading include a developmental course at the elementary level, two advanced developmental courses at the elementary level (one emphasizes primary reading and the other, intermediate reading), and one course in teaching reading at the secondary level. Graduate level courses are offered in advanced developmental reading at the elementary level, problems in teaching reading (remedial), a remedial reading practicum, supervision and curriculum in reading, and teaching reading at the junior and senior high school levels. Students from elementary and secondary public schools are seen for diagnosis and remedial tutoring on a limited basis. The reading and study improvement program for university students is administered through the Reading Center. The Reading Center also houses a curriculum library. Staff from the department regularly offer inservice programs in reading and language arts.

Degrees offered MS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	15
Part time, master level	100

Application procedures

Where to apply	Dean of the Graduate School Livingston C. Lord Administration Building
Application deadlines	One month prior to the beginning of each semester
Application fees	$10
Admission requirements	Baccalaureate Degree from an accredited college or university; undergraduate grade point average (GPA) of 2.50; valid documentation of acceptable score on Miller Analogies Test (MAT) or Graduate Record Examination (GRE)

Tuition Approximately $25 per semester hour

Financial Assistance Graduate Assistantships paying $210 minimum per month, plus tuition

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Blair, Cyrus E.	Associate Professor, Reading/Language Arts, Director of Reading Center	100
Doughty, Earl	Professor, Gifted/Elementary Curriculum	50
Downs, Dale	Professor, Elementary Curriculum	50
Floyd, Thomas	Professor, Junior High School Education/Elementary Curriculum	25
Foust, Delbert	Assistant Professor, Elementary Curriculum	50
Helwig, Carol	Associate Professor, Elementary Curriculum	50
Jackson, Ann	Professor, Elementary Curriculum	50
MacLaren, Frederick	Professor, Reading/Elementary Curriculum	100

Ruyle, Wanda	Assistant Professor, Primary Reading/ Supervision	25
Shank, Kathlene	Associate Professor, Primary Reading/ Supervision	25

ILLINOIS STATE UNIVERSITY
Normal, Illinois 61761

Program director John M. Ewing, Coordinator

Department Curriculum & Instruction

Program overview *Training Emphasis:* The competencies and interests of the faculty extend from early childhood reading through teaching adults to read. Clinical experiences are offered but a greater emphasis is upon developmental aspects of instruction. A special feature of the program is the Reading Services Office which coordinates on campus practicums and off campus inservice activities for the state's reading teachers. Many faculty members take part in local, state, and national association activities. Others seem to prefer research and writing to association work. All take part in curriculum work in keeping the programs current.

Degrees offered BS MA MS EdD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	25	Full time, doctoral level	1
Part time, master level	300	Part time, doctoral level	17

Application procedures

Where to apply

The Graduate School
Illinois State University
Normal, Illinois 61761

Application deadlines Approximately 3 weeks before the beginning of a semester

Application fees $10

Admission requirements 2.6 GPA on a 4.0 scale for the last 60 hours of undergraduate work taken

Tuition *Resident*: Fees and tuition, $304 per semester; *Nonresident*: Fees and tuition, $532.50 per semester

Financial Assistance Assistantships: $6,000 yearly

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Aden, Kathryn	Assistant Professor, Elementary Reading	50
Baker, Robert	Assistant Professor, Reading	100
Bayston, Madge	Faculty Associate, Reading	100
Bowen, Mack	Associate Professor, Reading	55
Bowren, Fay	Professor, Reading	100

Bray, Stuart	Assistant Professor, Reading	100
Brown, Edna	Faculty Associate, Reading	100
Coe, James	Assistant Professor, Secondary Reading	100
Ewing, John	Professor, Elementary Reading and Administration	100
Francis, Audrey	Assistant Professor, Reading	100
Graef, Ardelle	Associate Professor, Elementary Education	14
Hager, Virginia	Assistant Professor, Language Arts	10
Irving, Eugene	Professor, Language Arts	50
Miller, Wilma	Professor, Reading, Preschool and Secondary	100
Peterson, Eleanor	Assistant Professor, Early Childhood	75
Schnepf, Virginia	Professor, Curriculum	50

LOYOLA UNIVERSITY OF CHICAGO
Chicago, Illinois 60611

Program director Robert C. Cienkus

Department Curriculum and Instruction

Program overview *Training Emphasis:* The orientation of the program is to prepare teachers for various reading positions, i.e., clinic, master teacher, resource teacher, consultant, at various levels of instruction. The program covers many areas in reading with students specializing in specific areas and levels of interest. Faculty research is geared toward language development, administration and evaluation of reading programs, vision perception, eye movement photography, and reading interests. Application is being submitted for state entitlement.

Degrees offered MED EdD* PhD*

*Only as part of a Curriculum and Instruction Degree

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10	Full time, doctoral level	4
Part time, master level	200	Part time, doctoral level	6

Application procedures

Where to apply	School of Education 820 N. Michigan, Room 807
Application deadlines	Rolling admissions
Application fees	$15
Admission requirements	MED - GPA—2.75/4 min.; EdD and PhD—Miller Analogies, Graduate Record Examination, Master's Degree, Recommendations

Tuition 300 Level: $70/s.h.; 400 Level: $96/s.h.

Financial Assistance Illinois State Scholarship, Illinois State Loans, Graduate Assistants, Teaching Assistants. Other monies are available, but cannot be determined at this time.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Atchison, Thomas	Instructor, Special Education	5
Bear, Harold	Instructor, Reading	10
Berlin, Barney	Associate Professor, Curriculum and Instruction Evaluation	5
Berlin, Beatrice	Instructor, Reading	10
Cienkus, Robert	Assistant Professor, Reading and Evaluation	95
Gray, Mary Jane	Associate Professor, Reading	75
Morgan, Ronald	Assistant Professor, Exceptional Child	5
Neff, Richard	Instructor, Reading	10
Rogers, Jay	Assistant Professor, Educational Psychology	5
Sonnenshein, Mary	Assistant Professor, Special Education	10
Trotter, Gwen	Assistant Professor, Reading	100

NATIONAL COLLEGE OF EDUCATION
Evanston, Illinois 60201

Program director Donna Ogle

Department Reading

Program overview *Training Emphasis:* The main orientation of the faculty (Donna Ogle, Ed.D.; Camille Blachowicz, Ph.D.; Lynn McCarthy, Ed.D.) is toward the education of reading specialists, consultations and workshops for school districts in the Chicago area, and supervision and guidance of graduate students in internship and tutoring experiences. They are also active in publishing and research. The program emphasis is on practical experiences in the field. Initial studies cover Primary, Intermediate, and Junior/Senior High level methods and materials background knowledge. Diagnostic and Corrective courses require clinical experiences demonstrating the use of tests and techniques. Practicum requirements and internship opportunities are of an ongoing, supervised one-to-one tutoring or in-school nature. The seminar demands the synthesis of a representative spectrum of research in one interest area. Linguistics and Reading is the newest course offering, designed to increase awareness and understanding of developments in that currently influential area.

Degrees offered MEd MS CAS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	8
Part time, master level	92

Application procedures

Where to apply	Foster G. McGaw Graduate School National College of Education 2840 Sheridan Road Evanston, Illinois 60201
Application deadlines	None, but no more than 4 courses taken before admission may be counted toward degree requirements
Application fees	$15
Admission requirements	Three letters of recommendation; application form; official college transcripts of all previous college work; Miller Analogies Test

Tuition $95 per semester hour, for all on-campus courses

Financial Assistance *Standard Loans*: National Direct Student Loan based on financial need (3 percent), Illinois Guaranteed Loan through a bank (7 percent); *Trustee Fellowships*: Work-study requirements

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bidle, Rae D., MEd		
Blachowicz, Camille, PhD	Reading Associate Director	100
Chapman, Carita, EdD		
Davis, Joel J., MEd		
Gray, Elizabeth, MEd		
Kempf, Maxine, MEd		
McCarthy, Lynn, PhD		100
McCurdy, Joan, MEd		
Ogle, Donna, EdD	Reading Director	100
Richmond, Lorrie, MEd		
Stevens, Lil, MS		
Stoll, Lynn, PhD		
Weissman, Beth, MS		
Williams, Mattie A., MEd		
Winkley, Carol, EdD		
Wolfe, Charlotte, MEd		
Zagorski, Carol, MEd		

NORTHEASTERN ILLINOIS UNIVERSITY
Chicago, Illinois 60625

Program director	Ahmed A. Fareed
Department	Reading

Program overview *Training Emphasis:* The program provides thorough specialization in reading. It is designed to enhance the students' knowledge of the reading process; to advance their training in teaching reading at the elementary, secondary, and junior college levels; to provide them with training in analyzing and using reading materials as well as devices of measurement and evaluation; to provide them with in-depth training in clinical diagnosis and remediation of reading difficulties; to prepare them for leadership in planning and administering developmental and remedial curricula as well as inservice programs; and to thoroughly acquaint them with sources, trends, and pitfalls of reading research. The program includes twelve courses (36 credits): eight required courses in reading and four electives from cognate areas such as linguistics, psychology, and special education. Theory and practice are basic components in all required courses. Students may write a thesis or prepare two papers reviewing selected topics of reading research. In addition, students have to pass a written, all-day, comprehensive examination in reading.

Degrees offered MA

Candidates currently enrolled for graduate degrees in reading

Part time, master level	295

Application procedures

Where to apply	Graduate Office Northeastern Illinois University Bryn Mawr at St. Louis Avenue Chicago, Illinois 60625
Application deadlines	Applications accepted throughout the year (Rolling Admission)
Application fees	$15
Admission requirements	Degree from an accredited college or university; minimum undergraduate record of 3.75 on 5-point scale; program course prerequisites: Psychology or Tests and Measurement *and* Teaching of Reading.

Tuition

16 Week Trimester			8 Week Term		
	Residents	*Non Residents*		*Residents*	*Non Residents*
12 or more credits	$270	$810	4 or more credits	$135	$405
Fees	36	36	Fees	18	18
Per credit under 12	22.50	67.50	Per credit under 4	22.50	67.50
Fees	21	21	Fees	11	11

Financial Assistance Since the Graduate College at Northeastern is organized and administered to serve students who wish to work for the master's degree on an extended day part time basis, financial assistance is reserved for undergraduate full time students.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Berridge, Wayne, EdD	Assistant Professor, Reading Curriculum and Clinical Practicum	100
Booker, Theresa, PhD	Assistant Professor, Secondary Reading and Reading Materials	100
Fareed, Ahmed, PhD	Professor, Reading Theories, Reading Measurement, and Research Seminar	100
Hartman, Thomas, EdD	Assistant Professor, EMH Reading and Special Reading	

	Problems	100
Kak, Anita, PhD	Assistant Professor, Reading Measurement and Special Reading Problems	100
Knafle, June, PhD	Associate Professor, Linguistics and Reading and Secondary Reading	100
Mozzi, Lucille, MA	Assistant Professor, Primary Reading and Diagnosis and Remedial Reading	100

NORTHERN ILLINOIS UNIVERSITY
DeKalb, Illinois 60115

Program director James H. Moss

Department Curriculum and Instruction

Program overview *Training Emphasis:* The Reading Program services undergraduate and graduate reading interests for elementary and secondary majors. The undergraduate component offers introductory reading methods courses for students at the elementary and secondary emphasis levels. An area of emphasis in reading is offered in a Masters of Science Degree Program at the elementary and secondary levels. This program incorporates general developmental courses as well as clinical practicum offerings involving diagnostic and remediation. A K-12 Certification Program now allows post master's degree work in reading. This program allows a student to develop expertise at either the elementary or secondary level where the individual has not had previous training. A Doctor of Education, with an area of emphasis in reading, is offered. The degree is specifically intended, through advanced studies, to prepare experienced teachers for leadership roles in reading programs at various levels: elementary, secondary, community college and university, and community programs.

Degrees offered MEd MS K-12 Certification EdD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10	Full time, doctoral level	2
Part time, master level	350	Part time, doctoral level	3

Application procedures

Where to apply

Dr. James H. Moss
Director/Faculty Chairperson
Reading Clinic, Graham Hall 119
Northern Illinois University
DeKalb, Illinois 60115
Phone 815-753-1416

Application deadlines Fall Semester, June 1; Spring Semester, November 1; Summer Semester, May 1

Application fees None

Admission requirements Available upon request (i.e., MEd, MS, K-12 Certification, EdD)

Tuition *Graduate Resident*: Tuition, $21 per semester hour; fees $110.75 per semester; *Graduate Nonresident*: Tuition, $63 per semester hour; fees, $110.75 per semester

Financial Assistance Graduate assistantships are granted at the master's degree level based upon available funds; teaching assistantships and instructorships are available at the doctoral level based upon available funds. Fellowships, scholarships, and loans are made available upon application and review by the Graduate School of the Institution.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Barney, LeRoy, EdD	Professor, Elementary	100
Bradtmueller, Weldon, EdD	Associate Professor, Elementary	100
Davidson, Jane L., PhD	Associate Professor, Elementary	100
Haggard, Martha, PhD	Assistant Professor, Secondary	100
Hanson, Earl F., PhD	Associate Professor, Secondary	100
Johns, Jerry L., PhD	Associate Professor, Elementary	100
Moss, James H., EdD	Associate Professor, Elementary	100
Walker, James, PhD	Assistant Professor, Secondary	50
Wheat, Thomas E., EdD	Associate Professor, Elementary	100

NORTHWESTERN UNIVERSITY
Evanston, Illinois 60201

Program director Elizabeth Sulzby

Department Reading and Language Program

Program overview *Training Emphasis:* The Reading and Language Program in the School of Education at Northwestern serves as the focus of interdisciplinary study utilizing the resources of the total university. Undergraduate and MAT courses are theory and practice based, in conjunction with local elementary and secondary schools and adult literacy programs. The PhD program is comprised of a minimum of five core courses and faculty guided research within the Reading and Language Program. Students, with faculty guidance, design an interdisciplinary program to supplement offerings within the program.

Degrees offered MA PhD

Candidates currently enrolled for graduate degrees in reading

Full time, doctoral level	8
Part time, doctoral level	16

Application procedures

Where to apply

Graduate Admissions Office
Rebecca Crown
633 Clark Street
Evanston, Illinois 60201

Application deadlines	At least 4 weeks before registration for the quarter in which the student expects to enroll
Application fees	$25
Admission requirements	See catalog

Tuition $4,290 for 3 quarters, 1977-1978

Financial Assistance Student loans; Research and Teaching Assistantships; University Fellowships; University Scholarships; Dissertation Year Fellowships; Paul A. Witty Fellowship

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Douglas, Wallace	Professor of English and Education	10
Fuson, Karen	Assistant Professor of Education, Early Childhood Development, Self-Regulation through Speech	10
Gundlach, Robert	Director of Writing Programs	10
Hall, James W.	Professor of Psychology and Educational Psychology, Children's Verbal Learning and Memory	10
Johnson, Doris	Professor of Learning Disabilities	20
Krulee, Gilbert	Professor of Linguistics and Computer Science, Chairperson of Linguistics	50
Lee, Laura	Professor of Speech Pathology	10
Litowitz, Bonnie	Assistant Professor of Learning Disabilities	10
Moses, Rae	Assistant Professor of Linguistics	20
Slaughter, Diana	Assistant Professor of Education, Educational Psychology	10
Sulzby, Elizabeth	Assistant Professor of Education, Reading, and Language	100

SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE
Carbondale, Illinois 62901

Program director Margaret Keyser Hill

Department Curriculum, Instruction and Media

Program overview *Training Emphasis:* Master's level and sixth-year specialist level programs designed for elementary and secondary school and college level personnel to prepare for positions as regular classroom teachers, special reading teachers, and/or reading consultants. Practical application emphasized, but all programs require clinical training and research paper or thesis. The PhD program is designed to prepare college and university teachers and researchers as well as personnel for high level positions in schools and agencies. Candidate may choose elementary, secondary, or college level emphasis, but all are required to take some work at each level. Included in each program are theoretical backgrounds, methodology, language learning and psycholinguistics, clinical practice and diagnosis, research tools and design.

Degrees offered PhD Sixth Year Specialist ME

Candidates currently enrolled for graduate degrees in reading

Full time, master level	6	Full time, doctoral level	6
Part time, master level	50	Part time, doctoral level	7

Application procedures

Where to apply	Curriculum, Instruction and Media Department Southern Illinois University Carbondale, Illinois 62901
Application deadlines	Anytime
Application fees	None
Admission requirements	Miller Analogies or GRE tests, three letters of recommendation, letter of application, sample of previous research or writing, residence requirements, and admission to graduate school

Tuition *Resident:* Tuition and student fees per semester = $369; *Nonresident:* Tuition and student fees per semester = $893

Financial Assistance Teaching assistantships available through the department; fellowships available through the graduate school; special fellowships for minorities available through the graduate school

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Higginbotham, Dorothy	Professor, Psycholinguistics, Language Acquisition	30
Hill, Margaret Keyser	Professor, Clinical Diagnosis, Research, Administration and Organization of Programs	100
Humadi, Margaret	Assistant Professor, Kindergarten/Primary Reading, Diagnosis and Correction	100
Jackson, James	Assistant Professor, Secondary and College Reading, Measurement, Research	100
Shepherd, Terry R.	Associate Professor, Language Arts	30
Steinruck, Yvonne	Assistant Professor, Elementary Reading, Language-Based Learning, Research	100

SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE
Edwardsville, Illinois 62026

Program directors Del Patty and Dartha Starr

Department Reading Center, Department of Elementary and Early Childhood Education

Program overview *Training Emphasis:* The program offers 13 graduate level courses directed toward classroom developmental, classroom corrective, and school remedial reading instruction at the elementary, secondary, and adult levels. In addition, four advanced courses are geared toward Specialist and Doctoral Degree candidates. The Annual SIUE Reading Conference, held the Saturday before Thanksgiving, registers 500-800 participants. National speakers, local leadership, and publisher exhibits are featured (Dartha Fay Starr). The Reading Center Clinic provides remedial instruction for 70 children and/or students (Del Patty). Practicum experience is available through multiple sections of university skills courses: Reading Center Skills Development Program (Dartha Fay Starr), General Studies Reading Improvement Program (Elecive Mellot and Karen Patty), Supplemental Instruction Program (Miriam Dusenbury).

Degrees offered MS EdS EdD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	3		
Part time, master level	65	Part time, doctoral level	6

Application procedures

Where to apply

Graduate Admissions Office
Southern Illinois University
Edwardsville, Illinois 62026

Admission requirements Master's Degree: Accredited Bachelor's Degree, 3.5 (A=5.0) grade average, departmental approval. *Specialist Degree*: Accredited Master's Degree; degree is sponsored by the Secondary Education Department. *Doctor of Education Degree*: Refer to campus catalog.

Tuition *Residents*: 0-5 quarter hours $61; 5-12 quarter hours $122; 12+ quarter hours $183. *Nonresidents*: 0-5 quarter hours $183; 5-12 quarter hours $366; 12+ quarter hours $549.

Financial Assistance Research and graduate assistantships provide a stipend of $280 per month plus tuition remission; teaching assistantships award $330 and above per month, plus tuition remission. Student work and financial assistance services are available.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bear, David E., EdD	Professor, Teaching, Administration	50
Keefe, Donald R., PhD	Associate Professor, Teaching	50
Patty, Del, EdD	Associate Professor, Teaching, Administration	100
Starr, Dartha Fay, PhD	Associate Professor, Teaching, Administration	100
Turner, Charles J., EdD	Associate Professor, Teaching	50

UNIVERSITY OF ILLINOIS AT URBANA
Urbana, Illinois 61801

Department Elementary and Early Childhood Education

Program overview *Training Emphasis:* The reading offerings in the Departments of Elementary and Early Childhood Education, Educational Psychology, and Secondary Education are addressed to meeting several goals. Students, working closely with advisors, are able to select offerings in order to: 1) improve their own teaching of reading skills; 2) become certified as reading specialists; 3) acquire skills in clinical diagnosis and remediation; and 4) become trained in research aimed at either improving school practice, working in teacher education or basic processes of reading. Because of the variety of available offerings it is extremely important that students who specialize in reading within any program, and at any level, consult with one of the advisors.

Degrees offered PhD EdD Adv. Cert. MS MA MEd

Application procedures

Where to apply	311 Education Building University of Illinois
Application deadlines	Four weeks prior to first term
Application fees	$20
Admission requirements	Bachelor's degree or equivalent; 4.0 (5.0=A) average for last 60 hours of undergrad; personal statement; three letters of reference; and Miller Analogies Test (doctorate only).

Tuition *Resident*: $151 (minimum load) and $317 (full load); *Nonresident*: $501 minimum load) and $1162 (full load)

Financial Assistance *Fellowships*: $2500 (9 months) or $3000 (11 months) plus tuition and fee waiver. *Assistantships*: $3550 (9 months) halftime plus tuition and fee waiver. *Loans*: National Direct Student Loans and College Work-Study

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Asher, Steven	Associate Professor, Field Research	15
Canney, George	Assistant Professor, Developmental and Remedial	100
Durkin, Dolores	Professor, Developmental	50
Erickson, John	Associate Professor, Secondary Developmental	25
Evertts, Eldonna	Professor, Developmental and Children's Literature	100
Jackson, Boyd	Associate Professor, University Clinic	
Koenke, Karl	Associate Professor, Remedial and Developmental	25

Madsen, Alan	Associate Professor, Secondary Developmental	25
Purves, Alan	Professor, Children's Literature	25
Walker, Jerry	Professor, Secondary Developmental	25

UNIVERSITY OF ILLINOIS AT CHICAGO
Chicago, Illinois 60680

Program director Anna Marie Larson

Department Curriculum, Instruction and Evaluation

Program overview *Training Emphasis:* The reading faculty have varying research interests which cluster about reading and language acquisition, comprehension, and teacher education. The principle goal of the program is to enable classroom teachers to become leaders and change agents within their present school community. There are three unique features of the program: the stress on developmental reading as opposed to remedial reading or supervision and consulting aspects of school programs; the entrance requirement of at least one year of employment in teaching, either school or other agency; the field experience or practicum aspect of the program. For two quarters, the students conduct experimental studies or research projects, preferably in their own school under the supervision and advisement of the faculty. This provides practice in being reading leaders and change agents in their own school communities.

Degrees offered EdM

Candidates currently enrolled for graduate degrees in reading

Part time, master level	110

Application procedures

Where to apply	Office of Admissions and Records University of Illinois Box 4348 Chicago, Illinois 60680
Application deadlines	No deadlines—students may enter any quarter
Application fees	$20
Admission requirements	Cumulative Grade Point Average of at least 3.5 (A=5.00) in an earned Baccalaureate. At least one year of teaching experience or comparable work in another educational setting. Previous course work in reading and in two of the following: education policy studies, the learning process, curriculum, instruction, or evaluation—or consent teacher certification.

Tuition One course—*Resident*: $113 includes all fees; *Nonresident*: $263

Financial Assistance Fellowships, assistantships in teaching and research, tuition fee waivers, loans, and employment are available. Abraham Lincoln Graduate Fellowships primarily for American minorities

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Cramer, Eugene H.	Assistant Professor, Reading in Secondary Schools and Adult Literacy	100
Larson, Anna Marie	Assistant Professor, Diagnosis of Reading Problems, Instruction and Materials, Design	100
Pengson, Rosita	Assistant Professor, Reading for the Bilingual Child, Beginning Reading Instruction	50
Pflaum-Connor, Susanna	Associate Professor, Language Acquisition and Reading, Comprehension	100
Richek, Margaret Ann	Assistant Professor, Remedial Reading, Beginning Reading, Language and Reading	100

WESTERN ILLINOIS UNIVERSITY
Macomb, Illinois 61455

Program director Lawrence M. Kenney

Department Reading

Program overview *Training Emphasis:* Effective Fall 1978, the Department of Reading will offer two master degree options in reading: the elementary reading specialist program and the secondary reading specialist program. Both will require 30 semester hours (currently 45 quarter hours). The department operates two reading centers, one on the Macomb campus and one at the John Deere Center in East Moline, Illinois, located approximately 76 miles north of Macomb. Through these centers, public and nonpublic school referrals are diagnosed and treated. A large College Reading Skills Laboratory serves undergraduates on campus. Secondary reading majors test and teach under faculty supervision there. Credit courses are offered in reading improvement, study skills, and accelerated reading. The graduate reading programs are available on the Macomb campus and in the Quad Cities; several reading courses are available at extension sites.

Degrees offered MSEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	25
Part time, master level	200

Application procedures

Where to apply

School of Graduate Studies
Sherman Hall #321
Western Illinois University
Macomb, Illinois 61455

Application deadlines Two weeks prior to opening of a term

Application fees None

Admission requirements For the MS Ed degree program in reading, applicants may qualify under any one of the following three conditions for admission as potential degree candidates: have a cumulative grade point average for their undergraduate work of at least 2.5; have a 2.75 or higher average for their last two years of undergraduate work; or have at least a 2.25 cumulative grade point average and earn a total score of at least 1050 on the Graduate Record Examination Aptitude Test. For additional details, applicants should consult the Graduate Catalog. Certification is a matter that students must pursue with the certification office in the state of their choice.

Tuition *Resident*: 1-11 hours, $74.75 plus $22.50 per semester hour; 12-18 hours, $356. *Nonresident*: 1-11 hours, $74.75 plus $67.50 per semester hour; 12-18 hours, $896

Financial Assistance Graduate assistantships are available annually. Applicants should secure an assistantship form from the School of Graduate Studies by February 15. Stipends are usually about $300 monthly for nine months with tuition rescind. Other forms of financial aids are described in the graduate catalog.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Bean, Thomas	Assistant Professor, Secondary Reading	100
Brandenburg, Lynne	Instructor, College Reading Skills Laboratory	50
Clark, Charles	Assistant Professor, Secondary Reading and Research	100
Grindstaff, Roy	Assistant Professor, College Reading Skills Laboratory	50
Howell, Maryon	Associate Professor, Elementary Reading	100
Kenney, Lawrence	Associate Professor, Elementary Reading and Administration	100
Kozacik, George	Adjunct Professor	25
Leighty, Doris Lee	Associate Professor, Elementary Reading	100
Long, Donna	Professor, Elementary Reading (Quad Cities Graduate Center)	100
Mock, Virginia	Instructor, Reading Center	100
Peterson, Joseph	Associate Professor, Clinical Reading and Research	100
Snouffer, Nancy	Instructor, College Reading Skills Laboratory	100
Thistlethwaite, Linda	Instructor, College Reading Skills Laboratory	100

Indiana

BALL STATE UNIVERSITY
Muncie, Indiana 47306

Program director J. David Cooper

Department Reading Programs and Services

Program overview *Training Emphasis:* The Reading Program at Ball State covers the full range of interests: Elementary, Secondary, and Adult Reading. The Program is specifically designed for educating classroom teachers of reading, reading specialists, and teacher educators. Program components include a modified competency based program, a Reading Clinic for children and adults, a College Reading Program for students enrolled in the university, a Resource Center for Public School Services, and many staff development programs in schools throughout the United States. Faculty members are heavily involved in inservice activities, work with professional organizations, work in the reading clinic, write professional materials for teachers, and do research.

Degrees offered Undergraduate Reading Minor Master of Arts EdS EdD and PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	16	Full time, doctoral level	9
Part time, master level	45	Part time, doctoral level	6

Application procedures

Where to apply
Graduate School
Ball State University
Muncie, Indiana 47306

Application deadlines March 15

Application fees $10

Admission requirements Admission Tests: information available from Graduate School

Tuition *Resident*: $264 for 12 quarter hours; *Nonresident*: $504 for 12 quarter hours

Financial Assistance Fellowships are available

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Cooper, J. David	Associate Professor, Administration, Teaching, Staff Development	100
Harshbarger, Mary	Associate Professor, Teaching, Adult Reading	100

Lumpkin, Donavon	Professor, Teaching, Secondary	100
Pringle, Dorothy	Assistant Professor, Teaching, Staff Development	75
Ramstad, Peggy	Associate Professor, Teaching	100
Ransom, Peggy	Professor, Teaching, Staff Development	100
Schroeder, Thomas	Associate Professor, Teaching	75
Stickle, Marilyn K.	Associate Professor, Teaching and Administration	25
Warncke, Edna	Associate Professor, Teaching, Clinic Elementary, Secondary	100
Williams, Joan	Professor, Teaching, Clinic	100
Wolpert, Edward M.	Associate Professor, Teaching and Research	100

BUTLER UNIVERSITY
Indianapolis, Indiana 46208

Program director Stuart L. Silvers

Department Reading

Program overview *Training Emphasis:* Train remedial reading teachers and consultants for elementary and secondary levels. Train reading coordinators for both levels. Train reading teachers for junior colleges and four year colleges, and state departments of public instruction. Practicum courses include diagnosis and remedial training with disabled readers in the Reading Center.

Degrees offered MS EdS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10		
Part time, master level	35	Part time, EdS level	8

Application procedures

Where to apply
Director of Admissions
Butler University
Indianapolis, Indiana 46208

Application deadlines None

Application fees $15

Admission requirements BS or BA from accredited institution based upon undergraduate grades

Tuition MS $43 per credit hour (30 hours with thesis) (36 hours non/thesis); EdS $43 per credit hour, 27 hours plus 3 hours of thesis

Financial Assistance No monies for assistants, fellows, or scholarships; loans are available through student banks

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Coleman, Paul	Associate Professor, Psychology	25
DeBrota, Glenna	Assistant Professor, Psychology and Learning Disabled	25
Edwards, Judy	Reading Instructor	25
Fadely, Jack	Associate Professor, Psychology and Learning Disabled	25
Mirsky, Pat	Reading Instructor	25
Redick, Connie	Reading Instructor	25
Silvers, Stuart L.	Professor, Reading	100

INDIANA STATE UNIVERSITY
Terre Haute, Indiana 47809

Program director William G. McCarthy

Department Elementary Education

Program overview *Training Emphasis:* The programs range from undergraduate reading minors (elementary and secondary) to the PhD in Elementary Education with a specialization in Reading and Language Arts. The faculty members are both teaching and research oriented and each has extensive preparation and experience in reading. An outstanding feature at all program levels is direct contact with students in practicums. The university students have both theory and practice in reading fundamentals, diagnosis, and correction.

Degrees offered MS MA EdS PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	27	Full time, doctoral level	4
Part time, master level	51	Part time, doctoral level	3

Application procedures

Where to apply
School of Graduate Studies
Indiana State University
Terre Haute, Indiana 47809

Application deadlines Open

Application fees $10

Admission requirements Vary by programs. Information in Graduate Bulletin available from School of Graduate Studies

Tuition *Resident*: $26.50 per semester hour; *Nonresident*: $54.50 per semester hour

Financial Assistance Assistantships, fellowships, loans, and special monies for minorities are available

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Baxter, Claudia, EdD	Associate Professor of Elementary Education, Reading and Language Arts	100
Biberstine, Richard, EdD	Professor of Education, Elementary Education, Reading and Language Arts	100
Braught, Loran, PhD	Associate Professor of Elementary Education, Student Teaching, Reading, Language Arts	50
Gibbs, Vanita, PhD	Professor of Education, Elementary Education, Reading, Language Arts	100
McCarthy, William, EdD	Professor of Elementary Education, Elementary Administration, Reading, Language Arts	
Mitchell, Virginia, EdD	Professor of Education, Elementary Education, Reading, Language Arts	100
Waterman, David, PhD	Professor of Elementary Education, Reading, Language Arts	100

INDIANA UNIVERSITY AT BLOOMINGTON/INDIANAPOLIS
Bloomington, Indiana 47401

Program director Leo Fay

Department Reading Education

Program overview *Training Emphasis:* The Reading Program of Indiana University at Bloomington/Indianapolis, offers numerous graduate degrees and certification programs designed to prepare individuals for a variety of professional careers in reading including: Reading Teacher, Reading Specialist, Reading Consultant, Reading Clinician, Reading Administrator, College Teacher of Reading, Reading Researcher and Evaluator. Students are encouraged to develop, expand, and explore their interests in reading in relation to their own career goals. While pursuing graduate studies, students gain valuable experience through the University's Reading Practicum Center; through involvement in various research, evaluation, and inservice education projects; and through teaching and internship experiences in a variety of settings. With the assistance of experienced faculty members who represent a broad range of specialties in the field of reading, students can plan individual programs of study and related field experiences tailored to their own needs.

Degrees offered PhD EdD EdS MA/MS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	30	Full time, doctoral level	12
Part time, master level	210	Part time, doctoral level	13

Application procedures

Where to apply	Graduate Programs in Reading School of Education, Room 211 Indiana University Bloomington, Indiana 47401
Application fees	$15
Admission requirements	GRE scores, recommendations, and past academic performance. Typically, GRE scores of 1000 are expected; however, admission is made on a case by case basis

Tuition *Resident*: $36 per credit hour; *Nonresident*: $82 per credit hour

Financial Assistance Financial aid is available to qualified students on a competitive basis through teaching and research assistantships and through fellowship programs. All full time advanced graduate level students who have been accepted by the program have received financial aid from the department or university during the past two years. Additionally, out-of-state fee remission scholarships are available for qualified students on a competitive basis. Last year, eight such scholarships were received by the department.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Burke, Carolyn	Associate Professor, Beginning Reading Instruction, Diagnosis, Remediation, and Correction, Reading and Its Relationship to Writing	100
Farr, Roger	Professor, Associate Dean of Research, Measurement and Evaluation	25
Fay, Leo	Professor, Chairperson of Reading Program, Organization and Administration of School Reading Programs	100
Harste, Jerome	Associate Professor, Reading Teacher Education and Research	100
Holland, Ruth	Associate Professor, Developmental Reading	100
Mikulecky, Larry	Assistant Professor, Secondary Reading, Affective Dimension	100
Newman, Anabel	Associate Professor, Diagnosis, Remediation, and Correction, Longitudinal Research in Reading	100
Perisho, Mary Joan	Instructor, Study Skills	100
Robbins, Ed	Associate Professor, Development Reading, Diagnostic/Prescriptive Instructor	100
Smith, Carl	Associate Professor, Developmental Reading, Secondary Reading, Comprehension	100
Strickler, Darryl	Assistant Professor, Developmental Reading, Affective Dimension of Reading, Teacher Education Training Materials Development	

PURDUE UNIVERSITY
West Lafayette, Indiana 47907

Program director Alden J. Moe

Department Education

Program overview *Training Emphasis:* The orientation of the faculty is such that ongoing research and development activities are a regular part of the individual faculty member's responsibilities. Because faculty members are routinely involved in research and scholarship, the graduate students have many opportunities to be a part of these efforts. All students admitted to the doctoral program are provided teaching or research assistantships.

Degrees offered MAT MS EdS PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10	Full time, doctoral level	6
Part time, master level	20	Part time, doctoral level	2

Application procedures

Where to apply
Graduate Office
Education Building
Purdue University

Application deadlines None

Application fees None

Admission requirements GRE scores necessary for post master's degree programs

Tuition *Resident*: $375; *Nonresident*: $850

Financial Assistance Assistantships and fellowships available for all doctoral students; Black student scholarships available

Faculty	**Rank and Area of Specialization**
Arnold, Richard D., PhD	Associate Professor, Teaching and Research
Ferris, Donald R., EdD	Associate Professor, Teaching and Research
Hopkins, Carol J., PhD	Assistant Professor, Teaching and Research
Kamil, Michael, PhD	Assistant Professor, Teaching, Research, and Director of the Purdue Reading Clinic
Lamb, Pose, PhD	Professor, Teaching Research
Moe, Alden J., PhD	Associate Professor, Administration, Teaching and Research
Moyer, Sandra, PhD	Assistant Professor, Teaching Research, and Clinical Activity

Faculty in Related Fields

Davis, Kent	Associate Professor of Educational Psychology
Evans, William H.	Professor of English Education
Johnson, Ronald	Professor of Educational Psychology
May, Merrill	Associate Professor of English in Developmental Reading Program
Rickards, John	Assistant Professor of Educational Psychology

Iowa

CLARKE COLLEGE
Dubuque, Iowa 52001

Program director Sister Mary Edward Dolan

Department Education

Program overview *Training Emphasis:* The program prepares reading teachers, reading clinicians, and/or reading specialists. It also prepares teachers of the learning disabled child with an emphasis in reading. Programs are offered at the elementary and secondary levels. Supervised clinics in reading and/or learning disabilities provide practical applications and evaluations of diagnostic and correcting abilities.

Degrees offered MA

Candidates currently enrolled for graduate degrees in reading

Full time, master level	3
Part time, master level	93

Application procedures

Where to apply	Dolores A. Reihle, Director of Graduate Division Clarke College Dubuque, Iowa 52001
Application deadlines	One month prior to the planned date of registration
Application fees	$15 matriculation fee
Admission requirements	Baccalaureate degree from an accredited college or university. Eligibility for state certification at elementary or secondary level. Letters of recommendation. Satisfactory performance on Miller Analogies Test.

Tuition *Academic year*: $75 per semester hour; *Summer session*: $55 per semester hour

Financial Assistance Clarke College Professional Development Grant (during academic year); loans are available

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Dolan, Sr. M. Edward, PhD	Curriculum and Instruction and Educational Psychology	50
Lickteig, Sr. M. Joan, MA	Reading	100
Reihle, Dolores A., PhD	Educational Administration and Supervision, Curriculum and Instruction	25
Related Faculty		
Condon, Ursula M.	Teaches diagnosis of reading problems	
Ekeler, Charles S.	Teaches psychology of exceptional children and individual mental testing	
Murphy, Sr. Walter Marie	Teaches diagnosis of reading problems	
O'Brien, Sr. Kathleen	Teaches foundations of reading	
Pigg, Betty	Directs Reading Clinic	
Pirner, Jean G.	Teaches children's literature	
Schreiber, Mary Agnes	Teaches research and literature in reading	
Scieszinski, Sr. M. Louise	Teaches reading in content fields	
Sweeney, Kathleen	Teaches administration and supervision of reading programs	
Welch, Sr. M. Leanne	Teaches correction of reading problems	

DRAKE UNIVERSITY
Des Moines, Iowa 50311

Program director Edward E. Hakanson

Department Reading-Learning Center

Program overview *Training Emphasis:* The Drake program is designed to prepare students to fill positions as reading clinicians and reading specialists or consultants in elementary or secondary schools as well in community colleges. All students are required to complete two practicums. Programs are adapted to the goals of the students in such a way that the practicums may include direct experience with public school children who are clients of the Reading-Learning Center on campus, with adult illiterates, or with college students who are enrolled in the Study Skills Center. Graduates are certified by the State of Iowa as Reading Clinicians or Reading Specialists.

Degrees offered MSE EdD*

*Reading may be included as a substantial part of a doctoral program.

Candidates currently enrolled for graduate degrees in reading

Full time, master level	5
Part time, master level	50

Application procedures

Where to apply	School of Graduate Studies
Application deadlines	6 weeks prior to enrollment
Application fees	$20
Admission requirements	Baccalaureate degree, GPA of 3.0 in field during the last half of undergraduate work, MAT or GRE score

Tuition 1977-1978: all students $1575 per semester

Financial Assistance Limited number of graduate assistantships

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Blakely, W. Paul, PhD	Professor, Developmental Reading, Children's/Young People's Literature	100
Duffelmeyer, Frederick A., PhD	Assistant Professor, Clinical Reading, Research	75
Fisher, Joseph, PhD	Professor, College Reading-Study Skills	100
Hakanson, Edward E., PhD	Professor, Developmental Reading, Language Arts	100
Holmes, John T., EdD	Assistant Professor, Secondary Reading, Clinical Reading, Research	100

MARYCREST COLLEGE

Davenport, Iowa 52804

Program director Sr. Michelle Schiffgens

Department Education

Program overview *Training Emphasis:* The Marycrest MA in Reading leads to Iowa certification as a Reading Clinician K-12. The program is practically oriented with "hands-on" experiences in diagnosis and remediation, supported by two practicums, of six weeks duration each, working one-on-one under close supervision with a reading disabled student. Personal and individual attention is stressed for those in the program.

Degrees offered MA

Candidates currently enrolled for graduate degrees in reading

Part time, master level 11

Application procedures

Where to apply

Graduate Office
Walsh Hall 121 B
Marycrest College
Davenport, Iowa 52804

Application deadlines	Anytime
Application fees	$15
Admission requirements	Application, transcript, 2.5 average, GRE or Miller Analogies

Tuition *Resident* and *Nonresident*: $85 per semester hour

Financial Assistance None

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Culross, Rita, PhD	Assistant Professor, Testing	25
Kaalberg, Sr. Ramona, PhD	Associate Professor, Psychology	25
McDevitt, Sue, PhD	Lecturer, Exceptional Behavior	25
Moore, Sandra, PhD	Lecturer, Reading	25
Schiffgens, Sr. Michelle, PhD	Associate Professor, Reading	50

UNIVERSITY OF IOWA

Iowa City, Iowa 52240

Program director Howard Jones

Program overview *Training Emphasis:* At the graduate level there are two program emphases, remedial and developmental. Both programs include a concentration of courses in reading but the remedial focuses more on problems of individual students with severe problems, while the developmental focuses more on classroom procedures and the supervisory-curricular aspects of reading programs. A concentration in secondary reading is offered.

Degrees offered MA PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	20	Full time, doctoral level	12
Part time, master level	65	Part time, doctoral level	5

Application procedures

Where to apply	Dean Owen Springer College of Education University of Iowa Iowa City, Iowa 52240
Application deadlines	Summer, May 1; Fall, July 15; Spring, December 1
Application fees	$15
Admission requirements	GPA 2.5 for MA, 2.7 for PhD. Must take Graduate Record Exam, Department evaluates applicant, 1 yr. teaching experience or more, good recommendations

Tuition *Resident*: $390 per semester; *Nonresident*: $825 per semester. Nonresidents who have assistantships pay resident tuition.

Financial Assistance Assistantships are available through the Division of Elementary Education and through the Reading Clinic. In both cases the student works in conjunction with regular, full time faculty in teaching and supervisory positions. Also, there are competitive Research Assistantships offered. Apply to Dr. Leonard Feldt, University of Iowa.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Bagford, Jack	Professor, Developmental	100
Beltramo, Louise	Professor, Early Childhood	50
Conner, John	Associate Professor, Secondary	75
Hood, Joyce	Associate Professor, Remedial	100
Watson, Jerry	Assistant Professor, Children's Literature	50

UNIVERSITY OF NORTHERN IOWA
Cedar Falls, Iowa 50613

Program director Ned H. Ratekin

Department Curriculum and Instruction

Program overview *Training Emphasis:* The University of Northern Iowa offers graduate reading programs in three areas: Elementary Reading and Language Arts, Remedial Reading, and Secondary Reading. Full time faculty in reading serve each of these separate areas. The faculty endorses a total language arts approach as a base for the development of reading ability at all levels. All programs include clinic or classroom based practicums as an integral part of the instructional program. The Reading Clinic, which serves approximately 50 children each semester, provides experiences for instruction and supervision in reading diagnosis and remedial teaching. Students who complete the degree programs qualify to be recommended for Iowa certificate endorsement as Reading Clinicians or Reading Specialists.

Degrees offered MA EdS

Candidates currently enrolled for graduate degrees in reading

Full time, master level 23
Part time, master level 30

Application procedures

Where to apply
Dean, Graduate College
University of Northern Iowa
Cedar Falls, Iowa 50613

Application deadlines Open

Application fees $10

Admission requirements GPA 3.0, Graduate Record Examination

Tuition *Resident*: $363 per semester; *Nonresident*: $759 per semester

Financial Assistance Graduate Assistantships, $2,226; Educational Opportunity

Grants, $200 to $1,500; Direct and Federally Insured Student Loans; Student Aid Scholarships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Euchner, Russell E.	Assistant Professor, Reading and Language Arts	35
Greenfield, Carol S.	Assistant Professor, Reading Diagnosis	100
Harms, Jeanne M.	Associate Professor, Reading and Language Arts	100
Hatcher, Catherine W.	Assistant Professor, Remedial Reading	100
Heller, Marvin	Associate Professor, Reading and Language Arts	35
Hosier, Max M.	Professor, Reading and Language Arts	100
Ratekin, Ned H.	Professor, Secondary Reading	100
Ritter, Virginia F.	Assistant Professor, Reading and Language Arts	35

Kansas

EMPORIA STATE UNIVERSITY
Emporia, Kansas 66801

Program director Leo W. Pauls

Department Curriculum and Instruction

Program overview *Training Emphasis:* Emporia State University's Department of Curriculum and Instruction offers nine graduate reading courses, plus several specialized courses and six to eight reading workshops. The major emphases are focused on the preparation of classroom teachers of reading and reading specialists at both the elementary and secondary levels. A new School of Education and Psychology building is to be completed in 1979. It will house a large resource center including private tutoring rooms. The new building is adjacent to the only laborarory school in Kansas. The reading faculty has a rich and varied background of experience in reading.

Degrees offered MS EdS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	2-4
Part time, master level	100

Application procedures

Where to apply	School of Graduate and Professional Studies Emporia State University Emporia, Kansas 66801
Application deadlines	90 days prior to enrollment
Application fees	None
Admission requirements	Hold a bachelor's degree from an accredited college or university, have adequate preparation in area of specialization, have a grade point average of not less than 2.5 in the last 60 semester hours of undergraduate study, satisfactorily complete entrance exams in the department

Tuition *Resident*: $264 per semester; *Nonresident*: $564 per semester

Financial Assistance Money is available for graduate assistantships, fellowships, scholarships, and loans

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bonner, Mary	Associate Professor of Education	40
Brown, Helen	Professor of Education	80
Campbell, Betty	Associate Professor of Education	30
Cravens, Mary	Associate Professor of Education	10
Livingston, Carl	Associate Professor of Education	50
Pauls, Leo W.	Associate Professor of Education	100
Ponder, Virginia	Associate Professor of Education	33

FORT HAYS STATE UNIVERSITY
Hays, Kansas 67601

Program director Robert Jennings

Department Reading Service Center

Program overview *Training Emphasis:* Components of the reading program at Fort Hays State University include both developmental and remedial dimensions of reading instruction. Classes are designed to give the student both the theoretical background for, as well as the practical application of, developmental and remedial techniques in reading. Emphasis is placed upon preparing the *teacher* to diagnose and prescribe reading instruction. The program also features clinical and research aspects of reading at both undergraduate and graduate levels. Considerable emphasis is given to practical application of reading concepts and methodology.

Degrees offered MS EdS Kansas Reading Specialist Certification (Elementary and Secondary)

Candidates currently enrolled for graduate degrees in reading

Full time, master level	6
Part time, master level	50

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Part time in Specialist Degree Program	35

Application procedures

Where to apply	Director of Admissions, Graduate School Fort Hays State University Hays, Kansas 67601
Application deadlines	10 days prior to each semesters' enrollment date
Application fees	None
Admission requirements	Present an application for admission to the Graduate School, provide graduate office with one official transcript of all college credit earned, submit letters of recommendation

Tuition *Resident*: $20.75 per credit hour; *Nonresident*: $40.75 per credit hour

Financial Assistance Assistantship $2,100 per academic year for master's degree candidates and $2,700 per academic year for Specialist degree candidates. Summer assistantships are also available and National Direct Student Loans are available to qualified applicants.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Dechant, Emerald, PhD	Professor of Education	100
Jennings, Robert, EdD	Associate Professor of Education, Director of Reading Services	100
Price, Peggy, EdS	Instructor, Special Education and Reading	50
Faculty in Related Fields		
Currier, Mike	Assistant Professor of Education, Reading and Early Childhood	
Harsh, Donna	Associate Professor of Education, Advanced Literature for Children/Adolescents	
Johnson, Arris	Associate Professor of Education, Counseling and Reading	
Ryabik, James	Associate Professor, Psychology Director, Psychological Service Center	
Warfel, Samuel	Assistant Professor of English, Language and Linguistic Science	
Wilhelm, Charles	Professor of Speech, Director of Speech and Hearing Clinic	

KANSAS STATE UNIVERSITY

Manhattan, Kansas 66506

Program director	Norbert Maertens
Department	Curriculum and Instruction
Program overview	*Training Emphasis:* The program is currently expanding from an

elementary orientation to a broader, more balanced one. Developing emphases are in the areas of middle/secondary school and college/adult reading so that the whole spectrum of reading instruction is now covered. A balance between the theoretical and the practical, classroom and clinic, and research and nonresearch is maintained at all levels of graduate work so that students are well prepared to operate in a variety of employment possibilities upon graduation. All programs of study are flexible and individualized with few required courses. Student and advisor jointly determine learning experiences to meet the student's goals and needs. Additionally, individual study in a variety of forms is stressed. Internships in schools are strongly encouraged with full time students tutoring, working in quasiadministrative positions, etc. Various other forms of individual study are also used to meet students' needs and goals.

Degrees offered MS PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	5	Full time, doctoral level	5
Part time, master level	25	Part time, doctoral level	5

Application procedures

Where to apply	Department of Curriculum and Instruction
Application deadlines	Prior to enrollment
Application fees	None
Admission requirements	Bachelor's degree from an accredited institution, adequate undergraduate preparation in the proposed major field, and undergraduate average of B or better in junior-senior years

Tuition *Resident*: $345 per semester (full time); *Nonresident*: $840 per semester (full time)

Financial Assistance A variety of financial assistance is available from loans, scholarships, and assistantships. For specific information, write either Aids, Awards, and Veteran Services or Norbert Maertens, Head, Department of Curriculum and Instruction

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Heerman, Charles	Assistant Professor, Middle School	75
Littrell, Harvey	Professor, Secondary	25
Phillips, Kitte	Assistant Professor, Secondary/College	100
Readence, John	Assistant Professor, Elementary/Secondary	75
Schell, Leo	Professor, Elementary/Remedial	90
Sullivan, Rita	Assistant Professor, College	75
Treadway, Kathy	Assistant Professor, Early Childhood/Remedial	75

UNIVERSITY OF KANSAS
Lawrence, Kansas 66045

Program director Nita Sundbye

Department Curriculum and Instruction

Program overview *Training Emphasis:* The orientation of the program is toward preparation of classroom teachers, special reading teachers, and college level teacher educators in elementary or secondary reading. Remedial reading practicums and clinic experiences are conducted through local public school programs. Research in reading is emphasized at all degree levels and in both elementary and secondary programs.

Degrees offered MS EdS EdD PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10	Full time, doctoral level	5
Part time, master level	110	Part time, doctoral level	5

Application procedures

Where to apply

Dr. Nita Sundbye
School of Education
University of Kansas
Lawrence, Kansas 66045

Application deadlines: Six weeks prior to the beginning of each semester

Application fees: None

Admission requirements: For a master's degree: A grade point average of 3.0 in coursework taken for the bachelor's degree and a teaching certificate. For the doctorate: A GPA of 3.5 on master's level work and a GRE Verbal score of at least 500

Tuition *Resident*: full time student, $355.10 per semester; part time, $30.50 per hour. *Nonresident*: full time student, $850.10 per semester; part time, $63.50 per hour

Financial Assistance A limited number of teaching assistantships are available for teaching undergraduate courses and/or supervising student teaching or field experience. Government sponsored student loans are also available.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Carvell, Robert	Assistant Professor, Remedial Reading, Corrective Reading, Secondary Reading	100
Christie, James	Assistant Professor, Remedial Reading, Reading in Early Childhood Education	50
Haugh, Oscar	Professor, Secondary Reading	30
Legenza, Alice	Assistant Professor, Elementary Developmental and Corrective Reading	100
Richardson, Donald	Associate Professor, Elementary Developmental Reading, Administration and Supervision of Reading Program	100
Sundbye, Nita Wyatt	Professor, Remedial Reading, Elementary Developmental Reading, Reading Research	50

WASHBURN UNIVERSITY OF TOPEKA
Topeka, Kansas 66621

Program director W.R. Oldham

Department Education

Program overview *Training Emphasis:* Reading course offerings, structured after the recommendations of the International Reading Association, fulfill requirements for reading certification and/or Master of Education degree with reading specialization. The design of the curricula prepares the teacher to identify problem readers, prepare prescriptive programs based on diagnostic data and research, and implement and evaluate programs of remediation. A basic knowledge of developmental and corrective reading programs, combined with the above, enables teachers to act as consultants to classroom teachers in matters related to reading. Courses are designed for both elementary and secondary teachers, with the practicum directed toward individual needs, with emphasis upon improvement of instruction.

Degrees offered MEd with Reading Specialization

Candidates currently enrolled for graduate degrees in reading

Part time, master level 22

Application procedures

Where to apply	Office of Registrar (File official transcripts of all college work) Admissions Board, Department of Education
Admission requirements	Completion of a bachelor's degree from an accredited college or university; two years' teaching experience

Tuition *Resident*: $23/credit hour; *Nonresident*: $40/credit hour

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Colton, Marjorie	Assistant Professor of Education	50
Miller, Frances	Professor of Education	40
Parks, Julia	Assistant Professor of Education	25

WICHITA STATE UNIVERSITY
Wichita, Kansas 67208

Program director Dick Watson

Department Instructional Services

Program overview *Training Emphasis:* The reading programs at Wichita State University are designed to prepare pre and inservice teachers for assignments in regular classrooms or special reading environments. The programs have a uniquely strong tie with local public school districts, thereby permitting an unusually good practicum base for faculty and students. The Robert T. Pate Reading Services Center specializes in developing a variety of quality inservice offerings to school districts and agencies. Additionally, the Center provides a year-round clinic setting for 400-500 children annually. The undergraduate program has been identified by the USOE as one of thirty-five national exemplary teacher training programs in reading. The graduate program has separate training tracks for elementary teachers, secondary content teachers, elementary reading specialists, and secondary reading specialists. Programs at both the undergraduate and graduate levels are designed to combine knowledge acquisition, competency development, research review/design, and practicum features.

Degrees offered MEd EdS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10
Part time, master level	300

Application procedures

Where to apply	Graduate School Wichita State University
Application deadlines	1 month prior to admission
Admission requirements	Baccalaureate degree from an accredited institution; GPA 2.75 (on 4 pt. scale) in last 60 hours

Tuition *Resident*: $23.13 per credit hour; *Nonresident*: $56.13 per credit hour

Financial Assistance A limited number of Graduate Assistantships of $3,000 or more available. Information on loan funds available by writing Office of Financial Aids. For Assistantship information contact, Dr. Dick Watson, Director of Reading Services.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Holt, Nelda	Instructor, Practicum Supervision	100
Isaacson, Richard	Assistant Professor, Research in Reading	50
McKenna, Michael	Assistant Professor, Secondary Reading	100
Miller, John W.	Assistant Professor, Elementary Reading	100
Watson, Dick	Associate Professor, Director, Reading Services Center	100

Kentucky

EASTERN KENTUCKY UNIVERSITY
Richmond, Kentucky 40475

Program director William A. Morris

Department Elementary Education

Program overview *Training Emphasis:* The faculty places an emphasis on practical application rather than research in the Master's Program. A research orientation and thesis are built into the Specialist (EdS) and joint doctoral (EdD) programs. Both elementary and secondary reading teachers are included in the MA program with special courses and a separate practicum for each area. Completion of the MA degree in Elementary Education/Reading qualifies the graduate for certification as a Reading Specialist in Kentucky. If desired, these requirements can also be met as a part of the EdS program. The reading courses are also available as an area of emphasis for graduate students enrolled in nondegree certification (Kentucky) programs leading toward Rank II (fifth year) and Rank I (sixth year).

Degrees offered MA EdS* EdD* (joint doctoral program with the University of Kentucky)

*Emphasis in Reading

Candidates currently enrolled for graduate degrees in reading

Full time, master level	20		
Part time, master level	1800	Part time, specialist level	5

Application procedures

Where to apply	Graduate School
Where to apply	Dean Charles Gibson Graduate School Coates Building Eastern Kentucky University Richmond, Kentucky 40475
Application deadlines	Semester prior to entrance
Application fees	None
Admission requirements	GPA 2.4 on B.S. and scoring at the 20th percentile on the GRE

Tuition *Resident*: $285 per semester full time ($31 per hour part time); *Nonresident*: $710 per semester full time ($78 per hour part time)

Financial Assistance Graduate Assistantship in Elementary Education/Reading and financial aid available through the Office of Student Financial Aid, Loans, and Grants

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Byrne, Robert L.	Professor, Reading and Research	100
Cunningham, Judith	Associate Professor, Secondary Reading	100
Hendricks, Roberta Cox	Associate Professor, Reading and Linguistics	100
Jeffries, Elizabeth	Assistant Professor, Reading and Language Arts	100
Jennings, Mabel	Professor, Reading and Language Arts	100
Ramsey, Imogene	Professor, Reading	100

MOREHEAD STATE UNIVERSITY
Morehead, Kentucky 40351

Program director William C. Hampton

Department Early Childhood and Elementary Education

Program overview *Training Emphasis:* The Reading Program is designed for classroom and remedial teachers in grades 1-12. The curriculum provides for a minimum of 30 hours of supervised classroom teaching of reading experience in addition to the student teaching program. Sixty hours of clinical work is also provided. The program meets the recommended requirements for Reading Specialists as set forth by International Reading Association.

Degrees offered AB AM

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10
Part time, master level	86

Application procedures

Where to apply
Dean of Graduate Programs
Morehead State University

Tuition *Resident*: $240, Undergraduate $275, Graduate or if less than 12 hours, $20 per hour. *Nonresident*: $600 Undergraduate and $700 Graduate and if less than 12 hours, $31 and $78

Financial Assistance Some assistantships are available; for further information contact Director of Student Financial Aid.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Barr, Kathleen	Assistant Professor, Reading	100
Grindstaff, Coletta	Assistant Professor, Reading	100
Hampton, William C.	Professor, Reading	100
Ris, Diane	Assistant Professor, Reading	100
Thompson, Kelly	Associate Professor, Reading	100

MURRAY STATE UNIVERSITY
Murray, Kentucky 42071

Program director Yancey Watkins

Department Special Education

Program overview *Training Emphasis:* Murray State University's faculty orientation is diverse as its faculty is characterized as being oriented toward skills, language arts, and learning disabilities. The reading program may be defined as diagnostic/prescriptive in orientation with emphasis upon skill development and development of personal competencies in initial courses. In later courses, reading is defined in terms of the communication process. Professional preparation in reading instruction for classroom teachers, reading teachers and reading specialists at the elementary, secondary, and college levels is the primary goal of the program. Laboratory or field based experiences are an integral part of each course and relate directly to the facilitation and enhancement of professional preparation. Special features include: outstanding facilities, direct professional contact with instructors, diagnostic services, reading program for children and adults, reading component in MSU learning center, and a materials center.

Degrees offered MA EdS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	5	Full time, EdS level	2
Part time, master level	126	Part time, EdS level	10

Application procedures

Where to apply
Dr. Yancey Watkins
Division of Reading
Murray State University
Murray, Kentucky 42071

Application fees None

Admission requirements MA 2.5 (4 point scale) GPA, Satisfactory NTE Score; EdS 3.0 (4 point scale) GPA, Satisfactory GRE score

Tuition Part time—*Resident*: $31 per semester hour; *Nonresident*: $78 per semester hour
Full time—*Resident*: $275; *Nonresident*: $700

Financial Assistance Graduate Assistantship $1800-$2400, plus nonresident graduate assistants may register and pay resident fees; special assistantships available from time to time; National Direct Student Loan and Guaranteed Bank Loans; student employment opportunities.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Carlin, James	Associate Professor, Reading/ Elementary	100
Kloke, Vicki	Instructor, Reading/ University Learning Center	100

McKnight, Thomas	Assistant Professor, Reading/Learning Disabilities	50
Salmon, Larry	Assistant Professor, Reading	100
Watkins, Yancey	Professor, Reading	100

UNIVERSITY OF KENTUCKY
Lexington, Kentucky 40506

Program director Lowell D. Eberwein

Department Curriculum and Instruction

Program overview *Training Emphasis:* The masters and doctoral programs provide performance based preparation in elementary, middle school, secondary, college/adult, and early childhood reading. Special attention is given to classroom procedures and clinical practice as well as research and theory, problem solving, and decision making. Extensive opportunities for field experience and clinical practice are provided. In addition, a well equipped reading laboratory and extensive library facilities are available.

Degrees offered MA EdS EdD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	58	Full time, doctoral level	12
Part time, master level	70	Part time, doctoral level	5

Application procedures

Where to apply

Dr. Lowell D. Eberwein
College of Education
335 Dickey Hall
University of Kentucky
Lexington, Kentucky 40506

Application deadlines April 1; June 15; October 31

Application fees None

Admission requirements MA: GRE score of 800+; references. EdD: GRE score of 1000+; references

Tuition Full time—$310 per semester for *Residents*, $800 per semester for *Nonresidents*; Part time—$35 per semester hour for *Residents*, $89 per semester hour for *Nonresidents*.

Financial Assistance Assistantships, fellowships, and scholarships are available from various sources including the Office of Minority Affairs, Graduate School, UK Research Foundation; dissertation year and summer fellowships are also available on a competitive basis.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bridge, Connie	Assistant Professor, Reading, Elementary/Early Childhood, Research, Teaching, Linguistics	100

Eberwein, Lowell D.	Associate Professor, Reading, Elementary, Research, Teaching, Clinical, Language Arts	100
Fox, Anne C.	Assistant Professor, Teacher Preparation, Reading, Elementary / Early Childhood, Research, Language Arts	100
Nacke, Phil L.	Associate Professor, Reading, Secondary / College-Adult / Elementary, Learning Strategies, Research	100
Rankin, Earl F.	Professor, Reading, Educational Psychology, Research, Teaching, Administration	33+

WESTERN KENTUCKY UNIVERSITY

Bowling Green, Kentucky 42101

Program director Eugene Rich

Department Teacher Education, Program Area: Reading

Program overview *Training Emphasis:* In conjunction with the Departments of Elementary and Secondary Education, the Department of Reading offers endorsement programs in reading. The following curriculum leads to the MA in Education, standard certificate, and (with three years of successful teaching experience) endorsement as reading specialist. Applicants to the program must have had appropriate courses in reading methodology and test and measurements. Required are: Foundations of Reading Instruction; Diagnosis of Reading Disabilities; Correction of Reading Difficulties (Practicum); nonprofessional education courses, individually prescribed; Research Methods; and Curriculum.

Degrees offered BS MA EdS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	30
Part time, master level	200
EdS	5

Application procedures

Where to apply	Craven Graduate College Western Kentucky University Bowling Green, Kentucky 42101
Application deadlines	3 to 4 weeks prior to the semester applying
Application fees	None
Admission requirements	2.5 undergraduate grade point average or 700 combined score on Graduate Record Exam

Tuition Undergraduate—*Resident*: $240, *Nonresident*: $600; Graduate—*Resident*: $275, *Nonresident*: $700

Financial Assistance Assistantships (7-10) at $2,100 year

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Englebright, Curtis		25
Gibbs, James	Diagnostic Clinic	50
Hicks, Reta		100
Nolan, Marion	Elementary and Early Childhood	100
Panchyshyn, Robert		100
Pearce, Tom	College Reading Improvement	100
Rich, Eugene	Coordinator, Secondary	100

Louisiana

LOUISIANA STATE UNIVERSITY
Baton Rouge, Louisiana 70803

Program director Fred M. Smith

Department Graduate Division of Education

Program overview *Training Emphasis:* An expanding program which is personalized for each student—this is the LSU reading program. With the addition of new faculty and courses in reading, as well as the numerous course offerings in related departments, the graduate reading program develops individual courses of study for the student based on the background and future aspirations of the student. The program provides training experiences to develop a knowledge of research in reading as well as opportunities for practical application of the theory. Practicum experiences are provided in clinical situations on campus in the areas of reading, special education, and speech with additional opportunities to gain experience in working with the public schools, state agencies, and the study skills center. The individuality of the program is strengthened by the variety of research interests of the faculty. These interests include diagnostic-prescriptive instruction, reading in the content, program development and evaluation, reading and the young child, and oral language development.

Degrees offered MA MEd EdS EdD PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	11	Full time, doctoral level	4
Part time, master level	74	Part time, doctoral level	19
Full time, specialist	5		
Part time, specialist	26		

Application procedures

Where to apply	Graduate Division of Education 111 Peabody Hall
Application deadlines	May 1 for Summer; July 1 for Fall; December 1 for Spring
Application fees	$10
Admission requirements	*Masters*: Baccalaureate Degree with 2.5 average, Graduate Record Exam. *Specialist*: 2 years teaching experience, Master's Degree, Graduate Record Exam. *Doctoral*: 3 years teaching experience, Graduate Record Exam.

Tuition *Residents*: $205 per semester for full time; $122 for summer; *Nonresidents*: $405 per semester for full time; $222 for Summer

Financial Assistance Three $3,800 assistantships (2 semester) plus waiver of fees; others $1,800

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Andrews, Jean E.	Assistant Professor, Early Childhood/Reading	25
Cheek, Earl H.	Associate Professor, Content Reading/Diagnosis/Remediation	100
Cheek, Martha C.	Assistant Professor, Developmental Reading/Program Development	100
Conway, Doris J.	Professor, Developmental Reading/Language Arts	100
Cookston, Helen M.	Professor, Field Experiences	25
Coon, Robert C.	Associate Professor, Psycholinguistics	25
Cox, Carol	Assistant Professor, Developmental Reading/Language Arts	50
Devlin, Robert J.	Associate Professor, Behavior Modification	25
Fields, Thomas A.	Assistant Professor, Language Development	25
Hosie, Thomas	Associate Professor, Parent and Student Counseling	25
Lindsey, James	Assistant Professor, Learning Disabilities	75
Mathews, Robert C.	Assistant Professor, Psychology of Reading	25
Thurston, Eric L.	Professor, Research/Secondary Reading	100

LOUISIANA TECH UNIVERSITY
Ruston, Louisiana 71272

Program director	Sam V. Dauzat
Department	Reading, Teacher Education

Program overview *Training Emphasis:* The College of Education, one of six colleges of Louisiana Tech University, is accredited by the Southern Association of Secondary Schools and Colleges. Degree programs offered by the College of Education at the undergraduate and graduate levels are accredited by the National Council for Accreditation of Teacher Education. More specific objectives are to: provide educational experiences which will develop individuals' knowledge in both breadth and depth; provide consultation services to inservice personnel whereby they may improve existing instructional programs; maintain teacher education programs which, through reading, research, and professional meetings, embody the best of current educational ideas and practices. Elementary and secondary reading programs are available which provide research and clinical experiences for both graduate and undergraduate students. Faculty members have a broad base of experience in the area of teacher education. Plans are currently underway to develop modified competency based programs of instruction.

Degrees offered MA EdS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	18	Full time, EdS level	3
Part time, master level	46	Part time, EdS level	7

Application procedures

Where to apply	Admissions Office Box 5226 Louisiana Tech Station Ruston, Louisiana 71272
Application deadlines	Two weeks prior to each quarter
Application fees	$5
Admission requirements	Submit all official transcripts for accurate determination of grade point average, possess a valid teacher's certificate, submit satisfactory score on the Miller Analogies Test

Tuition *Resident* and *Nonresident* fee information is available upon request. Please request a Fee Schedule from: The Admissions Office, 5226, Louisiana Tech Station, Ruston, Louisiana 71272

Financial Assistance Graduate assistantships are available for master's degree candidates and teaching and research assistantships for students. Applications should be in the Graduate Office by February 1 preceding the fiscal year for which admission is made. An extensive Financial Aid program encompassing employment and loans is available to assist deserving students. Interested students are advised to make inquiries at the Office of Financial Aid, Tech Station, Ruston, Louisiana 71272.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Dauzat, Sam V.	Professor, Elementary Reading	100
McCready, Michael	Associate Professor, Secondary Reading	50
Owen, Jason	Professor, Elementary Reading	100

NICHOLLS STATE UNIVERSITY
Thibodaux, Louisiana 70301

Program director Lacy A. Marcotte

Department Education

Program overview *Training Emphasis:* The academic program is designed to qualify and certify a reading specialist as identified by the state of Louisiana. The master's program is designated as a degree in Curriculum and Instruction with emphasis in reading (12-15 semester hours), and requires a psychology minor (12 hours). The Specialist in Education degree is designed to fit the instructional needs of the candidate through the counsel of a major professor in the reading area and an advisory committee.

Degrees offered MEd-C&I MA-C&I Specialist in Education-C&I
All have a reading option

Application procedures

Where to apply
The Graduate School
Nicholls State Unviversity
Thibodaux, Louisiana 70301

Application deadlines Thirty days before registration

Application fees $5

Admission requirements A minimum of 2.0 for entering student and minimum of 3.0 for transfer student

Tuition *Resident*: $82 for 1 hour to $210.30 for 12 hours or more; *Nonresident*: $82 for 1 hour to $525.30 for 12 hours or more

Financial Assistance Graduate Assistantships—$2,500 per nine months; loans—National Direct Student and Louisiana State Guarantee

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Marcotte, Lacy, EdD	Professor, Reading Education	100
Nielsen, Penny, EdD	Assistant Professor, Reading Education	100

NORTHEAST LOUISIANA UNIVERSITY
Monroe, Louisiana 71209

Program director Catherine Vaughan

Department Elementary and Early Childhood Education

Program overview *Training Emphasis:* The Master of Education degree in Reading at Northeast Louisiana University is designed for both elementary and secondary teachers having three years of teaching experience and desiring to improve their skills in teaching reading. Candidates completing this program meet Louisiana certification for reading specialists and are prepared to demonstrate the skill of teaching developmental reading to students of different backgrounds, abilities, and favored modes of learning, and of teaching reading to disabled readers. Students will investigate the basic processes, conditions, and factors that influence progress in reading; design an instructional reading program which would allow children to reach their potential; evaluate current issues and trends in reading; investigate, appraise, and relate research to reading; administer and evaluate diagnostic instruments; demonstrate procedures for determining the instructional level and for formulating a program of correction for the disabled reader; write case studies; interview and report to parents.

Degrees offered MEd in Reading

Application procedures

Where to apply: Dr. Catherine Vaughan, Head
Department of Elementary and Early Childhood Education

Application deadlines: None

Application fees: $5

Admission requirements: GPA and GRE scores are factors considered for admission

Financial Assistance Graduate assistantships are available in amounts of $2,400-$3,600.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Ball, Ruby	Associate Professor, Elementary and Secondary Reading	50
Miller, Harry	Professor, Elementary and Secondary Reading	75
Snyder, Marjorie	Professor, Elementary and Secondary Reading	75
Vaughan, Catherine	Professor and Department Head, Elementary and Secondary Reading	50

NORTHWESTERN STATE UNIVERSITY OF LOUISIANA
Natchitoches, Louisiana 71457

Program director Mildred H. Bailey

Department Elementary Education

Program overview *Training Emphasis:* Recently revised program focuses on development of reading professionals prepared to meet current role requirements. All graduate programs are defined in terms of proficiency objectives in four areas: knowledge of theory, research, and practice; functional competence in diagnosis, prescription, instruction, and evaluation; professional performance; and demonstration of job competencies. A diagnostic/prescriptive model is utilized for planning each individual's program of study. Performance proficiencies are developed through a combination of course work;

practicum activities in laboratory school, reading center, and college reading program; and internship activities in nearby schools. Master's programs aim to prepare reading teachers and remedial specialists. Supervisory skills and advanced clinical competence are major emphasis areas in the educational specialist program. Doctoral programs include training and experience in research, college teaching, professional writing, grant proposal writing, consulting, and conference presentation.

Degrees offered MA MEd EdS EdD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	6	Full time, doctoral level	4
Part time, master level	39	Part time, doctoral level	12
		Full time, specialist level	3
		Part time, specialist level	18

Application procedures

Where to apply	Dean Edward Graham, Graduate School Northwestern State University Natchitoches, Louisiana 71457
Application deadlines	30 days prior to semester registration or approximately July 15, December 10, and April 25
Application fees	$5
Admission requirements	Undergraduate degree from an accredited institution with C+ or better average, B or better average on previous graduate work, professional references, 50th percentile or better on combined GRE scores (only for doctoral applicants)

Tuition *Resident*: $160 per semester, $80 summer; *Nonresident*: $26.25 per credit hour up to $315

Financial Assistance Teaching assistantships, laboratory assistantships, and noninstructional assistantships are available for qualified graduate students. Duties vary for the different appointments, and stipends vary according to assignments. Applications for assistantships should be directed to the program director.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Bailey, Mildred H.	Professor, Elementary Education, Elementary Reading and Language Arts	75
Barron, Bennie	Professor, Diagnosis and Correction, Language Arts	25
Dillard, Joey L.	Assistant Professor, Linguistics	25
Dubois, Ronald L.	Associate Professor, Diagnosis and Correction, Secondary and Content Area Reading, College Reading Labs	100
Gilbert, Raymond	Associate Professor, Adult Reading	25
Nickey, Darothy	Associate Professor, Adolescent Literature	25
Palmatier, Robert A.	Professor, Diagnosis and Correction, Secondary, Content, and Adult Reading, Tutoring	100

Payne, DeLores B.	Assistant Professor, College Reading Labs, Language Arts, Children's Literature	100
Posey, Mary Lee	Associate Professor, Early Childhood	25
Wynn, Robert S.	Professor, Children's Literature	25

SOUTHEASTERN LOUISIANA UNIVERSITY
Hammond, Louisiana 70402

Program director Walter Butler

Department Education

Program overview *Training Emphasis:* the major thrust of the program in reading at the master's level is toward preparing better classroom teachers of reading, with added emphasis on corrective reading. The specialist program aims at preparing a reading person who may serve as a consultant, a supervisor, and/or a special reading teacher. Much emphasis at the specialist level is given to research with some clinical experiences.

Degrees offered MEd SEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	53	Full time, specialist level	2
Part time, master level	100	Part time, specialist level	10

Application procedures

Where to apply	Office of the Registrar Southeastern Louisiana University Hammond, Louisiana 70402
Application deadlines	Apply 30 days in advance of registration
Application fees	$5, Louisiana and out-of-state students; $15 out of U.S.
Admission requirements	An earned grade-point average of 2.5 or better (based on the 4 point scale) on all undergraduate work pursued is necessary. An applicant for the MEd or the EdS must hold a valid teacher's certificate issued by the State Department of Education of Louisiana or a valid teacher's certificate issued by another state. A temporary certificate is not acceptable.

Tuition Fees range from $97 for one semester hour to $233 for twelve or more hours. Lower fees during summer session.

Financial Assistance *Graduate Assistantships.* A limited number of appointments as teaching assistants, laboratory assistants, and nonteaching assistants are available to superior students. The stipend varies from $1,200-$2,400 per academic year. *Loan Funds.* A number of University, State, and Federal loan funds are available to graduate students. Address inquiries to the Student Aid Officer, Southeastern Louisiana University, Box 773, University Station, Hammond, Louisiana 70402.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bitner, Joe	Assistant Professor, Elementary Education	15
Butler, Walter	Professor, Administration	15
Ferguson, Anne	Assistant Professor, Elementary Education	50
Ferre, Victor	Assistant Professor, Elementary Education	75
Gibson, Lois	Associate Professor, Secondary Education	15
Magee, Eunice H.	Professor, Reading Education	90
Ott, Elizabeth	Associate Professor, Elementary Education	15

UNIVERSITY OF SOUTHWESTERN LOUISIANA

Lafayette, Louisiana 70504

Program director Juanita Cox, Coordinator of Reading

Department Teacher Education

Program overview *Training Emphasis:* The Reading Department at the University of Southwestern Louisiana focuses on teacher training in reading at the master's and specialist's levels. Emphasis at the master's level is placed on the improvement of the teaching of reading in the individual classroom; a four course minor results in certification by the state as a Specialist in Reading. The specialist's degree in Reading emphasizes the preparation of the Reading Clinician/Reading Supervisor according to IRA criteria. Special features of the program include field based direct experiences in supervision and evaluation of reading programs in schools and school systems. The Departments of Psychology and Special Education provide support for the diagnostic/clinical practicum.

Degrees offered MA MEd EdS

Application procedures

Where to apply
Graduate School
University of Southwestern Louisiana
Lafayette, Louisiana 70504

Application deadlines All required items must be received by Graduate School 15 days before semester begins

Application fees $5, US citizens; $15, non-US citizens; nonrefundable

Admission requirements BS or Master's from accredited institution, 850+ on aptitude portion of GRE, GPA of 2.5+ (4.0 scale) on all work attempted on BS or not less than 2.75 (4.0 scale) on last 60 hours attempted. All grades are considered.

Tuition *Resident*: $217 full time graduate; *Nonresident*: $532 full time graduate

Financial Assistance A number of tax and service free University Fellowships carrying stipends of $3,000 each are offered on the basis of academic achievement and promise. The Graduate School and certain departments offer a number of tax and service free scholarships (contact Graduate School or particular department). Other aid may be obtained from the Financial Aid Department.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Cox, Juanita, PhD	Associate Professor, K-12, Diagnosis/ Remediation, Research	100
Kreamer, Thomas L., EdD	Associate Professor, Clinical Diagnosis	15
Lovelace, Terry, PhD	Assistant Professor, Research, K-12 Diagnosis/Remediation	100
Poe, Virginia, EdS	Assistant Professor, General Methodology/Remediation	100
Zink, Frances, PhD	Associate Professor, Diagnosis/ Remediation, Developmental	50-75

Maine

UNIVERSITY OF MAINE AT ORONO

Orono, Maine 04473

Program director Dodd E. Roberts

Department College of Education

Program overview *Training Emphasis:* The University of Maine offers graduate programs for the preparation of reading teachers, clinicians, and reading specialists. These programs of study lead to the degrees of Master of Arts, Master of Science, Master of Education, Certificate of Advanced Study, and Doctor of Education. Students in all these programs are offered the opportunity for full time study in an atmosphere where discussion and inquiry prevail. Because the full time enrollment is small, there is daily contact with professors in small classes, in the clinic, in advanced seminars, and in independent study. The total academic resources of the University contribute to the breadth of intellectual opportunities available to students. Programs of study are planned deliberately to be interdisciplinary in nature. Graduate study includes required work in such academic departments as English, psychology, and speech. The College of Education operates a clinical reading center in which graduate students gain experience in diagnosis and developmental and remedial instruction. A practicum and an apprenticeship provide supervised leadership experience for doctoral students. Among the facilities which support study and research in education are the extensive collections of the Fogler Library, the computer center, and the school systems of the state.

Candidates currently enrolled for graduate degrees in reading

Full time, master level	7	Full time, doctoral level	2
Part time, master level	56	Part time, doctoral level	4

Application procedures

Where to apply	Graduate School 2 Winslow Hall University of Maine Orono, Maine 04473
Application deadlines	Six weeks before date of registration
Application fees	$10
Admission requirements	GRE's—verbal, quantitative, and Test 34

Tuition *Resident*: $675 per year (total with fees, $735); *Nonresident*: $2,050 per year (total with fees, $2,110.50)

Financial Assistance Financial Aid is available in the form of tuition scholarships and NDEA doctoral fellowships. Requests for information concerning the above should be addressed to the Dean of the Graduate School. NDEA loan information may be secured from the Office of Financial Aid. A few graduate assistantships of $3,000 each are available for qualified students at the doctoral level. Requests for information on assistantships should be addressed to the Dean of the College of Education. A definite decision on financial aid is made only after a complete admission application has been received and favorably acted upon.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Andrews, Nancy	Assistant Professor of Education	100
Lowell, Robert	Professor of Education	100
Roberts, Dodd	Professor of Education	75
Salesi, Rosemary	Assistant Professor of Education	100

Maryland

BOWIE STATE COLLEGE

Bowie, Maryland 20715

Program director	Will J. Massey
Department	Graduate College

Program overview *Training Emphasis:* The reading program at Bowie State College is oriented toward development of the competencies of teachers for more effective reading instruction in the classroom as well as toward preparation of reading specialists. Training is provided for persons specializing at all levels of public education. Special features of the program include courses focused exclusively on decoding skills and teaching reading to disadvantaged learners. Graduates of the program are required to demonstrate competence in diagnosis and remediation as well as in the conduct of an appropriate research problem.

Degrees offered MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	4
Part time, master level	122

Application procedures

Where to apply

Director of Admissions
Graduate College
Bowie State College
Bowie, Maryland 20715

Application deadline: Application may be made at any time

Application fees: $10

Admission requirements: Bachelors degree from an accredited institution

Tuition $45 per credit hour, *Resident* or *Nonresident*; $17.50 per semester for miscellaneous fees

Financial Assistance None

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Massey, Will J.	Professor, Reading	100
Strain, Lucille B.	Professor, Reading	100

FROSTBURG STATE COLLEGE
Frostburg, Maryland 21532

Program director Judith N. Thelen

Department Education

Program overview *Training Emphasis:* Frostburg State College offers a state approved graduate program which leads to endorsement for certification as a reading teacher and/or reading specialist in the State of Maryland. There are two full time faculty members teaching in the program. Dr. Judith Thelen's area of expertise is in developmental reading at the elementary and secondary levels, whereas Dr. Roger Dow is proficient in corrective and remedial reading techniques at both levels. Most of the courses are competency based. A special feature of the program is a one week workshop in Reading in the Content Areas which is held every summer.

Degrees offered MEd

Candidates currently enrolled for graduate degrees in reading

Full time* master level 63

*Currently there are 63 students who are active and enrolled in the MEd Reading program. FSC does not admit students on a full or part time basis.

Application procedures

Where to apply	Graduate Office Frostburg State College Frostburg, Maryland 21532
Application deadlines	No later than the last day course requests are accepted
Application fees	$10
Admission requirements	Bachelor's degree and completion of an approved program in teacher education or its equivalent in elementary education or in secondary education. Students enrolling in this program should have some teaching experience.

Tuition (Fees subject to change without notice) Graduate Tuition (per credit) $45; Application Fee (paid once with admission application) $10; Registration Fee (per semester) $10; College Center Fee (for students taking courses on FSC campus only) $17; Late Registration Fee $5

Financial Assistance The College awards a limited number of graduate assistantships. The current stipend is $2,000 per academic year and 12 credits per academic year.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Dow, Roger	Assistant Professor, Corrective and Remedial Reading in Elementary and Secondary with a strong background in Psycholinguistics	100
Thelen, Judith N.	Professor, Developmental Reading in Elementary and Secondary—especially Content Area Reading	100

HOOD COLLEGE
Frederick, Maryland 21701

Program director Jane B. Matanzo

Department Education

Program overview *Training Emphasis:* Two training directions are available for students in reading concentration: the certification of reading specialist (36 semester hours) and the certification of reading teacher (30 semester hours). Both programs are geared toward K-12 certification. The culmination of each specific concentration is a summer reading clinic experience. A uniqueness is that Hood College also offers a summer able reader program which is designed to integrate and extend reading, thinking, and writing activities. Students are encouraged to observe and participate in this program.

Degrees offered MA

Candidates currently enrolled for graduate degrees in reading

Full time, master level	5
Part time, master level	108

Application procedures

Where to apply
Graduate Office
Hood College
Frederick, Maryland 21701

Application deadlines	None
Application fees	$15
Admission requirements	Graduate of an accredited college with an official transcript of that college on file at Hood. Must maintain a B average once enrolled.

Tuition $65 credit hour

Financial Assistance Tuition Waiver Workshop

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Berman, Margery	Graduate Lecturer, Research/Issues	10
Esworth, Helen	Graduate Lecturer, Diagnosis, Prescription, Parent Programs	25
Johnstone, Judy	Graduate Lecturer, Diagnosis Prescription	5
Matanzo, Jane B.	Assistant Professor of Education, Director, Reading Center	75
Petre, Richard	Graduate Lecturer, Secondary	5
Strum, Carolyn	Assistant Professor, Coordinator, Able Reader Program	15

UNIVERSITY OF MARYLAND
College Park, Maryland 20742

Program director Robert M. Wilson

Department Elementary and Secondary Education

Program overview *Training Emphasis:* Masters—K-12 emphasis. Student develops skills in diagnosis, remedial instruction, critical reading of the literature, and working as a resource to others. DEd—Field orientation. Students develop skills in working as resources to others, critical analysis of curriculum, materials, and tests. Internship and a creative dissertation project are expected. PhD—Scholarly oriented. Students develop research skills as consumers and producers. Competencies in college teaching, inservice, grantsmanship, and research are expected. Residency for at least one year is also expected.

Degrees offered MEd DEd PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10	Full time, doctoral level	10
Part time, master level	90	Part time, doctoral level	30

Application procedures

Where to apply	Graduate School University of Maryland College Park
Application deadlines	November 1 and April 1
Application fees	$10
Admission requirements	Miller Analogies, transcripts, and letters of recommendation

Tuition *Resident*: $50 per credit; *Nonresident*: $85

Financial Assistance Graduate Assistantships are available; other aid may be available from grants, etc.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Brigham, Bruce	Associate Professor, Secondary	100
Davey, H. Beth	Associate Professor, Secondary	100
Duffey, Robert	Professor, Elementary	100
Gambrell, Linda	Assistant Professor, Elementary	100
Gantt, Walter	Associate Professor, Elementary	100
Garner, Ruth	Assistant Professor, Elementary	100
Jantz, Richard	Associate Professor, Elementary	50
Sullivan, Dorothy	Associate Professor, Elementary-Middle	100
Wilson, Robert	Professor, Elementary	100

Massachusetts

BOSTON COLLEGE
Chestnut Hill, Massachusetts 02167

Program director John F. Savage

Department Education

Program overview *Training Emphasis:* Programs are planned on an individual basis, with provisions for students' backgrounds and goals. At the master's degree level, programs normally consist of a minimum of 30 credit hours in foundations, reading (developmental, diagnostic, remedial, and clinical), measurement, and related electives (including courses in learning disabilities). While the major program focus is on reading in the elementary school, provisions are made for students interested in working at the secondary level. The CAES program involves a minimum of 30 credit hours of advanced courses in research and related areas, curriculum, and reading. At the doctoral level, a minimum of 48 credit hours are required. Work is done in the area of research, a minor, and a major curriculum/reading area.

Degrees offered: EdM CAES EdD* PhD*

*Doctoral programs are offered through the Division of Curriculum and Instruction, work opportunities to concentrate research and course work in reading and related language areas.

Candidates currently enrolled for graduate degrees in reading

Full time, master level	4	Full time, doctoral level	1
Part time, master level	30	Part time, doctoral level	7

Application procedures

Where to apply	Graduate Admissions Boston College Chestnut Hill, Massachusetts 02167
Application deadlines	November 15 for January admission, April 15 for September admission
Application fees	$15
Admission requirements	Professional experience, GRE's, transcripts of past courses and, at the doctoral level, MAT's and a qualifying statement

Tuition $315 per 3 credit course

Financial Assistance Assistantships and fellowships are available through the Department of Education. A variety of loans is available through the University Financial Aid Office.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Buckley, Lillian	Assistant Professor	30
Lass, Bonnie	Assistant Professor	60
Savage, John F.	Associate Professor	100

BOSTON UNIVERSITY
Boston, Massachusetts 02215

Program director Thomas E. Culliton, Jr.

Department Reading and Language

Program overview *Training Emphasis:* The departmental emphases are on teaching, research, and service, including clinical and field based programs. Masters and Certificate of Advanced Graduate Study candidates prepare to assume roles as classroom or remedial teachers, diagnosticians, clinicians, and consultants at elementary and/or secondary and community or junior college levels. Doctoral candidates prepare to assume roles as college or university faculty, school system coordinators, or research and development directors.

Degrees offered EdM EdD CAGS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	40	Full time, doctoral level	5
Part time, master level	260	Part time, doctoral level	65

Application procedures

Where to apply	Boston University, School of Education Office of Academic/Client Services 765 Commonwealth Avenue Boston, Massachusetts 02215
Application deadlines	Rotating application and admission
Application fees	$20
Admission requirements	Evaluation of application and personal statement, undergraduate (and graduate) transcripts, recommendations and Miller Analogies Score

Tuition Full time students $3,830 per academic year; part time students $120 per credit for day courses, $75 per credit for late afternoon, evening, and Saturday courses; $75 per credit for summer courses. Fees: Full time students $6 per academic year for Graduate Student Activity. Part time students $20 per semester for registration.

Financial Assistance A variety of fellowships, grants, and other financial awards is available. Copies of Financial Assistance at Boston University may be obtained by writing to the Office of Financial Assistance, 125 Bay State Road, Boston, Massachusetts 02215.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Chambers, J.R.	Associate Professor, Reading	100
Culliton, Thomas E., Jr.	Professor, Reading	100
Flood, James E.	Assistant Professor, Reading	67
Indrisano, Roselmina	Associate Professor, Reading	100
Associates		
Lapp, Diane K.	Associate Professor, Childhood/Curriculum and Reading/Language	33
Shibles, Burleigh H.	Clinical Associate Professor, Childhood/Curriculum and Reading/Language	16
Related Fields		
Devine, Thomas G.	Associate Professor, Literature	33
Tolman, Lorraine	Associate Professor, Literature	16

BRIDGEWATER STATE COLLEGE

Bridgewater, Massachusetts 02324

Program director Wayne F. Dickinson

Department Elementary Education

Program overview *Training Emphasis:* The program is designed to prepare experienced teachers for positions as reading specialists at the elementary or secondary level. Only those who have completed one year of successful full time classroom teaching in an accredited school will be considered for admission to the program. A minimum of thirty-six approved degree credits is required in this degree program. As part of their program, students must satisfactorily complete the following curriculum: research in the teaching of reading; humanistic and behavioral studies; required courses (which provide the theory, content, and professional practice of the specialty); and program electives in reading and/or related fields appropriate to the degree program and approved by the advisor.

Degrees offered MEd in Reading

Candidates currently enrolled for graduate degrees in reading

Full time, master level	3
Part time, master level	134

Application procedures

Where to apply	Dean of the Graduate School
Application deadlines	November 1 and May 1 of each year
Application fees	None
Admission requirements	A formal application, three letters of recommendation, GRE Results, two copies of official undergraduate transcripts and department requirements noted above

Tuition *Residents*: $25 per credit hour, fees approximately $25; *Nonresidents*: $32 per credit hour, fees approximately $25

Financial Assistance The college participates in several federal and state sponsored programs which include grants, loans, and jobs

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bizinkauskas, Peter A., EdD	Associate Professor, Clinical Activities, Teaching, Administration	100
Deasy, John P., EdD	Professor, Teaching, Administration, Supervision	100
Deckers, Judith, MEd	Assistant Professor, Teaching, Supervision	100
De Leo, Anthony, PhD	Professor, Reading in Special Education	50
Oakley, Adeline, EdD	Assistant Professor, Literature for Children and Young Adults	50

HARVARD GRADUATE SCHOOL OF EDUCATION
Cambridge, Massachusetts 02138

Program director Jeanne S. Chall

Department Reading Laboratory

Program overview *Training Emphasis:* The program emphasizes research, theory, and practice in reading for preschool, elementary, secondary, and adult groups. Methods and materials of classroom instruction, as well as problems of diagnosis and treatment of reading and related learning disabilities, are central concerns. The Master of Reading Education program focuses more on classroom and clinical problems, while the CAS and EdD degrees have a stronger focus on research and inquiry. However, all degrees in reading focus on both research and practice. The Harvard Reading Laboratory provides supervised practice in diagnosis and treatment of reading and related learning disabilities at the master's level and supervision at the doctoral level. Students participate as teaching fellows and as research assistants in many of the courses and research projects directed by faculty. Depending upon students' goals, related courses in linguistics, cognitive development, individual psychological assessment, and neurology of behavior are taken in addition to courses, seminars, and practicums in reading.

Degrees offered EdD and CAS Reading and Human Development
EdM Reading Education

Candidates currently enrolled for graduate degrees in reading

Full time, master level	15	Full time, doctoral level	20
Part time, master level	5	Part time, doctoral level	12

Application procedures

Where to apply	Admissions Office Harvard Graduate School of Education Cambridge, Massachusetts 02138
Application deadlines	January 15, 1978
Application fees	$25
Admission requirements	For EdM: certified teacher, several years experience, academic and professional promise. CAS: same as EdM, plus master's degree. EdD: Same as CAS, plus commitment to scholarship and research

Tuition *Resident* and *Nonresident*: $4,256

Financial Assistance Part time teaching and research assistantships are available (tuition waiver not included). In addition, Harvard scholarships, Federally Insured Student Loans, National Direct Student Loans, and others are available.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Chall, Jeanne S.	Professor, Research, Reading and Learning Disability, Theory	100

Chomsky, Carol	Lecturer, Linguistics and Language Acquisition	30
Conard, Sue	Coordinator, Reading Laboratory, Diagnosis and Treatment of Reading Disabilities	50
Popp, Helen	Lecturer, Initial Reading Instruction, Early Intervention Psychology of Reading	75
Weaver, Phyllis	Assistant Professor, Comprehension, Reading Disabilities	100

LESLEY COLLEGE GRADUATE SCHOOL

Cambridge, Massachusetts 02138

Program director Lenore D. Parker

Department Graduate Elementary, Early Childhood and Communication

Program overview *Training Emphasis:* The Reading Specialist Programs view the reading act as a vital communications process, integrated with and dependent on all language functions. Emphasis is placed on mastery of techniques for individualizing instruction in the areas based on results of diagnostic procedures. A range of remediation strategies which can be used in remedial settings is a major emphasis of the program. The Reading Specialist I is for those seeking both elementary teaching certification and the Reading Specialist certificate; the Reading Specialist II is designed for those who have completed teaching certification and wish to specialize in reading; the Reading Specialist III is a certificate program only for those who hold masters in another area of education; and the CAGS is for those who have both baccalaureate and masters degrees and who require advanced study for specialized roles in school systems, particularly consultant or supervisory roles.

Degrees offered MS in Education MEd CAGS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	15
Part time, master level	38
CAGS, part time	3

Application procedures

Where to apply

Admissions Office
Lesley College Graduate School
29 Everett Street
Cambridge, Massachusetts 02138

Application deadlines Rolling admissions

Application fees $35

Admission requirements An undergraduate degree and the equivalent of one year of experience working with children

Tuition $130 per credit hour

Financial Assistance National Direct Student Loans and College work-study programs are available to Lesley graduate students; in addition, the graduate school provides an Assistantship Program and a Graduate Grant Program. Also there is a varying number of graduate merit grant awards and, by far, the largest program of assistance is the Government Guaranteed Student Loan Program.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Afrow, Mitchell, EdD	Visiting Lecturer, Reading	Adjunct
Allan, Karen MEd	Assistant Professor, Reading	50
Baum, Betty, MEd	Visiting Lecturer, Reading	Adjunct
Bushner, Diane, MEd	Visiting Lecturer, Reading	Adjunct
Larkin, Anne, MEd	Visiting Lecturer, Reading	Adjunct
Miller, Margery S., EdD	Assistant Professor, Reading	50
Parker, Lenore D., EdD	Professor, Assistant Dean Department of Education and Communication	50
Reinhardt, May, MEd	Assistant Professor, Reading	50
Stokes, William, EdD	Visiting Lecturer, Language Acquisition	Adjunct

NORTHEASTERN UNIVERSITY
Boston, Massachusetts 02115

Program director Melvin Howards

Department Reading Clinic, Curriculum and Instruction

Program overview *Training Emphasis:* The Northeastern University graduate programs in reading emphasize clinical/practicum experiences integrated into coursework that provides the theoretical and research and materials base as well as effective instructional practices for the elementary, secondary, and adult literacy levels. Distinctive features of the clinic are: 1) Specially designed individual diagnostic analysis administered on a one-to-one basis revealing specific reading and language performance in the growth areas—Word Recognition, Meanings, Study Skills. 2) Regular supervision by experienced teachers, clinicians, and professors. 3) Small group sessions after tutorial work for tutors. 4) Classroom instruction closely related to clinical practice. 5) Use of video tapes plus direct observation by both supervisor and professor. 6) Careful and thorough record keeping for each tutee, including final progress reports sent to home and/or school. 7) Access to a wide range of other professional services, such as testing, counseling, speech and hearing. 8) Case conferences with parents, tutees, and school personnel as needed.

Degrees offered MEd CAGS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10-15
Part time, master level	100

Application procedures

Where to apply	Graduate School of Education 102 Fenway Boston, Massachusetts 02115
Application deadlines	Any quarter
Application fees	$15
Admission requirements	Miller Analogies, admission standards vary

Tuition $60 per quarter hour of credit for regular courses; special tuition charge of $685 per 4 quarter hour course for clinic courses

Financial Assistance Work-study program

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Buffone, Nicholas, PhD	Associate Professor, Children's Literature/Reading/Special Education	100
Burg, Leslie, EdD	Associate Professor, Reading/Learning Disabilities	100
Howards, Melvin, PhD	Professor, Educational Psychology/Reading	100
Kaufman, Maurice, PhD	Professor, Educational Psychology/Reading	100
Korngold, Blanche, CAS	Assistant Professor, Psycholinguistics	100
Maguire, John, MEd	Assistant Professor, Adult/College Reading	100

SALEM STATE COLLEGE
Salem, Massachusetts 01970

Program director Helen Constant

Department Education

Program overview *Training Emphasis:* The graduate program in reading for elementary and secondary teachers is designed for classroom teachers, teachers responsible for reading instruction in departmentalized programs, team leaders, or special reading teachers. The courses are planned to develop an understanding of the nature and psychology of reading, the improvement of instruction, and diagnosis and remediation of reading problems. Supervised teaching is included in the clincial experience. Courses offered in this program include those suggested by the Professional Standards Committee of the International Reading Association, and may be applied toward certification as a reading specialist. A special feature of the program is the Reading Clinic held for six weeks every summer for youngsters in Grades 2-8 having reading difficulty. Each graduate student tutors two children individually, and whenever feasible, together. The tutor also conducts four group lessons with six to eight youngsters in a group. One hundred children and 50 graduate students participate in the Clinic.

Degrees offered Master of Education in Reading

Candidates currently enrolled for graduate degrees in reading

Part time, master level 190

Application procedures

Where to apply
Graduate Office
Salem State College
Salem, Massachusetts 01970

Application deadlines None, Ongoing

Application fees None

Admission requirements Overall undergraduate record 2.3 and above. Major field 2.5 and above. For candidates with less than 2.5 undergraduate average, the minimum GRE verbal must be 450. Prerequisites: Teacher Certification, undergraduate course in the Foundations of Reading Instruction, three years of teaching experience completed prior to awarding of the degree

Tuition *Residents*: One 3 credit course $95 ($75 plus $20 fee), two courses (6 credits) $170 ($150 plus $20 fee); *Nonresidents*: $32 per credit plus $20 in fees—one course (3 credits) $116

Financial Assistance Reading Assistant: A reading assistant receives free tuition and $120 per month, September-May

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Bradley, Mary A.	Professor, Reading	100
Constant, Helen	Associate Professor, Reading and Children's Literature	100
Empacher, Marjorie	Assistant Professor, Reading	100
Forgione, Roberta	Associate Professor, Reading	25
Furbush, Polly	Associate Professor, Reading	25
Morse, Miriam	Associate Professor, Reading	25
Santeusanio, Nancy	Associate Professor, Reading	25

SUFFOLK UNIVERSITY
Boston, Massachusetts 01830

Program director Glen A. Lewandowski

Department Education

Program overview *Training Emphasis:* To provide the candidate with the necessary professional training and academic preparation to qualify for state certification as a Reading Specialist. The program emphasizes elementary and secondary level teaching. The program can be completed in one year (including a summer) or up to five years. It is possible to develop a minor in special needs education while gaining a masters in Reading. The program totals 36 hours and is approved by the Interstate Certification Compact (NASDTEC). It is also possible to gain elementary or secondary certification in addition to a masters in reading by pursuing a slightly expanded program.

Degrees offered MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	2
Part time, master level	50

Application procedures

Where to apply

Dr. Glen A. Lewandowski
Department of Education
Suffolk University
41 Temple
Boston, Massachusetts 01830

Application deadlines March 1, Fall Semester; November 15, Spring Semester

Application fees $15

Admission requirements Bachelor's degree from accredited College/University, Miller's must be taken before graduation, college transcript, two letters of recommendation

Tuition $2,310—full time graduate students; $231—for three semester hours course (part time graduate student)

Financial Assistance $800,000 available via scholarships, student assistantships, work-study, loans—one-third of students receive some aid. Scholarships are available specifically for disadvantaged students. Address Dean of Students for information.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Lewandowski, Glen A., PhD	Reading	100
Quintiliani, Carmen J., EdD	Reading	25
Santeusanio, Richard P., EdD	Reading	25
Silveria, John, MEd	Reading	25
Visco, Susan J., PhD	Special Education	25

WESTFIELD STATE COLLEGE
Westfield, Massachusetts 01085

Program director Joseph F. Comerford

Department Education

Program overview *Training Emphasis:* Our program leads to a Master in Education Degree with specialization in the field of reading. Twenty four of 33 semester hours must be in the area of specialization. Eighty per cent of the enrolled students are concerned with reading in the elementary schools and about 95 percent are enrolled as part time, continuing students. No faculty member has been hired exclusively for the graduate program and, in addition to our normal ten or eleven college staff members who serve as instructors, we use six or eight adjunct people who have advanced degrees in reading.

Degrees offered MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	1
Part time, master level	120

Application procedures

Where to apply	Dean of Graduate Studies Westfield State College Westfield, Massachusetts 01085
Application deadlines	None
Admission requirements	Cumulative quality point average of 3.0 for last 2 years of undergraduate program - total scale score of 900 or above on GRE or score of 40 or above on Miller Analogies Test

Tuition *Resident*: $95 including fees; *Nonresident*: $116

Financial Assistance None

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Comerford, Joseph F.	Professor, Language Arts	80
Cook, Wanda	Assistant Professor, Language Arts	100
Guilbault, Robert	Associate Professor, Elementary Education	20
Haas, Louise B.	Assistant Professor, Language Arts	70
Hurst, Carol	Instructor, Elementary Education	10
Landry, Donald L.	Professor, Language Arts	100
Lesniak, Jenny	Associate Professor, Language	100
McManus, Thomas	Instructor, Elementary Education	20
Nevins, Rosemary	Instructor, Elementary Education	20
Laboratory School Personnel		
Coupal, David	Adjunct	
Edwards, H.	Adjunct	
LaMarre, Gilbert	Adjunct	
Schwartz, Murray	Associate Professor	

WHEELOCK COLLEGE GRADUATE SCHOOL

200 The Riverway, Boston, Massachusetts 02215

Program coordinator Florence Rossman

Department Graduate School

Program overview *Training Emphasis:* Symbolization: Reading and the Young Child. The program views reading in the context of symbolic development; that is, children's growing abilities to construct and comprehend symbols. The relationships among movement, art, language, and reading will be examined as providing cues for helping children, particularly in the beginning stages of reading. Symbolization: Reading and the Young Child focuses on the relationship between children's cognitive abilities and the acquisition of reading. The program develops necessary skills in assessment and in program planning for individuals and groups. Graduates of the program will be capable of planning, implementing, and evaluating reading programs for preschool and school age children. Specifically, they will be able to assess the different curriculum materials available, develop individualized materials available in the field of reading, and work with parents and teachers to diagnose the reading readiness of individual children and to design reading programs appropriate to their needs. The program emphasizes the integration of theory and practice. In addition to a rich variety of courses in reading and related areas, in cognitive development, and in early childhood education, each student will participate in a supervised field practicum in a home, school, or clinical setting. Thirty-six credit hours are required for graduation. Full time students are able to complete the program requirements in one academic year and one summer. Graduates of the program meet certification requirements as reading specialists.

Degrees offered MSEd CAGS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	6
Part time, master level	12

Application procedures

Where to apply	Wheelock Graduate School 200 The Riverway Boston, Massachusetts 02215
Application deadlines	Full time applications accepted after February 1
Application fees	$15
Admission requirements	Application, 3 reference forms, transcript(s), interview

Tuition $100 per credit

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Caruso, Joseph	Assistant Professor, Developmental Reading: Materials and Evaluation and Supervision	50
Connolly, Christopher	Instructor (P.T.), Learning Disorders and Evaluation	50
Gelatt, Roberta	Instructor (P.T.), Developmental Reading	25
Hoberman, Judith	Instructor (P.T.), Children's Literature	25
Marston, Emily	Assistant Professor, Assessment of Reading and Supervision	50
Peyton, Ellice	Instructor (P.T.), Research	25
Rossman, Florence	Assistant Professor, Symbolization and Developmental Reading	100

Walters, Joseph	Instructor (P.T.), Language Arts	25
Weber, Evelyn	Professor, Cognitive Growth	25

Michigan

ANDREWS UNIVERSITY
Berrien Springs, Michigan 49103

Program director Millie Youngberg

Department Education

Program overview *Training Emphasis:* The program is: 1) Training of BA and Graduate MA students in the area of reading; 2) K-12 and adult reading instruction is emphasized; 3) A supportive clinical program is part of the total program with full time professional clinicians working with clients; 4) Speed Reading and Development Instruction is taught on all levels through the graduate program.

Degrees offered BS BA MA MAT EdD (cognate)

Candidates currently enrolled for graduate degrees in reading

Full time, master level 20

Part time, master level 30 Part time, doctoral level 2-cognate reading

Application procedures

Where to apply	Andrews University Berrien Springs, Michigan 49103
Application deadlines	September 15
Application fees	$15
Admission requirements	For graduate work: BA degree, GPA-2.5, satisfactory scores on GRE

Tuition EdD and BA, $74 per credit; MA, $52 per credit

Financial Assistance Guaranteed Student Loan from bank, William R. and Florence Nelson Scholarship, Charles E. Weniger Fellowships, and others

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Boothby, Carol	Clinician	30
DeAlivis, Shirani	Lab Assistant	30
Klimes, Anna, EdD		100

Lall, Geeta, EdD	Associate Professor	30
Liffler, Harold	Clinician	100
Moon, Louise	Assistant Director, Reading Center	100
Youngberg, Millie, EdD	Associate Professor and Director of Reading Center	100

CENTRAL MICHIGAN UNIVERSITY

Mt. Pleasant, Michigan 48858

Program director William Sleeper

Department Early Childhood and Elementary Education

Program overview *Training Emphasis:* Undergraduate program emphasis is strongly developmental, while the graduate program emphasis is toward corrective and remedial reading. Practicum and clinical practice courses are major features of the graduate program. Up to ten courses in reading may be included in a 30 semester hour program resulting in the MA degree.

Degrees offered MA

Candidates currently enrolled for graduate degrees in reading

Full time, master level	40
Part time, master level	350

Application procedures

Where to apply	School of Graduate Studies Central Michigan University Mt. Pleasant, Michigan 48858
Application deadlines	None
Application fees	None
Admission requirements	BS or BA and 2.5 grade point average, 20 hours in Elementary Education

Tuition *Resident*: $32 per semester hour; *Nonresident*: $71 per semester hour

Financial Assistance Graduate assistantships available. For information on other money available, contact Financial Aids Office, Central Michigan University, Mt. Pleasant, Michigan 48858

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Gaskill, A.R.	Professor, Developmental	100
Hakala, W. A.	Assistant Professor, Developmental Corrective	100
Hamachek, A.L.	Associate Professor, Developmental Corrective	75

Marquardt, E.T.	Associate Professor, Developmental Content Areas	50
Sleeper, W.R.	Professor, Remedial	100

EASTERN MICHIGAN UNIVERSITY
Ypsilanti, Michigan 48197

Program director Robert E. Krebs

Department Curriculum and Instruction

Program overview *Training Emphasis:* Eastern Michigan University has historically been noted for its outstanding teacher preparation program. This emphasis is exemplified in the focus of the graduate faculty in reading on preservice and inservice teaching. At the same time, the faculty are active in research and writing as illustrated in their contributions to professional journals. The Master of Arts is a thirty semester hour degree program with fourteen hours of reading; eight hours of Curriculum, Educational Psychology, and Social Foundations; and eight hours of cognates and free electives. It is designed to meet the needs of various reading support services at either the elementary or secondary school level. The program is intended to prepare teachers to: 1) be more effective reading teachers in their own classrooms. 2) work as corrective reading teachers, and 3) operate as reading supervisors or consultants. The program offered also meets Michigan State Department of Education requirements for approval as Reading Support Persons.

Degrees offered MA

Candidates currently enrolled for graduate degrees in reading

Full time, master level	20
Part time, master level	306

Application procedures

Where to apply

Graduate School
116 Pierce Hall
Eastern Michigan University
Ypsilanti, Michigan 48197

Application deadlines 30 days prior to semester in which student intends to begin

Application fees None

Admission requirements Undergraduate GPA of 2.25, a first course in reading or language arts

Tuition *Resident*: $37 per credit hour plus $20 registration fee; *Nonresident*: $90 per credit hour plus $20 registration fee

Financial Assistance *Full Time*: $200 scholarships available to top 10 applicants on the basis of undergraduate GPA. *Part Time*: $50 scholarships available to top 25 first time enrollees o[illegible]he basis of undergraduate GPA. Two graduate assistantships available in departme[illegible]nually on a competitive basis. Nine assistantships available in the total university f[illegible]inority students.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Allen, Irene A.	Professor, Elementary Developmental Reading, Sexism in Reading Education, Psychological Foundations of Reading, Multicultural Multilingual	100
Bigler, Mary	Assistant Professor, Secondary Reading, Reading for Gifted, Reading in Bilingual-Bicultural, Adolescent Literature	100
Borusch, Barbara	Professor, Elementary Developmental Reading and Language Arts, Reading in Early Childhood	100
Irwin, Martha	Professor, Language Arts, Language Experience Approach	50
Krebs, Robert E.	Professor, Corrective Reading Psychological Foundations of Reading, Evaluation of Reading Growth and Development	100
Levine-Hanes, Madlyn	Assistant Professor, Reading and Language Acquisition Theory and Research, Diagnosis and Related Clinical Practices in Reading and Language Development	100
Scott, Jean	Assistant Professor, Elementary Developmental Reading and Language Arts, Reading Problems of the Disadvantaged Child, Reading in Early Childhood	100

MICHIGAN STATE UNIVERSITY
East Lansing, Michigan 48824

Program director	James Snoddy
Department	Elementary and Special Education

Program overview *Training Emphasis:* Graduate programs are offered at three levels. Remedial reading teachers, clinicians, and classroom teachers would find the MA degree in Reading Instruction most appropriate. It embraces fifty-one quarter hours including twenty-one hours in developmental, remedial, and clinical reading with the remaining work in a variety of related areas. The EdS program provides studies for persons who want to intensify their preparation for leadership responsibilities. Individual programs involving forty-five term hours beyond the master's degree are based upon the professional purposes and background of each student. Doctoral programs prepare candidates for careers in college teaching and research and in leadership positions in schools. The doctoral candidate and the guidance committee cooperatively plan the most appropriate program of studies based upon the candidate's background and goals. So that each program may be as individualized as possible, there are no fixed requirements of credit hours or specified courses.

Degrees offered MA EdS EdD PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	96	Full time, doctoral level	34
Part time, master level	527	Part time, doctoral level	89

Application procedures

Where to apply

Dr. James Snoddy
Department of Elementary and Special Education
Michigan State University
East Lansing, Michigan 48824

Application deadlines — Varies by term of admission

Application fees — $15

Admission requirements — MA: 3.0 G.P.A. last 2 years of undergraduate. EdS and doctoral: Faculty committee screening.

Tuition *Resident*: $26 per credit hour; *Nonresident*: $49 per credit hour

Financial Assistance A variety of fellowships and scholarships are available. Information may be obtained from Dr. Charles F. Seeley, Director, Office of Admissions and Scholarships, Michigan State University, East Lansing, Michigan 48824.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bader, Lois	Associate Professor, Teaching and Research	100
Cianciolo, Patricia	Professor, Teaching and Research	100
Duffy, Gerald G.	Professor, Teaching and Research	100
Durr, William K.	Professor, Teaching and Research	100
Fitzgerald, Sheila	Assistant Professor, Teaching and Research	100
LePere, Jean M.	Professor, Teaching and Research	100
McIntyre, Lonnie D.	Assistant Professor, Teaching and Research	100
Roehler, Laura	Assistant Professor, Teaching and Research	100
Sherman, George	Assistant Professor, Teaching and Research	100
VanRoekel, Byron	Professor, Teaching and Research	100
Waskins, J. Yvonne	Assistant Professor, Teaching and Research	100

NORTHERN MICHIGAN UNIVERSITY
Marquette, Michigan 49855

Program director Elmer J. Schacht

Department Education

Program overview *Training Emphasis:* The graduate reading program provides a concentration of twelve semester hours in reading. A basic foundations course for the regular classroom teacher dealing with the developmental, functional, recreational, and corrective aspects of the reading program provides for exploration of recent research, and current trends in organizational patterns, management systems, and methods and materials which may be utilized to help meet the needs of individual children. The second course includes study of the causes of reading disabilities and formal and informal techniques of diagnosis. Each student works on a regular basis with a child having reading problems, testing, diagnosing, prescribing, teaching, and then evaluating the effectiveness of the procedures. The third course is a field experience during which students work in two field situations, with emphases on the organization and management of reading support programs. In the fourth course, means of evaluating school reading programs and strategies for implementing change are considered. The role of the reading consultant is emphasized.

Degrees offered MA in Education

Candidates currently enrolled for graduate degrees in reading

Full time, master level	3-4
Part time, master level	45-50

Application procedures

Where to apply
Dean of the School of Graduate Studies
Northern Michigan University
Marquette, Michigan 49855

Application deadlines August 1, December 15, May 1

Admission requirements 2.5 GPA

Tuition *Resident*: $29 per semester hour; *Nonresident*: $50 per semester hour

Financial Assistance Loan funds and scholarships to meet educational expenses are available to a limited degree from several sources. Each fund has criteria relative to specific situations. More information and application forms can be obtained from the Office of Financial Aids.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Kinnunen, Sylvia	Professor	100
Peterson, Gordon	Associate Professor	75

OAKLAND UNIVERSITY
Rochester, Michigan 48063

Program director Harold C. Cafone

Department Education

Program overview *Training Emphasis:* The master's program in reading/language arts education is broad and diversified. Most students enrolled in the program are teachers who intend to remain with their classroom responsibilities. Their reasons for enrolling in the program vary, but a major one lies in the fact that relatively few other fields of study are so directly practical and relevant to their daily teaching concerns. Although the program is classroom centered, students may choose to prepare for other positions of responsibility. A number of graduates are now reading specialists, consultants, college teachers of reading, special project directors, supervisors, and principals. The sequence meets standards set for reading specialists by the International Reading Association and assists in attaining basic competencies in three areas: Reading/Language Arts, Psychology, and Education Foundations.

Degrees offered MAT

Candidates currently enrolled for graduate degrees in reading

Part time, master level 900

Application procedures

Where to apply

Office of Graduate Studies
201 Hannah Hall
Oakland University
Rochester, Michigan 48063

Application deadlines None

Application fees $15

Admission requirements Applicant must hold a baccalaureate or its equivalent, two letters of recommendation, all transcripts from other schools attended, at least a 2.8 undergraduate grade (lower are admitted on condition they attain a 3.0 average)

Tuition *Resident*: $33.50; *Nonresident*: $63.50. Off-campus: $40.50 for both Residents and Nonresidents

Financial Assistance Limited number of Graduate Assistantships. Stipends range to $3,200 for two semesters. Student loans are available from the federal government on a need basis.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Barron, Richard F.	Associate Professor, Secondary Reading	100
Bingham, Jane M.	Associate Professor, Children's Literature/Critical Reading	100
Blatt, Gloria T.	Assistant Professor, Children's Literature/Adolescent Literature	100
Cafone, Harold C.	Professor, Secondary Reading	100
Christina, Robert J.	Associate Professor, Early Reading of Study Skills	100
Coon, George E.	Professor, Language and Comprehension	100
Cramer, Ronald L.	Professor, Reading Language Instruction	100
Gardner, Joseph T. III	Visiting Assistant Professor, Diagnosis/Secondary	100
Hahn, Harry T.	Professor, Reading/Language Instruction	50

Hammond, W. Dorsey	Associate Professor, Language and Comprehension	100
Lindberg, Margaret	Visiting Assistant Professor, Reading/ Language Education	100
Palmer, Geraldine	Adjunct Assistant Professor, Young Authors in Classroom	

THE UNIVERSITY OF MICHIGAN
Ann Arbor, Michigan 48109

Program director Laura E. Williams

Department Curriculum and Instruction/Educational Psychology

Program overview *Training Emphasis:* The Graduate Program in Reading develops some thirty-five major competencies within the MA program by means of self-instructional modules, practicums, and internships. The frame of reference is eclectic with a strong behavioral component. Students are trained in classroom and clinic and may specialize at elementary, secondary, or adult levels, including LD and adult literacy. Features include a Reading Clinic, a Language Resource Unit, and the English Language Institute. Several undergraduate courses and a full graduate program are maintained.

Degrees offered MA EdS EdD PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	30	Full time, doctoral level	5
Part time, master level	70	Part time, doctoral level	20

Application procedures

Where to apply
Horace A. Rackham School
Graduate School
The University of Michigan
Ann Arbor, Michigan 48109

Application deadlines None

Application fees $15

Admission requirements For MA: B average and education course work background

Tuition *Resident*: MA $60/credit hour; *Nonresident*: $124/credit hour

Financial Assistance Assistantships available on a competitive basis in several units and on sponsored projects; opportunity fellowship awards available

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Dixon, W. Robert, PhD	Professor, Educational Psychology	50
Goman, Audrey, PhD	Adjunct Lecturer, Educational Psychology	50
Heller, Irene, PhD	Associate Professor, Curriculum	50
Russell, Jane, MA	Instructor, Curriculum	75

Smith, Donald E.P., PhD	Professor, Educational Psychology	50
Wilhelm, Rowena, PhD	Lecturer, Educational Psychology	50
Williams, Laura E., PhD	Associate Professor, Curriculum	75

WESTERN MICHIGAN UNIVERSITY
Kalamazoo, Michigan 49008

Program director Jim Burns

Department Education and Professional Development

Program overview *Training Emphasis:* The Master of Arts in Reading provides candidates for the degree with two main options. One option is to focus on Teaching Reading with a concentration in teaching Elementary Reading; teaching Middle School Reading; or teaching Secondary, College, and Adult Reading. The second option is Special Services which emphasizes diagnostic and therapeutic work. The thirty-six hour program provides for course work within the reading major as well as in cognate areas in related areas of reading and language development provided in other departments of the university. A Reading Clinic provides laboratory experiences for diagnosis and therapy, along with a Learning Skills Center for adult and college students. Extensive collections of reading, language development, and language arts materials are available in the Clinic, the Language in Education Center, and the Educational Resourses Center. *Reading Horizons,* a nationally distributed journal, is published in conjunction with the local IRA Council.

Degrees offered MA

Candidates currently enrolled for graduate degrees in reading

Full time, master level	120
Part time, master level	560

Application procedures

Where to apply
The Graduate College
Western Michigan University
Kalamazoo, Michigan 49008

Application deadlines March 1, May 1, July 1, November 1

Application fees $10

Admission requirements Acceptable academic record, pass the English qualifiying examination, a minimum of 15 undergraduate hours in professional education including at least one course in the teaching of reading

Tuition *Resident*: $33.50 per credit hour; *Nonresident*: $73.50 per credit hour

Financial Assistance Graduate College Fellowships of $1,800 per semester for two semesters, Thurgood Marshall Assistantships of $1,400 per semester, for a maximum of three semesters are awarded to students from minority groups. Graduate Assistantships of approximately $1,800 per semester for two semesters. The Homer L.J. Carter Fellowship in Reading of approximately $500 is a graduate scholarship

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Burns, Jim	Professor, Language Development and Reading Acquisition	100
Chapel, Joe R.	Associate Professor, Diagnosis and Treatment of Reading Problems	100
Crowell, Ron	Assistant Professor, Evaluation of Reading Programs and Language Arts	50
Heinig, Edward	Professor, Secondary Reading	50
Jennings, Helen	Associate Professor, Developmental Reading and Communications	50
Kilty, Ted	Associate Professor, Diagnosis, Remediation, Research	100
Lloyd, Bruce	Professor, Reading and Language Arts	100
McGinnis, Dorothy	Professor, The Disabled Reader	100
Smith, Dorothy	Assistant Professor, Psychological Examiner, Clinical Diagnosis	100
Thomas, Nancy	Assistant Professor, Developmental Reading	100
VanderMeulen, Kenneth	Editor, *Reading Horizons*, Secondary and Adult Reading	100

Minnesota

BEMIDJI STATE UNIVERSITY
Bemidji, Minnesota 56601

Program director Nancy Keller

Department Education

Program overview *Training Emphasis:* Faculty orientation is directed toward the provision of a thorough background of study as well as classroom and clinical experiences in the area of reading education. As part of their Elementary Education Requirements, undergraduate students may elect to complete a Reading Concentration in which 13 hours of coursework and 3 hours of field based experiences are required in addition to 7-9 hours of electives. Upon completion of appropriate coursework for a fifth year or master's degree program, graduate students may secure Reading Certification in Elementary or Secondary Remedial Reading or Secondary Developmental Reading. Additionally, upon completion of a master's degree with Reading Certification; three years of teaching experience, including one year as a reading teacher; and further course work, a certification as Reading Consultant may be obtained.

Degrees offered BS (with a concentration in Reading)
MS (in Elementary Education with certification in reading)

Candidates currently enrolled for graduate degrees in reading

Full time, master level no degree in Reading offered

Part time, master level no degree in Reading offered

Application procedures

Where to apply Dr. William Sellon, Dean of Graduate Studies
Bemidji State University
Bemidji, Minnesota 56601

Application deadlines Beginning of each academic quarter

Application fees Application for admission to graduate study must include a check for $10

Admission requirements Bachelor's degree from an accredited college or university and an undergraduate grade point average of at least 2.5

Tuition *Resident*: $12 per quarter hour; *Nonresident*: $23.25 per quarter hour

Financial Assistance Federally Insured Student Loans, National Direct Student Loans, Federal Work Study Program

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bateman, Grant	Professor, Curriculum Language Arts	20
Keller, Nancy	Assistant Professor, Reading Education	100
McKenna-Barda, Cecelia	Assistant Professor, Reading Education	100

COLLEGE OF ST. THOMAS
St. Paul, Minnesota 55105

Program director Mabel Schleif

Department Graduate Studies in Education

Program overview *Training Emphasis:* The Master of Arts in Reading program at the College of St. Thomas seeks to prepare master teachers, specialists, clinicians, and consultants in reading. Its faculty members are certified and represent both classroom and clinic orientation. Coursework which makes up the program is patterned after the model setorth by the International Reading Association. It includes the following broad areas: theory, methodology, and materials of developmental and remedial corrective reading instruction; testing theory, administration, and interpretation; children's and adolescent liteture; administrative and organizational policies and practices; practica in diagnosis and remediation. Upon completion of approved programs, the College of St. Thomas recommends candidates to the Department of Education, State of Minnesota, for licensure in any of four specific areas, appropriate to the K-12 reading continuum. Practica experiences are provided during the fall and spring semesters through cooperation with private and public schools of the diocese and the greater metropolitan area. Summer practica are conducted on the college campus.

Degrees offered MA

Candidates currently enrolled for graduate degrees in reading

Full time, master level	4
Part time, master level	18

Application procedures

Where to apply

Dr. William E. Salesses, Dean
Graduate Studies in Education
College of St. Thomas
St. Paul, Minnesota 55105

Application fees $15

Admission requirements Completion of application form, payment of application fee, transcript of undergraduate credits, undergraduate GPA of 2.75, two letters of recommendation

Tuition $75 per credit for both Resident and Nonresident

Financial Assistance Archbishop Murray scholarships are available to lay and religious teachers in the elementary and secondary schools of the Archdiocese of St. Paul and Minneapolis

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Pederson, Joyce	Assistant Professor in Education	50
Ryan, Ann	Assistant Professor in Education	5
Schleif, Mabel	Associate Professor in Education	100
Schmerler, Florence	Instructor in Education	10

MANKATO STATE UNIVERSITY
Mankato, Minnesota 56001

Program director Hal B. Dreyer

Department Curriculum and Instruction

Program overview *Training Emphasis:* The Reading Program Faculty has a wide range of areas of specialization including School Psychological Services, Elementary and Secondary Developmental Reading, Elementary and Secondary Remedial Reading, Special Learning and Behavior Problems, Reading in the Content Areas, Reading Consultant, and Reading Director Programs. The Program orientation is on practical application and teaches inservice rather than research.

Degrees offered BS MA Spec.

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10
Part time, master level	95

Application procedures

Where to apply	Dr. Hal. B. Dreyer Box 52 Mankato State University
Application deadlines	July 1
Application fees	$10
Admission requirements	Completed BS from accredited college

Tuition Normal Graduate Load — *Resident*: $160; Normal Graduate Load — *Non-resident*: $280

Financial Assistance Limited number of Graduate Assistantships at $2,500 per year; Usual basic grants and federally insured loans

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Coomes, Sally, MS	English and Reading	50
Dreyer, Hal, PhD	School Psychologist, Reading	100
Paugh, Elizabeth, PhD	Curriculum and Reading	100
Schroeder, Howard, PhD	Curriculum and Reading	100
Wooten, Carolyn	Specialist in Reading	80

MOORHEAD STATE UNIVERSITY
Moorhead, Minnesota 56560

Program director Barbara Wasson

Department Education

Program overview *Training Emphasis:* The program is field based and the orientation is strongly diagnostic. The major emphasis is on diagnosis and treatment of the reading disabled student.

Degrees offered MEd MS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10
Part time, master level	40

Application procedures

Where to apply	Graduate Studies Department Moorhead State University
Application deadlines	4 to 6 weeks prior

Application fees $10

Admission requirements Undergraduate grade point average of 2.75, or 3.25 for the most recent 45 quarter hours and Miller Analogies score

Tuition *Resident*: $15.50 per hour; *Nonresident*: $27.75 per hour

Financial Assistance Assistantships, loans

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Bergquist, Leonard	Associate Professor, Education	25
Crawford, Leslie	Professor, Education	25
Gassner, Virginia	Instructor, Education	75
Wasson, Barbara	Assistant Professor, Education	100

ST. CLOUD STATE UNIVERSITY
St. Cloud, Minnesota 56301

Program director Roger Rouch

Department Elementary Education

Program overview *Training Emphasis:* Clinical experiences are provided at the advanced graduate level in both diagnostic and remedial aspects of reading instruction. These experiences are conducted in the special facilities in the Education Building and are taught and supervised by the graduate faculty at St. Cloud State University. These experiences give practical knowledge to the graduate students who will be working in their own school reading programs. We hope to instill in the graduate students both an understanding and an appreciation of the many factors which inhibit and promote the ability to read. This understanding can lead to an appreciation of the pupil as an individual and better help teachers learn to cope with the problems experienced by learners. The guidelines we follow are compatible with those developed by the International Reading Association.

Degrees offered MS Reading Consultant

Candidates currently enrolled for graduate degrees in reading

Part time, master level 150

Application procedures

Where to apply Graduate Studies Office
St. Cloud State University

Application deadlines None

Application fees $10

Admission requirements Teaching certification based upon baccalaureate degree and completion of Graduate Record Examination

Tuition Graduate—*Resident*: $13.65 per credit hour; Graduate—*Nonresident*: $27.40 per credit hour

Financial Assistance Graduate assistantships available

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Char, Lynette Y.C.	Professor, Reading	100
Farrell, Kathleen	Instructor, Reading	100
Rouch, Roger	Professor, Reading	100

UNIVERSITY OF MINNESOTA
Minneapolis, Minnesota 55455

Department Curriculum and Instruction

Program overview *Training Emphasis:* The College of Education at the University of Minnesota offers graduate programs in reading with a wide range of emphases: elementary, secondary, adult, or college reading; developmental or clinical focus; curricular and/or psychological processes. Students at the masters level often pursue coursework leading to specialization as a reading teacher. At the PhD level, students may pursue degrees in Education or Educational Psychology. Individual programs vary widely in emphasis, especially in supporting fields. However, recent programs have tended to include much coursework in linguistics, language development, cognitive psychology, child development, and instructional design as well as reading curriculum and research. At present, several faculty and students are pursuing research on the comprehension process, using various constructs from schema theory to interpret results. Topics tend to run the full range of the basic/applied research continuum. Graduate committees emphasize a crossdisciplinary thrust. PhD students who anticipate going into college teaching are given internship opportunities in undergraduate teaching assignments.

Degrees offered MEd MA PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	8	Full time, doctoral level	25
Part time, master level	150	Part time, doctoral level	15

Application procedures

Where to apply	Graduate School Johnston Hall University of Minnesota Minneapolis, Minnesota 55455
Application deadlines	Vary by quarter, however, assistantship decisions for fall are made in early April
Application fees	$15
Admission requirements	Above average undergraduate GPA, successful performance on the Miller Analogies Test, and appropriate professional experience

Tuition *Resident*: $28.50 per credit; *Nonresident*: $78.50 per credit (graduate assistants pay resident tuition)

Financial Assistance Teaching and research assistantships available for qualified applicants

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Balow, Bruce	Special Education	25
Dykstra, Robert	Language Arts and Reading	30
Graves, Michael	Secondary Reading	100
LaBerge, David	Cognitive Psychology	25
Manning, John C.	Elementary Reading	100
Odland, Norine	Children's Literature	50
Park, Rosemarie	Adult Literacy	100
Pearson, P. David	Elementary Reading	100
Raygor, Alton	College Reading and Study Skills	100
Samuels, S. Jay	Psychological Foundations	80
Schreiner, Robert L.	Clinical Reading	100
Trabasso, Tom	Child Development	15
Wark, David	College Reading and Study Skills	100
Youngers, Judith	Language Arts and Children's Literature	40

WINONA STATE UNIVERSITY
Winona, Minnesota 55987

Program director George H. Grangaard

Department Education

Program overview *Training Emphasis:* All at graduate level—MS Elementary Education with Elementary Remedial Reading Certification; MS Elementary Education with Reading Consultant-Supervisor Certification; Secondary Remedial Reading Certification; Secondary Developmental Reading Certification. The main orientation of the faculty is instruction.

Degrees offered MS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	3
Part time, master level	30

Application procedures

Where to apply	Dr. George H. Grangaard Winona State University
Application deadlines	None
Application fees	$10
Admission requirements	BS in Elementary or Secondary Education

Tuition *Resident*: $13.65 per credit hour; *Nonresident*: $27.40 per credit hour

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Grangaard, George H.	Professor, Reading	100
McMillen, Leland	Associate Professor, Reading	25

Mississippi

DELTA STATE UNIVERSITY
Cleveland, Mississippi 38733

Program director Ernest K. Dishner

Department Reading Center

Program overview *Training Emphasis:* The program is conducted by two full time faculty members. Both engage in consulting, clinical and remedial services on and off campus, and are responsible for directing an undergraduate college student reading program in addition to the graduate program. Thirty-three semester hours must be completed to earn the MEd and qualify as a Special Teacher of Reading, Grades K-12. Nine hours are core education courses, eighteen are subject matter, and six are electives. Core courses include humanistic, behavioral, and research studies. Subject matter courses include fifteen hours in reading and three hours in elementary/secondary curriculum. Required courses in reading include studies in basic skills, psychological bases, methods and selection of materials for elementary/secondary schools, and a practicum for diagnosis and correction of reading difficulties. Nine additional credit hours in reading may be elected through participation in a laboratory experience, an individual study, and an annual summer reading conference.

Degrees offered MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	8
Part time, master level	90

Application procedures

Where to apply

Dean of Graduate School
Box C-2
Delta State University
Cleveland, Mississippi 38733

Application deadlines 20 days prior to beginning of each semester

Application fees None

Admission requirements Undergraduate degree in teacher education, satisfactory score on Aptitude section of GRE, 2 copies of undergraduate transcript plus any graduate courses

Tuition *Resident*: $27 per semester hour; *Nonresident*: $387 per semester

Financial Assistance Monies available for graduate assistantships and for loans and grants, (no fellowships or scholarships available)

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Dishner, Ernest K., PhD	Associate Professor of Reading	100
Farr, Bonnie C., MEd	Assistant Professor of Reading	100

JACKSON STATE UNIVERSITY
Jackson, Mississippi 39217

Program director Virgia Darene Gambrell

Department Reading

Program overview *Training Emphasis:* The Department of Reading, since it is teacher education oriented, offers the Master of Science in Education and the Specialist in Education degrees in reading. Although the department does not offer a baccalaureate degree in reading, various services are provided for undergraduate students. Undergraduate courses in reading are offered that are requisite for certification for individuals seeking degrees in other disciplines. Additionally, a developmental reading skills program and speed reading courses are provided for personal improvement. Clinical services-diagnosis and remediation of reading disabilities are provided for undergraduate and public school students. A Reading Heights program is provided for pupils grades 4-9 during the summer, on Saturday mornings and afternoons. Special features of the program: Reading clinic, Reading Heights Program.

Degrees offered MEd EdS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	8
Part time, master level	101
Part time, Specialist	27

Application procedures

Where to apply
Director of Admissions
Jackson State University
Jackson, Mississippi 392[illegible]

Application deadlines Semester prior to expected date of enrollment

Application fees None

Admission requirements A cumulative grade point average of 3.0 (on a four point scale), hold a bachelor's degree from an accredited institution, pass the English Proficiency examination or the equivalent, make an acceptable score on the Graduate Record Exam

Tuition *Resident*: $35.50 per semester hour; *Nonresident*: University fees $77.50 per semester hour. Tuition $42.50 per semester hour

Financial Assistance Assistantships, work study positions, federal grants

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Chambers, Mary, EdS	Assistant Professor, Reading	100
Dalhouse, Doris, PhD	Assistant Professor, Reading	100
Ellison, Joseph, EdD	Associate Professor, Reading	100
Gambrell, Virgia D., PhD	Chairperson and Professor of Reading	100
Gaulden, Betty, EdD	Associate Professor, Reading	100
Harris, Joyce, EdD	Assistant Professor, Reading	100
Lane, Lillian, MA	Associate Professor, Reading	100
Leggette, Evelyn, EdD	Associate Professor, Reading	100

MISSISSIPPI COLLEGE
Clinton, Mississippi 39058

Program director	Billy Broome
Department	School of Education

Program overview *Training Emphasis:* The School of Education faculty involved in the teaching of reading place major emphasis on teacher training at elementary and secondary levels. Teacher certification is a primary objective. At the elementary level, field experiences include actual classroom observation/teaching in public, private, rural and urban school settings. Experience with individualized instruction and diagnostic testing is required through assisting in a title program or tutoring program. Microteaching in the media center is now a regular part of the teacher training program in elementary reading.

Degrees offered MA MEd EdS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10		
Part time, master level	27	Part time, doctoral level	5

Application procedures

Where to apply

Dr. Edward McMillan, Dean
Graduate School, Mississippi College
Clinton, Mississippi 39058
(601) 924-5131, Ext. 225

Application deadlines — Applications should be filed in Registrar's Office two weeks before semester registration

Application fees — $15

Admission requirements For regular admission an applicant must present an undergraduate record that shows an average of at least 2.50 on a possible 4.0 on all undergraduate work presented for the baccalaureate degree

Tuition $47 per credit hour (no nonresident fees)

Financial Assistance 100 endowed and memorial scholarships for superior academic ability. Work study, NDSL, Basic Educational Opportunities Grants, Supplemental Educational Opportunity Grants, Federally Insured Student Loans, and special aid is available for students who qualify in the following categories: ministerial, nurses, veterans and war orphans, vocational rehabilitation

Faculty	**Rank and Area of Specialization**
Bailey, William	Assistant Professor, Psychology
Barber, Betty	Instructor, Child Development
Blair, John	Professor, Secondary
Broome, Billy	Professor, Elementary Reading
Clark, Ann	Instructor, Elementary
Corkern, Cynthia	Instructor, L.D.
Howell, Ralph D.	Associate Professor, English
Parttime Faculty:	
Crisler, Ernestine	Instructor, Elementary Reading
Felder, Charles	Instructor, Elementary

MISSISSIPPI STATE UNIVERSITY
Mississippi State, Mississippi 39762

Program director John P. Wollenberg

Department Elementary, Secondary, and Special Education

Program overview *Training Emphasis:* The reading curricula have been altered to be more practical and to meet the needs of actual classroom teachers or prospective teachers who work either directly or indirectly with children. More practicum experiences at the undergraduate level and additional supervised clinical experiences are being offered at the graduate level.

Degrees offered MS EdS EdD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10	Full time, doctoral level	8
Part time, master level	100		

Application procedures

Where to apply
Office of the Registrar
Mississippi State University
Mississippi State, Mississippi 39762

Application deadlines Refer to catalog

Application fees Refer to catalog

Admission requirements Refer to catalog

Tuition Refer to catalog

Financial Assistance Some monies are available for EdD students

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Leach, Moselle	Associate Professor, Language Arts	100
Wallner, Nancy	Associate Professor, Diagnosis and Remediation	100
Williams, Carolyn	Assistant Professor, Secondary Reading	100
Wollenberg, John	Professor, Developmental Reading	100

MISSISSIPPI STATE UNIVERSITY
MERIDIAN BRANCH CAMPUS
Meridian, Mississippi 39301

Program director Calvinia Switzer

Department Education

Program overview *Training Emphasis:* The Meridian Branch MSU program is designed to provide classroom teachers an opportunity to pursue a Master's Degree in Elementary or Secondary Education with an emphasis in reading. Students completing the course qualify for a Mississippi Class AA Certificate with authorization to serve as a reading teacher in grades K-12. Reading courses required are Reading in the Public School. Psychology of Reading, Diagnosis of Reading Problems, Remedial Reading, and Reading in the Secondary School.

Degrees offered MEd

Candidates currently enrolled for graduate degrees in reading

Part time, master level 20

Application procedures

Where to apply
Admissions Office
Meridian Branch Campus
Mississippi State University
Meridian, Mississippi 39301

Application deadlines 1 week prior to first class meeting

Application fees None

Admission requirements Bachelors degree and certification as a teacher, 2.5 GPA on 4.0 system for last two years as undergraduate

Tuition *Resident*: $33.00 per semester hour; *Nonresident*: $74.50 per semester hour (except summer)

Financial Assistance Variety of loan funds available; limited number of part time assistantships

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Benton, Gary, EdD	Associate Professor, Curriculum	25
Chatham, W.I., EdD	Assistant Professor, General Elementary Education	25
Switzer, Calvinia, PhD	Associate Professor, Reading	100
White, Bernice B., EdD	Associate Professor, Early Childhood Education	25

MISSISSIPPI UNIVERSITY FOR WOMEN
Columbus, Mississippi 39701

Program director James I. Califf

Department School of Education

Program overview *Training Emphasis:* Main emphasis is on the development of Reading Teachers for Grades 1-12. The Reading Clinic specializes in the treatment of children with reading-learning disabilities. We serve children ages 6—high school and provide tutorial and evaluation experiences for graduate majors. Materials Center provides samples of most reading material available in public schools. Our annual summer reading conference gives majors access to outstanding reading professionals and a chance to examine new materials.

Degrees offered MEd EdS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10
Part time, master level	20

Application procedures

Where to apply	Dr. E. M. Sowder, Dean Graduate School Mississippi University for Women Columbus, Mississippi 39701
Application deadlines	None stipulated
Application fees	None
Admission requirements	B.A., 3.0 undergraduate area in area of proposed graduate study, satisfactory score on Graduate Record Exam or NTE, three recommendations, complete official transcript of undergraduate work

Tuition *Resident*: $31 per semester hour/part time, $287 full time; *Nonresident*: Add extra $375 per semester

Financial Assistance *Fellowships*: $300-$1,000 plus remission of fees and nonresident tuition, *Assistantships*: $300-$1,200 plus remission of college fees and nonresident tuition, *Federal Programs*: Loans or work study scholarships—apply to Director of Financial Aid, *Residence Hall Assistantship*: $100 per month plus tuition, room, and board

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Califf, James I.	Professor, Reading-Learning Disabilities	100
Hodges, Jane	Assistant Professor, General Methods/ Reading Clinicians	100

UNIVERSITY OF MISSISSIPPI AT OXFORD
University, Mississippi 38677

Program director Charles F. Sherwood

Department Curriculum and Instruction

Program overview *Training Emphasis:* Major emphasis is on the education of reading teachers for both the elementary and secondary levels. Two clinical facilities are maintained as practicums; the University Reading Clinic serves school-age children, while the Learning Development Center provides individualized reading instruction for college students.

Degrees offered MEd EdS EdD PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	3	Full time, doctoral level	1
Part time, master level	102	Part time, doctoral level	12
Full time, specialist level	1		
Part time, specialist level	32		

Application procedures

Where to apply	Graduate School University of Mississippi University, Mississippi 38677
Application deadlines	At or before registration
Application fees	None
Admission requirements	Bachelor's degree and teaching certification (any field for MEd); Reading, Elementary Education or Secondary Education, for doctorate; GRE

Tuition *Resident*: $351.50 per semester; *Nonresident*: $800. The nonresident portion of the tuition is waived for students holding graduate assistantships and for all nonresident students during the summer sessions.)

Financial Assistance Graduate assistantships and work study employment are available.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Chambless, Martha, EdD	Assistant Professor, Elementary and Clinical	100
Nichols, Jean, EdD	Instructor, Elementary and Clinical	100
Peaster, Minnie Y., EdD	Associate Professor, Elementary and Linguistics	100
Sherwood, Charles, EdD	Associate Professor, Elementary, Secondary and Clinical	100

UNIVERSITY OF SOUTHERN MISSISSIPPI
Hattiesburg, Mississippi 39401

Program director George McNinch

Department Reading Center, Department of Curriculum and Instruction

Program overview *Training Emphasis:* The purpose of the graduate program at the Master's level is to provide experiences that lead toward refined competencies in teaching reading. The program requires 21 semester hours in reading including the following courses: reading skills, psychology of reading, elementary reading, secondary reading, diagnosis and correction, supervision of reading programs, and practicum in reading. At the Education Specialist level, 30 hours beyond the masters, the reading program requires 12 hours in reading including: seminar in reading, research in reading, practicum in reading, or either adult reading teaching college study skills or advanced clinical procedures. The Education Specialist is designed to produce a highly skilled classroom teacher, clinician, or college reading study/skills teacher. The doctoral program is designed to produce a highly competent teacher educator who has the reading background necessary to secure a college or university level position in reading methods, research, or clinical training. The strength of the program lies in its individualized program and practical teaching experiences.

Degrees offered MS EdSpec EdD* PhD*
*in Elementary or Special Education with an emphasis in Reading

Candidates currently enrolled for graduate degrees in reading

Full time, master level	15	Full time, doctoral level	2
Part time, master level	25	Part time, doctoral level	5

Application procedures

Where to apply
Admissions
Box 11 Southern Station
Hattiesburg, Mississippi 39401

Application fees None

Admission requirements Doctoral—900 GRE/3.25 GPA; Master's—750 GRE/2.75 GPA

Tuition $33 per semester hour; $200 nonresident tuition (waived on fellowship holders) per semester

Financial Assistance Graduate fellowships available through the Department

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Allen, Janie	Assistant Professor, Reading	100
Borthwick, Paul	Assistant Professor, Reading	100
Carmichael, Mary Ann	Assistant Professor, Reading	100
McNinch, George H.	Professor, Reading	100
Miller, Wallace D.	Professor, Reading	100
Mottley, Reed	Associate Professor, Reading	100
Noble, Eleanor	Associate Professor, Reading	100
Richmond, Mark	Associate Professor, Reading	100

Missouri

CENTRAL MISSOURI STATE UNIVERSITY
Warrensburg, Missouri 64093

Program director Edith E. Nichols

Department Reading Clinic

Program overview *Training Emphasis:* Special resources include a reading clinic, a complex of therapy rooms, observation center, and a Right to Read center, directed by Edith Nichols.

Degrees offered MEd State Reading Certificate

Candidates currently enrolled for graduate degrees in reading

Full time, master level	84
Part time, master level	22

Faculty	Rank and Area of Specialization
Anderson, Glen R., EdD	Assistant Professor, Teaching
Miller, J.O., Jr., EdD	Associate Professor, Teaching
Nichols, Edith E., EdD	Assistant Professor, Teaching, Research, Clinical Activities, Administration
Ranson, Kathleen, EdD	Professor, Teaching
Sadler, Phillip, MA	Assistant Professor, Teaching
Snyder, Shela, EdD	Assistant Professor, Teaching

NORTHEAST MISSOURI STATE UNIVERSITY
Kirksville, Missouri 63501

Program director Gordon Richardson

Department Education

Program overview *Training Emphasis:* Faculty trained in Developmental, Remedial, and Clinical at Elementary, Secondary, and College. Program emphasis is Developmental and Remedial teacher education at elementary, developmental secondary, and corrective/developmental college. Special features of the program include practical public school experience supervised, interdisciplinary and crossprofessional interaction, college study skill and reading laboratory, extensive professional library and curriculum library, graduate assistantships, active Bureau of Placements.

Degrees offered MA Teaching of Reading

Candidates currently enrolled for graduate degrees in reading

Full time, master level	11
Part time, master level	30

Application procedures

Where to apply	Dean of Graduate Study Northeast Missouri State University Kirksville, Missouri 63501
Application deadlines	Admission Application and Information Form for graduate and advanced students must be completed and reviewed prior to enrollment for any given semester of graduate credit
Application fees	None
Admission requirements	BSE or its equivalent; an average grade of B at the time of application for candidacy and/or acceptance by the Head of the Division of Education

Tuition *Resident*: 0-9 semester hours, $20 hour; 10-12 semester hours, $180 total fees; Summer—4-6 semester hours, $80 total fees (no additional fee for nonresident)

Financial Assistance Graduate Assistantships for $500 to $1,500; Fellowships for $1,500 to $2,000; scholarships, student employment, loan funds, vocational rehabilitation, Veterans Administration Benefits, Social Security Benefits. For information, write Financial Aids Office, Northeast Missouri State University, Kirksville, Missouri 63501.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Daily, V.	Associate Professor, Reading	100
Hansen, D.	Director, Study Skills Lab	100
Kiger, N.	Assistant Professor, Reading	100

SOUTHWEST MISSOURI STATE UNIVERSITY
Springfield, Missouri 65802

Program director	Glenn Chronister
Department	Educational Administration and Special Programs

Program overview *Training Emphasis:* The course sequences are designed to meet the suggested requirements for reading teachers set by IRA and also the Missouri Department of Elementary and Secondary Education. Specialized course offerings, teaching strategies, equipment, and facilities provide opportunities for students to acquire competencies necessary to meet specific needs. Faculty members are well prepared in classroom teaching techniques at all levels, special reading classroom procedures, and clinical operations. Research assistance and computers are available to graduate students.

Degrees offered

Master of Science in Education—Reading
Missouri State Remedial Reading Certificate,
Undergraduate minor in Secondary Reading

Candidates currently enrolled for graduate degrees in reading

Full time, master level	2
Part time, master level	60*

*Program is mainly an evening program; the majority of students work full time during the day

Application procedures

Where to apply	James R. Layton, Graduate Major Advisor Department of Educational Administration and Special Programs 110 Hill Hall Southwest Missouri State University
Application deadlines	Registration two weeks on initial registration prior to each semester and summer
Application fees	$20 (applicable toward incidental fees)
Admission requirements	Elementary to Secondary teacher certificate or eligibility for certification by a state agency

Tuition *Resident*: $20 per hour, maximum $200 per semester; *Nonresident*: $45 per hour, maximum $450 per semester, waived nonresident fees if graduate assistant

Financial Assistance Graduate assistantships $1,250 per semester, National Direct Student Loan, federally insured loans, college work study program, and institutional employment available

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bayliss, V. Andree, EdD	Assistant Professor	100
Bell, Michael L., EdD	Associate Professor, Research and Theses	20
Layton, James R., EdD	Associate Professor	100
Turner, Bruce, EdD	Associate Professor	100

UNIVERSITY OF MISSOURI AT COLUMBIA
Columbia, Missouri 65201

Program director Dr. Ben Nelms, Coordinator of Graduate Studies

Department Department of Curriculum and Instruction

Program overview *Training Emphasis:* The program covers a variety of emphases including teacher education in reading at the elementary and secondary levels; research in psycholinguistics, corrective, remedial, and clinical reading; and clinical experience for reading specialists and supervisors. Opportunities are available for graduate students to receive direct experience with children within public and private schools. Additionally, graduate students receive experience in "team staffings" with public and private school personnel.

Degrees offered · MA in Education MEd Specialists Degree in Education EdD PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	87	Full time, doctoral level	12
Specialists degree	4		

Application procedures

Where to apply	Dr. Ben Nelms, Coordinator of Graduate Studies 406 General Classroom Building University of Missouri Columbia, Missouri 65201
Application deadlines	Master's and Specialist's, 4 weeks prior to beginning of semester; Doctoral, 8 weeks prior to beginning of semester
Application fees	None
Admission requirements	Master's: Undergraduate GPA of 3.0 or above or 2.5 with evidence of experience and excellent letters of recommendation. Specialists Degree: Master's Degree completed with 3.2 GPA or above, 2 years experience in education, letters of reference, Miller Analogies Score. Doctoral: Graduate GPA of 3.5 or above, GRE score of 1000 or above, at least 2 years experience in elementary, secondary or higher education, 3 letters of recommendation, statement of purpose, doctoral advisor, qualifying examination may be required.

Tuition

Resident Incidental Fee	Resident Activities Fee
$300 per semester (academic year), $150 for summer (5 or more hours)	$22 per semester (academic year) $11 for summer
Nonresident Incidental Fee	**Nonresident Activities Fee**
$600 per semester (academic year) $300 for summer (5 or more hours)	$22 per semester (academic year), $11 for summer

Financial Assistance Some monies are available for graduate teaching assistantships through the Department of Curriculum and Instruction, College of Education

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Artley, A. Sterl	Professor Emeritus	Teaches during summer session: participates on graduate committees
Hardin, Veralee B.	Professor, Remedial and Clinical Reading	50
Hasselriis, Peter	Professor, Secondary Reading	100
Pettit, Neila T.	Associate Professor, Corrective and Remedial Reading	75
Robinson, Richard	Professor, Teacher Training	100
Watson, Dorothy	Associate Professor, Psycholinguistics	100

UNIVERSITY OF MISSOURI AT KANSAS CITY

Kansas City, Missouri 64110

Program director John E. George

Department Division of Reading Education

Program overview *Training Emphasis:* The Division of Reading Education at the University of Missouri emphasizes the training of elementary and secondary reading teachers, reading researchers, directors of reading programs, reading improvement instructors, reading clinicians, and reading education professors. Special features of the program include a reading improvement laboratory, a reading clinic, a Right to Read Reading Academy, a campuswide learning and study skills center, and other campus and off campus programs in which students receive practical training. The Reading Education faculty of six professors is well-oriented in the areas of elementary education, secondary education, research, clinical training, language, psychology, test construction, and children's literature. Doctor of Philosophy Degree (PhD) students receive a wide array of experiences including working with doctoral faculty members on research studies and field projects and teaching university courses in reading education. Educational Specialist Degree (EdS) students, engaging in at least thirty credit hours of study beyond the master's degree, are trained to become directors of reading programs, reading improvement instructors, reading clinicians, and reading specialists. Master of Arts Degree (MA) students complete thirty-three hours of graduate study beyond the bachelor's degree and culminate their study either by taking a final examination in the field of reading or by successfully completing a three-credit hour course entitled *Final Seminar*.

Degrees offered MA EdS PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	180	Full time, doctoral level	24
Part time, master level	450	Part time, doctoral level	12
Full time, Education Specialist Degree Level	48		
Part time, Education Specialist Degree Level	16		

Application procedures

Where to apply	Admissions Office 5100 Rockhill Road University of Missouri Kansas City, Missouri 64110
Application deadlines	Fall Semester, July 1; Winter Semester, December 1; Summer Semester, May 1
Application fees	None
Admission requirements	Master of Arts Degree: Baccalaureate degree and an undergraduate GPA of 2.75 or above, or a postbaccalaureate degree from an accredited institution. Students with an undergraduate GPA of less than 2.75 are required to complete a probationary period. Educational Specialist Degree: possess a bachelor's or master's degree and a teaching certificate; have at least two years of teaching experience. Doctor of Philosophy Degree: achieve a combined score of at least 1000 on verbal and quantitative portions of the Graduate Record Examination; achieve a grade point average of at least 2.75 covering all college work taken prior to the bachelor's degree, or a grade point average of at least 3.65 covering all postbaccalaureate college work completed. For further requirements, please consult the Graduate Studies Section of the General Catalog of the University of Missouri at Kansas City.

Tuition *Resident*: $38.50 per credit hour; Activity Fee, $4.10 per credit hour

Financial Assistance *Graduate Assistantships*: $2,800-$3,400, 20 hours per week; *Women's Council Graduate Assistance Fund*: $50-$500; *Lecturers*: $636 per two credit course; *UMKC Learning Center Positions*: $3,400-$10,000; *UMKC Reading Academy Positions*: $3,400-$4,000

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
George, John E., PhD	Professor, Administering Program, Research, Teaching	100
Huus, Helen, PhD	Professor, Teaching	25
Leibert, Robert E., EdD	Professor, Teaching, Research	100
Manzo, Anthony V., PhD	Professor, Teaching, Research	100
Sherk, John K., Jr., PhD	Professor, Teaching, Research	100
Wheelock, Warren H., EdD	Professor, Teaching and Clinical Activities	100

UNIVERSITY OF MISSOURI AT ST. LOUIS

St. Louis, Missouri 63121

Program director Richard W. Burnett

Department Childhood Education

Program overview *Training Emphasis:* The Reading Center at UMSL—(a large urban university)—is staffed by four full time doctoral level faculty members. All have strong backgrounds in clinical methods and elementary or secondary reading or both. Doctorates from four different universities are represented. The Reading Center offers courses for preservice teacher certification programs in elementary, secondary, and special education. At graduate level, courses are offered to meet state certification requirements for reading specialists. In addition to certification courses, work is offered in areas such as Research in Reading, Teaching Basic Reading Skills to Adults, and Organizing and Supervising Reading Programs. A cooperative clinical program with local schools, requiring clinical practicum experiences, is the core of the graduate program.

Degrees offered BS MEd Elementary MEd Secondary EdD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10	Full time, doctoral level	1
Part time, master level	150	Part time, doctoral level	3

Application procedures

Where to apply

Graduate School
University of Missouri
St. Louis, Missouri 63121

Application deadlines July 1 for Fall, December 1 for Winter, May 1 for Summer

Application fees None

Admission requirements GRE/letters of recommendation/GPA above 2.5

Tuition *Resident*: Approximately $30 per credit hour; *Nonresident*: Approximately $60 per credit hour

Financial Assistance University participates in major loan programs, VA assistance; limited TA and fellowship funds available

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Burnett, Richard W.	Professor, Clinical/Secondary	100
Ramsey, Wallace Z.	Professor, Elementary/Clinical	100
Rodenborn, Leo V.	Associate Professor, Clinical/Elementary	100
Schnell, Thomas R.	Associate Professor, Secondary/Clinical	100

WASHINGTON UNIVERSITY
St. Louis, Missouri 63130

Program director Joan Carey Beaning

Department Graduate Institute of Education

Program overview *Training Emphasis:* Programs in reading are included as one area of specialization within the Improvement of Instruction Program at the master's and AGC levels and within the Instructional Process Program at the doctoral level. The programs include study in the areas of the psychological and sociological foundations of education, with emphasis on learning and instruction; language and language development and disorders; learning disabilities; developmental and remedial reading at all levels; special problems in reading; and research methodology. Students may elect some study in administration and supervision. Clinical experience is a component of most courses, particularly those designed to develop competencies in screening, diagnosis, and remediation. The doctoral program focus is on research training and preparation for leadership roles while the masters and AGC programs prepare practitioners for elementary and secondary schools.

Degrees offered MAEd AGC Phd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	4	Full time, doctoral level	2
Part time, master level	30	Part time, doctoral level	1
Part time, AGC level	4		

Application procedures

Where to apply	Admissions, Graduate Institute of Education Box 1183 Washington University St. Louis, Missouri 63130
Application deadlines	February 15, for financial assistance; otherwise open
Application fees	None
Admission requirements	Bachelor's degree with preparation for teaching, Miller Analogy Test or Graduate Record Exam, acceptable GPA, letters of recommendation

Tuition *Resident*: and *Nonresident*: $165 per hour

Financial Assistance PhD: University Fellowship, assistantship with full or partial tuition; Special fellowship for minorities, NDSL and GSL. AGC and MA Ed: Full tuition, partial tuition, tuition for minorities, NDSL and GSL

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Anderson, Barry	Associate Professor, Education Policies and Administrative Research	25
Beaning, Joan	Associate Professor, Reading	100
deCharms, Richard	Professor, Educational Psychology and Research Methodology	25
Gellman, Vivian	Clinical Assistant, Reading	50
Hirsch, Ira	Professor, Pycholinguistics	10
Hudgins, Bryce	Professor, Educational Psychology	50
Marwit, Karen	Lecturer, Language	50
Shaplin, Judson	Professor, Child Development and Educational Policy and Administration	25
Smith, Louis	Professor, Educational Psychology	25
Stewart, Linda	Assistant Professor, Educational Psychology	25

Montana

EASTERN MONTANA COLLEGE
Billings, Montana 59101

Program director Hap Gilliland

Department Reading Center

Program overview *Training Emphasis:* Master's degree program includes a practicum (clinic) experience in which the student teaches both individuals and small groups. Eighteen different graduate courses in reading are available, which enables the student to specialize in his preferred areas and levels of reading instruction. Both thesis and nonthesis options are available.

Degrees offered MS in Elementary Education, Reading

Candidates currently enrolled for graduate degrees in reading

Full time, master level	20
Part time, master level	75

Application procedures

Where to apply
Director, Graduate Program
Eastern Montana College
Billings, Montana 59101

Application fees $20

Admission requirements Bachelors degree, selection by screening committee on basis of MAT scores and recommendations

Tuition Full time—*Resident*: $173 per quarter; *Nonresident*: $309 per quarter

Financial Assistance Some graduate assistantships available each year; vary from $1,200 to $2,400 per year

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Gilliland, Hap	Professor, Reading	100
Nelson, Kay	Visiting Instructor, Reading	25
Paulsen, Keith	Assistant Professor, Reading	100
Rietz, Sandra	Assistant Professor, Reading	75
Robbins, Donna	Assistant Professor, Reading	100

UNIVERSITY OF MONTANA
Missoula, Montana 59812

Program director James D. Riley

Department Education (Reading)

Program overview *Training Emphasis:* The emphasis of the graduate program is twofold: the improvement of reading instruction in the elementary and secondary classroom and training of reading specialists and supervisors. Courses offered in the program include Reading in the Secondary School, Supervision and Teaching of Reading, Basic Diagnosis and Remediation, Advanced Diagnosis and Remediation, Reading in the Content Areas, Analysis of Reading Problems and Reading in the Elementary School. The Reading Center (formerly the Reading Lab) houses teaching and testing materials to be used by local teachers and by those enrolled in the reading program. Plans are being drawn for the center to serve, on a limited basis, as a diagnostic and tutoring center. The faculty commitment is primarily to teaching and service to local schools and professional organizations. Secondary concerns include presentations and publications on reading and reading-related topics.

Degrees offered MA MEd EdD

Candidates currently enrolled for graduate degrees in reading

Full time, master level 15

Application procedures

Where to apply
University of Montana
School of Education
Missoula, Montana 59812

Application deadlines Four weeks prior to quarter of initial enrollment

Application fees $20

Admission requirements Three letters of recommendation, Graduate Record Examination, completion of certification requirements by the end of the program

Tuition Full load (12 hours)—*Resident*: $180.50 (quarter); *Nonresident*: $504.50 (quarter)

Financial Assistance Graduate Teaching and Research Assistantships are available. Application should be made by February 15. Write to the Director of Financial Aid for more complete information.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Ray, Harry E., EdD		20
Riley, J.D., PhD		100
Van Horne, Geneva, MA		20
Adjunct Faculty		
Downey, Mary, EdD		
Scott, Palmer, EdD		

Related Services

Erickson, Lynn	Reading Center
Melton, Ann	Learning Resources Center

Nebraska

CONCORDIA TEACHERS COLLEGE

Seward, Nebraska 68434

Program directors Orville Walz and Floyd Behrens

Department Education

Program overview *Training Emphasis:* The program trains special teachers of reading in the elementary school. It prepares teachers to improve the teaching of reading in remedial programs, corrective programs, and developmental reading programs in elementary education. The faculty has an eclectic orientation toward the teaching of reading. Special abilities such as the following are present: Teaching the young child to read, teaching reading in the middle school, diagnosis and remediation, individual testing in reading, programs and materials, practicum experiences, and children's personal reading programs.

Degrees offered MEd (Emphasis on Special Teacher of Reading)

Candidates currently enrolled for graduate degrees in reading

Part time, master level 30

Application procedures

Where to apply

Director of Admissions
Concordia Teachers College
Seward, Nebraska 68434

Application deadlines May 20

Application fees None

Admission requirements A formal application to the Director of Graduate Studies at least two weeks before registering for course work and a transcript of credits for bachelor's degree

Tuition *Resident* and *Nonresident*: $45 per credit hour

Financial Assistance Financial assistance is available in the form of loans, scholarships, and grants. Scholarships for graduate students normally cover only a portion of tuition costs. Applications for scholarships and grants should be sent to the Financial Aid Officer by May 1.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Behrens, Floyd	Professor of Education, Elementary Reading	100
Blomenberg, Gilbert	Associate Professor of Education, Psychology and Elementary Reading	100
Lawin, Priscilla	Assistant Professor of Education, Elementary Reading	100

CREIGHTON UNIVERSITY
Omaha, Nebraska 68178

Program director Jack Doruff

Department Education

Program overview *Training Emphasis:* Program is planned to provide training leading to certification as a K-12 specialist in reading with heavy emphasis on the clinical approach.

Degrees offered MS

Candidates currently enrolled for graduate degrees in reading

Part time, master level 8-10

Application procedures

Where to apply
Dr. Jack Doruff
Creighton University
Omaha, Nebraska 68178

Application deadlines August 1, December 1, June 1

Application fees $15

Admission requirements Valid teaching certificate plus 3.00 grade point average on 4.00 scale

Tuition *Resident* and *Nonresident*: $91 per credit hour

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Carlson, Loren	Professor	25
Clarke, Marie	Lecturer	25
Dickel, Tim	Assistant Professor	25
Doruff, Jack	Assistant Professor	100
Doyle, Beverly	Assistant Professor	25
McEniry, Robert	Assistant Professor	25

UNIVERSITY OF NEBRASKA AT LINCOLN
Lincoln, Nebraska 68588

Program director Kathleen M. Ngandu

Department Teachers College

Program overview *Training Emphasis:* The master's and doctorate degrees are designed for the practitioner intending to function mainly as an instructor, consultant, or program director rather than as a researcher. Individuals may concentrate their efforts on a K-6 emphasis or expand it to a K-12 or K-adult level. Provisions are also available for those desiring to include a learning disabilities endorsement. *Special Features*: Reading practicum—McPhee School; learning disabilities, interdisciplinary center—Barkley Center; intern placements available in various state and federally sponsored reading projects.

Degrees offered MA MEd EdD PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	2		
Part time, master level	50	Part time, doctoral level	4

Application procedures

Where to apply

Dr. O.W. Kopp
202 Teachers College
University of Nebraska
Lincoln, Nebraska 68588

Application deadlines Fall term, July 15; Spring term, December 15; Summer, May 15

Application fees $10 for students not previously enrolled in the University of Nebraska system

Admission requirements BS degree from accredited college, including minimum of 18 professional education hours; Graduate Records Exam

Tuition *Resident*: $18 per credit hour + facilities fees; *Nonresident*: $48 per credit hour + facilities fees

Financial Assistance Fellowships, traineeships, assistantships, scholarships, and loans are available. Contact the Graduate Office, 412 Administration Building and/or the Scholarships and Financial Aids Office, 113 Administration Building.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Cavett, Dorcas	Associate Professor, Reading Methods	50
Green, G. Gordon	Professor, Language Development	25
Hawkins, Karla	Assistant Professor, Reading Methods, Children's Literature	75
Homze, Alma	Associate Professor, Reading and Language Methods	75
Lange, Una A.	Assistant Professor, Special Education	50
Mattran, Kenneth J.	Assistant Professor, Adult and Continuing Education	20

Ngandu, Kathleen M.	Assistant Professor, Reading Methods and Reading Disabilities	100
O'Rourk, William	Assistant Professor, Reading and Linguistics	75
Vasa, Stan F.	Associate Professor, Learning Disabilities	50

UNIVERSITY OF NEBRASKA AT OMAHA

Omaha, Nebraska 68101

Program director Donald C. Cushenbery

Department Special Education

Program overview *Training Emphasis:* We offer seven graduate courses in reading and will be offering two additional courses in the near future. Our competency based curriculum is a 36 hour program with the orientation of training for elementary and secondary reading teachers, reading clinicians, and reading consultants. We have the only state university reading clinic in our population base of 500,000 persons. Our staff is involved as reading consultants for several school systems. The program director has been the author of five books relating to reading instruction and many articles have been published by the total faculty.

Degrees offered MS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10
Part time, master level	200

Application procedures

Where to apply
Admissions Office
University of Nebraska
Omaha, Nebraska 68101

Application deadlines: Fall, July 15; Spring, December 15; Summer, May 15

Application fees: $10

Admission requirements: Bachelor's Degree in field of Education; must hold a current valid teaching credential in Nebraska or home state of applicant

Tuition *Resident*: $18 per credit hour; *Nonresident*: $48.25 per credit hour

Financial Assistance Graduate Assistantships available, tuition wavers based on academic qualifications and financial need, some scholarships, federal loans

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Akers, James	Associate Professor, Diagnostic and Remedial Reading	100

Cushenbery, Donald	Professor, Development and Administration of Reading Programs	100
Zinck, Ann	Assistant Professor, Secondary	100

Nevada

UNIVERSITY OF NEVADA AT LAS VEGAS

Las Vegas, Nevada 89154

Program director Dan M. Baxley

Department Reading Center and Clinic

Program overview *Training Emphasis:* Current program emphasis is on elementary reading education and college reading/study skills. The clinic and secondary reading education programs are still developing. The undergraduate reading education program is competency based and field oriented. Graduate degrees with an emphasis in reading are offered through Elementary, Secondary, and Special Education Departments.

Degrees offered MEd MS EdS EdD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	6		
Part time, master level	60	Part time, doctoral level	3

Application procedures

Where to apply
The Graduate College
University of Nevada
Las Vegas, Nevada 89154

Application deadlines EdD—December 15; MEd, MS, EdS—July 15 (Fall), December 15 (Spring), May 15 (Summer)

Application fees $5

Admission requirements Doctorate—Master's Degree, 2 years experience and screening committee recommendation. Master's—Baccalaureate Degree, undergraduate GPA of 2.5, undergraduate work in field

Tuition *Doctorate*: $75/credit hour; *Master's*: $22/credit hour

Financial Assistance Master's—Graduate Assistantships ($3,600/academic year)

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Baxley, Dan M.	Associate Professor, Developmental-Clinical Reading	100
Bortman, Eva	Associate Professor, Elementary Developmental Reading	75
Hendrix, Holbert	Professor, Elementary Developmental Reading	25
Warren, John	Associate Professor, Elementary Developmental Reading	75
Wilson, Thomas	Associate Professor, Elementary Developmental Reading	75

UNIVERSITY OF NEVADA AT RENO
Reno, Nevada 89557

Program director Paul M. Hollingsworth

Department Curriculum and Instruction

Program overview *Training Emphasis:* The basic function of the Reading Study Center is to train students to be better reading teachers. The Reading Study Center provides training in special areas of reading for both prospective teachers and teachers already in the classroom. This training is in the areas of diagnosis and evaluation, as well as corrective and remedial methods and techniques in reading. Another area of training is to acquaint these teachers and prospective teachers with newer procedures and materials, in addition to the tested and tried materials in the field of reading. Another area is research, which encompasses evaluation of new materials, techniques, and equipment in reading. These findings are disseminated to others. A second function is to coordinate research being done by students and faculty members in the area of reading. A third role performed is as advisor for reading research that takes place outside the University.

Degrees offered BA BS MA MEd EdS EdD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	23	Full time, doctoral level	1
Part time, master level	51	Part time, doctoral level	9

Application procedures

Where to apply

Office of Admissions
University of Nevada
Reno, Nevada 89557

Application deadlines Not later than July 15 for admission to the fall semester and prior to January 2 for the spring semester

Application fees $5

Admission requirements Must be at least 15 years of age; certificate of graduation or of honorable dismissal from school last attended, medical history and examination signed by a medical doctor (within 6 months); ACT scores for freshmen, or SAT, if otherwise qualifying. Following credentials are required: application for admission; application fee; official transcript; GRE test required for graduate degrees.

Tuition *Resident*: $22 per credit; *Nonresident*: $750 per semester; Doctor of Education Program: $75 per credit

Financial Assistance University of Nevada at Reno provides an established financial aid program to qualified students who hold promise or have demonstrated ability to engage successfully in pursuit of higher education and who have need of assistance in meeting educational expenses. Three main types of loans are available to qualified students: 1) Emergency loans involving small amounts of money for short periods of time; 2) University loans normally payable within a year or upon graduation (whichever is first) while enrolled as a full time student; 3) Long term loans on a low interest basis under National Direct Student Loans or Nevada Higher Education Loans (including USA or federally guaranteed bank loans from other States).

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Guckes, Lucille	Assistant Professor, Curriculum and Instruction	50
Hollingsworth, Paul M.	Professor, Curriculum and Instruction	100
Kelly, J. Patrick	Professor, Curriculum and Instruction	50
Rosmarin, Lois	Director, Reading Study Center	50

New Hampshire

KEENE STATE COLLEGE
Keene, New Hampshire 03431

Program director Christine M. Sweeney

Department Education

Program overview *Training Emphasis:* Preparation of elementary-secondary reading teachers. Emphasis on developmental and remedial reading; clinical experience, certification program, preparing reading teachers, consultants, specialists.

Degrees offered MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	3
Part time, master level	15

Application procedures

Where to apply	Graduate Office Dean J. Stewart
Application deadlines	None—applicants accepted continuously
Application fees	$10 resident, $20 nonresident
Admission requirements	GRE or Miller Analogies. All graduate and undergraduate transcripts, undergraduate grade point average of 2.75, two years' successful teaching experience required before degree in reading specialization is granted

Tuition *Resident*: Matriculated $45, Nonmatriculated $35 per credit hour; *Nonresident*: Nonmatriculated $60 per credit hour, Matriculated $80

Financial Assistance One graduate assistantship yearly, some financial aid available

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Franc, L.	Assistant Professor, Secondary	50
Mize, G.	Assistant Professor, Reading, Secondary	75
Sweeney, C.M.	Professor, Reading, Elementary	100
Walker, N.	Assistant Professor, Reading Diagnosis	100
White, D.	Assistant Professor, Elementary	50

NOTRE DAME COLLEGE

2321 Elm Street, Manchester, New Hampshire 03104

Program director Judith Wenners

Department Graduate Division—Education

Program overview *Training Emphasis:* Advanced Reading and Learning Disabilities leading to MEd. Students enrolled in this program take a combination of courses: nine in reading and two in learning disabilities or vice versa. The programs cover grades K-12. The main emphasis of the program is to develop skills of the classroom teacher and/or to give the MEd the skills to be a specialist in the chosen area. The philosophy is to "train specialists in two fields which have previously been taught in an unrelated fashion—reading and learning disabilities—in coordination, and simultaneously. The underlying premise of the program is that, although each field is a speciality, disabilities in reading and learning are inextricably intertwined, and the specialists in each field must understand one another and work together to solve children's learning problems." The goal is to produce specialists who will recognize early learning disabilities among children, and who will assist them to become more effective learners and readers.

Degrees offered Master of Education

Candidates currently enrolled for graduate degrees in reading

Full time, master level	35

Application procedures

Where to apply	Sr. Frances Lessard, Academic Dean Notre Dame College 2321 Elm Street Manchester, New Hampshire 03104
Application deadlines	None
Application fees	$15
Admission requirements	Completed application form; application fee $15; official transcript of all college work; official results from either MAT (Miller Analogies Test) or GRE (Graduate Record Examination); three letters of recommendation

Tuition $180 for 3 credit graduate course, $10 registration per semester

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Gale, Jon	Lecturer, Learning Disabilities	
Lothrop, William, PhD	Associate Professor, Clinical Psychology	
Richard, Jean, MEd	Assistant Professor, Learning Disabilities	50
Sandberg, Nancy, EdD	Professor, Individualized Instruction, Children's Literature	25
Stevenson, Marie, MEd	Lecturer, Language Development and Learning Disabilities	
Wenners, Judith, MEd	Assistant Professor, Reading	100
Yucsavage, Ann, MEd	Lecturer, Reading	

UNIVERSITY OF NEW HAMPSHIRE

Durham, New Hampshire 03824

Program director	John J. Carney
Department	Education

Program overview *Training Emphasis:* The MEd in Reading provides a developmental emphasis (K-12) through elementary and secondary reading courses, a clinical sequence (diagnosis, remediation, clinical practicum), and synthesizing components (field experience concerned with the reading specialist's role in the organization and supervision of reading programs; seminar in reading research). In addition, courses are offered in the areas of children's literature and language arts. The program operates out of the Reading and Language Arts Center, a clinical and resource facility. Research emphases reflecting faculty members' areas of specialization include reading-content integration, reading for children with special educational needs, and cognitive/affective purpose setting behaviors.

Degrees offered MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	15
Part time, master level	35

Application procedures

Where to apply	Graduate School, Horton Social Science Center University of New Hampshire Durham, New Hampshire 03824
Application deadlines	Full time—March 31, Fall; November 30, Spring. Part time—July 25, Fall; December 7, Spring; April 4, Summer
Application fees	$10, nonrefundable
Admission requirements	Superior academic achievement in previous academic work; three strongly supportive letters of recommendation; professional teaching experience or equivalent (in addition, a limited number of outstanding applicants from areas outside education will be considered); interview by program faculty (when feasible); substantial performance on aptitude section of Graduate Record Examination

Tuition 9-16 credits per semester: Full tuition is charged. *Residents*: $1,000 per academic year ($500 per semester); *Nonresidents*: $2,990 per academic year ($1,495 per semester); Memorial Union fee $17.50 per semester; student services fee $5 per semester. 1-8 credits per semester: Students are charged according to the number of credits for which they register. *Resident*: $50 per credit; *Nonresident*: $130 per credit. MU fee $8.75; registration $5 for residents and $10 for nonresidents

Financial Assistance Tuition Scholarships (both academic year and summer available); Graduate Assistantships, $3,300 per academic year and exemption from tuition and charges for academic year and following summer; Martin Luther King Assistantships (minority group support); National Direct Student Loans; UNH Loans; Guaranteed Student Loan Program; College Work Study Program

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Carney, John J., PhD	Assistant Professor of Education, Director, Secondary and Content Area Reading, Reading for Mentally Handicapped Children	100
Durrell, Donald D.	Adjunct Professor of Education	
Geoffrion, Leo D., PhD	Assistant Professor of Education, Director, Reading and Language Arts Center, Clinical Aspects of Reading, Reading for Severely Handicapped (Sensory, Orthopedic) Children	100
Homer, Cynthia, EdD	Assistant Professor of Education, Elementary Reading Instruction, Preservice and Inservice Reading Education, Curriculum	100

New Jersey

GLASSBORO STATE COLLEGE

Glassboro, New Jersey 08028

Program advisor Estelle Brown

Department Reading-Speech Department

Program overview *Training Emphasis:* The goal of the Graduate Reading Program at Glassboro State College is to train reading specialists who will assume the roles of special teachers of reading and clinicians, and to provide partial training for reading consultants and supervisors. It is also our goal to service teachers, administrators, and supervisory personnel whose responsibilities include organizing developmental, corrective, and remedial reading programs and improving the quality of reading instruction in the classroom. Individual graduate faculty are frequently requested to conduct inservice meetings and workshops in school districts to assist classroom teachers in the development and refinement of reading instructional skills; consult with administrators and supervisory personnel in school districts surrounding the college; and respond to requests for services of graduate faculty in specially funded programs such as Teacher Corps.

Degrees offered MA

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10
Part time, master level	220

Application procedures

Where to apply	Admissions Office Bole Administrative Annex
Application deadlines	April, July, October, December
Application fees	$10
Admission requirements	Application, official undergraduate transcripts, Teaching Certificate, Graduate Record Exam Scores, letter of recommendation

Tuition *Resident*: $45 per credit + $6.60 per credit student fees, *Nonresident*: $65 per credit + $6.60 per credit student fees.

Financial Assistance Graduate assistant positions

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Brown, Estelle J., EdD	Professor, Developmental Reading, Elementary and Secondary Reading	100

Combs, Ethel, PhD	Assistant Professor, Diagnosis and Treatment, Research	100
DiObilida, Nicholas, PhD	Associate Professor, Secondary Reading, Research	100
Foster, Bruce	Associate Professor, Secondary Reading, Research	100
Martin, Jane, EdD	Associate Professor, Reading and the Exceptional Child	100
Sakiey, Elizabeth, EdD	Instructor, Organization and Administration of Reading Improvement Programs	100
Slobodzian, Evelyn, EdD	Professor, Psychology of Reading, Diagnosis and Treatment	100

JERSEY CITY STATE COLLEGE
Jersey City, New Jersey 07305

Program director Michael Labuda

Department Reading/Language Arts

Program overview *Training Emphasis:* Three programs are available—Master of Arts in Elementary Reading, Master of Arts in Secondary Reading, and Master of Arts in the Reading Specialists Program. The programs are designed to prepare elementary or secondary teachers with special competence in the teaching of reading for use in the regular classroom, to prepare teachers with a primary interest in diagnostic and remedial work, and to prepare teachers to become reading specialists with the responsibility of assisting classroom teachers and initiating and administering a school or districtwide reading program. These programs stress overall human development and learning as well as language functions. Special features include a reading clinic, reading improvement center, and Right to Read component.

Degrees offered MA Elementary Reading MA Secondary Reading
MA Reading Specialist

Candidates currently enrolled for graduate degrees in reading

Full time, master level	15
Part time, master level	175

Application procedures

Where to apply
Office of Graduate Studies
Jersey City State College
Jersey City, New Jersey 07305

Application deadlines August 1 for Fall Semester; December 1 for Spring Semester; May 1 for Summer Session

Admission requirements A GRE combined score on aptitude section of 900 or higher and at least a 2.75 undergraduate cumulative score

Tuition *Resident*: $45 per credit hour; *Nonresident*: $65 per credit hour

Financial Assistance Assistantships are available with a stipend of $2,000 plus a waiver of tuition

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Ezor, Edwin L.	Professor, Linguistics, Language Arts, Secondary Reading	100
Hengoed, James R.	Associate Professor, Diagnosis, Remedial, Literature	100
Labuda, Michael	Professor, Curriculum, Language Arts, Gifted and Creative	100
Lane, Theodore	Professor, Linguistics, Urban Reading, Curriculum	100
Lewis, Jill Sweiger	Assistant Professor, Secondary Reading, Nature of Reading	100
Menosky, Dorothy M.	Assistant Professor, Psycholinguistics, Reading Research, Clinician	100
Newman, Harold	Professor, Remedial, Secondary Reading	100
Shew, Philip	Associate Professor, Nature of Reading, Research	100
Spencer, Gary D.	Professor, Reading Research, Remedial, Clinician	100

KEAN COLLEGE OF NEW JERSEY
Union, New Jersey 07083

Program director Clifford L. Bush

Department Communication Sciences

Program overview *Training Emphasis: Reading Specialist.* This is a 33 semester hour graduate program leading to the MA degree and K-12 state reading specialist certification. It prepares experienced teachers to initiate and direct reading programs in the public school, teach in college or adult schools, or work in reading-connected jobs with publishing companies. *Sixth-Year Program.* A sixth year program is a follow up of the MA Reading Specialist programs including advanced study in reading evaluation, psychology of reading, linguistics, advanced clinic, curriculum, and supervision. *Teacher of Reading.* This is a 24 semester hour program leading to the New Jersey certification as reading teacher. Its major emphasis is on the teaching of reading to individual children and small groups.

Degrees offered MA Post master's Professional Diploma

Candidates currently enrolled for graduate degrees in reading

Full time, master level	6
Part time, master level	290

Application procedures

Where to apply	Division of Graduate Studies
Application deadlines	November 1 for all applications; these must be completed by December 1
Application fees	$5
Admission requirements	All transcripts showing an acceptable undergraduate average, GRE scores that meet current standards, plus, for the Reading Specialist Program, 2 years of successful teaching experience

Tuition *Resident*: Full time $420 per 12 semester hours, part time $35 per semester hour; *Nonresident*: Full time $600 per 12 semester hours, part time $50 per semester hour

Financial Assistance Graduate Assistantships available

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Andrews, Robert, MA	Assistant Professor, Director, College Reading Study Skill Center	100
Bush, Clifford, EdD	Professor, Graduate Coordinator	100
Carmichael, Carolyn, PhD	Associate Professor	100
Kleederman, Frances, PhD	Assistant Professor	100
Mazurkiewicz, Albert, EdD	Professor, Department Chairperson	100
O'Meara, John, EdD	Professor	25
Putnam, Lillian, EdD	Professor, Director of Reading Clinic	100
Schuman, Davida, PhD	Assistant Professor	100
Walter, Richard, PhD	Assistant Professor	100
Welle, Dorothy, EdD	Assistant Professor	100

MONTCLAIR STATE COLLEGE
Upper Montclair, New Jersey 07043

Program director Maria Schantz

Department Educational Leadership

Program overview *Training Emphasis:* The Reading Program at Montclair State offers a Master of Arts in Reading which leads to certification as a reading specialist K-12. The program is designed to train teachers who wish to improve classroom reading instruction or work as reading specialists in the public schools. Therefore, major course content includes theoretical issues in reading, diagnosis of reading disabilities, clinical practicum in remedial techniques, secondary reading instruction, literature for adolescents, and a seminar in reading research. Additional program offerings include courses in the development and evaluation of reading materials, administration and supervision of reading programs, and reading needs of adult learners. Opportunities also exist for independent study in reading, seminar in reading difficulties, and electives in linguistics and reading and learning disabilities. A special feature of the program includes 150 hours of supervised diagnostic and remedial practicum with children ages seven through seventeen.

Degrees offered MA

Candidates currently enrolled for graduate degrees in reading

Full time, master level	8
Part time, master level	250

Application procedures

Where to apply	Graduate School
Application deadlines	July 1 for Fall admission, November 1 for Spring admission, April 1 for Summer admission
Application fees	$10, nonrefundable
Admission requirements	Minimum undergraduate GPA 2.7 based on 4.0 = A, Graduate Record Exam. Interview with Reading Faculty, letters of reference, and written statement of graduate goals

Tuition *Resident*: $45 per semester hour; *Nonresident*: $65 per semester hour

Financial Assistance Graduate Teaching Assistantship, $2,500 stipend and tuition waiver; National Direct Student Loan Program; New Jersey State Student Loan Program, maximum $2,500 per year; Opportunities for part time employment.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Brunner, Joseph F.	Associate Professor, Beginning Reading	100
Dutka, Julia	Assistant Professor, Linguistics and Bilingual Education	100
Johnston, Paul	Assistant Professor, Secondary Study Skills	100
Schantz, Maria	Associate Professor, Secondary, Literature; Clinic Director	100
Stone, Joy	Instructor, Secondary and Diagnosis	100

RUTGERS UNIVERSITY

New Brunswick, New Jersey 08904

Program director Edward Fry

Department Reading Center

Program overview *Training Emphasis:* Masters program trains reading specialists for the public schools and other institutions with an emphasis on Remedial Reading K-12.

Doctoral program trains reading specialists for college teacher training, research, and supervision positions in colleges, public schools, and other agencies. Both programs require a number of educational psychology courses in addition to reading courses in elementary, secondary, or college adult, theory and supervisory laboratory experience. Special facilities include a medical school, vocational education department, library school, graduate psychology department, and a large computer. Certification in reading, administration, and supervision available. There are 70 faculty members in the graduate School of Education.

Degrees offered MS in Ed EdD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	3	Full time, doctoral level	5
Part time, master level	55	Part time, doctoral level	15

Application procedures

Where to apply	Graduate Admissions Rutgers University New Brunswick, New Jersey 08904
Application deadlines	May 1, December 1
Application fees	$20
Admission requirements	BA, GRE, interview for Doctoral Program with Dr. Fry or Dr. Kling, if applicant lives within 500 miles

Tuition *Resident*: $45 per credit hour; *Nonresident*: $65 per credit hour

Financial Assistance Many teaching assistantships available after one year of training pay $4,000 per year and free tuition. Government loan programs. Small scholarship program. Part time employment in area usually available.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Fry, Edward	Professor, Elementary, Remedial	100
Geyer, John	Associate Professor, Measurement, Learning	
Gillooly, William	Professor, Learning, Educational Psychology	
Goldsmith, Josephine	Assistant Professor, Secondary Reading	
Kling, Martin	Professor, Secondary, Theory	100
Zelnick, Joseph	Associate Professor, Remedial	25

SETON HALL UNIVERSITY
South Orange, New Jersey 07079

Program directors Marietta Esposito Peskin and Joseph DePierro

Department Counseling and Special Services

Program overview *Training Emphasis:* Seton Hall's program leads to a Master of Arts degree and eligibility for New Jersey Reading Specialist Certification. The focus of the program is to provide graduate students with those skills which will allow them to completely serve at elementary/secondary school levels. Upon completion of the program, graduates are prepared to function as diagnosticians, remediation advisors, child study team members, inservice trainers, and media consultants. Furthermore, they will be knowledgeable of current research findings and will be prepared to interpret new findings.

Degrees offered MA

Application procedures

Where to apply
Office of Graduate Studies
Bayley Hall
Seton Hall University

Application deadlines First day of class

Application fees None

Admission requirements Two years of full time teaching experience and New Jersey teaching certification

Tuition *Resident* and *Nonresident*: $88 per credit

Financial Assistance Various types available

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Belasco, Virginia	Diagnosis and Remediation of Reading Disabilities	50
Bolger, Mary	Reading at the Secondary Level	50
Cody, Anita	Media and Reading Instruction	50
DePierro, Joseph	Linguistics and Reading, Use of Media in the Teaching of Reading	100
Peskin, Marietta Esposito	Assistant Professor, Psychological and Sociological Effects upon Reading	100

TRENTON STATE COLLEGE
Trenton, New Jersey 08625

Program director Evelyn B. Franz

Department Elementary and Early Childhood Education

Program overview *Training Emphasis:* Each faculty member identified with this program has major focus in reading as an instructional field. All have professional competencies in other instructional areas and have had extensive experience in elementary and/or secondary school classrooms. Each is responsible for college teaching of professional courses in reading and/or language arts, and each has supervised college students in elementary and/or secondary classrooms. The Master of Education and Reading Specialist Certificate in Developmental Reading K-12 program is designed to prepare specialists in developmental reading and to increase the competence of fully certified elementary and secondary teachers who wish to become master teachers of developmental reading. Instruction is also directed toward *diagnosing* and *correcting* specific and limited deficiencies which may at times become evident in the reading abilities of students who have adequate learning capacities and who otherwise manifest no special instructional needs. The basic premise of this program is that an effective developmental reading program should, because of the inherent relationships between speaking and writing, be language-based. In this program, linguistics—the scientific study of language—provides an underlying base.

Degrees offered MEd

Candidates currently enrolled for graduate degrees in reading

Part time, master level 100

Application procedures

Where to apply

Mr. Herbert Hess
Graduate Office
Trenton State College
Trenton, New Jersey 08625

Application deadlines Fall Semester, August 15; Spring Semester, December 15; Summer Session, May 15

Application fees $15, late registration $15, I.D. fee $1

Admission requirements Applicants for this program must: hold a standard New Jersey Teaching Certificate or equivalent; be currently employed by a school system and be officially responsible for instruction of children and youth; and have a course in Teaching Reading. Applicants must meet the general admission requirements and follow the matriculation procedures for all graduate programs at Trenton State College

Tuition *Resident*: $45 per semester hour of credit; *Nonresident*: $65 per semester hour of credit

Financial Assistance The types and number of assistantships vary from year to year; requests for information concerning the availability of fellowships and assistantships during any year should be directed to the Dean of Graduate Study

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Burke, Eileen	Professor of Education, Curriculum Instruction, Supervision	33
Franz, Evelyn B.	Professor of Education, Reading, Teacher Education—Curriculum, Instruction, Supervision	75
Harned, Barbara J.	Associate Professor of Education, Elementary Education	25
Shepherd, Richard C.	Associate Professor of Education, Reading, Elementary and Secondary Education	33
Yates, Mary L.	Associate Professor of Education, Early Childhood Education, Reading	33

WILLIAM PATERSON COLLEGE OF NEW JERSEY

300 Pompton Road, Wayne, New Jersey 07470

Program director Mildred L. Wittick

Department Reading/Language Arts

Program overview *Training Emphasis:* The master's program in reading is designed not only for those who are seeking certification as reading specialists, but also for those who desire to become more effective reading teachers in their own classrooms. The emphasis is on developmental, diagnostic, and corrective teaching of reading on both the elementary and secondary levels. Practical, supervised, teaching experiences are offered involving individuals and groups of children in the Graduate Clinic and in off campus settings. Candidates for the MEd in Reading complete a research project.

Degrees offered MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	8
Part time, master level	175

Application procedures

Where to apply	Graduate Admissions Office William Paterson College
Application deadlines	November 15 for Spring; April 15 for Summer; July 15 for Fall
Application fees	$10 nonrefundable
Admission requirements	Bachelor's degree; cumulative undergraduate GPA of 2.75; acceptable GRE or Miller Analogies Scores; standard teacher's certificate

Tuition *Resident*: $45 per credit, plus $4.75 fees; *Nonresident*: $65 per credit, plus $4.75 fees

Financial Assistance Graduate Assistantships that carry a $2,500 stipend and waiver of tuition are available

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Brown, Grace M., MA	Associate Professor, Administration, Supervision	25
Dougherty, Mildred S., EdD	Assistant Professor, Diagnosis/Remediation, Research	100
Feeley, Joan T., PhD	Associate Professor, Psycholinguistics, Developmental Reading	50
Grant, Barbara M., EdD	Professor, Reading and Language Arts	50
Pachtman, Andrew B., PhD	Assistant Professor, Content Reading, Adult	25
Turkish, Marion P., PhD	Assistant Professor, Diagnosis/Remediation	25

Wilkens, Hannalynn, EdD	Assistant Professor, Psycholinguistics, Content Reading	25
Wittick, Mildred L., PhD	Professor, Secondary Reading, Research	50

New Mexico

EASTERN NEW MEXICO UNIVERSITY
Portales, New Mexico 88130

Program director F. C. Crider

Department Reading Education

Program overview *Training Emphasis:* Eastern University currently has three degree programs in the reading area—an undergraduate minor in reading, emphasis in reading at the master's level, and an Education Specialist in reading. Each of these programs can have elementary, secondary, or clinical orientation. The orientation of the faculty is balanced with elementary, secondary, and clinical experience. There are 14 courses in reading, 9 supportive studies, topic classes, 6 practicum courses, and 3 sections for reading supervision. The Learning Assistance Center offers assistance in reading/study skills and learning. The LAC serves as a practical program for preparing learning specialists and in providing a laboratory for practical application for elementary and secondary teachers.

Degrees offered Master of Education, emphasis in Reading
Education Specialist, Developmental and Remedial Reading

Candidates currently enrolled for graduate degrees in reading

Part time, master level 24

Application procedures

Where to apply
Graduate School
Eastern New Mexico University
Portales, New Mexico 88130

Application deadlines No set deadlines; prefer to have application 30 days prior to registration

Application fees $10

Admission requirements Baccalaureate degree with 2.7 GPA or better; formal application

Tuition *Resident:* 12-18 hours $249.25, under 12 hours $20.80 per hour; *Nonresident:* 12-18 hours $603.60, under 12 hours $50.30 per hour

Financial Assistance National Direct Student Loan, College Work Study Program, New Mexico Student Loan, Federal Insurance Student Loan

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Crider, F.C., EdD	Coordinator, Reading Education	100
Moran, Pat	Learning Assistance Center Tutor Coordinator/Instructor	100
Pino, Max	Learning Assistance Center Facilitator/Instructor	100
Ray, Don	Learning Assistance Center Manager/Instructor	100

NEW MEXICO STATE UNIVERSITY

Las Cruces, New Mexico 88003

Program director Richard Suchman

Department Educational Specialties

Program overview *Training Emphasis:* Specialized programs are designed for doctoral candidates which emphasize elementary reading instruction, secondary reading instruction, or college reading instruction. Interdisciplinary instruction in practicum settings characterizes the program philosophy.

Degrees offered MA MAT Ed Specialist EdD PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	25	Full time, doctoral level	3
Part time, master level	75	Part time, doctoral level	6

Application procedures

Where to apply
Department of Educational Specialties
College of Education
New Mexico State University
Las Cruces, New Mexico 88003

Application deadlines Fall, July 1; Spring, November 1; Summer, April 1

Application fees $10

Admission requirements For doctoral, 3.3 average on other graduate work

Tuition Full time—*Resident*: $254 per semester; *Nonresident*: $669 per semester

Financial Assistance Special minority scholarships, graduate teaching assistantships in college reading

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Gallegos, Robert, EdD	Assistant Professor, Bilingual Reading	25
Giordanu, Gerard, PhD	Assistant Professor, Adolescent Reading	100
Suchman, Richard, PhD	Professor, Inquiry Training	25
Williamson, Leon, EdD	Associate Professor, Elementary Reading	100
Woodon, Sharon, EdD	Associate Professor, Elementary Reading	100

THE UNIVERSITY OF NEW MEXICO

Albuquerque, New Mexico 87131

Program director Donald Kelley

Department Elementary Education

Program overview *Training Emphasis:* The doctoral program in reading requires of each candidate an orientation to multicultural education. This can be acquired during the program of studies through such courses as education across cultures, linguistics, sociolinguistics, psycholinguistics, and language acquisition in young children. We view reading not as an isolated subject, but embedded in the communication skills. We emphasize the total scope of instruction—preschool to adulthood—for developmental reading with special provision for remedial and clinical work. The program incorporates the pervasive nature of New Mexico's cultural diversity in all educational effort.

Degrees offered MA EdS EdD PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	2	Full time, doctoral level	2
Part time, master level	12	Part time, doctoral level	5
Part time, education specialist	2	Full time, education specialist	1

Application procedures

Where to apply

The Graduate School
University of New Mexico
Albuquerque, New Mexico 87131

Application deadlines	Fall, July 1; Spring, November 15; Summer, April 15
Application fees	$15, nonrefundable
Admission requirements	BA from accredited school, grade average B

Tuition *Resident*: $237.30 per semester; *Nonresident*: $651.30 per semester

Financial Assistance Two teaching assistantships per year—about $2,800 per year; for minorities, USOE fellowships, Ford Foundation and John Hay Whitney Foundation fellows

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Auger, Keith	Professor, Teacher Education	25
Maggart, Zelda	Associate Professor, Reading	100
Van Dongen, Richard	Associate Professor, Reading, Language	100
White, Robert H.	Professor, Language Education	100
Zintz, Miles V.	Professor, Reading, Language	100

New York

ADELPHI UNIVERSITY
Garden City, New York 11530

Program director Gerald G. Glass

Department Graduate Program in Reading

Program overview *Training Emphasis:* This master's level program is primarily oriented toward training teachers as practitioners in the teaching of reading. In each one of the survey, diagnosis, treatment, research, and clinical courses, we search out, evaluate, and recommend both approaches and specific methods for the teaching of reading. We have, in fact, developed both diagnostic and treatment models that are unique to the Adelphi program. We are strongest in the training of teachers to work with elementary school children. Our one full year of work in the clinic is probably more than average. We work closely with psychologists and learning disability personnel. In fact, reading majors can obtain certification in Special Education by taking only an additional 12 credits to the normal 36 credit program. Our learning disabilities emphasis allows students to take all the 15 hour electives in learning disabilities.

Degrees offered MS PD

Candidates currently enrolled for graduate degrees in reading

Part time, master level 300

Application procedures

Where to apply
Graduate School of Arts and Sciences
Adelphi University
Garden City, New York 11530

Application deadlines Student can register as nondegree until application is processed

Application fees $20

Admission requirements At least provisional certification as a teacher

Tuition $113 per graduate credit plus university and university center fees: up to 4 credits, $25 and $10; 5-7 credits, $45 and $10; 8-11 credits, $60 and $10. Resident fees do not apply.

Financial Assistance None

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Cohn, Marvin	Associate Professor, Diagnosis and Secondary Reading	100
Glass, Gerald G.	Professor, Theory and Methods	100
Neer, Toba	Instructor, Diagnosis, Methods	PT
Schwartz, Elaine	Instructor, Methods and LD	PT
Sheff, Alice	Instructor, Methods	PT

ALFRED UNIVERSITY
Alfred, New York 14802

Program director Katherine D. Wiesendanger

Department Education

Program overview *Training Emphasis:* Emphasis is on preparing the reading teacher to design and implement developmental and remedial programs at the elementary and secondary levels. The competency based curriculum stresses one's ability to construct short range and long range reading objectives based on diagnostic criteria and assignment results. Knowledge of the latest instructional techniques, materials, and instructional management are also emphasized. In essence, the program stresses how the theoretical aspects of reading can best be applied to the actual learning situation. A summer reading clinic, designed to assist teachers in diagnosing specific reading problems in a clinical setting and developing appropriate instructional strategies to remediate reading problems, is a unique aspect of the program.

Degrees offered MS in Education

Application procedures

Where to apply Graduate Office
Alfred University
Alfred, New York 14802

Application deadlines No deadline date

Application fees $20

Admission requirements Undergraduate academic point average of 2.8, letters of recommendation

Tuition $1,912.50 a semester; $85.00 per credit hour

Financial Assistance Assistantships are available to students who participate in the program on a full time basis

BROOKLYN COLLEGE
Brooklyn, New York 11210

Program director	Louise Matteoni
Department	Education

Program overview *Training Emphasis:* The Reading Program's principal objectives is the training of reading specialists to serve grades K-12. Students take a total of 30 credits in education focusing on reading and language. Courses are arranged sequentially and cumulatively. Initial courses make students familiar with the developmental aspects of reading in relation to language. Theoretical constructs are examined. Subsequent courses include a one year field based practicum in diagnosis and remediation accompanied by theoretically bound courses in the same area. A research component is built into all courses. This work culminates in a research project carried out in the last semester. The program has been accepted by the New York State Education Department as meeting the requirement for certification as Reading Teacher.

Degrees offered MS

Candidates currently enrolled for graduate degrees in reading

Part time, master level	125

Application procedures

Where to apply	Office of Admission Brooklyn College Brooklyn, New York 11210
Application deadlines	Before March for the Fall term
Application fees	$20
Admission requirements	An undergraduate specialization in early childhood or elementary education, secondary education specialization in English, minimum undergraduate scholastic index of 2.85 or a combined GRE of 1000 in verbal and quantitative sections with a minimum of 400 in each

Tuition *New York City Residents*: $75 per credit; *Out of city Residents*: $95 per credit; $86 consolidated for all

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Kachuck, Beatrice	Associate Professor	100
Matteoni, Louise	Professor, Program Head	100
McNeil, Marguerite	Associate Professor	100
Meyers, Ruth	Instructor	
Waters, Margaret	Assistant Professor	100

THE CITY COLLEGE—CUNY
New York, New York 10036

Program director Shirley C. Feldmann

Department Elementary Education

Program overview *Training Emphasis:* Both programs stress developmental and remedial reading training for grades K-12 with an urban emphasis. Programs include Theory, Curriculum, Research Project, and Supervised Teaching Experiences; they fulfill New York State certification for teacher of Reading. The postmaster's program is individualized to meet students' professional goals, and includes independent study and research. Reading centers are maintained for student experiences at the College and at neighboring schools and community centers.

Degrees offered MS in Reading, Postmaster's Program in Reading (60 credits)

Candidates currently enrolled for graduate degrees in reading

Full time, master level	15	Part time, postmaster level	20
Part time, master level	45		

Application procedures

Where to apply
School of Education
Room A228
The City College
Convent Avenue & 138 Street
New York, New York 10031

Application deadlines October 15, March 15

Application fees $10

Admission requirements BS, with B- average; admissions interview

Tuition $75 per credit, plus student fee

Financial Assistance A wide range of financial assistance is available

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Adams, Ruth	Professor, Clinical, Curriculum	25
Dreier, Elizabeth	Instructor, Curriculum, Middle Grades	50
Feldmann, Shirley	Professor, Research, Clinical Foundations	50
LaCampagne, Robert	Associate Professor, High School Skills, Writing	50
Natchez, Gladys	Professor, Clinical, Personality	100
Patterson, Oliver	Associate Professor, High School, Research, Psycholinguistics	50
Raim, Joan	Assistant Professor, Clinical, Foundations	100
Schwarz, Peggy	Associate Professor, Curriculum, Clinical	50

Watkins-Mincy, Bessie	Lecturer, Early Childhood, Curriculum, Clinical	100

COLLEGE OF NEW ROCHELLE
New Rochelle, New York 10801

Program director Catherine M. Haage

Department Graduate Reading

Program overview *Training Emphasis:* Elementary and secondary, clinic (emphasis on diagnosis, causation, and methods and materials of remediation). Research project required for degree. Competency based program. Graduates of the program are eligible for the certificate of Reading Teacher now issued by the New York State Education Department. The Reading Program is approved and registered by the New York State Education Department.

Degrees offered MS in Education with Specialization in Reading

Candidates currently enrolled for graduate degrees in reading

Full time, master level	2
Part time, master level	259

Application procedures

Where to apply
Graduate Reading Office
College of New Rochelle
New Rochelle, New York 10801

Application deadlines November 1, March 1, July 1

Application fees $15, nonrefundable

Admission requirements Cumulative index of 2.7 or better, New York State Teaching Certificate, N-6 or its equivalent, professional references

Tuition $80 per credit, plus materials fees in a few courses

Financial Assistance Loans available to half time and full time students; several assistantships and scholarships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Blustein, Evelyn	Assistant Professor of Reading, Director of Reading Center	100
Kornfeld, Phyllis	Assistant Professor of Reading, Basic Reading Skills	100
Sendek, Mary	Assistant Professor of Reading	100
Strum, Irene	Assistant Professor, Research Courses	100
Sullivan, Patricia	Assistant Professor, Reading and Research Courses	100

TEACHERS COLLEGE, COLUMBIA UNIVERSITY
New York, New York 10027

Program director Anne McKillop

Department Psychology

Program overview *Training Emphasis:* Teachers College has never offered *one* program in reading. Reading has been seen as an applied field, and many scholars have applied their own disciplines to it. The strength of the Teachers College reading programs over the years has come from this refusal to establish reading as a pseudodiscipline. Programs in reading Teachers College are offered in three departments, Psychology; Curriculum and Teaching; and Languages, Literature, Speech, and Theatre. In addition to these departmental programs, there are interdepartmental links with Special Education; Higher and Adult Education; and Languages, Literature, Speech, and Theatre.

Degrees offered PhD EdD EdM MA

Candidates currently enrolled for graduate degrees in reading

Full time, master level	26	Full time, doctoral level	9
Part time, master level	128	Part time, doctoral level	32

Application procedures

Where to apply	Office of Admissions Teachers College Columbia University
Application deadlines	Summer Session A, April 1; Summer Session B, May 1; Fall, July 15; Spring, November 15
Application fees	$15
Admission requirements	MAT score, baccalaureate degree

Tuition $129 per point

Financial Assistance Various scholarships available, general and specific, including Minority Group scholarship

Faculty	**Rank and Area of Specialization**
Allen, Robert	Languages, Literature, Speech, and Theatre
Blackman, Leonard	Special Education
Bryant, Dale	Psychology
Fleischner, Jean	Special Education
Goldberg, Miriam	Psychology
Hill, Clifford	Languages, Literature, Speech, and Theatre
MacGinitie, Walter	Psychology
McKillop, Anne	Psychology
Mueser, Anne Marie	Curriculum and Teaching
Parmentier, Mary Ann	Visiting Professor, 1977-1978

Shepherd, Margaret Jo	Special Education
Williams, Joanna	Psychology

CORNELL UNIVERSITY
Ithaca, New York 14853

Program director None - for information, contact George W. McConkie

Department Education

Program overview *Training Emphasis:* While Cornell University does not have a formally organized graduate program in reading as a separate entity, it has a long history of producing graduates whose interests and competencies are in reading research. There are faculty members in several departments (psychology, education, human development, and linguistics) who have done outstanding research related to reading. A Reading Research Group in the Department of Education maintains a computer laboratory for the study of reading. The Psychology Department has a trailer based laboratory for research at the schools. Students enroll in one of the relevant departments, form a graduate committee consisting of faculty interested in research on reading, study the relevant disciplines (cognitive processes, perception, cognitive development, linguistics, psycholinguistics) and conduct research on reading-related problems.

Degrees offered MA PhD

Application procedures

Where to apply
Graduate School
Cornell University
Ithaca, New York 14853

Application deadlines March 15

Application fees $20

Admission requirements GRE scores, 2 letters of recommendation, transcript of past academic work

Tuition Education, Human Development: $2,200; Psychology, Linguistics: $4,400

Financial Assistance University fellowships, special minority fellowships, teaching assistantships, research assistantships

Faculty	**Rank and Area of Specialization**
Gibson, Eleanor	Professor, Psychology
Glock, Marvin	Professor, Educational Psychology
Grimes, Joseph	Professor, Linguistics
Levin, Harry	Professor, Psychology
McConkie, George	Professor, Educational Psychology
Neisser, Ulrich	Professor, Psychology
Pauk, Walter	Professor, Education
Wardeberg, Helen	Professor, Education

FORDHAM UNIVERSITY

Lincoln Center, New York, New York 10023

Program director Carolyn N. Hedley

Department Division of Curriculum and Teaching

Program overview *Training Emphasis:* The program relates theories and research findings to the needs of classroom teachers in preschool, elementary, secondary, college and adult reading and language programs. The areas of language development, cognitive development, and human information processing provide the theoretical framework around which practical, field based components are provided on master's level programs. Advanced programs are available for researchers and educational leaders in the field of reading. New York State Reading, Learning Disabilities and Administrative Certification available through appropriate programs.

Degrees offered MS Professional Diploma PhD

Application procedures

Where to apply	Director of Admissions Fordham University at Lincoln Center
Application deadlines	March 15, Summer Session; May 15, Fall; November 15,Spring
Application fees	$15
Admission requirements	See catalog, available on request

Tuition $90 per credit

Financial Assistance Scholarships and assistantships available

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Ashby-Davis, Claire	Assistant Professor, Reading, English	100
Brause, Rita	Assistant Professor, Linguistics, Language Development and Reading	100
Carrasquillo, Angela	Assistant Professor, Bilingual Education and Reading	100
Franks, Olive	Assistant Professor, Reading and the Arts	100
Hedley, Carolyn	Associate Professor, Reading	100
Restaino, Lillian	Professor, Human Information Processing and Reading	100

HERBERT H. LEHMAN COLLEGE OF THE CITY UNIVERSITY OF NEW YORK

Bedford Park Boulevard West, Bronx, New York 10468

Program director Robert G. Delisle

Department Specialized Services in Education

Program overview *Training Emphasis:* The program leads to New York State Provisional certification in reading, K-12. It has as its focus the improvement of classroom instruction through direct and indirect services to children and teachers.

Degrees offered MS Ed

Candidates currently enrolled for graduate degrees in reading

Full time, master level	3
Part time, master level	45

Application procedures

Application deadlines	April 15, December 15
Application fees	$20
Admission requirements	B.A. degree, evidence of ability to pursue graduate work, two letters of recommendation

Tuition $75.00 per credit resident and nonresident (New York State); $95.00 per credit for all non New York State residents

Financial Assistance Varies (contact Financial Aid Office)

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Callahan, Frederick	Associate Professor, Language Arts	25
Delisle, Robert G.	Assistant Professor, Reading	100
Grubel, Muriel	Adjunct Assistant Professor, Reading/ Early Childhood	25
Holtz, Gregory	Assistant Professor, Measurement/ Evaluation	25

HOFSTRA UNIVERSITY
Hempstead, New York 11550

Program director Miriam Schleich

Department Reading

Program overview *Training Emphasis:* Hofstra University graduate reading programs include Master of Science and Master of Arts degrees with emphases in either elementary or secondary reading, a professional diploma program with a supervision option, and Doctor of Education and Doctor of Philosophy degrees with a bilingual/bicultural (Spanish) option. The major emphases of these programs are: MS—special competence in teaching reading in the regular classroom and/or assisting classroom teachers; MA—special competence in clinical diagnosis and remedial work with individuals and small groups in clinical settings; PD—special competence in the initiation and administration of a school or districtwide reading program; EdD—public school supervisory/administrative practice and college teaching; PhD—research, experimentation, and higher education; Bilingual/Bicultural option, preparation of professional personnel for bilingual programs in public or private schools, for supervisory positions, research, and college teaching.

Degrees offered MS MA EdD PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	3	Full time, doctoral level	14
Part time, master level	338	Part time, doctoral level	109

Application procedures

Where to apply	Hofstra University Graduate Admissions Memorial Hall Hempstead, New York 11550
Application deadlines	Rolling admissions
Application fees	$15
Admission requirements	For Master's: some teaching experience or equivalent; BA or BS (cum will be considered); letter of recommendation; satisfactory score on MAT or GRE or NTE; interview with advisor. For Doctoral: two letters of recommendation; 3-5 years teaching experience; Master's; cum will be considered; satisfactory score MAT or GRE; goals, written examination; experience, committee decision.

Tuition *University fee*: 1-6 credits = $25; 7-11 credits = $50; 12 + = $125; *Activity fee*: under 12 credits = $1; over 12 credits = $25

Financial Assistance Graduate fellowships, donor fellowships, part time scholarships, Judith Moyers Scholarship (p/t women)

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Alpert, Harvey	Professor, Research Design/Psychological Foundations of Reading	100
Carvo, Margaret	Adjunct Assistant Professor/Reading-Learning Disabilities	9-12 s.h.
Holland, Janet	Instructor, Diagnosis/Remedial Practicum	25
Miller, Leona	Assistant Professor, Clinical Practice, Elementary Reading	100
Rauch, Sidney	Professor, Supervision/Diagnosis	100
Robinson, H. Alan	Professor, Research/Linguistics	100
Sandel, Lenore	Associate Professor, Young Adult Literature/Diagnosis	50
Schleich, Miriam	Professor, Bilingual/Clinical Practice	100
Shepherd, David	Professor, Clinical Practice/Secondary Reading	100
Studholme-Ross, Janice	Professor, Research/Language Disorders	100
Tanyzer, Harold	Professor, Children's Literature/Secondary Reading	100

HUNTER COLLEGE OF THE CITY UNIVERSITY OF NEW YORK
New York, New York 10021

Program director Miriam Balmuth

Department Curriculum and Teaching

Program overview *Training Emphasis:* The program, "Specialization for Corrective Reading Personnel" is a sequence of courses designed to develop reading teachers who are able to deal with growth in reading abilities within a school setting, with special competence for corrective and remedial reading. Students may specialize in reading within the Elementary Education master's degree curriculum. The concentration is also open to secondary school teachers, but it is not likely that candidates for the MA in secondary fields will complete the program within the master's degree curriculum. With approval, students may enroll in the reading concentration at the postmaster's level. The program is registered with the New York State Board of Regents, and our qualified graduates are entitled to certificates of qualification as reading teachers in New York State.

Degrees offered MS MA

Candidates currently enrolled for graduate degrees in reading

Full time, master level	5
Part time, master level	60

Application procedures

Where to apply

Office of Graduate Admissions
Hunter College of the City University of New York
695 Park Avenue
New York, New York 10021

Application fees $20

Admission requirements Accredited baccalaureate degree, with averages of B or above in all academic work in student's special teaching field and B- or above in general undergraduate work. Students also required to demonstrate command of written and oral English

Tuition *Residents*: $75 per credit ($750 semester maximum); *Nonresidents*: $95 per credit ($1,000 semester maximum)

Financial Assistance Tuition waivers and loans; contact Office of the Dean of Students and Office of Financial Aid

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Balmuth, Miriam	Professor	100
Birkley, Marilyn	Associate Professor	25
Stoller, Nathan	Professor	25
Thibodeau, Andre	Associate Professor	50

MANHATTAN COLLEGE

Bronx, New York 10471

Program director Estelle L. Fryburg

Department Education

Program overview *Training Emphasis:* The Master of Arts degree program in reading prepares reading consultants, reading specialists, and reading teachers as well as classroom teachers for grade levels N-12, college, and adults. Training emphasizes educational psychological theory as applied to practice in reading research, diagnosis and correction of reading/learning disabilities in clinics, and instruction in classrooms. The program features supervised practice at the college as well as supervised field practice, videotaping of instructional sessions, and exposure to innovative developmental and corrective instructional procedures. The program is competency based and is designed to develop the knowledge, skills, and attitudes characteristic of the professional educator and incorporates and meets the Professional Standards of the International Reading Association. The college is accredited by the Middle States Association of Colleges and Secondary Schools. Successful completion of the program entitles a student to certification in New York State and reciprocal certification in 32 other states.

Degrees offered Master of Arts

Candidates currently enrolled for graduate degrees in reading

Full time, master level	5
Part time, master level	150

Application procedures

Where to apply

Director of the Graduate Division
Manhattan College
Riverdale, Bronx, New York 10471

Application deadlines August for Fall, December for Spring

Application fees $15

Admission requirements A bachelor's degree from an accredited college or institution acceptable to Manhattan College, and specific undergraduate course requirements. Normally a B average undergraduate record is required.

Tuition Tuition per credit $80; registration per term $10

Financial Assistance The college does not offer any financial assistance to students matriculating in the part time programs or to students who are gainfully employed. However some part time students are eligible for New York State and Federal loans. Inquiries about such assistance should be directed to the Financial Aid Office.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bechtel, Raymond F., PhD	Associate Professor of Education, Counseling and Research	30

Fryburg, Estelle L., PhD	Assistant Professor of Education, Reading	100
Kealey, Robert, EdD	Assistant Professor of Education, Reading	100
Kosky, ElizaBeth, EdD	Assistant Professor of Education, Clinical Psychology	30
Lodato, Francis J., PhD	Professor of Education, Clinical Psychology and Research	30
Stewart, Peter, PhD	Assistant Professor of Education, Linguistics	33

NAZARETH COLLEGE OF ROCHESTER
Rochester, New York 14610

Program director René F. Phillips

Department Education

Program overview *Training Emphasis:* Comprehensive reading program leading to MS in Ed and New York State Reading Certification. Total requirements are 30 semester hours at the graduate level, 24 of which are in reading; plus a comprehensive review. Basic courses available include Foundations of Reading, Diagnosis of Reading Problems, Remediation of Reading Problems, Clinic I, Clinic II, Reading in Content Area, Children's Literature, Adolescent Literature, Workshop in Reading Instruction, Teaching Reading in Secondary School, Methods and Materials in Teaching Reading, Research of Reading Problems with the Learning Disabled, Field Based Clinical Practicum.

Degrees offered MS in Ed, New York State Reading Certification

Application procedures

Where to apply	Continuing Education Office Phone: 716-586-2525, Extension 246
Application deadlines	January 3-13 (late registration January 16-20)
Application fees	$10, nonrefundable
Admission requirements	Registration form and fees, other requirements for degree status candidate

Tuition $82 per credit hour, credit or audit

Financial Assistance None at the graduate level

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Cuseo, Allan, MLS	Assistant Professor, Literature	50
Erdmann, Naomi, MA	Assistant Professor, Reading	50
Ferris, Frank	Instructor, Reading	25

Franzen, Ann	Assistant Professor, Reading	50
McVean, DeAnn	Instructor, Reading	25
Marshman, Kay	Assistant Professor, Reading	75
Mills, William, MS	Assistant Professor, Literature	50
Mindell, Phyllis	Instructor, Reading	25
Phillips, René F.	Assistant Professor, Reading	100
Reed, Diane, MEd	Assistant Professor, Reading	50
Therpse, Madeline, MEd	Associate Professor, Reading	100

NEW YORK UNIVERSITY, SCHOOL OF EDUCATION, HEALTH, NURSING AND ARTS PROFESSIONS

Washington Square, New York, New York 10003

Program director Willavene Wolf

Department Educational Psychology

Program overview *Training Emphasis:* Two master's degrees and a doctorate (PhD) are offered in the Psychological Foundations of Reading Program, Department of Educational Psychology, New York University. Reading is viewed from a psychological perspective in all degree programs. The two master's programs are designed to prepare students to work with people who have reading disabilities. One program, 37 credits, follows the IRA guidelines for reading specialists (elementary through adults). The other program (49 credits) is a combined program in reading and learning disabilities which prepares students to work in either area in school and/or clinical settings. The doctorate is designed to train professionals in reading, research, and psychology, culminating in a PhD degree. Students are prepared for positions in college teaching in reading and educational psychology, teacher training, administration and supervision, and research and evaluation in governmental agencies.

Degrees offered MA PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	30	Full time, doctoral level	3
Part time, master level	232	Part time, doctoral level	29

Application procedures

Where to apply

Office of Graduate Studies
New York University
32 Press Building
Washington Square
New York, New York 10003

Application deadlines Consult New York University School of Education, Health, Nursing and Arts Professions (SEHNAP) Bulletin, available on request from the Office of Graduate Studies. (Generally in July for fall matriculation, and December for spring.)

Application fees $25 nonreturnable

Admission requirements All official transcripts of undergraduate and graduate credits must be sent in with the completed application to the Office of Graduate Studies. Master's Degree: Miller Analogies Test; twelve credits of background psychology including developmental, background in children's and/or adolescent literature, and provisional or permanent teaching certification. Requirements which have not been met may be added upon acceptance. Doctorate Degree: Miller Analogies Test, three letters of recommendation, and a personal data sheet

Tuition $117 per graduate credit 1977-1978 (consult the New York University SEHNAP Bulletin for current tuition)

Financial Assistance Scholarship and loan information is available upon request from Director of Financial Aid, Elmer Holmes Bobst Library, Room A-21, New York University, New York, New York 10003. Financial Assistance for Doctoral Students: Teaching Fellowships are available. For information write to the Chair of the Department of Educational Psychology, 933 Shimkin Hall, New York University, New York, New York 10003. New York State Fellowships, Walter A. Anderson Fellowships, Calder Fellowships and others are also available. Consult the New York University SEHNAP Bulletin for details.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Brown, Eric	Associate Professor, Psycholinguistics, Neuropsychology, Research in Reading	100
Marker, Andrew	Assistant Professor, Diagnosis and Correction of Reading Disability, Relation of Personality Variables and Reading	100
Ringler, Lenore	Professor, Diagnosis and Correction of Reading Disability, Organization and Supervision Evaluation	50
Smith-Burke, Margaret	Assistant Professor, Psycholinguistics, Diagnosis and Correction of Reading Disabilities, Research	100
Wolf, Willavene	Professor, Organization and Supervision, Research in Reading	100
Faculty in other departments who teach related courses and advise doctoral students		
Cullinan, Bernice	Professor, Children's Literature, Critical Reading, Language Development	100
Jaggar, Angela	Professor, Sociolinguistics, Language Development	100
Mayher, John	Associate Professor, Applied Linguistics, Linguistics	100
Nadler, Harvey	Professor, Linguistics, TESOL	100
Pradl, Gordon	Associate Professor, Applied Linguistics, Linguistics	100
Vine, Harold	Professor, English Education	100

QUEENS COLLEGE, CITY UNIVERSITY OF NEW YORK
Flushing, New York 11367

Program director Robert Karlin

Department Graduate Programs in Educational Services

Program overview *Training Emphasis:* The competency based reading program leads to Reading Teacher Certification (Grades K-12) and the Master of Science in Education degree. Qualified students may enroll in the Sixth Year Certificate Program and receive the Curriculum Supervisor's certificate. The reading program includes courses in the improvement of reading, diagnostic teaching, reading material for children and youth, a full year practicum in the diagnosis and remediation of reading difficulties, and the evaluation of reading research. Students may elect courses in learning disabilities, linguistics, psychology and related areas.

Degrees offered MS in Education

Candidates currently enrolled for graduate degrees in reading

Part time, master level 175

Application procedures

Where to apply
Department of Graduate Programs in Educational Services
Queens College, City University of New York
Flushing, New York 11367

Application deadlines December 1, May 1

Application fees $20

Admission requirements Bachelor's degree and completion of an NCATE approved program or its equivalent

Tuition $75 per semester hour, plus $104 consolidated fee

Financial Assistance New York State Tuition Assistance Program and College Study Program for full time students; NDSL Program (student loans) and Guaranteed Student Loan Program

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Dropkin, Stanley	Professor of Education, Practicum, Reading Materials	100
Karlin, Robert	Professor of Education, Improvement of Reading, Research Seminar	100
Phillips, George	Associate Professor of Education, Practicum, Research Seminar	100

SOUTHAMPTON COLLEGE, LONG ISLAND UNIVERSITY
Southampton, New York 11968

Program director Lee F. Berck

Department Education

Program overview *Training Emphasis:* The MS in Reading which is offered at Southampton College is competency based and is geared toward preparing individuals interested in qualifying for Certification as Reading Teachers. Since the certification in New York State is K-12, the program necessarily offers training leading to competency on all levels. In addition, the Southampton College Reading and Learning Disability Center offers an on campus facility for training under direct supervision. A unique feature of the MS degree at Southampton College is the double practicum which is an integral part of the program. One practicum provides for the planning, implementation, and evaluation of a project in a classroom setting. The second practicum provides concrete experience in diagnosis and treatment of reading disabilities in both school and clinic settings.

Degrees offered MS

Candidates currently enrolled for graduate degrees in reading

Part time, master level 50

Application procedures

Where to apply
Education Division
Southampton College
Southampton, New York 11968

Application deadlines No specific deadlines

Application fees $15

Admission requirements 3.0 undergraduate average plus two letters of recommendation and filing of a plan of study or, for students with 2.50 average, GRE's or 12 credits with 3.5 or better

Tuition $96 per credit for all students

Financial Assistance New York State Assistance

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Berck, Lee, EdD	Associate Professor, Reading	100
Glass, Esther	Instructor, Reading	100

STATE UNIVERSITY COLLEGE AT BROCKPORT
Brockport, New York 14420

Department Department of Curriculum and Instruction

Program overview *Training Emphasis:* An integration of research and clinical experiences with students provides Brockport's graduates with an understanding of reading as a process as well as a curricular speciality. Built upon the prerequisites of six semester hours in developmental and diagnostic reading, the thirty hour master's program has a sequential core consisting of reading research, clinical diagnosis, a practicum, and a seminar in which students complete theses. An additional minimum of two elective reading courses are provided to meet the needs/interests of individual students. Professionally related courses are available in counseling and research methodology. A liberal arts component provides students with knowledge from the areas of psychology, speech, anthropology, English, and sociology. Several postmaster's courses in reading are available to further refine and enlarge the competencies of Brockport's graduates. The program leads to a Master of Science in Education and Reading and New York State Reading Teacher Certification.

Degrees offered Master of Science in Education (MS)

Candidates currently enrolled for graduate degrees in reading

Full time, master level	8
Part time, master level	58

Application procedures

Where to apply	Dr. Ralph Jordan, Director of Graduate Studies Department of Curriculum and Instruction
Application deadlines	As soon as credentials can be assembled. Application should be made before completing 9 hours as nonmatriculated student
Application fees	None
Admission requirements	Graduate Record Examination, Miller's Analogies Test, Undergraduate and Graduate Transcripts

Tuition *Resident*: $700 per semester; *Nonresident*: $900 per semester

Financial Assistance Graduate Assistant in Reading Area, $2,500; Graduate Assistant in Learning Skills Center, $2,500

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Begy, Gerald	Assistant Professor, Clinical Reading	100
Heimberger, Mary	Associate Professor, Language Arts	25
Luskey, Mary	Assistant Professor, Developmental Reading	100
Smith, Arthur	Assistant Professor, Secondary Reading and Clinic	100
Whited, Frances Moroney	Professor, Reading Research	100
Faculty in Related Fields		
Hafner, Margaret	Associate Professor and Director of Learning Skills Center	

STATE UNIVERSITY COLLEGE AT BUFFALO

Buffalo, New York 14222

Program directors Gerald Payne and Donald O'Brien

Department Curriculum and Supervision

Program overview *Training Emphasis:* The State University College at Buffalo offers a master of science in education degree with a number of options available to students interested in reading. The reading certification program is designed for students who are interested in assuming responsibilities for the school reading program which go beyond those assumed by regular classroom teachers and/or for those students who are interested in preparing themselves to work directly or indirectly with pupils who have failed to benefit from regular classroom instruction. In addition to the reading certification program, a concentration is offered in reading for classroom teachers.

Degrees offered BS MS New York Certification in Reading

Candidates currently enrolled for graduate degrees in reading

Full time, master level	9
Part time, master level	200

Application procedures

Where to apply
Graduate Office, Cleveland Hall 511
State University College
Buffalo, New York 14222

Application deadlines May 1, Fall Semester; October 1, Spring Semester; March 1, Summer Session

Admission requirements Graduate Record Examination
Cumulative Grade Point Average of 2.5 (4.0) scale over last 60 hours of baccalaureate degree or minimal combined Math/Verbal score of 1000 on Graduate Record Examination

Tuition *Resident*: Full time $700, part time $58.50 per credit hour; *Nonresident*: Full time $900, part time $75 per credit hour

Financial Assistance Contact Financial Aids Office

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Cohen, Leo	Professor, Psychology of Reading and Clinic Related Activities	100
Eddins, Doris	Professor, Reading and Language Arts	100
Nichols, Nancy	Associate Professor, Reading and Language Arts	100
O'Brien, Donald	Associate Professor, Reading in Secondary Schools, Clinic Related Activities	100
Spahn, Mary A.	Associate Professor, Reading, Language Arts, and Creative Writing	100
Swett, Bartlett	Assistant Professor, Reading and Language Arts	100
Walker, Norman	Associate Professor, Reading and Language Arts and Children's Literature	100
Ware, Inez	Professor, Reading and Language Arts	100

STATE UNIVERSITY COLLEGE AT CORTLAND
Cortland, New York 13045

Program director Jane Snell

Department Education

Program overview *Training Emphasis:* The main emphasis is in the preparation of classroom teachers by the provision of a reading concentration within the master's degree in elementary education and in the training of reading teachers who meet state certification requirements for elementary and secondary reading teachers through the Master in Education-Reading programs.

Degrees offered MS in Education and in Education-Reading

Candidates currently enrolled for graduate degrees in reading

Full time, master level	20
Part time, master level	500

Application procedures

Where to apply
Graduate Office
Miller Building, SUNY
Cortland, New York 13045

Application deadlines	None
Application fees	None
Admission requirements	Provisional certification for elementary or secondary education, undergraduate G.P.A. of 2.5

Tuition *Resident*: $58 per graduate hour; *Nonresident*: $75 per graduate hour

Financial Assistance None

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Nania, Frank	Professor, Teaching, Clinic	100
Snell, Jane	Associate Professor, Teaching, Clinic, Administration	100
Spollen, Joseph	Associate Professor, Teaching, Clinic	100
Troike, Dorothy	Assistant Professor, Teaching, Clinic	100

STATE UNIVERSITY COLLEGE AT NEW PALTZ

New Paltz, New York 12561

Program director Olga M. Santora

Department Elementary Education, MB 206A

Program overview *Training Emphasis:* The program for the concentration of reading covers these courses: Foundation, Diagnosis, Remediation, Clinical Practicum, and Children's Literature. The reading program for remediation skills works with all ages. College students are supervised while working in remediation and in the Center. The college reading instructors work with undergraduates and graduates and in the field. Some of their work is in areas closely related to reading. The emphasis of the program is to give teachers necessary backgrounds for full time reading positions. It also gives the elementary teachers, special education teachers, secondary teachers, and others backgrounds that strengthen and improve classroom teaching-learning situations in reading.

Degrees offered MS in Education with a concentration in reading

Candidates currently enrolled for graduate degrees in reading

Full time, master level	5
Part time, master level	93+

Application procedures

Where to apply

Office of Graduate Studies
HAB 508
State University College
New Paltz, New York 12561

Application fees None

Admission requirements A baccalaureate degree from a regionally accredited institution; provisional or permanent teaching certificate in elementary education (N-6 or N-9); minimum undergraduate cumulative average of 2.8 in education; satisfactory scores on the GRE Aptitude or Miller Analogies Test; plan of study, signed by the student and the advisor, must be on file in the graduate office early in the student's program

Tuition *Resident*: Full time $700 per semester, part time $58.50 per graduate credit; *Nonresident*: Full time $900 per semester, part time $75 per graduate credit

Financial Assistance Full time graduate students may be eligible for several types of financial aid. Information and application forms may be obtained from the Office of Financial Aid

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Bond, George W., EdD	Professor, Foundations, Diagnosis	100
Kochant, Helen E., EdD	Professor, Foundations, Literature	25-50
McKnight, Eloise, EdD	Professor, Foundations, Language Arts	50-75
Santora, Olga M., EdD	Professor, Coordinator, Remediation, Clinical Foundations, Children's Literature	100
Tuttle, Edwin A., EdD	Associate Professor, Foundations, Clinical	100

STATE UNIVERSITY COLLEGE AT ONEONTA

Oneonta, New York 13820

Program director Chalmers E. Means

Department Education

Program overview *Training Emphasis:* The interests and training of the faculty are reflected in the reading program at this college but the primary concern of the staff is to meet the needs of the various groups of clients it serves. The major emphasis has been on the developmental reading program in the elementary school. While this will continue to be a high priority concern, academic and practical experiences in other areas of reading instruction have been added to the program. The long range plan of this college includes development in both scope and depth of the reading program as needs and interests require. In addition to emphasis on the elementary school developmental reading program, the offerings at this campus include academic and practical work in the following: secondary school developmental reading, clinical work in reading, basic reading instruction for adults, and reading improvement for adults. This is a competency based program that meets New York State Reading Teacher certification requirements. Completion of the requirements of the Adult Reading Improvement phase of the program prepares students for positions in post secondary school reading instructional programs. The reading instructional program at this college is highly flexible with extensive opportunities for individual and group work designed to meet students' needs, interests, and career objectives.

Degrees offered MS in Education (Elementary) Note: MS in Education (Reading is currently being developed)

Candidates currently enrolled for graduate degrees in reading

Full time, master level	5
Part time, master level	40

Application procedures

Where to apply	Graduate Office Administrative Building State University College Oneonta, New York 13820
Application deadlines	May 1 for Summer and Fall Terms, November 1 for Spring Term
Application fees	None
Admission requirements	A bachelor's degree from an accredited college; New York State provisional teacher certification in elementary education (qualified applicants who lack provisional teacher certification in elementary education may be admitted to this program on a provisional basis, the provision being the completion of the minimum requirements for provisional teacher certification—24 semester hours of professional education courses plus a college supervised student teaching experience and any other deficiencies—, GRE Aptitude Test

Tuition *Resident*: $58.50 per semester hour, $700 full time per semester; *Nonresident*: $75 per semester hour, $900 full time per semester

Financial Assistance National Direct Student Loan, College Work Study Program, New York State Higher Education Assistance Program, Tuition Assistance Program, State University Scholarships, Resident Assistantships (dormitory supervisors)

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Bartoo, Roy K.	Assistant Professor, Secondary School and Adult Reading, Diagnostic and Remedial Reading	100
Clark, Jack M.	Associate Professor, Elementary Reading, Diagnostic and Remedial Reading	100
Means, Chalmers E.	Professor, Elementary Reading, Diagnostic and Remedial Reading	100
Stapley, Howard A.	Associate Professor, Elementary School Curriculum, Reading	70
Toma, Roberta J.	Associate Professor, Elementary Diagnostic, Remedial and Research in Reading	100

STATE UNIVERSITY COLLEGE AT OSWEGO

Oswego, New York 13126

Program director Stephen Meisel

Department Reading Education

Program overview *Training Emphasis:* This program is designed to provide classroom and reading teachers with opportunities to develop the competencies necessary for them to work more effectively with children and to assume instructional and consultative leadership roles within their schools or school districts. Specifically, by combining theory and practice, students are afforded oportunities to make decisions in organizing and planning programs, as well as chances to develop skills in diagnosis and remediation. In addition, graduate students are expected to gain insights in designing and evaluating research. A thesis is required prior to graduation.

Degrees offered MS CAS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	19
Part time, master level	265

Application procedures

Where to apply

Graduate Office
Division of Professional Studies
State University College
Oswego, New York 13126

Application deadlines None

Application fees None

Admission requirements	GRE (Verbal) OR Miller Analogies Test, Scores above 45th percentile; undergraduate GPA at least 2.7 (on scale of 4.0)

Tuition *Resident*: $700 per semester, $58.50 per credit; *Nonresident*: $900 per semester, $75 per credit

Financial Assistance Graduate Assistants, $3,000 stipend and 9 hour tuition waiver per semester; Migrant Tutors, $75 per week plus 9 hour tuition waiver per semester (both limited to full time students)

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Boljonis, Alice	Assistant Professor, Teaching Culturally and Educationally Disadvantaged	100
Button, Jay	Assistant Professor, Adult Developmental Reading	100
Canfield, Robert	Professor, Foundations, Individualization of Instruction	100
Lalik, Rosary	Instructor, College Developmental Reading	100
Maxon, Grace	Assistant Professor, Secondary Methods	100
Meisel, Stephen	Associate Professor, Diagnosis, Remediation	100
Nikas, George	Professor, Diagnosis, Assessment	100

STATE UNIVERSITY COLLEGE AT PLATTSBURGH
Plattsburgh, New York 12901

Program coordinator	Mary Anne Poston
Department	Elementary Secondary Education and Professional Specialization

Program overview *Training Emphasis:* This program is designed for graduate students who desire to major in reading or who seek to qualify as specialists in teaching reading. Further graduate work in the specialization sequence beyond the master's degree will qualify students as consultants, coordinators, supervisors in reading. Required courses include all aspects of the language arts, as well as selected courses in psychology and curriculum. Faculty generally stress a humanistic approach to instruction emphasizing the interrelationship of all elements of the language arts. Development of reading skills is considered in terms of human development with the learner as the focus rather than acquisition of discrete skills. Active participation with tutorial responsibilities in the reading clinic is only one feature of this program which aims to relate theory and research to practice.

Degrees offered MS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	1
Part time, master level	45

Application procedures

Where to apply	Dean of Graduate Studies & Research
Application deadlines	None
Admission requirements	Application for Admission/Matriculation to Graduate Studies; baccalaureate degree from an accredited institution; grade point average of 2.5 (on a 4 point scale); scores on the required admissions test (required examinations will be either the Graduate Record Examination or the Miller Analogies Test); three letters of reference, indicating ability to pursue graduate studies; provisional teaching certificate; acceptance by Graduate Reading Program Committee following review of credentials.

Tuition *Resident*: $58.50 per credit hour plus college fee $.85 per credit hour; *Nonresident*: $75 per credit hour plus college fee $.85 per credit hour

Financial Assistance None

Faculty	Rank and Area Specialization	Percentage of Time in Reading Program
Bresnahan, M. Marie	Professor, Reading	100
Hausdorf, Nilah	Librarian, Children's and Young Adult Literature	33
Manganel, Richard	Associate Professor, Linguistics, Secondary Reading	50
Northrup, John	Director, Reading Developmental Center (Elementary, Post Secondary Reading	25
Poston, Mary Anne	Associate Professor, Reading, Curriculum Instruction	100
Westendorf, Esther	Professor, Elementary Reading, Curriculum	33

STATE UNIVERSITY COLLEGE AT POTSDAM
Potsdam, New York 13676

Program director Winton H. Buddington

Department Reading and Learning Disabilities Center

Program overview *Training Emphasis:* The Center offers three graduate programs in reading. 1) Preparation in reading for classroom teachers who wish more background in reading in either the elementary or secondary level in a field oriented setting (9 hours). 2) Preparation of reading specialists (remedial reading teachers) K-12 in a clinical oriented field centered setting. Meets New York State certification requirement and current IRA standards. 3) Preparation of reading consultants, supervisors, coordinators, and clinicians K-12 in a field oriented setting. Participants in this program must also complete the requirements for the reading specialist program (45 hours). All three programs make direct use of school and clinical settings in every course, as well as special practicums for reading interns and graduate assistants. The Reading Center operates corrective and remedial reading clinics where students work on a one-to-one basis, and also operates a diagnostic reading evaluation service on a one-to-one basis, as well as offering organization and supervision services in operating reading programs.

Degrees offered 33-hour Master's in Education (Reading)—Reading Specialist, 9-hour Master's in Education—Classroom Reading Specialization, 45-hour Master's in Education (Reading)—Reading Consultant

Candidates currently enrolled for graduate degrees in reading

Full time, master level	24
Part time, master level	117

Application procedures

Where to apply
Graduate Studies Office
State University College
Potsdam, New York 13676
Phone: 315-268-2925

Application deadlines June 10 for the following Fall Semester

Admission requirements Provisional Admission: 2.5 average undergraduate (or better) satisfactory scores on the GRE or Miller Analogies Test, letters of recommendation. Full Graduate Status: Completion of 6 hours cumulative average of 3.0 or higher, written assessment of teaching activities (recommendations)

Tuition *Resident*: Full time $700 per semester, part time $55.50 per credit hour; *Nonresident*: Full time $900 per semester, $75 per credit hour

Financial Assistance Reading Internships available—$2,500 and $3,000; Graduate Assistantships—$2,000 plus full tuition

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Buddington, Winton H.	Director and Professor of Education, Classroom, Organization and Supervision, Clinical	100
Chadwick, Sandy C.	Associate Professor, Classroom, Secondary	100
Davis, William Q.	Professor and Assistant Director, Diagnostic, Reading Research, Secondary	100
Farrall, Clayton	Professor, Learning Disabilities, Mainstreaming	100
Sherman, Richard	Assistant Professor, Remedial Reading, Clinical	100
Related Fields		
Bretsch, Ronald	Curriculum	
Houston, Earl	Foundations of Education	
Knott, W.	Adolescent Children's Literature	
Lacey, James	Research	

Merchant, Richard	Hearing
Zoss, Don	Speech

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue, Albany, New York 12222

Program director James T. Fleming

Department Reading

Program overview *Training Emphasis:* The Department of Reading of the University of Albany offers the doctoral degree in reading with a variety of research emphases. These include Reading Theory, Psycholinguistics, Memorial Processes, Prose Learning, Clinical Diagnosis and Remediation, Administration, Reading and Language Differences, Program Evaluation, College and Adult Reading, and Teacher Training. The Department also offers the University Certificate/Specialist degree. These programs are designed to prepare persons for a variety of educational leadership positions in schools, education agencies, and universities. The Master's degree is also offered, for both full and part time students. Each of these graduate programs allows for flexibility in designing a course of study to meet a variety of professional needs and interests. The faculty and students of the Department of Reading can avail themselves of the services of several on-campus centers including: Center for Reading and Language Study, Child Study Center, Speech and Hearing Center, and Stage School for Emotionally Disturbed Children.

Degrees offered MS UC EdD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	20	Full time, doctoral level	12
Part time, master level	225	Part time, doctoral level	15

Application procedures

Where to apply
Graduate Admissions Office
School of Education
Room 239, State University of New York
1400 Washington Avenue, Albany, New York 12222

Application deadlines April 1, Fall admission; October 15, Winter admission

Application fees None

Admission requirements MS: transcripts of previous study; UC: transcripts of previous study plus Miller Analogies Test; EdD: transcripts of previous study plus GRE and MAT. Applicants whose native language is not English must submit T.E.F.L scores, in addition

Tuition *Resident*: $700 full time, $58.50 per credit part time; *Nonresident*: $900 full time, $75 per credit part time

Financial Assistance University fellowships and assistantships available in amounts from $2,000-$4,000 plus tuition remission. Soft-money fellowships from external funding

agencies (e.g. state and federal grants) also available in similar amounts. Special funds available for minority applicants.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Allington, Richard L., PhD	Assistant Professor, Reading and the Exceptional Child	100
Fleming, James T., EdD	Professor, Psycholinguistics	100
Gormley, Kathleen A., EdD	Lecturer, Reading and the Deaf	100
Guarino, Eugene, PhD	Associate Professor, Organization/Administration Reading Programs	100
Hodge, Francis, MA	Lecturer, Child and Adolescent Literature	33
Mosenthal, Peter, PhD	Assistant Professor, Discourse Analysis	100
Rigg, Patricia S., PhD	Assistant Professor, Adult and ESL Reading	100
Sipay, Edward R., PhD	Professor, Reading/Learning Disability	100
Walmsley, Sean A., EdD	Assistant Professor, Adolescents and Reading	100

STATE UNIVERSITY OF NEW YORK AT BINGHAMTON

Binghamton, New York 13901

Program director	Carol Hartman
Department	Reading and Language Arts, Programs in Professional Education

Program overview *Training Emphasis:* A personalized competency based program leading to the degree of Master of Science in Education and to certification as Reading Teacher in New York State. Course modules include: Current Research and Practices in Reading Instruction; Teaching Language as Communication; Resources in Children's Literature; Diagnosis and Remediation of Reading Difficulties; Reading in Content Areas; Seminar and Practicum in Reading. Distribution requirements include courses in Educational Research, Child Development, and Special Education. Electives are available in other programs in Education, Psychology, and the Liberal Arts and Sciences. A field assessment is required for demonstration and validation of competencies.

Degrees offered MSEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	6
Part time, master level	30

Application procedures

Where to apply

Programs in Professional Education
SUNY
Binghamton, New York 13901

Application deadlines — Rolling admissions

Application fees None

Admission requirements The following are considered: undergraduate grade point average, Graduate Record Exam scores, professional references, and interview

Financial Assistance Availability changes from year to year; a few graduate student assistantships are available at variable support levels

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Nelson, Joan, PhD	Associate Professor, Reading and Language Arts	100
Wixson, Stanton, PhD	Associate Professor, Learning and Behavior Disorders	25
Yonemura, Margaret, EdD	Professor, Elementary Education	25

STATE UNIVERSITY OF NEW YORK AT BUFFALO

Amherst, New York 14260

Program director William Eller

Department Elementary and Remedial Education

Program overview *Training Emphasis:* Faculty stresses research, evaluation, and practical aspects of teaching reading at elementary, secondary, and college levels. Program includes a clinic emphasis for the Master's level reading specialist. Students pursuing the Professional Development Program (PDP) may stress clinical or developmental reading. The SAS program is designed for individuals wishing to direct or supervise schoolwide reading programs. Supervisory experiences are provided in the Reading Center and in public schools. Doctoral students may participate in ongoing research and evaluation projects and have opportunities to teach and conduct ministudies. Special features include the Reading Center, Learning Center (college reading), and the Center for the Study of Children's and Adolescents' Literature. A set of the research materials from the annual summary of research in reading is available for student use.

Degrees offered MEd PDP SAS EdD PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	25	Full time, doctoral level	10
Part time, master level	131	Part time, doctoral level	22

Application procedures

Where to apply

Faculty Graduate Admissions Office
375 Christopher Baldy Hall
SUNYAB, Amherst, New York 14260

Application deadlines March 1, November 1

Application fees None

Admission requirements Miller Analogies Test, Letters of recommendation, transcripts, interview for doctoral applicants

Tuition *Resident*: $700 per semester, $58.50 per credit hour; *Nonresident*: $900 per semester, $75 per credit hour

Financial Assistance Graduate and teaching assistantships available; include tuition waiver. Various fellowships and scholarships also available. Full time students who are residents of New York State may apply for tuition assistance (TAP). Other loans are possible.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Doyle, Mary Ann	Lecturer, Clinical	100
Eller, William	Professor, Elementary, Research, Evaluation	100
Hill, Walter	Professor, Secondary, Research	100
Kibby, Michael	Assistant Professor, Clinical, Research	100
McClenathan, DayAnn	Associate Professor, Children's Literature	100
Weintraub, Sam	Professor, Elementary, Research	100

SYRACUSE UNIVERSITY
Syracuse, New York 13210

Program director William D. Sheldon

Department Reading and Language Arts Center

Program overview *Training Emphasis:* There are two major emphases in our Reading and Language Arts program: 1) the education of reading teachers at the elementary, secondary, postsecondary, and university levels; and 2) the research we have carried on in relation to reading and television, reading and the gifted, the clinical aspects of reading, reading in the content areas and various aspects of English education. We have just finished creating a series of 15 television shows which are now being broadcast on public television to teachers interested in teaching reading in the content areas.

Degrees offered MS MA CAS PhD EdD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	25	Full time, doctoral level	16
Part time, master level	117	Part time, doctoral level	31

Application procedures

Where to apply

Graduate Admissions Office
206 Steele Hall
Syracuse University
Syracuse, New York 13210

Application deadlines None

Application fees $25

Admission requirements Transcripts, three letters of recommendation, Miller Analogies Test

Tuition $130 per credit hour, $14 student activity fee

Financial Assistance Graduate Assistantships, $3,100 plus tuition; Fellowships $4,000

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Braam, Leonard S.	Associate Professor, College Reading	100
Early, Margaret J.	Professor, English Education	25
Gebhard, Ann	Assistant Professor, English Education, Student Teaching	100
Herber, Harold L.	Professor, Secondary Reading	100
Sawyer, Diane J.	Associate Professor, Reading Clinic	100
Sheldon, William D.	Professor, Elementary Reading	100

UNIVERSITY OF ROCHESTER
Rochester, New York 14627

Program directors Ellsworth S. Woestehoff and Irene Athey

Department College of Education

Program overview *Training Emphasis:* Students may enter in the elementary reading, secondary reading, reading research, or learning disorders program on a full time or part time basis, with the exception of the PhD which is full time. The Learning Disorders program is offered at the master's level only. It is a "block" program, in the sense that all students participate in the same sequence of courses and clinical/field experiences. Students in elementary or secondary reading or in reading research may be enrolled in any of the four graduate programs—MA, MEd, EdD, PhD. *SPECIAL RESOURCES:* Learning Disorders Clinic (D. Wilson Hess), Reading and Study Skills Program (Katherine Quill), and Center for Visual Science (John Lott Brown).

Degrees offered MA MEd EdD PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	CSCT	1	Full time, doctoral level	CSCT	19
	DLI	0		DLI	22
Part time, master level	CSCT	40	Part time, doctoral level	CSCT	8
	DLI	20		DLI	19

Application procedures

Where to apply

Associate Dean for Graduate Studies
University of Rochester
College of Education
Lattimore 306
Rochester, New York 14627

Application deadlines	February 15
Application fees	$20
Admission requirements	Transcripts, Miller Analogies Test scores, Graduate Record Examination scores (for foreign students, TOEFL), two or more letters of recommendation

Tuition $4,050

Financial Assistance Assistantships up to $2,400 per annum; scholarships for full or partial tuition

Faculty	**Rank and Area of Specialization**
Center for the Study of Curriculum and Teaching	
Woestehoff, Ellsworth, Phd	Professor of Education and Pediatrics, Teaching, Clinical Activity, Administration and Research
Center for Development, Learning, and Instruction	
Athey, Irene, PhD	Professor of Education and Psychology, Teaching, Research, Administration
Rayner, Keith, PhD	Assistant Professor of Education and Psychology, Teaching and Research
Faculty in Related Fields *Affiliated with CSCT*	
Hess, D. Wilson	Associate Professor of Pediatrics and Education, Assists in Clinical Program
Moss, Joy	Associate Lecturer, Teaches
Associated with DLI	
Elkind, David	Professor of Psychology and Education, Courses, Supervises Research
Haber, Lynn	Assistant Professor of Psychology, Teaches Courses, Supervises Research
Haber, Ralph N.	Professor of Psychology and Education, Teaches Courses, Supervises Research

YESHIVA UNIVERSITY, FERKAUF GRADUATE SCHOOL

55 Fifth Avenue, New York, New York 10003

Program director	Lawrence M. Kasdon
Department	Curriculum and Instruction

Program overview *Training Emphasis:* We offer both an MA and EdD in reading. The MA program is a broadly based program which is approved by the New York State Department of Education for reading certification. Our doctoral program has the following aims: to prepare reading specialists who are qualified as teachers of undergraduate and graduate reading courses, reading consultants and/or reading supervisors in school districts, supervisors of reading clinics, reading consultants to publishers, or researchers. Students select which of these aims they wish to pursue. Emphasis is on innercity children. Extensive study in psychology and linguistics is required. Master's degree in reading not necessary.

Degrees offered MA EdD Sp. in Administration

Candidates currently enrolled for graduate degrees in reading

Full time, master level	2	Full time, doctoral level	1
Part time, master level	15	Part time, doctoral level	35

Application procedures

Where to apply	Director of Admissions Ferkauf Graduate School 55 Fifth Avenue New York, New York 10003
Application deadlines	None
Application fees	$10
Admission requirements	BA + GRE for MA; MA + GRE for EdD

Tuition $90 per semester credit + $25 registration fee; No nonresident fee

Financial Assistance Federal and state loans

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Anisfeld, Moshe	Associate Professor, Psycholinguistics, Psychology of Reading	20
Grosof, Miriam	Associate Professor, Statistics+Research	20
Kasdon, Lawrence M.	Professor, Diagnosis and Research	100
Roberts, Julian	Professor, Administration and Supervision	20
Sardy, Susan	Assistant Professor, Comprehension and Linguistics	100
Stillman, Nathan	Professor, Curriculum, Psychological Research	75

North Carolina

APPALACHIAN STATE UNIVERSITY

Boone, North Carolina 28608

Program director Marjorie F. Farris

Department Reading

Program overview *Training Emphasis:* The entire faculty has had public school teaching experience and continues to maintain close contact with public schools. The program has a broad base emphasis including elementary, secondary, clinical, and administrative tracts. The program is student focused—on their needs, experiences, professional goals, and ambitions.

Degrees offered BS MA EdS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	15
Part time, master level	175
Part time, EdS level	8

Application procedures

Where to apply	Graduate School/Department
Application deadlines	None
Application fees	$10
Admission requirements	Grade point average, Miller Analogies Test

Tuition *Resident*: $15 per semester credit hour, plus room and board; *Nonresident*: $90 per semester credit hour, plus room and board

Financial Assistance Teaching assistantsnips; loans and/or scholarships

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Blanton, William E.	Professor, Research, Learning Theory	100
Childress, T. Winston	Assistant Professor, Methods	100
Dedmond, Eris	Professor, Undergraduate Major, Linguistics	100
Disabato, Sharyn	Instructor, Content	100
Farris, Marjorie F.	Professor, Diagnosis, Psychology of Reading	100
Miller, Lois B.	Instructor, Methods	100
Parker, Gerald L.	Professor, High School, Diagnosis	100
Price, Uberto	Professor, Literature	100
Wellborn, Sandra	Practitioner-in-Residence	100

DUKE UNIVERSITY
Durham, North Carolina 27708

Program director Anne H. Adams

Department Education

Program overview *Training Emphasis:* Early childhood through adult levels; research and practicum emphasis.

Degrees offered	MEd	MA	EdD	PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	7	Full time, doctoral level	4
Part time, master level	15	Part time, doctoral level	13

Application procedures

Where to apply

Graduate School of Arts and Sciences
Duke University
Durham, North Carolina 27708

Faculty	**Rank and Area of Specialization**
Adams, Anne H.	Professor, Reading
Colver, Robert	Associate Professor, Evaluation
Davis, Lucy	Associate Professor, Special Education
Flowers, Anne	Professor, Administration
Gehman, Scott	Professor, Special Education
Michlin, Michael	Assistant Professor, English Education
Robinson, Sandra	Assistant Director, Duke Reading Center

EAST CAROLINA UNIVERSITY
Greenville, North Carolina 27834

Program director Frank Arwood

Department Elementary Education

Program overview *Training Emphasis:* Competency based program leading to class A or Graduate Certification as reading teacher for all grade levels and adult education is offered. Candidates must hold North Carolina grade or subject area teaching certificates to qualify. Reading clinics are offered year round in the undergraduate and graduate program featuring clinical diagnosis, remediation, and practicum. School children from surrounding areas participate in the clinics and benefit from one-to-one tutoring relationships with students in clinics. No graduate degree is offered in Reading during 1977-1978 school year, but petition to offer Master's Degree in Reading was filed in January 1977 and is under consideration. Approximately 90 candidates previously recommended are receiving State Graduate Certification in Reading.

Candidates currently enrolled for graduate certification in reading

Part time, master level 55

Application procedures

Where to apply

Graduate School
East Carolina University
Greenville, North Carolina 27834

Application deadlines 30 days prior to beginning of any semester or summer term

Application fees $10

Admission requirements Bachelor's degree, academic standing, teaching certification

Tuition *Resident*: $241.50 per semester; *Nonresident:* $1,065.50 per semester

Financial Assistance A limited number of graduate assistantships are available for candidates with undergraduate competencies in reading

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Eagan, Elsie	Associate Professor, Language Arts, Phonics, Developmental Reading	60
Laughter, Mabel Y.	Assistant Professor, Clinical Diagnosis and Remediation, Curriculum Construction	90
Long, Betty	Associate Professor, Language Arts, Developmental Reading	90
Mikkelsen, Vincent P.	Assistant Professor, Comprehension, Administration and Supervision of Reading Programs, Foundations of Reading	90
Muller, Dorothy H.	Assistant Professor, Reading in Content Areas, Reading in Middle/Secondary and Adult Education	90
Staton, Mary Lois	Professor, Elementary Education with emphasis on reading as the major art of literacy	100
Stone, James L.	Assistant Professor, Psychology in the Teaching of Reading	10
Taylor, Barr W.	Associate Professor, Reading and Trade Books, Foundations of Reading	50
Terrell, Patricia	Assistant Professor, Developmental and Corrective Reading	80

NORTH CAROLINA A. & T. STATE UNIVERSITY
Greensboro, North Carolina 27411

Program director Marian L. Vick

Department Elementary Education and Reading

Program overview *Training Emphasis:* The graduate program in reading prepares teachers of reading for elementary and secondary schools. The average annual enrollment in the program is 30; the average number of graduates per year is approximately 10. The graduate program in reading provides varied opportunities and learning experiences which enable each student to: 1) Demonstrate understanding of the skills involved in the reading process and utilize that understanding in the teaching of reading; 2) determine students' reading levels and diagnose other instructional needs; 3) locate, evaluate, and select instructional materials, methods, and experiences appropriate to student needs, reading skills, and interests; 4) demonstrate an understanding of developmental and corrective reading, including issues, trends, and research; 5) demonstrate and utilize diagnostic;

prescriptive concepts of reading instruction; 6) demonstrate an understanding of the patterns of organizing reading programs; and 7) demonstrate an understanding of the impact of language arts, children's literature, linguistics, and psychological principles in the teaching of reading.

Degrees offered MA

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10
Part time, master level	60

Application procedures

Where to apply	Dean of the Graduate School North Carolina A. & T. State University Greensboro, North Carolina 27411
Application deadlines	Fifteen days before a registration period
Application fees	$10
Admission requirements	All applicants for graduate study must have earned a bachelor's degree from a four-year college. Application forms must be submitted to the Graduate School Office with two transcripts of previous undergraduate and graduate studies. Processing of applications cannot be guaranteed unless they are received, with all supporting documents, in the Graduate Office at least fifteen days before a registration period. Applicants may be admitted to graduate studies unconditionally, provisionally, or as special students. Applicants are admitted without discrimination due to race, color, creed, or sex.

Tuition *Resident*: $1,054 including room and board for one academic year; *Nonresident*: $2,185 including room and board for one academic year

Financial Assistance Graduate Assistantships—$1,800 per year

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Blue, Gladys	Associate Professor, Teacher Training	25
Porter, Marguerite	Assistant Professor of English Education	50
Sepsi, Karen	Assistant Professor, Psycholinguistics	100
Vick, Marian	Professor, Department of Elementary Education and Reading, Teacher Training	100
White, Gladys	Associate Professor	100

NORTH CAROLINA STATE UNIVERSITY
Raleigh, North Carolina 27607

Program director Barbara J. Fox

Department Curriculum and Instruction

Program overview *Training Emphasis:* The graduate program in Reading is designed to provide advanced study in the development, evaluation, and supervision of reading instructional programs. The course of study constitutes a combination of course offerings and independent study, with emphasis placed on the development of competencies in the supervision of reading programs. The development of an understanding of research in reading and the competencies necessary to transfer this understanding to educational settings are also stressed. A strong field based component is a special feature of the program. Field based experiences include a practicum and an individually designed internship. The internship provides opportunities for graduate students to interact with teachers and administrators in settings similar to future professional positions. Students completing the program are prepared to serve in leadership roles as classroom teachers or supervisors.

Degrees offered MEd MS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10
Part time, master level	10

Application procedures

Where to apply
The Graduate School
North Carolina State University
Box 5335
Raleigh, North Carolina 27607

Application deadlines	None
Application fees	$10
Admission requirements	Satisfactory scores on the Graduate Record Exam and Miller Analogies Test; teaching experience is preferred

Tuition *Resident*: $262.15; *Nonresident*: $1,085.15

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Fox, Barbara J.	Assistant Professor, Reading	100
Hanisch, Donna	Visiting Assistant Professor, Reading	100

UNIVERSITY OF NORTH CAROLINA
Chapel Hill, North Carolina 27514

Program director William S. Palmer

Department Curriculum and Instruction

Program overview *Training Emphasis:* MEd in Reading Program is flexible and may be individualized. A candidate may elect to earn an MEd in Reading or a Masters of Arts - the latter includes the requirements for an MEd degree plus a reading knowledge of one foreign language, a thesis, and an oral examination. The Program includes Reading and Language Arts emphases, K-12. Two introductory courses in Foundations of Reading and Language Arts instruction are prerequisites for two clinical courses concerned with diagnosis and remediation. Two research and investigation courses are also required for certification. Related courses inside and outside the School of Education are necessary to complete the 30 hour Program. Outside courses are recommended in Library Science, Psychology, Sociology, Speech, and/or Linguistics.

Degrees offered MEd MA

Candidates currently enrolled for graduate degrees in reading

Full time, master level	24
Part time, master level	16

Application procedures

Where to apply

School of Education
University of North Carolina
103 Peabody Boulevard
Chapel Hill, North Carolina 27514

Application deadlines	November 15 and March 15
Application fees	$10
Admission requirements	450 on each section of GRE, 3.0 or higher undergraduate GPA, 3 letters of recommendation, completion of all application materials

Tuition *Resident*: $256 per year (academic); *Nonresident*: $1900 per year (academic); *Resident*: $100 tuition, $27 fees per summer term; *Nonresident*: $430 tuition, $27 fees per summer terms

Financial Assistance None known within School of Education

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Cunningham, James	Assistant Professor, Reading and Language Arts	100
Hennis, R. Sterling	Professor, Language Education	50
Palmer, William S.	Professor, Reading and Language Arts	100
Spiegel, Dixie Lee	Assistant Professor, Reading and Language Arts	100

WESTERN CAROLINA UNIVERSITY
Cullowhee, North Carolina 28723

Program director Richard Craddock

Department Elementary Education and Reading

Program overview *Training Emphasis:* Programs lead to state certification K-12. Course work is concerned with elementary, secondary, and adult reading instruction;

clinical procedures; organization and supervision of reading programs; and research in reading. There is an emphasis on instruction at the elementary level. Practicum experiences are included. Programs may be developed to meet special needs. Double majors in Early Childhood Education, Middle Grade Education, and other areas may be obtained with some additional course work.

Degrees offered MAEd EdS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	15
Part time, master level	100

Application procedures

Where to apply	Graduate School
Application deadlines	4 weeks prior to start of term
Application fees	$10
Admission requirements	Baccalaureate degree from recognized institution

Tuition *Resident*: $141 per semester; *Nonresident*: $974 per semester

Financial Assistance Assistantships, loans, work study

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Capps, Barbara, EdD	Associate Professor, Middle Grade Methods	50
Chambers, Ann, EdS	Assistant Professor, Secondary Methods	100
Craddock, Richard S., EdD	Professor, Elementary Methods	50
Gentry, Richard, EdD	Assistant Professor, Diagnosis Remediation	100
Lofquist, Elenor, EdS	Assistant Professor, Language Arts, Literature	50
Maginnis, George, EdD	Professor, Clinical, Research, Evaluation	100
McIntyre, Virgie, CAS	Associate Professor, Elementary Methods, Supervision	100
Pickering, C. Thomas, PhD	Associate Professor, Primary Reading, Special Services	75
Warren, Thomas S., PhD	Associate Professor, Diagnosis, Remediation, Adult	100
Zachary, Lillian, EdD	Professor, Early Childhood Methods	50

Ohio

BOWLING GREEN STATE UNIVERSITY
Bowling Green, Ohio 43403

Program director Joseph S. Nemeth

Department Educational Curriculum and Instruction, The Reading Center

Program overview *Training Emphasis:* Two graduate degree programs are offered to the student who is interested in specializing in the area of reading. The first program, leading to the degree of Master of Education, is a one-year graduate program. The second program, leading to the degree of Specialist in Education, is a two-year program which incorporates the first-year program. Both degree programs have been structured in accordance with the certification requirements established by the State Department of Education and the International Reading Association. Emphasis in the Program is placed on elementary, secondary, and clinical study. Special features: contact with notables from around the nation and opportunities for working closely with faculty in a variety of projects.

Degrees offered Master's Specialist's

Candidates currently enrolled for graduate degrees in reading

Full time, master level	25	Full time, specialist level	5
Part time, master level	300	Part time, specialist level	15

Application procedures

Where to apply	Graduate Programs in Education Bowling Green State University
Application deadlines	None
Application fees	$25
Admission requirements	Bachelor's Degree, 2.6 overall cumulative average, Graduate Record Examination

Tuition *Resident*: $358 instructional fee per quarter; *Nonresident*: $400 instructional fee per quarter

Financial Assistance 10-15 Graduate Assistantships are available for Master's level candidates @$1650; 1-3 Graduate Assistantships are available for Specialist's level candidates @$3000

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Hillerich, Robert	Professor, Reading	100
Nemeth, Joseph S.	Professor, Reading	100

Stitt, Jacqueline	Assistant Professor, Reading	100
Tutolo, Daniel	Associate Professor, Reading	100

THE CLEVELAND STATE UNIVERSITY
Cleveland, Ohio 44115

Program director Mary Maher Boehnlein

Department Specialized Instructional Programs

Program overview *Training Emphasis:* The graduate program in reading has as its main orientation the improvement of the teaching of reading in the classroom, clinic, or resource room. If students elect additional course work they can be certified as supervisors of reading and language arts. The faculty believes every teacher should understand the reading process and factors which inhibit or contribute to learning to read; and how to assess, prescribe, and individualize instruction in reading, regardless of grade level taught. Special features of the program include extensive clinic practicum work with most courses in reading. The clinic is in the center of Cleveland and serves innercity and suburban clients. It works closely with the juvenile court and the Ohio Youth Commission. Facilities include remote videotape hardware which is used to aid both clients and clinicians to improve their skills. Undergraduate students in education are required to take at least one of the courses. Research into learning styles and predictive testing for prevention of reading problems is currently underway.

Degrees offered MEd

Candidates currently enrolled for graduate degrees in reading

Part time, master level 96

Application procedures

Where to apply

Graduate School
Cleveland State University
1216 University Tower
Euclid and East 22 Street
Cleveland, Ohio

Application deadlines: Applicant must complete application not less than one month prior to the quarter of desired entrance

Application fees: $15, nonrefundable

Admission requirements: Undergraduate cumulative point-hour ratio of 2.6 or results of Graduate Record Examination or Miller Analogies Test and hold a standard teaching certificate

Tuition Full time per quarter, 3 quarters per year and two summer sessions

13-16 credit hours	Resident	Nonresident
Instructional Fee	$327	$327
General Fee	48	48
Tuition Surcharge	-	375
Total	375	750

Financial Assistance Graduate Assistantship in Clinic—$1000 per quarter, available every quarter including two summer quarters, plus waiver of fees; Research Fellowships sometimes available; Federal College Work Study based on demonstrated need; Guaranteed Loans and Veterans' Benefits

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Boehnlein, Mary Maher, PhD	Associate Professor, Coordinator of Reading Program and Reading and Learning Disabilities Clinic Specialization: Reading Disabilities, Neurological and Biochemical caused	100
Hinds, Lillian, PhD	Associate Professor, Specialization: Visual-Motor-Perceptual Disabilities, Reading Supervision	100
Means, Harrison J., PhD	Associate Professor, Secondary Reading	75
Schneider, Murray, PhD	Associate Professor, Developmental Reading	10

KENT STATE UNIVERSITY
Kent, Ohio 44242

Program coordinators Carl L. Rosen and Barbara A. Hutson

Department Curriculum and Instruction

Program overview *Training Emphasis:* Faculty involved in research in and application to the improvement of reading from beginning reading through adult levels. Master's degrees include: The Reading Specialization Program, which emphasizes study for preparation of reading teachers, clinicians, consultants and supervisors and the Developmental Reading Program, which emphasizes study for classroom teachers in the improvement of reading. Ohio State Department of Education credentials in Reading and General Supervision may be obtained. Advanced degrees include the EdS (Educational Specialist) which emphasizes advanced study for Reading Specialists and/or General Supervisors. Program emphases may include advanced work in remedial and/or developmental reading. Holders of Master's degrees in reading have options for advanced study in reading or related areas. The PhD emphasizes study for preparation of college teachers and researchers in reading and language. Courses of study are individually designed. A range of learning opportunities is available in reading disabilities, research, media and instructional design, and college teaching.

Degrees offered MEd MA EdS PhD + Ohio State Department of Education Validation in Reading and Reading Supervisor Certification

Candidates curre[illegible] enrolled for graduate degrees in reading

Full time, master level	1	Full time, doctoral level	5
Part time, master level	75	Part time, doctoral level	12

Application procedures

Where to apply	Graduate School of Education 409 White Hall Kent State University Kent, Ohio 44242
Application deadlines	Approximately six weeks before the quarter in which the student wishes to enter
Application fees	$10
Admission requirements	See Graduate Schools Catalog

Tuition Inquire from Graduate School of Education, Kent State University, Kent, Ohio 44242; phone 216-672-2536

Financial Assistance Graduate Assistantship stipend for: Master's Degree—Academic Year $2700, Calendar Year $3600; Doctoral Degree—Academic Year $3200, Calendar Year $4267; plus a fee waiver of $735 for each level of study

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Doornink, Edna, EdS	Lecturer and Clinic Coordinator, Educational Child Study Center, Reading Specialization	100
Henriksen, Emmaline, EdD	Associate Professor, Developmental Reading	33
Hutson, Barbara, EdD	Associate Professor, Developmental Reading	100
Rosen, Carl, PhD	Professor and Director, Educational Child Study Center, Reading Specialization	100

THE OHIO STATE UNIVERSITY
Columbus, Ohio 43210

Program director Sharon E. Fox

Department Reading Education

Program overview *Training Emphasis:* The graduate program in reading education—directed by an interdepartmental faculty committee—is designed to prepare individuals for positions as reading consultants, corrective reading specialists, remedial reading clinicians, reading researchers, college teachers of reading methods, and master classroom teachers of reading. The programs for the MA and PhD degrees in this area contain a wide spectrum of courses, practicums, seminars, and laboratory experiences. The curriculum is based on the premise that the most effective training of reading specialists is interdisciplinary, including human development, learning theory, nature and acquisition of language, methodology, and research. Disciplines outside Education—such as Psychology, Sociology, English, and Linguistics—contribute to the total education of the reading specialists.

Degrees offered MA PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	25	Full time, doctoral level	12
Part time, master level	200	Part time, doctoral level	10

Application procedures

Where to apply	Graduate Programs in Reading Education 200 Ramseyer, 29 W. Woodruff Columbus, Ohio 43210
Application deadlines	Approximately one month prior to beginning of quarter
Application fees	No application fee; acceptance fee of $25
Admission requirements	Admission to Graduate School at The Ohio State University, an interview by a Reading Faculty screening committee for PhD

Tuition *Resident*: 3 hours $92; *Nonresident*: $185; increments vary for each additional hour of credit; full time resident, $370; nonresident, $740

Financial Assistance Teaching and research assistantships are available through cooperating faculties in the College of Education, with most designated for PhD students; the University offers 4 year and 1 year fellowships plus a special fellowship program for minority groups

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Allen, Virginia	Assistant Professor, Language Arts	50
DeStefano, Johanna	Professor, Children's Literature, Applied Linguistics	100
Fox, Sharon	Associate Professor, Language Arts and Reading	100
Garnica, Olga	Assistant Professor, Linguistics	25
Huck, Charlotte	Professor, Children's Literature	100
Johnson, Neal	Professor, Psychology	25
Kerber, James	Professor, Reading	100
King, Martha	Professor, Language Arts and Reading	100
Mahieu, Patricia	Assistant Professor, Language Arts and Reading	50
Mertz, Maia	Associate Professor, Adolescent Literature	50
Rentel, Victor	Professor, Reading	100
Stewart, Jane	Associate Professor, Adolescent Literature	50
Tovey, Duane	Associate Professor, Reading	50
Zidonis, Frank	Professor, English Education	50
Zutell, Jerome	Assistant Professor, Reading	100

OHIO UNIVERSITY
Athens, Ohio 45701

Program director William H. Cooper

Department School of Curriculum and Instruction

Program overview *Training Emphasis:* Competencies of faculty embrace full spectrum of concerns in reading instruction: developmental programs, remedial/corrective/clinical, research, curriculum development, supervision, teacher education; MEd program treats classroom instruction, validation as reading specialist, certification as reading supervisor; graduate study incorporates emphasis upon diagnosis and laboratory experience, opportunity for field work in public schools; Ohio University provides wide array of cognate studies in Linguistics, English Language and Literature, Hearing and Speech Sciences, Psychology, Sociology/Anthropology, Black Studies, Guidance/Counseling/Student Personnel Services, Administration.

Degrees offered MEd PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	4	Full time, doctoral level	3
Part time, master level	35	Part time, doctoral level	5

Application procedures

Where to apply	The Graduate College Ohio University Athens, Ohio 45701
Application deadlines	1 month prior to quarter of registration
Application fees	$10, nonrefundable
Admission requirements	Bachelor's degree from accredited institution, recommendations; for MEd, pattern of grade-point average, GRE or Miller Analogies Test; for PhD, GRE (V, Q, Advance Education) and Miller Analogies Test

Tuition *Resident*: $45 per quarter hour, 9-18 quarter hours = $380; *Nonresident*: $98 per quarter hour, 9-18 quarter hours = $805

Financial Assistance University scholarships grant remission of comprehensive registration fee except for $70 per quarter; appointments as graduate associate pay $2800 per year, and appointments as graduate teaching associate pay $3200 per year, with above remission of fees; Office of Student Financial Aids administers or coordinates National Direct Student Loan, Guaranteed Student Loan, Federal Work Study

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Cleland, Donald L.	Professor, Clinical, Developmental	50
Cooper, William H.	Professor, Developmental, Clinical, Language	100
Leighty, Don A.	Associate Professor, Literature, Secondary	50

Mangieri, John N.	Associate Professor, Secondary, Literature, Clinical	100
Pinney, Reba	Associate Professor, Literature, Developmental, Clinical	100
van der Veur, Barbara W.	Associate Professor, Clinical, Developmental	100

THE UNIVERSITY OF AKRON
Akron, Ohio 44325

Program director B. L. Esporite

Department Elementary Education

Program overview *Training Emphasis:* The reading program at The University of Akron at the graduate level is a part of the Elementary Education Department. Although emphasis is given to the reading problems of elementary school children, the problems of secondary school children and adults are also studied. The program includes major emphasis on research and exposure to clinic practices. Another outstanding characteristic is the strong emphasis on children's literature.

Degrees offered MS PhD (Degree in Elementary Education with emphasis on Reading)

Candidates currently enrolled for graduate degrees in reading

Full time, master level	27	Full time, doctoral level	8
Part time, master level	237	Part time, doctoral level	32

Application procedures

Where to apply
Graduate School Buchtel Hall
The University of Akron
Akron, Ohio 44325

Application fees $20

Admission requirements 2.75 MAT scores

Tuition *Resident*: $25 per quarter hour; *Nonresident*: $35 per quarter hour

Financial Assistance Graduate assistantships are available

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Clegg, Blanche	Assistant Professor, Diagnosis and Correction	100
Daniels, Susan	Assistant Professor, Diagnosis and Correction	75
Reuter, Janet	Assistant Professor, Elementary Reading	50
Seifert, Joan	Associate Professor, Diagnosis and Correction	100

Thompson, Stephen	**Assistant Professor, Secondary Reading**	**50**
Williams, Maurice	**Professor, Research and Curriculum Development**	**100**

UNIVERSITY OF CINCINNATI
COLLEGE OF EDUCATION AND HOME ECONOMICS
Cincinnati, Ohio 45221

Program director Agnes A. Manney

Department Curriculum and Instruction

Program overview *Training Emphasis:* The orientation of the faculty is toward developmental and corrective reading in teacher education at elementary and secondary levels. Emphasis is on diagnostic/prescriptive instruction to meet the needs of individuals, including those covered in implementing P.L. 94-142. Most master's students are teachers in service interested in improving skill in teaching reading and achieving certification in reading. Most doctoral students prepare to be teacher educators, curriculum supervisors, or school administrators; language/linguistic and clinical concentrations are also available. Research skills are emphasized in doctoral programs. Special features include opportunities for: field experience in local schools, assisting teacher education faculty, and participating in the university developmental skills center. Programs of study are tailored to individual needs and interests.

Degrees offered MEd in Reading Instruction
EdD in Curriculum and Instruction (concentration in reading)

Candidates currently enrolled for graduate degrees in reading

Full time, master level	3	Full time, doctoral level	3
Part time, master level	80	Part time, doctoral level	3

Application procedures

Where to apply

Graduate Education
College of Education and Home Economics 02
University of Cincinnati
Cincinnati, Ohio 45221

Application deadlines None

Application fees None

Admission requirements 2.5 Grade Point Average, teaching certification and one year teaching experience

Tuition *Graduate Resident*: $38 per quarter credit; *Graduate Nonresident*: $74 per quarter credit; (tuition increases for autumn 1978 are to be announced)

Financial Assistance University Graduate Scholarship, covers tuition for full time study; Graduate Teaching Assistantship, covers fees and tuition and provides a stipend for full time study and assistance; loans may be arranged (application by March 1 is recommended)

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Amspaugh, Linda B.	Assistant Professor, Developmental (elementary), Psychology of Reading	25
Ciani, Alfred J.	Assistant Professor, Developmental and Content, Research in Reading	25
Johnston, J. Howard	Assistant Professor, Developmental and Content (secondary)	25
Manney, Agnes A.	Professor, Developmental, Remedial, Psychology, Organization and Supervision of Program	50
Morris, Claire E.	Associate Professor, Children's Literature, Language Arts, Linguistics	25
Weaver, Frances	Assistant Professor, Developmental and Content, Literature (secondary)	25

UNIVERSITY OF DAYTON
Dayton, Ohio 45469

Program directors Rita Klosterman and Gordon Anderson

Department Elementary Education

Program overview *Training Emphasis:* The faculty is oriented to elementary and secondary levels with emphases on elementary and middle school years. The program provides all reading courses which lead to certification as Reading Teacher and Reading Supervisor. A reading clinic related to the Diagnosis of Reading and other academic skills is held each summer. Teachers receive training in practical application. Training focuses on psycholinguistic principles which are applicable to reading instruction. All course offerings are related to practical application and individual needs and interests.

Degrees offered MS

Candidates currently enrolled for graduate degrees in reading

Part time, master level 50

Application procedures

Where to apply
Office of the Dean
School of Education
University of Dayton

Application deadlines August 1, December 1, April 1

Application fees $15

Admission requirements Graduates of approved colleges or universities who hold bachelor's degree

Tuition *Resident* and *Nonresident*: $32 per quarter hour

Financial Assistance A limited number of graduate assistantships are available

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Anderson, Gordon, EdD	Associate Professor	100
Jende, Marilyn, MS	Assistant Professor	50
Klosterman, Rita, PhD	Professor	100

XAVIER UNIVERSITY

Dana and Victory Parkway, Cincinnati, Ohio 45207

Program director Mary Grace Klein

Department Education—Graduate School Reading Specialist Program

Program overview *Training Emphasis:* Program prepares students to become better Classroom Reading Teachers, Language Arts Coordinators, Reading Specialists, and Consultants. Psychology of Reading, New Theories, Reading in the Content Areas, Supervision of Reading, and Diagnosis and Correction of Reading Disabilities, plus a Practicum in Reading, comprise the reading course offerings. It is necessary for the student preparing to be a specialist (in the event that this was not taken on the undergraduate level), to take Methods in Teaching either High School Reading or Elementary School Reading and Children's Literature. Xavier's Reading Specialist program prepares students for both elementary and secondary teaching of reading. The practicum offered is, in reality, a clinic situation.

Degrees offered Master of Education with concentration as Reading Specialist

Candidates currently enrolled for graduate degrees in reading

Part time, master level 400

Application procedures

Application deadlines None

Application fees None

Admission requirements 2.5 quality point average, on 4.0 system

Financial Assistance Competetive scholarships only

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Adams, Jerome	Assistant Professor, Reading Specialist	
Klein, Mary Grace, PhD	Professor, Elementary Education with specialization in Reading	100
Perry, Nancy	Instructor, Reading Specialist	
Voluse, Charles, EdD	Assistant Professor, Educational Psychology with a Reading Concentration	100

Assistants in the Practicum
Blaufuss, Robert
Geier, Thomas
Merblum, Jane
Schmalz, Jeannette

Oklahoma

CENTRAL STATE UNIVERSITY
Edmond, Oklahoma 73034

Program director Bette H. Roberts

Department Reading

Program overview *Training Emphasis:* The Master's Degree in Reading and the Reading Specialist's Certificate programs are designed to prepare professionals to function as reading consultants, clinicians, supervisors, diagnosticians, coordinators, and directors. The Standard Certificate is a K-12 Certificate. However, sufficient course offerings and faculty expertise are available to enable individuals to concentrate at Primary, Middle School, or Secondary levels. A special feature of the program is a Reading Clinic for community children.

Degrees offered ME Reading

Candidates currently enrolled for graduate degrees in reading

Part time, master level 100

Application procedures

Where to apply
Dean Bill Fisher, Graduate School
Central State University
Edmond, Oklahoma 73034

Admissions requirements Bachelor's degree and Standard Oklahoma Teaching Certificate

Tuition *Resident*: $14.75 total per credit hour; *Nonresident:* $38.75 total per credit hour

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Clark, Cavannah, EdD	Associate Professor, K-12, Secondary Reading	100
Johnson, Imogene, ME	Instructor, K-12, Adult Literacy	100
Poe, Edith, ME	Instructor, K-12, Reading in Content Areas	100

Roberts, Bette H., EdD	Professor, Foundations, Early Childhood, Adult Literacy	100
Russell, Sheldon, EdD	Assistant Professor, K-12, Diagnosis	100
Stephens, Frances, EdD	Assistant Professor, K-3, Reading-Learning Disabilities	100

NORTHEASTERN OKLAHOMA STATE UNIVERSITY
Tahlequah, Oklahoma 74464

Program director Coker J. Denton

Department College of Behavioral Sciences, Division of Education and Psychology

Program overview *Training Emphasis:* The graduate program in reading is directed toward the preparation of the reading specialist to work in the school and the clinic. The core of the program consists of course work in diagnosis, correction, and clinical practices, followed by a supervised practicum as the last course. In addition to the core course work, students enroll in course work designed to narrow interests and instruction such as: reading for the young child, reading in the intermediate grades, reading in the high school and reading for the exceptional child. The course work in reading is supported by course work in measurements, individual intelligence testing, and the Illinois Test of Psycholinguistics. The orientation of the faculty is toward oral language development, language experience approach, and the literature approach.

Degrees offered Master of Education in Reading

Candidates currently enrolled for graduate degrees in reading

Full time, master level	9
Part time, master level	89

Application procedures

Where to apply	Graduate Office Northeastern Oklahoma State University Tahlequah, Oklahoma 74464
Application deadlines	None
Application fees	None
Admission requirements	Be admitted to graduate study; hold or be eligible for a standard Oklahoma Certificate; have had an undergraduate course in methods of teaching reading, methods of teaching language arts, and children's or juvenile literature

Tuition *Resident*: $15.75 per hour; *Nonresident*: $39.75 per credit hour

Financial Assistance Graduate Assistantships available at $1,500 per semester, Government loans

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bell, Anne	Assistant Professor, Oral Language	100
Denton, Coker J.	Associate Professor, Generalist	100
Friend, Guy	Associate Professor, College Developmental Reading	100
Haraughty, Edith	Associate Professor, Diagnosis	100
Storer, Eldon	Assistant Professor, Clinical	100
Varner, Don	Assistant Professor, Generalist	100

OKLAHOMA STATE UNIVERSITY
Stillwater, Oklahoma 74074

Program director D. A. Myers

Department Curriculum and Instruction

Program overview *Training Emphasis:* The Oklahoma State University reading program provides a balanced approach to reading education for elementary and secondary teachers, for developmental and diagnostic-remedial specialists, and for teacher trainers at the preservice and inservice levels. The faculty has extensive experience as classroom and remedial reading teachers, supervisors, consultants and teacher educators. Currently individual staff members are responsible for specific areas of the curriculum, i.e., elementary developmental, secondary-college developmental, and diagnosis-remediation. Research and service are an integral part of the program. A diagnostic clinic, a tutoring and instructional program for school age individuals and adults, a college reading-study skills program are maintained to provide services, teacher education laboratories and research opportunities. Each staff member is engaged in and supervises the research of graduate students.

Degrees offered MS EdS EdD Reading Specialist

Candidates currently enrolled for graduate degrees in reading

Full time, master level	15	Full time, doctoral level	8
Part time, master level	47	Part time, doctoral level	12

Application procedures

Where to apply
Dr. D. A. Myers, Head
Department of Curriculum and Instruction
Oklahoma State University
Stillwater, Oklahoma 74074

Application deadlines None

Application fees None

Admission requirements Master's level: Admission determined by undergraduate grade point; Doctoral level: Score on Miller Analogies, 6 references, transcripts, proof of writing ability

Tuition *Resident:* $20.75 per credit hour; *Nonresident*: $60.75 per credit hour

Financial Assistance Graduate Assistantships as needed; Graduate Excellence Awards

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Belden, Bernard R., PhD	Professor of Curriculum and Instruction Education, Research and Developmental Reading, Graduate and Undergraduate	100
Ray, Darrel D., EdD	Professor of Curriculum and Instruction Education, Research and Clinical Activities	100
Smith, Charles L., EdD	Associate Professor of Curriculum and Instruction Education, Developmental Reading and Diagnosis Elementary, Secondary, and College levels	100

SOUTHEASTERN OKLAHOMA STATE UNIVERSITY
Durant, Oklahoma 74701

Program director Evelyn Fagan

Department Elementary Education

Program overview *Training Emphasis:* Reading—Elementary and Secondary. The program results in a Master's Degree and a Reading Specialist's Certificate. It is designed to provide proper experiences for students who will work in laboratory situations, remedial reading clinics, departmentalized programs, or self-contained classrooms.

Degrees offered Master's Degree—Reading

Candidates currently enrolled for graduate degrees in reading

Full time, master level	6
Part time, master level	40

Application procedures

Where to apply
Elementary Education Office
Southeastern Oklahoma State University

Admission requirements Applicant must hold a standard teaching certificate with work in elementary education

Tuition *Resident*: $15.75 per semester hour; *Nonresident*: $37.75 per semester hour

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Fagan, Evelyn	Associate Professor, Elementary Education	100
McGovern, Betty	Assistant Professor	50
Walters, Elizabeth	Associate Professor	10

UNIVERSITY OF OKLAHOMA
820 Van Vleet Oval, Norman, Oklahoma 73019

Program director Richard Williams

Department Reading Education

Program overview *Training Emphasis:* Faculty orientation includes strong commitment to teacher training at the elementary, secondary, and college levels. Emphases of the program include Basic Foundations in Reading Education, Diagnostic Skills, and Clinical Approaches. Special teaching emphasis for students interested in teaching illiterate adults and college reading improvement. Research activities include children's reading behavior before they enter school, high risk first grade children, individualized reading instruction, and psycholinguistics.

Degrees offered MEd EdD PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	20	Full time, doctoral level	12
Part time, master level	85	Part time, doctoral level	19

Application procedures

Where to apply

Richard Williams
Reading Education
820 Van Vleet Oval
Norman, Oklahoma 73019

Application deadlines Open

Application fees None

Admission requirements Masters: 3.0 on 4.0 point scale overall undergraduate; Doctoral: 900 minimum GRE

Tuition *Resident*: $20.75 per credit hour; *Nonresident*: $60.75 per credit hour

Financial Assistance Teaching assistantships available

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Adams, Caryl	Assistant Professor	100
Curry, Robert	Professor	100
Williams, Richard	Professor	100

THE UNIVERSITY OF TULSA
Tulsa, Oklahoma 74104

Program director R. Scott Baldwin

Department Professional Teacher Education

Program overview *Training Emphasis:* The Master's Degree in Education with emphasis in Reading meets Oklahoma state certification requirements for the Reading Specialist certificate as well as IRA professional standards for Special Teacher of Reading. The degree program requires a minimum of 32 semester hours of graduate study and includes a thesis/nonthesis option. The 17 semester hour reading core blends 9 hours of classroom study (Elementary and Secondary methods courses and Theory of Diagnosis and Remedial Techniques) with 8 hours of supervised clinical experience. The Mabee Reading Clinic, located on campus, is a large and unusually complete facility which offers graduate students in reading excellent opportunities to apply theories of diagnosis and prescriptive teaching methods in developmental, corrective, and remedial situations.

Degrees offered MA

Candidates currently enrolled for graduate degrees in reading

Full time, master level	5
Part time, master level	41

Application procedures

Where to apply	Dean of the Graduate School The University of Tulsa 600 South College Tulsa, Oklahoma 74104
Application deadlines	August 1, for Fall; January 1, for Spring; May 1, for Summer
Application fees	$15
Admission requirements	Official transcripts of all college work, satisfactory scores on the Graduate Records Examination

Tuition $75 per semester hour

Financial Assistance F. B. Parriott Graduate Scholarships; Research Assistantships

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Baldwin, R. Scott, PhD	Assistant Professor, Reading	75
Brown, Shirley, MA	Adjunct Professor, Reading	100
DeFigh, Loris, MEd	Associate Professor, Elementary Education	50
Robards, Shirley, DEd	Elementary Education	20
Smith, Almeda, MA	Assistant Professor, Reading	100

Oregon

OREGON COLLEGE OF EDUCATION
Monmouth, Oregon 97361

Program director	Norman E. Koch
Department	Education-Psychology

Program overview *Training Emphasis:* This instructional program is designed to prepare reading specialists for various educational institutions. It meets all requirements for Reading Certification in Oregon. A Basic (initial level) and a Standard Reading Endorsement for grades K-12 are offered. The Reading Endorsements can be completed as part of nondegree graduate programs or planned master's programs. Practicum and field experience are stressed. Students in both elementary and secondary take a common core of courses and practicum at the opposite level of their teaching preparation. The main orientation of the faculty is teaching; they are all experienced classroom teachers, and many have had specialized clinic training and experience.

Degrees offered MS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10
Part time, master level	45

Application procedures

Where to apply	Graduate Office Oregon College of Education Monmouth
Application deadlines	September 1
Application fees	$10
Admission requirements	BA, Teaching Certificate

Tuition $360 per term (quarter system)

Financial Assistance Oregon College of Education participates in all Federal Loan Programs; Limited opportunities for assistantships

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Bell, Walt	Associate, Developmental	50
Ferguson, Jean	Associate, Diagnosis	50
Gallagher, Pat	Assistant, Developmental	25
Gengler, Charles	Professor, Developmental	50
Jackson, Mae	Professor, Elementary	25

Koch, Norman	**Professor, Materials, Practicum**	**100**
Lund, Vic	**Assistant, Developmental**	**50**
Tanner, Linda	**Assistant, Secondary, Practicum**	**100**

OREGON STATE UNIVERSITY

Corvallis, Oregon 97331 (Phone 503-754-4721)

Program director	Kenneth M. Ahrendt
Department	School of Education EH 308

Program overview *Training Emphasis:* The program in reading is developmental K-12 in its orientation. A special program is available to train teachers for postsecondary reading and for college and university teaching. The program operates a field based and in house clinic facility as well as practicum experience in teaching developmental reading to college students. The certification program is for K-12. The main orientation of the faculty is developmental but they also engage in ongoing research of a variety of topics including comprehension, readability, and basic skills. The main feature of the program is that it is elastic enough to develop a degree program to fit the needs of the candidates who enroll. The department maintains secondary and elementary materials as well as remedial and clinical resource centers. A complete test file and reference library are also available. GED and adult basic education are emphasized.

Degrees offered MEd EdD PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	25	Full time, doctoral level	3
Part time, master level	80	Part time, doctoral level	9

Application procedures

Where to apply	Office of Admissions Oregon State University Corvallis, Oregon 97331
Application deadlines	Open admissions for Master's and Doctorate
Application fees	$10
Admission requirements	Grade point average above 3.0 and, for the doctorate, either the Miller Analogies or the Graduate Record Examination

Tuition Full time graduate student $837 per year, $279 per term; Part time for 3 units $109

Financial Assistance $2,500 Teaching Assistantship in the Communications Center

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Ahrendt, Kenneth M.	Associate Professor, Secondary and College-Adult	100

Anderson, Edwin	Associate Professor, Research and Computer Science	10
Britton, Gwyenth	Associate Professor, Elementary and Clinical	50
Harp, M. William	Assistant Professor, Elementary and Testing	100
Haselton, Shirley	Assistant Professor, Secondary and Field Based programs	50
Wall, Mary J.	Associate Professor, Learning Disabilities	10

PORTLAND STATE UNIVERSITY
Portland, Oregon 97207

Program director Colin Dunkeld

Department Education

Program overview *Training Emphasis:* The program prepares students for both basic and standard reading endorsements established by the State of Oregon. The basic program includes Developmental, Corrective, Diagnostic, and Remedial training, and prepares students for full time employment as elementary or secondary reading specialists. The standard program prepares people for supervisory positions. Work is completed in the Teacher Education, Special Education, and English Departments.

Degrees offered BA BS MA MS MAT MST

Candidates currently enrolled for graduate degrees in reading

Full time, master level	7
Part time, master level	25

Application procedures

Where to apply

Admissions Office
Portland State University
Box 751
Portland, Oregon 97207

Application deadlines At least one full term before intended entry

Application fees $10

Admission requirements Degree candidates, 3.0 GPA; nondegree, 2.75 GPA

Tuition Full time *resident*: $384 per tem with reductions for less than 9 hours credit; full time *nonresident*: $433 per term with reductions for less than 9 hours credit

Financial Assistance Occasional assistantships are available

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Bingham, Alma, EdD	Professor, Elementary	100
Dunkeld, Colin, PhD	Associate Professor, Elementary	100

Dusenbery, Bea, MA	Assistant Professor, Secondary	100
Hardt, Ulrich, PhD	Assistant Professor, Secondary	66
Martinez, David, EdD	Assistant Professor, Special Education	100

SOUTHERN OREGON STATE COLLEGE
Ashland, Oregon 97520

Program director Neil A. McDowell

Department Education

Program overview *Training Emphasis:* Our graduate reading program is designed to prepare reading specialists with skills in: Diagnostic and Remedial Techniques; Organizing and Supervising Reading Programs; Research Techniques; and Teaching Developmental Reading.

Degrees offered MA MS

Candidates currently enrolled for graduate degrees in reading

Part time, master level 30

Application procedures

Where to apply The Reading Center
Southern Oregon State College

Application deadlines None

Application fees None

Admission requirements 2.75 GPA

Tuition *Resident Graduate*: $389 per quarter; *Nonresident Graduate*: $726 per quarter

Financial Assistance Work study funds if qualified; Federal loans if qualified

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Groshong, Rod	Professor of Education, Secondary Reading	25
McDowell, Neil A.	Professor of Education, Elementary School Reading Programs, Diagnostic and Prescriptive Techniques	100
Pauck, Ted G.	Associate Professor of Education, Elementary Developmental Reading, Diagnostic and Prescriptive Techniques	80
Smith, Ken	Assistant Professor of Education, Learning Disabilities, Secondary School and Adult Reading, Diagnostic and Prescriptive Techniques	100

UNIVERSITY OF OREGON
Eugene, Oregon 97403

Program director Terry Bullock

Department Curriculum and Instruction

Program overview *Training Emphasis:* The area of Curriculum and Instruction offers graduate reading and language arts programs in elementary and secondary reading instruction, and in diagnosis and correction of reading disabilities. The program of studies prepares: reading and language arts consultants and supervisors at the elementary and secondary levels; elementary classroom teachers; secondary reading teachers; reading specialists in the diagnosis and correction of extreme learning problems; teacher educators for positions in institutions of higher education; and curriculum developers in the area of reading.

Degrees offered MA MS MEd EdD PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level 70 Full time, doctoral level 20

Application procedures

Where to apply	Graduate Student Records Office Room 111, Education Building University of Oregon Eugene, Oregon 97403
Application deadlines	February 1 for doctoral program and 1 month prior to the term student wants to attend for Master's program
Application fees	$10
Admission requirements	GRE or MAT for admission to doctoral program; 2.75 GPA for admission to master's degree program

Tuition *Resident*: Graduate Full time (9-16 hours) $388.50; *Nonresident*: Graduate Full time (9-16 hours) $437.50

Financial Assistance A limited number of Graduate Teaching Fellowships (GTFs) are available each year from the department. Additional information regarding financial assistance can be obtained by writing Office of Student Financial Aid, University of Oregon, Eugene, Oregon 97403

Faculty	**Rank and Area of Specialization**
Archer, Anita	Instructor in Education, Mildly Handicapped, Clinical Activity
Bateman, Barbara	Professor of Education, Learning Disabilities, Clinical Activity
Becker, Wesley	Professor of Education, Culturally Disadvantaged, Administration, Research
Bullock, Terry	Assistant Professor of Education, Secondary Education, Reading

Carnine, Douglas	Assistant Professor of Special Education, Culturally Disadvantaged, Research
DeHaven, Edna	Associate Professor of Education, Elementary Reading and Language Arts
Engelman, Siegfried	Professor of Education, Culturally Disadvantaged, Administration, Research
Haisley, Fay	Assistant Professor of Education, Mildly Handicapped, Early Childhood
Hesse, Karl	Assistant Professor of Education, Secondary Reading, Administration
Jackson, Mae	Associate Professor of Education, Reading, Language Arts, Elementary Curriculum
Robeck, Mildred	Professor of Education, Elementary Reading, Early Childhood, Childhood Development
Waugh, Ruth	Associate Professor of Education, Learning Disabilities

Pennsylvania

BLOOMSBURG STATE COLLEGE
Bloomsburg, Pennsylvania 17815

Program director	Margaret M. Sponseller
Department	Reading

Program overview *Training Emphasis:* The graduate program in reading was given state approval in August 1968. At the present time the program is approved for the initial granting of the Reading Specialist and Reading Supervisor certificates (K-12). The graduate program consists of 33 hours which includes two clinics. In the clinic, the graduate clinicians are assigned clients who have been referred by various state organizations, medical doctors, opthalmologists, school administrators, and teachers. Client ages range from preschool to 40+. Clients include the gifted, high school graduates (developmental reading), dropouts studying for the GED, dyslexics, L.D., stroke victims, and non-English speaking students. The clinic is a community service, trains teachers of reading, provides tutoring services for college students, and consultations for parents, teachers, and students who have concerns about reading disabilities. Emphasis of the total program is from K-12+ for certification purposes. The orientation of the faculty is varied, but levels range from the preschool to the adult levels. The program is eclectic and is clinic oriented.

Degrees offered MEd Reading

Candidates currently enrolled for graduate degrees in reading

Full time, master level	25
Part time, master level	250

Application procedures

Where to apply	Dr. Charles H. Carlson, Dean Graduate School Bloomsburg State College Bloomsburg, Pennsylvania 17815
Application deadlines	The month before the beginning of the school term
Application fees	$10
Admission requirements	Undergraduate degree from an accredited college/university and an all over college point average of 2.0 (the 2.0 average is based on a 4.0 scale)

Tuition *Resident*. $46 a credit; *Nonresident*: $70 a credit

Financial Assistance Graduate assistantships through the office of the Graduate School, $3.38 an hour; Financial Aid office for loans; no monies available for minorities at the present time; there is a Career for Academic Development Department with which we work closely

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Schnecker, Peter	Assistant Professor, Elementary Reading, Middle School, Remedial	50
Selders, Gilbert R.	Professor of Education, English Secondary Reading, Speed Reading	75
Sponseller, Margaret M.	Professor, Director Reading Clinic Administration, Diagnostic and Clinical reading, Language Arts, Reading/Learning Disabilities	100
Part time Faculty		
Lanfrey, James	Assistant Professor, Administration, Reading K-12, Administration Nursery School	25
Lanfrey, Judy	Assistant Professor, Clinical, Diagnostic Reading, Nursery School Administration	25
Namey, Norman	Assistant Professor, Elementary, K-12 Reading	25
Rabets, John	Assistant Professor, English, Secondary and Elementary Reading, Administration	25

CALIFORNIA STATE COLLEGE
California, Pennsylvania 15419

Program director Louis A. Oliastro

Department	Elementary Education

Program overview *Training Emphasis:* The graduate program in Reading is a specialized program that has the primary purpose of preparing competent remedial reading specialists K-12 for public and parochial schools. There are four major areas required for the Master's of Education degree as a Reading Specialist. They are: Reading and Language Arts, Psychology, Educational Research, and Related Courses. California State College also offers a Reading Supervisors Certificate. The purpose of the Reading Supervisors program is to prepare the holder of a Level III Instructional Certificate for a supervisory capacity in the specialized area of Reading.

Degrees offered	MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	50
Part time, master level	150

Application procedures

Where to apply	Office of Graduate School California State College California, Pennsylvania
Application deadlines	3 weeks prior to session
Application fees	$10
Admission requirements	Bachelor's degree from an accredited college or university, 2.5 quality point average in undergraduate, Miller Analogies Test, admission to candidacy

Tuition *Resident*: $51 per credit; *Nonresident*: $75 per credit

Financial Assistance Assistantships—quarter time $1,352.50 for two semesters; Half time—$2,705 for two semesters

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Jacobs, Allan	Professor, Elementary Education	25
Kennedy, Gary W.	Professor, Elementary Education	25
Oliastro, Louis A.	Associate Professor, Reading	75
Parker, Virjean	Professor, Elementary Education	25
Pavlak, Stephen A.	Professor, Reading	50
Saludis, Anthony J.	Professor, Elementary Education	25

CLARION STATE COLLEGE
Clarion, Pennsylvania 16214

Program director	Earl Siler
Department	Education

Program overview *Training Emphasis:* Main orientation: Teaching and Clinical activities. Undergraduate Emphasis: Developmental Reading for Elementary Grades. Graduate Emphasis: Reading Specialist for Elementary Grades and Secondary Schools to work in developmental or remedial reading programs.

Degrees offered BA MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	100
Part time, master level	50

Application procedures

Where to apply	Graduate School Clarion State College Clarion, Pennsylvania 16214
Application deadlines	Open
Application fees	None
Admission requirements	Teaching Certificate, 2.75 GPA

Tuition *Resident*: $31 per credit hour; *Nonresident*: $46 per credit hour

Financial Assistance $2,500 Assistantships

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Klindienst, David	Associate Professor, Secondary	100
Siler, Earl	Associate Professor, College—Elementary and Secondary, Developmental—Elementary and Secondary	100
Slater, Betty	Professor, Literature—Elementary, Clinic—Elementary and Secondary	25
Smith, Phyllis	Associate Professor, Developmental—Elementary and Secondary	100
Zaeske, Arnold	Professor, Clinic—Elementary and Secondary, Developmental—Elementary and Secondary	100

DUQUESNE UNIVERSITY
Pittsburgh, Pennsylvania 15219

Program director Joseph T. Brennan

Department Reading and Language Arts

Program overview *Training Emphasis:* This program offers a fine balance between the theoretical and the practical aspects of reading instruction. Each graduate student has the opportunity to work in a very active reading clinic program. The Reading Clinic is jointly sponsored by Duquesne University and a private foundation. The emphasis of the program is on teaching expertise. The primary objective of the curriculum is to improve the quality of reading instruction in public and private schools.

Degrees offered MA MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	20
Part time, master level	180

Application procedures

Where to apply	Graduate Education Duquesne University Pittsburgh, Pennsylvania 15219
Application deadlines	None
Application fees	$10
Admission requirements	2.5 undergraduate GPA

Tuition $98 per credit

Financial Assistance National Direct Student Loans, College Work Study

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Barone, William P.	Associate Professor, Psychology of the Reading Process and Secondary Reading	50
Brennan, Joseph T.	Professor, Reading Instruction, Diagnosis and Clinical Practicum	100
Neumont, Kathleen A.	Associate Professor, Language Arts and Research	50

EAST STROUDSBURG STATE COLLEGE
East Stroudsburg, Pennsylvania 18301

Program director Charles J. Versacci

Department Reading Department

Program overview *Training Emphasis:* The Reading Department of East Stroudsburg State College offers two alternatives to educators who wish to pursue graduate study in the field of Reading: Students may elect to work for Pennsylvania State Certification as Reading Specialists, or they may choose the program of study leading to the degree of Master of Education in Reading, which includes Certification as Reading Specialists. *Reading Specialist Certification*: Graduate students desiring this Certification must develop and demonstrate the competencies established by the faculty to meet the standards required by the Pennsylvania Department of Education for the Certificate. A list of the requisite competencies is available upon request from the Reading Department. *Master of Education in Reading*: The program of study leading to the degree of Master of Education in Reading requires students to develop competencies in addition to those included in the Reading Specialist Program. Normally, students complete the requirements and are certified as Reading Specialists prior to receiving the MEd in Reading.

Degrees offered Reading Specialist Certification, K-12 MEd Reading

Application procedures

Where to apply

Graduate School
East Stroudsburg State College
East Stroudsburg, Pennsylvania 18301

Tuition *Resident*: $46 per credit; *Nonresident*: $70 per credit

Financial Assistance A limited number of graduate assistantships are available. The graduate assistantships provide for a waiver of tuition charges as well as a financial stipend. Interested students should inquire about such assistantships through the Graduate School Office.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Fedorko, Fred	Assistant Professor, Elementary Education/Reading	25
Fuller, Beverly A.	Associate Professor, Reading	50
Moore, Jesse C.	Associate Professor, Reading	100
Perkins, Charles P.	Associate Professor, Reading	100
Versacci, Charles J.	Professor, Reading	100

EDINBORO STATE COLLEGE

Edinboro, Pennsylvania 16444

Program director Michael A. Rocca, Jr.

Department Elementary Education

Program overview *Training Emphasis:* The Graduate Reading Program is designed to prepare reading specialists and reading supervisors. Specifically, the master's program is designed so that classroom teachers become better reading teachers in classrooms as well as preparing graduate students to assume the responsibilities of the Reading Specialist, K-12. The culminating activity of the master's program is the Reading Clinic. A postmaster's program, the Reading Supervisor Certification Program, is designed to prepare reading supervisors. This certification program encompasses all aspects of the requirements of the Reading Specialist Program, plus additional leadership skills that relate to the supervision of the entire reading program. The capstone of the supervisor program is the culminating field experience course. This course covers two academic semesters and requires students and faculty members to interact very closely with a school district as a means of developing the competencies regarded as essential for reading supervisors.

Degrees offered MEd Reading Specialist Certification
Reading Supervisor Certification

Candidates currently enrolled for graduate degrees in reading

Full time, master level	12
Part time, master level	243

Application procedures

Where to apply	Dr. Jack E. Williams Dean of School of Graduate Studies Academic Administration Building, 102
Application deadlines	6 weeks prior to the anticipated date of enrollment
Application fees	None
Admission requirements	Teaching Certificate-Elementary or Secondary; Cumulative QPA for Junior and Senior year 2.5 or better, 4.0 Scale; Miller Analogies Test; 50th percentile or better; Aptitude Test of Graduate Record Examination

Tuition Full Time, *Resident*: (enrolled for 9 or more semester hours) $400 per semester, $30 activity fee per semester. *Nonresident*: $750 per semester, $30 activity fee per semester. Part Time *Resident*: $43 per semester hour; *Nonresident*: $63 per semester hour

Financial Assistance Eight assistantships annually—stipend $2,000; full remission of fees; additional assistantships available for minorities

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Burlando, Andrew	Associate Professor, Secondary and Adult	50
Cook, Jimmie E.	Professor, Clinical Director	50
Gates, John A.	Professor, Diagnosis and Correction of Reading Problems	50
Gracenin, Carolyn	Professor, Diagnosis and Correction of Reading Problems	50
Rocca, Michael A., Jr.	Professor, Foundations of Reading, Program Director	50-75

INDIANA UNIVERSITY OF PENNSYLVANIA
Indiana, Pennsylvania 15701

Program director Donald C. McFeely

Department Elementary

Program overview *Training Emphasis:* The primary purpose of the program is to train reading specialists and supervisors K-12. Students are provided with a general background for diagnosis and remediation, then enter a clinical setting. Elementary as well as secondary is emphasized. Research is optional; however, all students are required to complete a research course. Students have the opportunity to complete their program by doing a full year internship while developing a Title I Reading Center.

Degrees offered MEd DEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	20		
Part time, master level	160	Part time, doctoral level	3

Application procedures

Where to apply	Graduate School Indiana University Indiana, Pennsylvania 15701
Application deadlines	August 1, Fall; December 1, Spring
Application fees	$10
Admission requirements	Teaching Certificate

Tuition *Resident*: $46 per SCH; *Nonresident*: $80 per SCH

Financial Assistance Assistantships, $2,700 plus remission of fees; Internships, $6,000

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Davis, Alice Louise	Professor, Diagnosis and Remediation	100
DeCicco, Emily	Associate Professor, Diagnosis	100
Elliott, Joan	Associate Professor, Remediation	50
Glott, Ralph	Professor, Secondary	25
McFeely, Donald	Professor, Diagnosis and Content	100
Millward, Robert	Associate Professor, Research	25
Williams, Linda	Associate Professor, Clinic	100

KUTZTOWN STATE COLLEGE

Kutztown, Pennsylvania 19530

Program director John A. Wood

Department Reading

Program overview *Training Emphasis:* The program is designed to prepare reading specialists who can plan, implement, and maintain a developmental, ongoing instructional program. The program provides the student with the ability to recognize and work effectively with learners who have varying degrees of difficulty in reading or who have other learning problems. This program is both preventive and corrective in nature. Included in this program is a combination of theoretical and practical experiences and activities. The broad objectives of the program are to prepare specialists who: have sensitivity to the uniqueness, feelings, and needs of the individual; can utilize a variety of pedagogical procedures; are familiar with numerous instructional models and systems; have acquired a grasp of the theoretical and technical knowledge pertinent to learning in general and reading in particular; display a sensitivity for staff interrelationships; and who demonstrate a concern for the educational problems of persons denied the advantages of the American culture.

Degrees offered MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	6
Part time, master level	82

Application procedures

Where to apply	Kutztown State College Graduate Center Kutztown, Pennsylvania 19530
Application fees	$10
Admission requirements	Student data forms; three evaluation forms; two official copies of transcripts; aptitude test scores, or 3.0 average; bachelor's degree

Tuition *Resident*: $43 per credit, *Nonresident*: $63 per credit; *Resident*: $400 full time, *Nonresident*: $750 full time

Financial Assistance One graduate assistantship

Faculty
Blynn, Catherine, EdD
Earley, Edward, EdD
Harvilla, Lorraine, DEd
Liddicoat, Elizabeth, EdD
Wood, John, PhD

LEHIGH UNIVERSITY
Bethlehem, Pennsylvania 18015

Program director Joseph P. Kender

Department Department of Human Development

Program overview *Training Emphasis:* The faculty in the reading program reflect training and interest in reading at the elementary, secondary, and college levels. There is a strong clinical and linguistic component in the program. In addition to a Master's degree and a Doctorate in Education (with a major in reading), the program offers certification in the areas of reading specialist and reading supervisor.

Degrees offered EdD MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	15	Full time, doctoral level	5
Part time, master level	130	Part time, doctoral level	10
Postmaster's	53		

Application procedures

Where to apply	Admissions Office Alumni Building #27 Lehigh University Bethlehem, Pennsylvania 18015
Application deadlines	At least ten days before start of classes
Application fees	$15

Admission requirements Master's Degree: Undergraduate GPA at least 2.75; Doctor's Degree: GRE, Verbal-Quantitative; Miller Analogies Test, Writing Sample

Tuition $85 per credit with teacher tuition grant

Financial Assistance Graduate Assistantships; tuition plus stipend

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Heydenberk, Warren R.	Associate Professor, Developmental Reading, Diagnosis and Adjustment of Reading Problems, Advanced Topics in Reading, Supervision, Research	100
Kender, Joseph P.	Associate Professor, Reading in Content Areas, Diagnosis and Adjustment of Reading Problems, Clinic, Supervision, Research	100
Larrick, Nancy	Adjunct Professor (Emeritus), Children's Literature, Folk Literature, Children's Poetry	Part Time
Rubenstein, Herbert	Professor, Psycholinguistics, Reading Research, Linguistics in Education	100

MARYWOOD COLLEGE
Scranton, Pennsylvania 18509

Program director Sister M. Eamon O'Neill

Department Reading Education

Program overview *Training Emphasis:* The Reading Department of Marywood College has as its major goal the improvement of reading instruction within the regular classroom setting. It is our objective that our reading certification program will produce not only those teachers who will work diagnosing and correcting reading disabilities, but also those teachers who will work preventing reading problems within the classroom. Students wishing to pursue studies in the field of reading may: obtain a Master of Science degree in Reading Education which includes reading specialist certification (K-12) 30 semester hours; obtain Reading Specialist Certification (K-12) 18 semester hours. Core courses in education are Research Theory, Multidisciplinary Foundations of Education, Foundations of Western Thought, and Contemporary Learning Theories. Core courses in Reading are Developmental Reading, Reading Disabilities and Diagnosis I, Remedial Reading techniques, Seminar on Reading Instruction, Practicum in Reading, Organization of School Reading Programs, and Professional Contribution. One elective.

Degrees offered MS in Reading Education

Candidates currently enrolled for graduate degrees in reading

Part time, master level 240

Application procedures

Where to apply	Sister M. Eamon O'Neill Marywood College Scranton, Pennsylvania 18509
Application deadlines	Month before Fall, Spring, Summer Sessions
Application fees	$15
Admission requirements	Official transcripts of all previous academic work; two references from persons familiar with student's educational background and work; scores from GRE or Miller Analogies Test

Tuition $60 per credit

Financial Assistance Sister M. Cuthbert Scholarship, I.H.M. Scholarships, National Direct Student Loans, Guaranteed State Loans

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Barrett, Sr. M. Regina, MA	Assistant Professor, Teaching, Field Activity	Part Time
Costello, Sr. Mary Elizabeth, MS	Lecturer, Teaching	Part Time
Devitt, Sr. Agnes Mary, MS	Lecturer, Teaching	Part Time
Hinchey, Sharon Cravatta, MEd	Lecturer, Teaching	Part Time
Kelleher, Sr. Mary Joan, MS		
Lengel, Joan, MS	Lecturer, Teaching	Part Time
O'Neill, Sr. M. Eamon, EdD	Assistant Professor, Teaching, Clinical and Field Activity	100
Vagt, Sr. M. Francis Regis, PD	Lecturer, Teaching	Part Time
Van Gorder, Betty J., MEd	Lecturer, Teaching	Part Time

MILLERSVILLE STATE COLLEGE

Millersville, Pennsylvania 17551

Program director J. Richard Zerby

Department Elementary Education

Program overview *Training Emphasis:* Developmental Instruction, Individualized Instruction, Clinical Instruction. Strong emphasis on field based programs—Elementary, Secondary, and Clinic. Leads to certification as a Reading Specialist Certificate and Reading Supervisor Certificate in addition to a Master's Degree Program.

Degrees offered Master of Education Master in Reading

Candidates currently enrolled for graduate degrees in reading

Full time, master level	5
Part time, master level	340

Application procedures

Where to apply	Dean of Graduate Studies Millersville State College Millersville, Pennsylvania 17551
Application deadlines	Three months prior to desired enrollment date
Application fees	$10
Admission requirements	Baccalaureate degree (approx. 2.75 QPA 4.0 scale), Miller Analogies Test, three recommendations

Tuition *Resident*: $46 per credit (1-8 credits) $425 (9-15 credits); *Nonresident*: $70 per credit (1-8 credits), $800 (9-15 credits)

Financial Assistance Graduate Assistantships—Stipend of $2,705-$2,840

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bachman, Jane M.	Associate Professor, Developmental Reading	25
Hensel, Stephen T.	Associate Professor, Adjunct Diagnostic Disabilities	50
Meiley, Richard M.	Associate Professor, Developmental Diagnostic	25
Zerby, J. Richard	Professor, Developmental Diagnostic Disabilities	50

THE PENNSYLVANIA STATE UNIVERSITY

University Park, Pennsylvania 16802

Program director	Edward R. Fagan
Department	Division of Curriculum and Instruction (Developmental and Remedial Reading)

Program overview *Training Emphasis:* Reading programs at The Pennsylvania State University provide service courses for students who seek elementary and secondary certification, but major program thrusts are toward graduate degrees and certification. A Master's degree in Developmental and Remedial Reading with a K-12 focus is offered as are doctoral degrees (PhD, DEd) in Curriculum and Instruction with emphases on Reading. Certification as Reading Specialist or Reading Supervisor is also possible within the Penn State reading programs. Clinical experiences through practicums are provided within reading programs, and faculty research concentrations range widely from reading in elementary school programs to myriad forms of adult reading programs.

Degrees offered MEd MS DEd PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	100	Full time, doctoral level	50
Part time, master level	60	Part time, doctoral level	35

Application procedures

Where to apply	Graduate Admissions Office 310 Kern Graduate Building The Pennsylvania State University University Park, Pennsylvania 16802
Application deadlines	About a month before the beginning of the next term
Application fees	$15
Admission requirements	One year of teaching experience and at least a 2.75 grade point average

Tuition *Resident*: 7 or fewer credits, $56 per credit; 8 or more credits, $449 total charge. *Nonresident:* 7 or fewer credits, $113 per credit; 8 or more credits, $909 total charge.

Financial Assistance Generally two to four, one-half time teaching assistantships are available for degree seeking graduate students for the academic year (September-June). In addition, fellowships and special assistantships are available for minority students. Information about these special assistantships may be obtained by writing to the Graduate Admissions Office, 310 Kern Graduate Building, The Pennsylvania State University, University Park, Pennsylvania 16802

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Askov, Eunice	Associate Professor of Education	100
Bliesmer, Emery	Professor of Education	100
Dupuis, Mary	Assistant Professor of Education	100
Fagan, Edward	Professor of Education	100
Fairchild, Frances	Associate Professor of Education	25
Golub, Lester	Professor of Education	25
Heilman, Arthur	Professor of Education	100
Singh, Jane	Associate Professor of Education	100

PENNSYLVANIA STATE UNIVERSITY-CAPITOL CAMPUS
Middletown, Pennsylvania 17057

Program director	Michael A. Grella
Department	Education Programs

Program overview *Training Emphasis:* Program is designed to prepare graduate level teachers to function as teachers of developmental reading, grades K-12; teachers of students who need corrective, remedial, or accelerated reading instruction, grades K-12; resource persons who can assist administrators and other teaching personnel with materials, techniques, and methods for improving classroom reading instruction. *Special features of program*: Developmental/Remedial orientation; urban emphasis (specialized instruction dealing with needs of innercity students); supervised laboratory experience involving students K-12; reading certification apart from or in conjunction with the Master's degree program (MEd in Teaching and Curriculum).

Degrees offered Reading Specialist Certification (K-12) MEd in Teaching and Curriculum

Candidates currently enrolled for graduate degrees in reading

Part time, master level	75

Application procedures

Where to apply	Reading Certification Program, Room W351 The Pennsylvania State University (Capitol Campus) Middletown, Pennsylvania 17057
Application fees	$15 fee for admission to graduate school
Admission requirements	Admission to graduate school as degree or nondegree student, valid teaching certificate, one year's teaching experience required for admission to Ed564 (Reading Clinic Practicum)

Tuition *Resident*: 9 or more graduate credits, $411 per term; 8 or fewer credits, $51 per credit. *Nonresident*: 9 or more graduate credits, $944 per term; 8 or fewer credits, $118 per credit.

Financial Assistance While financial assistance is limited, individuals may contact the Financial Aid Counselor, The Pennsylvania State University Capitol Campus, Middletown, Pennsylvania 17057

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Ammon, Richard	Assistant Professor, Language Arts, Children's Literature, Reading, Educational Psychology	100
Grella, Michael	Assistant Professor, Reading, Learning Disabilities, Teacher Education	100
Haber, Melvyn	Assistant Professor, English, Adolescent Literature, Secondary Education	40
Faculty in Related Supportive Fields		
Graham, Robert	Associate Professor, Humanities, Children's Literature	
Lesniak, Robert	Associate Professor, Education, Child Development, Urban Education	
Towns, Kathryn	Associate Professor, Educational Psychology, Statistics, Adolescent Development	

SHIPPENSBURG STATE COLLEGE
Shippensburg, Pennsylvania 17257

Program director James R. Geyer

Department Elementary Education

Program overview *Training Emphasis:* Graduate certification programs for Reading Specialist and Reading Supervisor. Graduate certification is K-12. Program includes basic courses in elementary and secondary reading, practicums, research, and faculty evaluation of field experiences.

Degrees offered MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level 220

Application procedures

Where to apply Dr. Willard Kerr, Dean
Graduate School

Application fees $10

Admission requirements 2.5 GP average; MAT

Tuition *Resident*: $43 per semester hour credit; *Nonresident*: $63 per semester hour credit

Financial Assistance Assistantships, $2,900 annually with fee remission

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Anderson, William	Associate Professor	100
Davies, William	Professor	100
Stafferd, Gerald	Associate Professor	100
Strine, George	Associate Professor	50
Urbanowicz, Mary J.	Associate Professor	100
Zeman, Samuel	Professor	100

SLIPPERY ROCK STATE COLLEGE
Slippery Rock, Pennsylvania 16057

Program director Charles D. Rice

Department Elementary Education

Program overview *Training Emphasis:* The graduate reading faculty is engaged primarily in teaching. Faculty members also conduct workshops and seminars for area schools. The main emphasis of the program is on preparing the elementary reading specialist and teachers who wish to strengthen their proficiency in reading. Course work is available for those whose major concern is for secondary reading. The graduate reading program is responsible for a Reading/Study Clinic for remedial work with undergraduates.

Degrees offered MEd Reading Specialist Certification (Pennsylvania)
Reading Supervisor Certification (Pennsylvania)

Candidates currently enrolled for graduate degrees in reading

Full time, master level	8
Part time, master level	282

Application procedures

Where to apply	Dean of the Graduate School Slippery Rock State College Slippery Rock, Pennsylvania 16057
Application fees	$10
Admission requirements	Completion of requirements for bachelor's degree at a recognized college or university, and eligibility for a teaching certificate

Tuition *Resident*: $46 per credit hour, part time or $425 per semester, full time; *Nonresident*: $70 per credit hour, part time or $800 per semester, full time

Financial Assistance Assistantship, $2,705 and remission of fees for 9 months; Employeeship, hourly wage; National Direct Student Loans

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Barker, Miriam L., PhD	Professor, Language Arts	25
Burtch, Jack L., PhD	Associate, Reading	75
Cooke, Dean A., PhD	Professor, Language Arts	25
Knoll, Patricia R., PhD	Associate, Reading	25
Liedel-Rice, Ann, EdD	Associate, Language Arts	25
McKay, J. William, PhD	Professor, Reading	25
McKay, Mary Agnes, PhD	Associate, Reading	25
Rice, Charles D., PhD	Associate, Reading	100

TEMPLE UNIVERSITY
Philadelphia, Pennsylvania 19122

Program director Stanley L. Rosner

Department Psychology of Reading

Program overview *Training Emphasis:* The program is based on the belief that reading is a thinking process and that successful work in this area must proceed from a sound theoretical base. Particular emphases are placed on the following: psychological and sociological factors which affect learning, the importance of the affective and cognitive domains, the language base of reading, and the understanding of human development. The program provides preparation for: experienced teachers who wish to improve their professional levels of competency, including laboratory experience in diagnosis and remediation; directors and supervisors of reading programs at all academic levels; clinicians; and those interested in pursuing academic careers as college or university teachers or researchers. Candidates can qualify for certification as Reading Specialists and/or Reading Supervisors.

Degrees offered MEd CAGS EdD PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	50	Full time, doctoral level	15
Part time, master level	325	Part time, doctoral level	55

Application procedures

Where to apply	Graduate School Carnell Hall Temple University Philadelphia, Pennsylvania 19122
Application deadlines	Applications are processed as they are received
Application fees	$15
Admission requirements	*Master of Education:* Bachelor's degree, scores from the Graduate Record Examination Aptitude tests and the Advanced test in undergraduate majors (Miller Analogies Test may be substituted for the Aptitude tests). *Doctor of Education:* Bachelor's or Master's degree, scores from the Graduate Record Examination Aptitude tests and the Advanced test in education (Miller Analogies Test may be substituted for the Aptitude tests, but scores from the Watson-Glaser test must be submitted), an interview, three letters of recommendation. *Certificate of Advanced Graduate Study:* Master's degree; scores from the Graduate Record Examination Aptitude tests, from the Advanced test in education, and from the Watson-Glaser test (may substitute the Miller Analogies Test for the GRE Aptitude tests); personal interview; and three letters of recommendation. *Doctor of Philosophy:* Bachelor's or Master's degree; scores from the Graduate Record Examination Aptitude tests and from the Advanced test in psychology or education, the Miller Analogies Test, and the Watson-Glaser test; personal interview; and three letters of recommendation.

Tuition *Resident*: $65 per credit, $775 per semester (9 hours or more); *Nonresident*: $94 per credit, $1,325 per semester (9 hours or more)

Financial Assistance For Full Time Students Only: Tuition Scholarship—full tuition, $775 per semester or $1,550 for academic year; Graduate Assistantships—$3,000 per year plus full tuition; Teaching Associateships—$6,000 per year plus full tuition; Graduate School Fellowships—Depending on monies available; University Fellowships—$4,000 per year plus full tuition

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Davis, S. Elizabeth	Professor	100
Johnson, Marjorie S.	Professor	100
Kress, Roy A.	Professor	100
Kretschmer, Joseph C.	Assistant Professor	100

Lackman, Thomas W.	Assistant Professor	100
Ladd, Eleanor M.	Associate Professor	100
Reisboard, Richard R.	Assistant Professor	100
Rosner, Stanley L.	Associate Professor	100
Wartenberg, Herbert	Associate Professor	100

UNIVERSITY OF PENNSYLVANIA

3700 Walnut Street, Philadelphia, Pennsylvania 19104

Program director Norma B. Kahn

Department Language in Education

Program overview *Training Emphasis:* The Reading/Language Arts Specialization at the University of Pennsylvania has six distinctive features. The Reading/Language Arts Specialization shares the broad, interdisciplinary view of the Program of which it is a part. It is one of three specializations and a course of study within the Language in Education Program. The others are Educational Linguistics, which includes at master's level TESOL and Bilingual Bicultural Bidialectal Education; Teaching of Writing; and a course of study in Literature for Children and Adolescents. (The latter two are doctoral level only.) 2) Students without prior certification as teachers may enroll in the master's or postmaster's program and become certified as reading specialists or reading supervisors. (Such enrollees must take an additional course unit of field work beyond that required for students with prior certification as teachers.) 3) Students may concentrate in the area of classroom teaching at elementary, secondary or college level; in clinical work; or in teaching urban students. 4) Most course work may be completed during summer sessions (mid-May through late August). 5) In addition to field work in local public and private schools, clinical work is provided in the Reading Clinic, which is a vital facility of the Reading/Language Arts Specialization. 6) Facilities include an informal Center for Research in Literary Communication.

Degrees offered MS EdD PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	32	Full time, doctoral level	7
Part time, master level	63	Part time, doctoral level	57

Application procedures

Where to apply

Mr. Peter Bent, Assistant Dean
Graduate School of Education
University of Pennsylvania
3700 Walnut Street
Philadelphia, Pennsylvania 19104

Application deadlines Rolling admission; December 1, Spring; April 15, Summer; July 15, Fall. Late applicants for a given semester may register through Staff Development; course credits earned can be subsequently applied to a degree program

Application fees $25

Admission requirements (Please see current bulletin for complete up-to-date information.) Application form; two sets of all official transcripts, sent directly from institutions; three letters of recommendation; official report on the GRE Aptitude Test, taken within the past 5 years (this has minimal weight in the admissions process)

Tuition $570 per course unit, with a maximum charge of $2,198 per semester and fees (1 course unit = 3 semester credits)

Financial Assistance Scholarship awards are available for excellent students and very promising teachers. Awards vary; the average recipient receives from one-half tuition up to 6 credit units. One or two fellowships are available each year for students beyond their first year of study in the Graduate School of Education. All scholarships and fellowships involve an obligation to work 4 hours a week per course unit each semester. Information about loans is available from Office of Student Financial Aid, 223 Logan Hall

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Botel, Morton	Professor, Foundations of Reading/Language Arts Instruction, Supervision, Research	90
Gleitman, Lila R.	Professor, Linguistic Foundations	33
Hoover, Mary R.	Assistant Professor, Linguistic Abilities of Speakers of Nonmainstream Dialects, Structure of English Orthography, Language Attitudes	70
Kahn, Norma B.	Assistant Professor, Teaching Reading at Secondary and College Levels, Motivating Lifetime Reading of Literature	90
Preston, Ralph C.	Professor Emeritus	
Schneyer, J. Wesley	Professor, Diagnosis of Reading Difficulties, Research in Reading/Language Arts	100
Willson, Margaret F.	Lecturer, Clinical Work in Reading	100

UNIVERSITY OF PITTSBURGH

Pittsburgh, Pennsylvania 15260

Program director Harry W. Sartain

Department Language Communications

Program overview *Training Emphasis:* The master's program for classroom teachers emphasizes individual differences with diagnostic teaching in reading and other language arts. The reading specialist program includes psycholinguistic foundations for curriculum and study of research on elementary and secondary methods. Competency based courses require application of diagnostic and remedial skills in school sites and a university skills center. Postmaster's preparation for reading (or English) supervision emphasizes leadership research, program development, and inservice education. The Doctor of Philosophy Degree provides heavy emphasis on reading research findings and methods for future research, plus a cognate field for university teaching. The Doctor of Education

Degree includes a flexible extended major developing special competence in methods instruction and school supervision. Both doctorates utilize faculty members having research backgrounds in Reading and in English to emphasize the interrelationships of the language arts and provide analytical studies of psycholinguistic and sociological bases for teaching. Students may specialize in college reading skills instruction, in elementary or secondary teacher development, or in any combination.

Degrees offered MEd (Classroom) 30 cred. MEd (Specialist) 39 cred. Supervision Certification (19-25 cred.) EdD PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	25	Full time, doctoral level	12
Part time, master level	300	Part time, doctoral level	50

Application procedures

Where to apply	Faculty in Language Communications 4H33 Forbes Building University of Pittsburgh Pittsburgh, Pennsylvania 15260
Application deadlines	No deadlines but, for convenience, we recommend applying two months before trimesters beginning in September, January, and May
Application fees	$15 (Do *not* send with initial inquiry)
Admission requirements	Transcripts, Miller Analogies Test, interviews if possible, three written recommendations

Tuition Part time per credit: $62 for *Resident*, $128 for *Nonresident*; Full time per trimester: $695 for *Resident*, $1390 for *Nonresident* (two trimesters are an academic year of 8 months)

Financial Assistance University Graduate Student Assistants, Teaching Assistants, and Teaching Fellows (several employed) receive free tuition for three trimesters while working half time for two trimesters for stipends of $2964, $3578, and $3818 respectively; public school consulting assistants receive similar benefits for part time work in schools on projects related to the university; tuition waivers available some terms from School of Education Scholarship Committee; university work study program available for students having very low income

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Andolina, Charlene, MEd+	Teaching Fellow Diagnosis, Specialist Practicum	50
Bean, Rita M., PhD	Assistant Professor, Diagnosis, Supervision, Research	100
Beck, Isabel L., PhD	Assistant Professor, Research, Reading Curriculum/Sociology	30
Berger, Allen, PhD	Professor, Secondary Reading, Research, Psycholinguistic Foundations	100
Biggs, Shirley A., EdD	Assistant Professor, Diagnosis, College Reading Skills, Psycholinguistic Foundations	100

Blevins, Anna O., PhD	Associate Professor, Research, Urban Problems	10
Bozsik, Beverly, MEd	Instructor, Reading Specialization Practicum	100
Burns, Patricia, MEd+	Teaching Fellow, Literature Instruction	20
Cleland, Donald L., PhD	Professor Emeritus, Research	Advisory
DiFazio, John S., PhD	Assistant Professor, Psycholinguistic Foundations, Gifted, Creative	25
Duff, Ogle B., PhD	Assistant Professor, Urban Problems, English Electives	25
Koziol, Stephen, PhD	Associate Professor, Research, Dramatics	15
Kubelick, Cheryl, EdD	Lecturer, Reading/Language Practicum	10
Miller, Carol, MEd+	Teaching Fellow, Diagnostic Methods, College Reading	50
Morris, Gregory, PhD	Adjunct Assistant Professor, Developmental/Diagnostic Reading	10
Peebles, James D., PhD	Associate Professor, Research, Diagnosis, College Reading	100
Petrosky, Anthony R., EdD	Assistant Professor, Research Response to Literature, College Reading	40
Roberts, Maxine G., EdD	Professor, Early Child Reading, Gifted	25
Sartain, Harry W., PhD	Professor, Research, Reading/Language Supervision	100
Scales, Alice M., EdD	Associate Professor, Developmental Reading/Language, Research	100
Stahl, Norman, MA+	Teaching Fellow Reading Acceleration, College Skills	50
Thomas, Karen, MEd+	Teaching Assistant, College Reading Skills, English Practicum	50
Werdmann, Anne, PhD	Assistant Professor, Linguistic Foundations, Developmental Reading/Language	100
Winsand, Jean, PhD	Assistant Professor, Developmental Reading, Social Systems	33

UNIVERSITY OF SCRANTON
Scranton, Pennsylvania 18510

Program director Raymond L. Kimble

Department Education

Program overview *Training Emphasis:* The program is designed to provide support to students enrolled in elementary and secondary programs. In addition, the program has State Approval from the Pennsylvania Department of Education for the Reading Specialist and Reading Supervisor certificates. A balance is maintained among developmental, research, clinical, and elementary/secondary content. Electives are available in the degree program which would permit students to select an area of concentration.

Degrees offered MS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	5
Part time, master level	180

Application procedures

Where to apply

Dean, Graduate School
University of Scranton
Scranton, Pennsylvania 18510

Financial Assistance Assistantships are available

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Barone, Carl P.	Human Relations	10
Cannon, Joseph M.	Psychology	10
Farrell, Matthew C.	Research	10
Fusaro, Joseph A.	Developmental/Clinical	67
Kimble, Raymond L.	Developmental/Clinical	100
Williams, John	Developmental/Clinical	100

WEST CHESTER STATE COLLEGE
West Chester, Pennsylvania 19380

Program director Jane K. Gelfand

Department Reading

Program overview *Training Emphasis:* The Reading Program at West Chester State College offers graduate courses leading to the Pennsylvania Reading Specialist Certification with or without the Master of Education Degree. The Master's Degree, which requires 36 hours of credit, emphasizes developmental and corrective reading at both the elementary and secondary levels. Of the 24 hours required in reading, there are 3 hours of reading in the content areas elementary/secondary, 3 hours of reading disabilities, 6 hours of practicum involving intensive individual diagnosis and remediation, 3 hours of organization and operation of a reading program, and 3 hours of a reading elective in any one of the following areas: research, readiness, the disadvantaged reader, linguistics, or current issues. Also, 6 hours are required in related fields (language arts and psychological processes) and 6 hours in general education. Certification requirements are the same, excluding general education courses. Successful completion of a comprehensive examination is required for graduation.

Degrees offered MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	8
Part time, master level	200

Application procedures

Where to apply	Graduate Office West Chester State College West Chester, Pennsylvania 19380
Application deadlines	Two months before registration for the semester in which student wishes to enroll
Application fees	$10
Admission requirements	Pennsylvania Instructional I Certificate, undergraduate grade point average of 2.5 on a scale of 4, satisfactory score on the GRE or MAT

Tuition *Residents*: $46 per credit; *Nonresidents*: $70 per credit

Financial Assistance A limited number of graduate assistantships are available each year; contact Dr. Jane K. Gelfand, Chairperson of the Reading Department. Also, applicants may apply for National Defense Education Act Loans by contacting the Financial Aid Office, Room 103, Lawrence Center, West Chester State College

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Christensen, Eleanor M.	Associate Professor, Readiness/Elementary	75
Gelfand, Jane K.	Professor, Elementary/Secondary	100
Hall, Joseph C.	Professor, Elementary/Secondary	100
Keetz, Mary A.	Associate Professor, Elementary/Secondary	25
Salup, Bernice J.	Assistant Professor, Elementary/Secondary, Reading and Study Skills	100
Szabo, Robert J.	Assistant Professor, Elementary/Secondary	50

WESTMINSTER COLLEGE
New Wilmington, Pennsylvania 16142

Program director	L. Jerold Miller
Department	Education

Program overview *Training Emphasis:* The graduate program in reading at Westminster is designed to prepare students for a variety of roles in the reading profession. The graduate receives the Reading Specialist Certification, and may work directly with children and teachers in remedial or corrective reading situations in either a classroom or clinic setting. The Westminster Reading Clinic operates during the summer months. Individual diagnostic-prescriptive work with children, under the observation of the reading faculty, is the heart of the summer practicum. In addition, a gym perceptual-motor program and a small group language arts experience are incorporated into the summer reading program. The faculty represents solid background of public school teaching experience and doctorates in reading and related areas. The ten courses lead toward a master's degree and reading specialist certification. The courses reflect the recommendations of the IRA, and are approved by the Pennsylvania and Ohio Departments of Education.

Degrees offered Masters in Education - Reading also Elementary Education, Elementary Administration

Candidates currently enrolled for graduate degrees in reading

Full time, master level	5
Part time, master level	60

Application procedures

Where to apply	Director of Admissions
Application deadlines	Two weeks prior to registration for Fall, Spring, Summer
Application fees	$15
Admission requirements	Baccalaureate degree from an accredited college, valid teaching certificate, 2.75 quality point or better

Tuition $258 per course—3 semester hours

Financial Assistance Graduate assistantships available (all tuition paid plus $150 per month); other sources of loan funds include the National Direct Student Loan Program, The United Student Aid Funds, and State Loan Funds

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Burry, Harold E.	Professor, Education Statistics	10
Henderson, Joseph R.	Professor, Education, Philosophy of Education	10
Miller, L. Jerold	Associate Professor, Reading, Language Arts	100
Miller, Marlene	Assistant Professor, Education, Reading	80
Radaker, Leon	Professor, Education, Psychology of Reading	40
Walters, Irene	Assistant Professor, Physical Education and Reading	20

Rhode Island

RHODE ISLAND COLLEGE

Providence, Rhode Island 02908

Program director Elizabeth Rowell, Chairperson Reading Committee

Department Elementary Education

Program overview *Training Emphasis:* The emphasis of the MEd program is to train qualified and competent reading teachers and specialists. The program has provisions to prepare students at both the elementary and secondary levels. Summer clinics are offered at each level. The CAGS program is designed to prepare students already possessing Master's degrees to serve as reading consultants. An opportunity is provided in this program for supervised practice in the administration of a reading clinic. Inservice courses are tailor made to meet the needs of teachers in a variety of onsite settings.

Degrees offered Certificate of Advanced Graduate Study in Reading
Masters of Education in Reading

Candidates currently enrolled for graduate degrees in reading

Full time, master level	7		
Part time, master level	311	Part time, CAGS	4

Application procedures

Where to apply	Graduate Office Roberts Hall, Rhode Island College Providence, Rhode Island 02908
Application deadlines	Continuous enrollment
Application fees	$10
Admission requirements	Acceptable scores on either Miller Analogies Test or the Graduate Record Exam

Tuition *Resident*: $504; *Nonresident*: $1,392. Part time *resident* graduate: $35 per semester hour; Part time *nonresident*: $45 per semester hour

Financial Assistance Two Assistantships in Reading = $2,500 plus remission of fees for academic year and summer (Graduate Office by March 18); loans and work study available through office of Career Development; Graduate Reading Internship Program = stipend of $2,500 plus work in an assigned school on a half time basis (Contact the Director, Reading Center, Rhode Island College)

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Eanet, Marilyn, PhD	Assistant Professor, Secondary Education and College Reading Improvement	100
Nugent, Mildred, CAGS	Assistant Professor, Elementary Methods and Diagnosis-Remediation	100
Oehlkers, William J., PhD	Associate Professor, Diagnosis and Remediation	100
Rowell, Elizabeth H., PhD	Assistant Professor, Elementary Methods, Research	100
Rude, Robert T., PhD	Associate Professor, Elementary Methods, Research	75
Stieglitz, Ezra L., PhD	Associate Professor, Elementary and Secondary Methods, Diagnosis	100

Williams, Helen, PhD	Associate Professor, Elementary Methods, Diagnostic/Prescriptive Teaching	100
Faculty in Related Fields		
Hanley, Gertrude, EdM	Associate Professor of Elementary Education, Teaches Reading Courses	50

South Carolina

THE CITADEL
Charleston, South Carolina 29409

Program director George M. Usova

Department Education

Program overview *Training Emphasis:* Faculty orientation is teaching and research. Master's program in reading is 36 hour program with 21 hour concentration in reading courses. Program certifies teachers in the state as reading teachers and reading consultants. Graduate courses offered include Teaching Reading in Elementary School, Teaching Reading in Secondary Content Areas, Methods and Materials in Reading, Diagnosis in Reading, Reading Practicum, Research in Reading, Administration and Supervision of Reading Programs, Teaching Reading to the Exceptional Child, Psychology of Reading, Advanced Reading Diagnosis and Advanced Reading Practicum.

Degrees offered MEd

Candidates currently enrolled for graduate degrees in reading

Part time, master level 76

Application procedures

Where to apply
Dean, Graduate and Continuing Education
The Citadel
Charleston, South Carolina 29409

Application deadlines None

Application fees None

Admission requirements Baccalaureate; GRE, NTE, or MAT: two letters of recommendation; interview

Tuition *Resident*: $35 per credit hour; *Nonresident*: $35 per credit hour

Financial Assistance None

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Usova, George M., PhD	Coordinator, Secondary, Administration, Research	100
Associate Staff		
Ouzts, Daniel	Assistant Professor, Elementary Diagnosis, Remediation	20

CLEMSON UNIVERSITY
Clemson, South Carolina 29631

Program director Gordon W. Gray

Department Elementary and Secondary Education

Program overview *Training Emphasis:* Program includes classes for undergraduate students in teaching majors and a 3 semester program for college students with reading problems. The Master's degree in reading meets all requirements for reading teacher, consultant, and supervisor as recommended by IRA. Beginning in August 1978, courses will be offered to enable students to also meet reading clinician certification.

Degrees offered BA MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	8
Part time, master level	147

Application procedures

Where to apply

Graduate School
Clemson University
Clemson, South Carolina 29631

Application deadlines At least 6 weeks before entry date

Admission requirements BA or BS 2.5 overall or 2.7 on last 60 hours, teacher's certificate

Financial Assistance Graduate assistantships, paying approximately $3,500 with reduced fees and no out-of-state tuition, are available

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Galloway, Elizabeth, EdD	Professor, Diagnosis, Elementary, and Remedial	100
Gray, Gordon W., EdD	Professor, Graduate Level	100
Jones, Yvonne, MEd	Instructor, College Level	100
Raetsch, Barbara, EdD	Assistant Professor, High School	100
Raetsch, Fred, PhD	Associate Professor, High School	100
Stanley, Virginia, MEd	Assistant Professor, Elementary	100

South Dakota

THE UNIVERSITY OF SOUTH DAKOTA
Vermillion, South Dakota 57069

Program director	Dauna B. Browne
Department	School of Education

Program overview *Training Emphasis:* The program emphasizes preparation of reading specialists capable of functioning as remedial reading teachers and/or directors of developmental reading programs in all grade levels K-12. School district enrollment in South Dakokta, with relatively few exceptions, is relatively small; therefore, economic considerations would seem to support the employment of one reading specialist for all grades serviced rather than separate specialists for elementary, junior high, and/or high school. Theoretical viewpoints of the reading staff focus on reading as language and thinking processes reflecting heavy psycholinguistic emphasis. Plans are underway to provide through the University center an active, statewide program of inservice workshops, consultant services, and extension courses in content area reading skills and basic reading instruction. Graduate students in the reading center will be involved in all phases of the planning, preparation, and implementation of this inservice thrust.

Degrees offered MA EdS EdD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	8	Full time, doctoral level	2
Part time, master level	14	Part time, doctoral level	3

Application procedures

Where to apply	Reading Development Center, School of Education The University of South Dakota Vermillion, South Dakota 57069
Application deadlines	Six weeks prior to beginning of term
Application fees	$15
Admission requirements	Bachelor's degree, two years teaching experience

Tuition *Resident*: $28.75 per semester hour; *Nonresident*: $55 per semester hour

Financial Assistance Both teaching and research assistantships are authorized depending on funds available; write for details. Special consideration will be given to Native American applicants.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Browne, Dauna	Associate Professor, Elementary Education, Director of the Reading Center	100
Hisel, Wanda	Assistant Professor, Remedial Reading	50
Kipling, Cecil, Jr.	Professor, Elementary Education, Reading Practicum	25
Steinbach, Raleigh	Professor, Secondary Education, Content Area Reading	100

Tennessee

AUSTIN PEAY STATE UNIVERSITY
Clarksville, Tennessee 37040

Program director Camille B. Dillard

Department Education

Program overview *Training Emphasis:* The Curriculum and Instruction major for the Special Teacher of Reading was designed following IRA Minimum Standards for Professional Training of Reading Specialists. The program of study also assures that certification requirements of the State of Tennessee have been met. The training emphasis is general and broad with elementary or secondary level options for students. A "hands-on" approach is utilized in each of the diagnosis, correction, and practicum courses. An in depth review of research is conducted in the seminar. The program is supported by three full time and two adjunct faculty members in reading.

Degrees offered MA EdS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	6		
Part time, master level	22	Part time, EdS	2

Application procedures

Where to apply
Austin Peay State University
The Graduate School
Clarksville, Tennessee 37040

Application deadlines August 31

Application fees None

Admission requirements	Acceptance from the Graduate Dean supported by the following credentials: bachelor's degree, minimum GPA of 2.5, two letters of recommendation, Graduate Record Exam

Tuition *Resident*: $14 per credit hour; *Nonresident*: $26 per credit hour

Financial Assistance Graduate Assistantship in reading: $2,000 per academic year

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Ausbrooks, Linda	Instructor	part time
Caudill, Sara	Instructor	part time
Dillard, Camille	Assistant Professor, Reading	100
Jolly, Hayden	Assistant Professor, Reading	100
King, Wayne	Assistant Professor, Reading	100

EAST TENNESSEE STATE UNIVERSITY
Johnson City, Tennessee 37601

Program director	John M. Taylor
Department	Reading

Program overview *Training Emphasis:* The graduate program in reading at East Tennessee State University focuses primarily on developmental reading. Within developmental reading, the emphasis is at the elementary level; however, there are other possible areas of student interest. These include secondary reading and clinical programs. In addition to the master's degree in reading, the Reading Department provides an area of concentration for students seeking Master of Arts in Teaching and Doctor of Education degrees.

Degrees offered MA

Candidates currently enrolled for graduate degrees in reading

Full time, master level	20
Part time, master level	75

Application procedures

Where to apply
Dean, School of Graduate Studies
East Tennessee State University
Johnson City, Tennessee 37601

Application deadlines	September 1, January 1, March 1, June 1
Application fees	$5
Admission requirements	Bachelor's degree from an accredited undergraduate school

Tuition *Resident*: $16 per quarter hour (maximum $167); *Nonresidents*: $42 per quarter hour (maximum $479)

Financial Assistance Graduate Assistantships—6 per year, $250 per month; College Work Study Program; National Direct Student Loans; Tennessee Educational Loans

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Bowman, James D., PhD	Assistant Professor, Psychology of Reading and Secondary Reading	100
Dwyer, Edward J., PhD	Assistant Professor, Developmental and Clinical	100
Joy, Flora C., EdD	Associate Professor, Developmental and Materials	100
Taylor, John M., PhD	Professor, Linguistics and Research	100

GEORGE PEABODY COLLEGE FOR TEACHERS

Nashville, Tennessee 37203

Program director Ida Long Rogers

Department Educational Support Personnel

Program overview *Training Emphasis:* The focus of the reading program at George Peabody College is on the improvement of reading instruction. Coursework and practicum experiences are available in both developmental and remedial reading at both elementary and secondary levels. The program includes related work in psycholinguistics, children's language development, and language arts. Strong institutional programs in special education allow reading students to select much of their coursework within related areas of special education. Upon completeion of the program, students qualify for certification as reading specialists in Tennessee. Many EdS and PhD candidates do their area of specialization or minor in reading.

Degrees offered MS Reading Specialist Certification, State of Tennessee

Candidates currently enrolled for graduate degrees in reading

Full time, master level	5
Part time, master level	20

Application procedures

Where to apply	Director of Admissions, Box 327 George Peabody College Nashville, Tennessee 37203
Application deadlines	Three weeks prior to registration
Application fees	$15 with Graduate Application
Admission requirements	GRE, letter of intent, three letters of recommendatio

Tuition $95 per hour, graduate tuition

Financial Assistance Peabody Scholar's Program ($1,000, $1,500, $2,500 per year);

Assistantships available for those with teaching experience (supervision in undergraduate program). Contact Financial Aid Office for further information.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Amoroso, Henry	Instructor	50
Degler, Lois	Associate Professor	100
DuBois, Diane	Assistant Professor	50
Risko, Victoria	Associate Professor	100

MEMPHIS STATE UNIVERSITY

Memphis, Tennessee 38152

Department Curriculum and Instruction

Program overview *Training Emphasis:* Memphis State University offers a Master's Degree in Education - Curriculum and Instruction with an emphasis in Reading. The program is designed for classroom teachers who want to become more proficient in the teaching of reading. Three additional hours may be elected by the candidate to meet Tennessee State certification requirements. The MEd program allows 15 out of 33 semesters to be taken in reading courses. Memphis State University also offers an Educational Specialist - Curriculum and Instruction Degree (EdS). This 66 hour graduate program requires 30 semester hours in the major area of Curriculum and Instruction—Reading. A Doctor of Education Degree (EdD) Curriculum and Instruction-Reading is also offered. This is a 99 semester hour program with 48 semester hours in the major concentration of Curriculum and Instruction-Reading.

Degrees offered MEd EdS EdD (within the C&I Structure)

Application procedures

Where to apply	Dr. Alicia Tilley Graduate Admissions Office
Application fees	$5
Admission requirements	An application, entrance examination scores, two official transcripts (undergraduate and graduate if eligible for transfer), and application fee

Tuition *Resident*: Maintenance fee $23 per semester hour up to $244; *Nonresident*: Maintenance fee ($23) plus tuition of $39 per semester hour. Not to exceed $468

Financial Assistance Graduate assistantships (master's level) $200-250 per month

Faculty	**Rank and Area of Specialization**
Brotherton, Sophia	Associate Professor
Kaiser, Robert A.	Associate Professor
McWilliams, Lana	Assistant Professor
Peete, Ellen	Instructor
Rakes, Thomas	Associate Professor

MIDDLE TENNESSEE STATE UNIVERSITY
Murfreesboro, Tennessee 37132

Program director John D. Williams

Department Elementary and Special Education

Program overview *Training Emphasis:* The reading faculty are primarily teaching oriented with varying points of view and all are committed, to some degree, to the theory of individualized reading. The program K-12 emphasizes the training of special reading teachers. A special feature is that reading centers are provided for elementary, secondary, and university students.

Degrees offered MEd EdS

Candidates currently enrolled for graduate degrees in reading

Part time, master level	50
Part time, Education specialist level	5

Application procedures

Where to apply	Dean, Graduate School
Application deadlines	One semester prior to registration
Application fees	$10
Admission requirements	Bachelor's degree, completion of satisfactory scores on Miller's Analogies and English Cooperative examinations

Tuition *Resident*: $241 semester ($22 per hour); *Nonresident*: $709 semester ($61 per hour)

Financial Assistance Limited assistance; Inquire from Chairperson, Department of Elementary and Special Education

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bergman, Race	Assistant Professor, High School Reading	25
Berry, Mary Tom	Professor, Early Childhood Reading	25
Brashears, Elizabeth	Associate Professor, Middle School Reading, Language Arts	50
Harrington, Alma	Assistant Professor, Diagnostic and Remedial Reading	100
Poole, Jane	Instructor, Reading Methods, Corrective Reading	50
Williams, John	Professor, Individualized Reading, Early Childhood Reading	50

TENNESSEE TECHNOLOGICAL UNIVERSITY
Cookeville, Tennessee 38501

Program director Joseph D. Sharpe

Department Elementary Education

Program overview *Training Emphasis:* The reading program provides a theoretical base with practical applications for both classroom teachers and special teachers of reading. Courses are offered in elementary and secondary reading, as well as in diagnostic and remedial reading. Limited clinical experiences are available. Students are required to do independent research problems under the guidance of their chairpersons. A core of basic reading courses is required but students may select electives in the area of reading and language arts to complete their programs. The program is designed to meet IRA standards for reading specialists.

Degrees offered MA EdS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10	Full time, specialist	1
Part time, master level	60	Part time, specialist	1

Application procedures

Where to apply
Dr. Martin Peters, Dean of the Graduate School
Tennessee Technological University
Cookeville, Tennessee 38501

Application deadlines A completed application form and an official transcript should be on file at least four weeks prior to the anticipated date of enrollment

Application fees $5

Admission requirements Three recommendations, an earned degree from an accredited institution

Tuition *Residents*: $14 per hour; *Nonresidents*: $24 per hour

Financial Assistance Three graduate assistantships in reading are available annually; a monthly salary and tuition are paid. Other financial assistance is available through the University

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Akenson, James E., EdD	Assistant Professor of Elementary Education	5
Roe, Betty D., EdD	Associate Professor, Reading and Language Arts	90
Ross, Elinor P., EdD	Associate Professor, Reading and Children's Literature	90
Sharpe, Joseph D., EdD	Professor of Elementary Education	5

UNIVERSITY OF TENNESSEE AT CHATTANOOGA
Chattanooga, Tennessee 37401

Program director Douglas E. Kingdon

Department School of Education, Reading

Program overview *Training Emphasis:* To provide a teacher education program at the graduate level which will specifically prepare and certify teachers as Special Teachers of Reading for such services as supervisors of reading, reading resource persons, remedial reading teachers, and more effective classroom teachers of reading. To serve both post baccalaureate students as inservice and/or certificate renewal programs, and master's degree candidates. To develop new teaching techniques, curriculum materials, classroom and extra-classroom procedures appropriate for the teaching of reading. To provide diagnostic-prescriptive-instruction practice while simultaneously serving the community at large. This concentration and certification applies to both the Master of Education: Elementary Education, and the Master of Education in Secondary Education where the Reading concentration is incorporated with the English, History, or Social Science major.

Degrees offered MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	3
Part time, master level	98

Application procedures

Where to apply

School of Education
University of Tennessee
McCallie Avenue
Chattanooga, Tennessee 37401

Application deadlines None

Application fees $10

Admission requirements A baccalaureate degree from a regionally accredited college or university; a professional teaching certificate; a minimum grade point average of 2.50 (on a 4-point scale) on all undergraduate work taken prior to receiving baccalaureate degree, or a 3.00 in the Senior year, or qualify for graduate admission by earning a B+ average on 9-12 hours of 300-400 level courses since graduation; MAT or GRE scores

Tuition *Resident*: Maintenance Fee: $274 per semester or $35 per semester hour; *Nonresident*: Fee and Tuition: $742 per semester or $83 per semester hour

Financial Assistance College Work Study Program; National Direct Student Loan (NDSL); UTC Loan Funds. (Minorities and all students are included in the above)

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bibler, Nancy A.	Instructor, Teaching, Clinical Activity	50

Kingdon, Douglas E.	Associate Professor, Teaching, Administration, Clinical Activity	100
McCullough, Barbara J.	Assistant Professor, Teaching	100
Wofford, Barbara A.	Assistant Professor, Teaching	25
Faculty in Related Fields:		
Hunt, Anne J.	Assistant Professor, Teaching Early Childhood	

UNIVERSITY OF TENNESSEE AT KNOXVILLE

Knoxville, Tennessee 37916

Program director J. Estill Alexander

Department Curriculum and Instruction

Program overview *Training Emphasis:* Course work and experiences are available which might be selected within a degree or certification program by those desiring to become reading specialists, clinicians, consultants, or supervisors; English departmental chairpersons; better prepared classroom teachers in reading, language arts, or English education; or college teachers. *MS Degree* Three alternative degrees (each of which can, with proper planning, include coursework leading to a certificate as a reading specialist in Tennessee: 1) the Master's Degree in Elementary Education (K-8); 2) English Education (7-12); or 3) Curriculum (K-12). *EdS Degree* At the EdS level a student, with his advisor, can plan a program of study in research, developmental or clinical reading, language arts, or English education. The EdS degree may be obtained in Elementary Education, English Education, or Curriculum. *EdD Degree* The EdD degree in Curriculum and Instruction provides the flexibility necessary for the student, along with his chairperson and doctoral committee to plan a program of advanced study and research leading to a doctoral level of expertise in the fields of Reading, Language Arts, or English Education.

Degrees offered MS EdS EdD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	18	Full time, doctoral level	10
Part time, master level	94	Part time, doctoral level	7

Application procedures

Where to apply	Graduate School University of Tennessee at Knoxville
Application deadlines	12 months after requested permission
Application fees	$10
Admission requirements	Varies with degree

Tuition *Resident*: $22 per quarter hour—$66; *Nonresident*: $52 per quarter hour—$156

Financial Assistance A limited number of graduate assistantships are available to qualified students. The assistantship includes stipend and waiver of tuition. Letters of intent should be filed with Coordinator of Reading Language Arts or Chairperson, Department of Curriculum and Instruction

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Alexander, J. Estill	Professor, Developmental Reading, Clinical Reading	100
Breen, Leonard G.	Associate Professor, Developmental Reading	100
Burns, Paul C.	Professor, Reading and Language Arts	50
Christiansen, Mark	Professor, English Education	25
Davis, Arnold R.	Professor, Elementary Education	25
Huff, Phyllis	Associate Professor, Elementary Education	33
Knight, Lester	Associate Professor, Language Arts and Reading	100
Kolker, Brenda	Associate Professor, Developmental Reading, Clinical Reading	100
Ryan, Thomas	Associate Professor, English Education	25
Tanner, Nancy	Instructor, Study Skills	50
Terwilliger, Paul	Associate Professor, Reading, Language Arts	100
Turner, Thomas N.	Associate Professor, Elementary Education	25
Wynn, Sammye	Assistant Professor, Developmental Reading	100

Texas

EAST TEXAS STATE UNIVERSITY
Commerce, Texas 75428

Program director Dr. Donald R. Coker

Department Elementary Education

Program overview *Training Emphasis:* The Graduate Degree Programs in Reading are designed to produce professionals with highly specialized competencies in reading at all educational levels. These competencies include the development and supervision of developmental, corrective, and remedial reading programs in clinical and/or school situations. A special program includes requirements leading to a Texas Professional All Level Reading Certificate. The courses include lecture-type, individual problems, seminars, and practicum experiences. The faculty with the chief responsibilities for teaching the courses in reading hold Doctorates in Reading from recognized universities.

They are all well trained in reading and provide a unique blend of strength.

Degrees offered MEd MS EdD PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	7	Full time, doctoral level	8
Part time, master level	150	Part time, doctoral level	15

Application procedures

Where to apply	Graduate School East Texas State University Commerce, Texas 75428
Application deadlines	None
Application fees	None
Admission requirements	Admission to Graduate School and Teacher Education

Tuition *Resident*: $156 (12 hours, tuition and fees); *Nonresident* and *Alien*: $586 (12 hours, tuition and fees)

Financial Assistance Teaching assistantships, scholarships, and loans

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bryant, Bill	Professor, Elementary Education and Reading	33
Jernigan, Mary L.	Professor, Reading	100
Kirkham, Sally	Assistant Professor, Reading	100
Rorie, I. LaVerne	Assistant Professor, Reading	100
Sietsema, Marilyn	Assistant Professor, Early Childhood and Reading	66
Wilson, James B.	Associate Professor, Secondary Reading	66

LAMAR UNIVERSITY
Beaumont, Texas 77710

Program director Betty Coody

Department Elementary Education

Program overview *Training Emphasis:* The graduate Reading Specialist program, with its 24 hour sequence of courses, has been carefully planned and developed to prepare students for effective teaching of reading in the elementary school. The courses are organized in such a way as to review the foundations of reading instruction, i.e. corrective and individualized programs. Related areas such as language arts and children's literature are given a great deal of emphasis in the program. The reading staff recognizes its responsibility to prepare graduate students for effective work in multiethnic classrooms; the reading program reflects that philosophy. The reading staff publishes articles, monographs, and books on reading; conducts and shares research through professional organizations; and serves as consultants to public school reading programs throughout the state.

Degrees offered BS (Ed) MS (Ed)

Candidates currently enrolled for graduate degrees in reading

Part time, master level	75

Application procedures

Where to apply	Dr. Vernon Griffin Lamar University
Application deadlines	None
Application fees	$15
Admission requirements	2.5 (GPA) and 720 composite (350 verbal) on the GRE

Tuition *Resident*: Based on the number of semester hours, $85.50 for one course to $120 for three courses; *Nonresident*: $235.50 for one course to $277.50 for three courses

Financial Assistance Scholarships and special assistance available

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Coody, Betty	Professor, Children's Literature	100
Griffin, Vernon	Professor, Developmental Reading	50
Nelson, David	Associate Professor, Developmental Reading and Research	75

NORTH TEXAS STATE UNIVERSITY
Denton, Texas 76203

Program director Ruth Justine Kurth

Department Reading Education

Program overview *Training Emphasis:* The Reading Program at NTSU provides for a thorough background in reading by providing 17 three hour courses in all areas of reading. Both the master's and doctoral courses of study place great emphases on research experience and practicum experience in field based reading programs. The Pupil Appraisal Center on the campus provides the clinical practicum facility for the reading program. The PAC is housed in a modern facility and maintains a full time staff and a yearly program of clinical diagnosis and remediation which involves an interdisciplinary approach using the speech and hearing and counseling departments. Internships and practicums are also available in area medical schools and hospitals, school districts, and community colleges. Special research projects currently being conducted at NTSU include an NIE project in reading processes, research in EEG interpretation and reading disability, readability in reading, developing adult reading materials, vocabulary and concept development, secondary reading processing, and children's language development.

Degrees offered MEd PhD EdD in Reading Education

Candidates currently enrolled for graduate degrees in reading

Full time, master level	6	Full time, doctoral level	11
Part time, master level	185	Part time, doctoral level	9

Application procedures

Where to apply
Dean Robert Toulouse
Graduate School
North Texas State University
Denton, Texas 76203

Application deadlines — Spring Semester, January 3; Fall Semester, August 1; Summer Term, May 25

Application fees — None

Admission requirements — *Master's*: Bachelor's Degree or equivalent, Certification for Elementary or Secondary Teaching, GRE of +900, 2.75 grade point; *Doctoral*: Master's in Reading Education or equivalent, GRE + 1000, writing proficiency

Tuition *Resident*: $4 per semester hour; *Nonresident*: $40 per semester hour

Financial Assistance National Defense Student Loans, Henson-Hazelwood Loans, Student Memorial Loan Funds, Federally Insured Loans, Out of State Guaranteed Loans, College and Work Study, Special Loans for Mexican American Students, Special assistantships and research fellow positions and paid internships available for each semester (approximately 8 positions available for each semester)

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bradley, R.C.	Professor, Developmental	25
Collier, Sue	Associate Professor, Developmental	100
Earp, N. Wesley	Professor, Language Arts	25
Kurth, Ruth J.	Associate Professor, Clinical Head, Programs in Reading	100
Lundsteen, Sara	Professor, Language Development	75
Williamson, Ann	Assistant Professor, Clinical	100
Wilson, George	Associate Professor, Clinical	25

SAM HOUSTON STATE UNIVERSITY
Huntsville, Texas 77341

Program director Mary W. Wakefield

Department Clinical Education

Program overview *Training Emphasis:* Master of Education Degree with major in reading. The requirements meet the IRA Standards and the Texas requirements for certification as Reading Specialist, all levels. Preparation includes developmental, corrective, and diagnosis of reading difficulty. Practicum courses are taught in the university laboratory school.

Degrees offered MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	6
Part time, master level	100

Application procedures

Where to apply
Graduate School
Sam Houston State University
Huntsville, Texas 77341

Admission requirements College degree, GRE

Financial Assistance Teaching assistants, approximately $300 per month

Faculty	**Rank and Area of Specialization**
Herrin, Margie	Assistant Professor
Lowry, Pat	Professor
Merchant, Jim	Professor
Park, Mary Frances	Professor
Wakefield, Mary	Professor

SOUTHERN METHODIST UNIVERSITY
Dallas, Texas 75275

Program director Eugene A. Jongsma

Department Division of Educational Studies

Program overview *Training Emphasis:* The program is designed to certify teachers as all level Reading Specialists. In addition to courses in foundations of reading, diagnosis, and remediation, graduate students receive a considerable amount of practical training in working with students of all ages. Special features of this program include: clinical training, small classes with personalized instruction, and flexibility to adjust the program to meet the needs and interests of individual graduate students.

Degrees offered MA MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	3
Part time, master level	15

Application procedures

Where to apply
Graduate Office of Humanities and Sciences
Southern Methodist University
Dallas, Texas 75275

Application deadlines August 1 for Fall Semester; December 1 for Spring Semester

Application fees $15

Admission requirements Bachelor's degree from an accredited college or university, completion of 12 semester hours of advanced undergraduate study in education

Tuition $115 per semester credit hour

Financial Assistance Graduate Tuition Scholarships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Cain, Gerald G.	Associate Professor, Psychological Testing	25
Cox, Donald	Associate Professor, Learning Disabilities	25
Davis, Dale	Professor, Secondary Reading	25
Jongsma, Eugene A.	Associate Professor, Foundations and Clinical	100
Merrill, Janet	Assistant Professor, Elementary Methods	25
Moore, Beth	Instructor, Foundations and Methods	50
Pulte, William	Associate Professor, Linguistics	

SOUTHWEST TEXAS STATE UNIVERSITY

San Marcos, Texas 78666

Program director Stinson E. Worley

Department Reading Education

Program overview *Training Emphasis:* The Southwest Texas State University Master of Education Degree with a Major in Reading Education is a comprehensive, 39 semester hours program designed to prepare reading practitioners for the Texas Professional Reading Specialist Credential. This all level program includes training in the psychology of reading, elementary and secondary methods, diagnostic and clinical procedure. linguistics, and multicultural relations. Special emphasis is given to teaching reading to the pupil from a Spanish speaking background. An attractive new Reading Center was opened in 1976 as a part of the new education complex including clinical therapy rooms, observation areas, and Reading Center library. Reading Education also includes an 18 semester hour undergraduate reading concentration for elementary education students. Southwest Texas State University is one of the largest teacher training institutions in Texas with some 800 graduates receiving teaching credentials each year.

Degrees offered BSc BA MA MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	180
Part time, master level	25

Application procedures

Where to apply

Dean of Graduate School
Southwest Texas State University
San Marcos, Texas 78666

Application deadlines Master's degree candidates one month before registration

Application fees None

Admission requirements Bachelor's degree, review by screening committee

Tuition *Resident*: $170; *Nonresident*: $600

Financial Assistance Contact Financial Aids Officer, SWTSU

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Carter, Sylvia	Assistant Professor of Education, Diagnosis, Elementary Developmental	100
Moore, Betty	Director of Reading Center, Associate Professor of Education, Secondary Reading, Clinical Training	100
Thomas, Jerry	Associate Professor of Education, English as Second Language, Elementary Developmental	50
Worley, Stinson E.	Director of Reading Education, Professor of Education, Psychology of Reading, Elementary Methods	100

STEPHEN F. AUSTIN STATE UNIVERSITY
Nacogdoches, Texas 75962

Program director Kay G. Rayborn

Department Elementary Education

Program overview *Training Emphasis:* The graduate program in Reading at SFA has been designed so that graduates may obtain a MEd and satisfy course requirements for the Reading Specialist Certification as outlined by International Reading Association. Faculty orientation is toward the developmental aspect of reading with special emphasis available on the clinical setting. Because the Reading Specialist Certification is an all level certificate, attention is given to the teaching of reading at all levels. The clinical feature of the program utilizes the Learning Center on campus so that participants have first hand experiences in diagnosis and remediation. The Reading program is currently offered in selected off campus sites.

Degrees offered MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	5
Part time, master level	40

Application procedures

Where to apply

Dean of the Graduate School
Box 3024 SFA Station
Nacogdoches, Texas 75962

Application deadlines	30 days before registration date
Application fees	None
Admission requirements	GRE 450-1000 or overall GPA 2.5 and last half major GPA 2.8

Tuition *Resident*: 1-12 semester hours $50, $4 each additional hour; *Nonresident*: $40 per semester hour

Financial Assistance Graduate Assistantships; additional information available from Director of Financial Aid, Box 3052 SFA Station, Nacogdoches, Texas 75962

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Appleberry, Mary, EdD	Associate Professor/Reading Education	100
Cooksey, Bennett, EdD	Professor/Reading and Supervision	50
Franklin, Tommye, EdD	Associate Professor, Reading and Child Development	25
Rayborn, Kay G., EdD	Assistant Professor, Reading Education	100
Rhodes, Odis O., EdD	Professor, Reading Education	100
Rodriguez, Elvia, EdD	Assistant Professor, Reading Education	25
Thornton, John T., Jr., EdD	Professor, Reading Education	25
Young, Beverly, PhD	Professor, Reading and Child Development	100

TEXAS A&M UNIVERSITY
College Station, Texas 77843

Program director Joseph Ilika

Department Educational Curriculum and Instruction (EDCI)

Program overview *Training Emphasis:* The major purpose of the reading program is to prepare reading teachers at the elementary, secondary, and college levels. Five hundred undergraduates and 40 graduates at the master's, and 10 doctoral students are involved in the program. Research resources are available for interdisciplinary problems. Current research involves faculty in teacher effectiveness, adult and college reading, hearing disability aspects of reading, and the psycholinguistic aspects of reading. Program is expanding as reading courses are required for certification.

Degrees offered PhD EdD MA MS MEd BS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10	Full time, doctoral level	6
Part time, master level	30	Part time, doctoral level	5

Application procedures

Where to apply	Dr. W. F. Stenning
Application deadlines	Continuously open for graduates
Application fees	None

Admission requirements Master's GRE of 800 min, PhD and EdD GRE of 1000 min

Tuition *Resident*: $193, based on 15 hours per semester; *Nonresident*: $733, based on 15 hours per semester. Prices include miscellaneous fees. A partial breakdown is Resident tuition fee $60; Nonresident $600

Financial Assistance Assistantships are available on a competitive basis—Master's level, $374-$428 per month; Doctoral, $401-$550 per month

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Ilika, Joseph	Associate Professor, Adult and College Reading	100
Norton, Donna	Assistant Professor, Learning Disabilities	100
Rupley, William	Assistant Professor, Teacher Effectiveness	100
Stansell, John	Assistant Professor, Psycholinguistics	100

TEXAS CHRISTIAN UNIVERSITY

Fort Worth, Texas 76129

Program director Etta Miller

Department Elementary Education

Program overview *Training Emphasis:* There are two options for the Master's Degree with a reading specialization: Master's Degree Education, Elementary or Master's Degree Education, Reading. Students who successfully complete the Master's Degree in reading have met the requirements for the Reading Specialists Certificate issued by the Texas Education Agency. The program emphasizes developing an all level reading specialist. By carefully choosing electives, students can also work toward Supervision or Special Education certificates. Students interested in teaching at the junior college level may work in the College Reading Techniques and Speed Reading courses.

Degrees offered MEd - Reading MEd - Elementary

Candidates currently enrolled for graduate degrees in reading

Full time, master level	5
Part time, master level	20

Application procedures

Where to apply	Graduate School Texas Christian University
Application deadlines	No rigid deadlines
Application fees	None
Admission requirements	BA or BS, consent of School of Education, teaching certificate recommended

Tuition $80 per credit hour

Financial Assistance Three teaching assistantships—tuition and stipend; two graduate assistantships—tuition only; Texas Equalization Grant; Professional Development Grant

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Clegg, Luther	Associate Professor, Children's Literature	12
Horn, Jeff	Professor, Human Growth	12
James, Jo Ann	Associate Professor, Educational Psychology	12
Miller, Etta	Assistant Professor, Reading	80
Patterson, Henry	Professor, Special Education	12
Rhoades, Lynn	Assistant Professor, Literature	12
Stallard, Cathy	Assistant Professor, Curriculum Reading	12
Winter, Clotilda	Professor, Language Arts	12

TEXAS TECH UNIVERSITY
Lubbock, Texas 79409

Program director John Rogers

Department Specializations—Reading

Program overview *Training Emphasis:* The Texas Tech University graduate program in reading instruction is comprehensive, including all instructional levels. It offers special clinical and research facilities. A full time reading laboratory is in operation during every semester and summer session.

Degrees offered EdD MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	3	Full time, doctoral level	1
Part time, master level	100	Part time, doctoral level	2

Application procedures

Where to apply	Dean of the Graduate School Texas Tech University Lubbock, Texas 79409
Application deadlines	Beginning of semester of enrollment
Application fees	None
Admission requirements	Graduation from an accredited undergraduate college; other requirements variable

Tuition *Resident*: $50 to $100; *Nonresident*: $40 per semester hour

Financial Assistance Jones Fellowships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Rogers, John	Professor, Reading	100
Smith, Paula	Assistant Professor, Reading	75
Undergraduate Faculty:		
Angelotti, Michael	Associate Professor, Reading	75
Butler, L. G.	Assistant Professor, Reading	50
Rainwater, J.A.	Associate Professor, Reading	100

UNIVERSITY OF HOUSTON
Houston, Texas 77004

Program director Zenobia Verner, EdD

Department Curriculum and Instruction

Program overview *Training Emphasis:* At both the master's and doctoral levels, students and advisors work together to design programs that are commensurate with the students' goals and interests. Areas of emphases include: Developmental and Corrective Reading (elementary or secondary), Clinical Reading (elementary or secondary), and Literature (children's or adolescents). Additionally, course work may be taken in Writing for Publication, Teaching Reading in the Junior College, and Psycholinguistics. The master's degree program may be arranged so that, upon graudation, students qualify for Texas reading specialist certificates. Courses at the master's level stress theory and research as they apply to classroom practices. At the doctoral level, additional emphasis is placed on research in the area of reading. The Diagnostic Learning Center features reading.

Degrees offered MA EdD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	20	Full time, doctoral level	12
Part time, master level	140	Part time, doctoral level	48

Application procedures

Where to apply

Graduate Admissions
University of Houston, Houston, Texas 77004 and
Graduate Admissions, College of Education
Farish Hall, University of Houston
Houston, Texas 77004

Application deadlines Approximately December 1 for Winter Semester; August 1 for Fall Semester; May 1 for Summer School

Application fees None

Admission requirements Teacher certification, for both master's and doctoral programs; GRE score minimum 900 and GPA minimum 2.6 for master's program; GRE score minimum 1000 and GPA minimum 3.0 for doctoral program

Tuition *Resident*: 12 credit hours $176; *Nonresident*: $606

Financial Assistance Graduate assistantships, each offering a minimum stipend of $3,060 to students enrolled in an MA program and a minimum stipend of $3,384 to students enrolled in an EdD program, are available. Graduate students holding assistantships will be expected to enroll in a minimum of 9 semester hours, and to assist in the programs conducted by the Department of Curriculum and Instruction.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Abrahamson, Richard	Assistant Professor, Children's and Adolescent Literature	100
Hutchison, Laveria	Assistant Professor, Adult Reading, Developmental Reading	100
Lane, Wilson	Professor, Developmental Reading	100
Mountain, Lee	Professor, Developmental Reading	25
Olson, Joanne	Associate Professor, Corrective Developmental Reading	100
Stetson, Elton	Assistant Professor, Director of Reading Clinic, Remedial Reading	100
Tomas, Doug	Assistant Professor, Assistant Director of Reading Clinic, Secondary Reading	100
Verner, Zenobia	Professor, Secondary Reading	25

UNIVERSITY OF HOUSTON, VICTORIA CAMPUS
Victoria, Texas 77901

Program director David L. Tucker

Department Curriculum and Instruction

Program overview *Training Emphasis:* The emphasis of the graduate reading program is on reading as a language process. The program stresses the interaction and interdependence of the four language processes as applied not only to the field of reading but to language arts and early childhood as well. Though the emphasis is on language, traditional approaches and materials are explored. Stress is placed on meshing traditional views with present linguistic theory.

Degrees offered MEd Reading Specialist

Candidates currently enrolled for graduate degrees in reading

Part time, master level 40

Application procedures

Where to apply
Office of Admissions and Records
2302-C Red River
Victoria, Texas 77901

Application deadlines Six weeks prior to the first class day

Application fees	None
Admission requirements	Grade point average of last 60 hours, plus total GRE score making the admission index with a minimum of 1420

Tuition *Resident*: $4 per semester credit hour, not less than $50 per semester; *Nonresident*: $40 per semester credit hour

Financial Assistance Wide range of scholarships, grants, loans, and work study employment

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Bevill, Lynn	Assistant Professor, Language Arts, Early Childhood	25
Bilbie, Nancy	Lecturer, Reading	25
Tucker, David L.	Assistant Professor, Reading, Language Arts	75

UNIVERSITY OF TEXAS AT AUSTIN

Austin, Texas 78712

Program director William L. Rutherford

Department Curriculum and Instruction

Program overview *Training Emphasis:* Graduate programs are available with foci on elementary, secondary, all level, and bilingual reading, either developmental, clinical, research, or a combination of these three emphases. Developmental programs are field based with approximately 30 percent spent in practica directly involving children, young adults, and/or adults. Clinical programs, for which developmental work is a prerequisite, include educational measurement, individual testing, and a practicum in broad psychoeducational assessment in the Learning Disabilities Center. The Learning Disabilities Center complex of approximately 13,000 square feet of space, one of the largest academic libraries in the world, one of the largest computational facilities in the United States and the UT at Austin Reading and Study Skills Laboratory support the varied graduate programs in reading and reading research.

Degrees offered MA MEd PhD EdD (Master's degree holders may earn the Reading Specialist Certificate independently or as part of doctoral program)

Candidates currently enrolled for graduate degrees in reading

Full time, master level	12	Full time, doctoral level	12
Part time, master level	39	Part time, doctoral level	10

Application procedures

Where to apply For graduate admission, Director of Admissions and Records, Main Building 7, UT at Austin 78712; for financial assistance,

	Graduate Advisor, Reading Area, Department of Curriculum and Instruction, UT at Austin 78712
Application deadlines	Fall Semester, July 1; Spring Semester, November 1; Summer Session, April 1
Application fees	None
Admission requirements	Minimum B average in all previous work at junior, senior, and graduate level; GRE of 1000. Applications for GRE may be obtained from ETS, Box 955, Princeton, New Jersey 08540 or ETS, 3724 Jefferson, Suite 100, Austin, Texas 78731

Tuition *Resident*: $178.74 for 12 semester hours; *Nonresident*: $608.84 per semester; $10 property deposit at initial registration

Financial Assistance Dependent upon admission to graduate school and qualifications. Teaching assistants, $3,500-4,500, half time, 9 months plus nonresident tuition waiver; reading specialists, $5-15 per hour. Minority Fellowship Fund @ $100,000 annually (stipend of $3,500 awarded competitively); Bilingual Fellowship, approximately $5,500, 12 months; Bilingual Traineeship, tuition, fees, and books.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Bordie, John G., PhD	Professor, Reading and Literacy, Psycholinguistics	25
Fowler, Elaine, PhD	Associate Professor, Reading	100
Frost, Joe L., EdD	Professor, Reading, Early Childhood Education	50
Genishi, Celia, PhD	Assistant Professor, Reading, Bilingual Reading, Language Acquisition	25
Guszak, Frank J., PhD	Professor, Reading, Language	100
Harmer, William R., PhD	Associate Professor, Clinical Reading, School Psychology	100
Heard, D. Patricia, MEd	Coordinator, UT Austin Reading and Study Skills Laboratory	20
Hoffman, James V., PhD	Assistant Professor, Bilingual Reading, Reading	100
Horn, Thomas D., PhD	Professor, Reading, Language	100
Kline, Charles R., PhD	Associate Professor, Secondary Reading, English Education	50
Lamberg, Walter J., PhD	Assistant Professor, Secondary Reading, English Education	75
Oakland, Thomas, PhD	Associate Professor, Reading Measurement, School Psychology	25
Roser, Nancy L., EdD	Associate Professor, Reading	100
Rutherford, William L., EdD	Associate Professor, Reading, School Psychology	100
Strange, Michael, PhD	Assistant Professor, Reading	100
Williams, Fern C., PhD	Research Associate, Clinical Reading	100

UNIVERSITY OF TEXAS AT EL PASO
El Paso, Texas 79968

Department Curriculum and Instruction

Program overview *Training Emphasis:* Elementary and Secondary Developmental Reading, Reading in the Content Areas, Remedial Reading.

Degrees offered MEd MA Certification for Texas Reading Specialists

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10
Part time, master level	120

Application procedures

Where to apply	Graduate Advisor Department of Curriculum and Instruction
Admission requirements	Bachelor's degree, GRE 1000; with GRE below 1000, personal interview is necessary

Tuition *Resident*: $75.50/3 hours, $101/6 hours, $126/9 hours, $152/12 hours; *Nonresident*: $145/3 hours, $291/6 hours, $436/9 hours, $582/12 hours

Financial Assistance Three part time assistantships

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Burmeister, Lou E.	Professor, Coordinator of Reading Education	100
Ekwall, Eldon E.	Professor, Director of the Reading Center	100

UNIVERSITY OF TEXAS AT SAN ANTONIO
San Antonio, Texas 78285

Program director Thomas J. Cleaver

Department Education

Program overview *Training Emphasis:* Preparation of persons who will assume responsibility for remedial and corrective and/or developmental reading instruction in grades K-12. Program focuses on both the theoretical and practical aspects of curriculum planning, development, implementation, and evaluation as well as providing understanding of students with reading problems and clinical opportunities to develop and apply skills in working with children. Requirements for Texas Education Agency Professional Reading Specialist Certificate can be planned within the degree requirements.

Degrees offered MA

Candidates currently enrolled for graduate degrees in reading

Part time, master level 150

Application procedures

Where to apply
Director of Admissions
University of Texas
San Antonio, Texas 78285

Application deadlines: 30 days before registration for the term in which studies are to begin

Application fees: None

Admission requirements: Baccalaureate degree; B average in last 60 hours; 18 previous semester hours in education; submit scores from GRE

Tuition *Resident*: $50 for up to 12 hours, $4 each additional hour; *Nonresident*: $40 per semester credit hour

Financial Assistance Loans, scholarships, and grants-in-aid are administered through the Office of Student Financial Aid. In addition, UTSA participants in state and federal final aid programs

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Boothby, Paula R.	Assistant Professor, Reading, Language Arts, Gifted Child, Literature	100
Fairweather, Peter G.	Assistant Professor, Reading, Linguistics, Computer Assisted Instruction	100
Langer, Margaret Anne	Assistant Professor, Reading, Educational and Developmental Psychology	100

WEST TEXAS STATE UNIVERSITY
Canyon, Texas 79015

Program director Hellon Wilbur

Department Elementary Education

Program overview *Training Emphasis:* Major emphasis is for teachers and administrators who are concerned with the reading program at any level. Consideration will be given to the nature of an adequate reading program, common reading deficiencies, methods of appraisal, and materials and methods for meeting individual needs.

Degrees offered Master's Degree

Candidates currently enrolled for graduate degrees in reading

Full time, master level 30
Part time, master level 75

Application procedures

Where to apply

West Texas State University
Elementary Education Department
Canyon, Texas 79015

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Kent, Anita	Reading and Special Education	50
Wilbur, Hellon	Reading	100
Zevely, Claud	Reading and Special Education	50

Utah

UTAH STATE UNIVERSITY
Logan, Utah 84322

Program director Bernie Hayes

Department Elementary Education

Program overview *Training Emphasis:* Program provides for preparation of reading specialists and reading directors for college or university as well as public school programs. Special emphasis is provided in elementary, secondary, and special education as well as research and clinical experiences.

Degrees offered MA MS EdD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10	Full time, doctoral level	5
		Part time, doctoral level	5

Application procedures

Where to apply

Graduate School
Utah State University
Logan, Utah 84322

Application fees $10

Admission requirements Contact Graduate School for information

Tuition *Resident*: $185 per quarter (15 or more hours); *Nonresident*: $472 per quarter (15 or more hours)

Financial Assistance Financial assistance is available as well as special scholarships for minorities. Please write Graduate School for specific information concerning financial assistance

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Hayes, Bernard L.	Assistant Professor	100
Henderson, Hyrum	Associate Professor	25
Johnson, Gail	Professor	100
Strong, Bill	Associate Professor	70

Vermont

JOHNSON STATE COLLEGE
Johnson, Vermont 05656

Program director Gary J. Confessore

Department Graduate Studies

Program overview *Training Emphasis:* Our program is designed to help the classroom teacher become an even better teacher of reading. Most of our graduate students are elementary teachers; however, a few of our Reading and Language Arts graduate students take secondary reading courses so they are prepared to teach reading courses in middle, junior high, and high schools in Vermont and elsewhere. A new component to our program is the reading clinic which will provide a clinical experience for our graduate students and serve the north central Vermont area. The orientation of our faculty is to help teachers in their settings, consequently the field based philosophy permeates the program.

Degrees offered MA in Education

Candidates currently enrolled for graduate degrees in reading

Full time, master level	46
Part time, master level	93

Application procedures

Where to apply

Director of Graduate Studies
Johnson State College
Johnson, Vermont 05656

Application deadlines Open

Application fees $10

Admission requirements BA/BS and Teacher Certification

Tuition *Resident*:$30 per credit; *Nonresident*: $88 per credit; $2 per credit development fee for all

Financial Assistance NDEA loans and work study

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Hillman, Judith	Associate Professor	100
Root, Jane	Associate Professor	100
Sweetland, Daniel	Assistant Professor	33
Whiting, Alice	Associate Professor	33

UNIVERSITY OF VERMONT
Burlington, Vermont 05401

Program director Lyman C. Hunt, Jr.

Department Reading Center

Program overview *Training Emphasis:* Reading and Language Arts—The purpose of this program area is to prepare teachers and specialists in the field of reading. Classroom teachers, reading specialists or consultants, supervisors and administrators are responsible for developing programs which will enable students to attain their maximum proficiencies in the use of reading and language. To meet this end, several courses have been devised with focus on both classroom reading instruction and reading difficulties. Through the Reading Center program students also have opportunities for laboratory experiences as well as for research and study in reading, literature, and language arts.

Degrees offered MEd CAS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	8
Part time, master level	60

Application procedures

Where to apply
Graduate College Admissions Office
The University of Vermont
Burlington, Vermont 05401

Application deadlines March 1, for requesting financial aid; April 1, for application to all departments

Application fees $15

Admission requirements Applicant must be or have been an employee in an educational institution; preference will be given to Vermonters or those in geographical locations adjoining Vermont and assessment of all applications will focus on applicant's academic and professional performance

Tuition *Resident*: $50 per credit hour, $600 flat rate for 12 hours, and $50 per credit hour in excess of 12 hours; *Nonresident*: $146 per credit hour, $1,745 flat rate for 12 hours, and $146 per credit hour in excess of 12 hours

Financial Assistance Graduate College Fellowships, Graduate Teaching Fellowships and Graduate Research Fellowships, Graduate Residence Fellowships, Graduate Traineeships, Graduate Assistantships, Long Term Loan and/or Work Study Jobs, Veterans Benefits

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Clements, Zacharie J.	Associate Professor of Education, Clinic, General	
Hunt, Lyman C., Jr.	Professor of Education, Individualized Reading	100
Lang, Helene W.	Associate Professor of Education, Literature, Secondary	100
Royce, Blanche	Lecturer, Clinic, General	
Sandoval, Dolores	Associate Professor, Literature	

Virginia

GEORGE MASON UNIVERSITY

Fairfax, Virginia 22030

Program coordinator Mary Ann Dzama

Department Education

Program overview *Training Emphasis:* George Mason University offers a Master of Education degree with a specialization in reading. The program is a thirty-three hour program and prerequisites for acceptance are two years of classroom teaching experience and a collegiate professional certificate. The Education Child/Youth Study Center on campus provides opportunities for practica and other laboratory experiences for graduate students preparing to be competent reading specialists and reading teachers. Graduate courses are offered in the late afternoon and evening during the academic year and summer, making it possible for part time and full time graduate students to return to school. Developmental and diagnostic reading courses are available to nonreading majors who are meeting state certification or renewal requirements. The reading program is accredited by the Southern Association and is an Approved Program by the Virginia State Department of Education.

Degrees offered MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10
Part time, master level	80

Application procedures

Where to apply	Graduate School Admissions Office 4400 University Drive Fairfax, Virginia 22030
Application deadlines	November 15, March 15, June 15
Application fees	$10
Admission requirements	Provide evidence of teacher certification, have completed two years of successful teaching, and be recommended by three professional educators

Tuition *Resident*: $32 per credit hour; *Nonresident*: $62 per credit hour

Financial Assistance A limited amount of financial aid is available through the Office of Financial Aid. Assistance consists of scholarships, grants, loans, and employment. Limited graduate assistantships are available in all graduate programs. Inquire at Department of Education

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Brown-Azarowicz, Marjory	Professor, Reading for the Gifted, Secondary Reading	33
Dzama, Mary Ann	Associate Professor, Reading Program Coordinator	100
Hjermstad, E.	Associate Professor, Developmental and Remedial	16
Montebello, Mary	Professor, Developmental and Language Arts	16

JAMES MADISON UNIVERSITY
Harrisonburg, Virginia 22801

Program director	Shirley B. Merlin
Department	Elementary and Early Childhood Education

Program overview *Training Emphasis:* The Master's Reading Specialist program is designed to provide training for persons who plan to serve as developmental reading teachers, resource teachers, and remedial reading specialists in the elementary, secondary, and postsecondary schools. Faculty interests include psychological foundations of reading instruction, teaching reading in the elementary school, high school and adult reading programs, corrective reading for classroom teachers, clinical diagnosis and remediation of reading problems, and organization and supervision of reading programs. The Reading Center provides students with practicum experiences in diagnosis and remediation of reading disabilities. Competency based modular courses are offered as part of the graduate program. Faculty research interests focus on reading readiness, clinical reading problems, children's reading strategies, and evaluation of competency based teacher education programs.

Degrees offered Master of Education

Candidates currently enrolled for graduate degrees in reading

Full time, master level	7
Part time, master level	76

Application procedures

Where to apply	Office of the Graduate School
Application deadlines	30 days prior to registration (approximately July 30, December 10, May 10)
Application fees	$10
Admission requirements	Unconditional admission is granted to individuals with appropriate academic and professional backgrounds and who submit acceptable Graduate Record Examination scores

Financial Assistance Assistantships available during the academic year

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Coyle, Betty, MA	Instructor, Developmental Reading, Evaluation of Reading	100
Graham, Hantford Leroy, EdD	Associate Professor, Administration of Adult Reading Academy, Developmental Reading	100
Laffey, James L., PhD	Professor, Developmental Reading, Organization and Research	100
Merlin, Shirley B., EdD	Professor, Psychological Foundations, Clinical Reading and Administration	100
Muia, Joseph A., EdD	Assistant Professor, Diagnostic and Corrective Reading	100
Shaffer, Gary, EdD	Assistant Professor, Diagnostic and Secondary Reading	100

LONGWOOD COLLEGE
Farmville, Virginia 23901

Program director Charles Patterson

Department Education

Program overview *Training Emphasis:* The program is designed for the development of reading specialists Grades 1-12. This program meets Reading Teacher and Reading Specialist academic requirements for Virginia certification endorsement. It provides emphasis in both developmental and diagnostic reading. Participation in a Summer Practicum is required.

Degrees offered MS

Candidates currently enrolled for graduate degrees in reading

Part time, master level 120

Application procedures

Where to apply
Director of the Graduate Council
Longwood College
Farmville, Virginia 23901

Application deadlines None

Application fees $15

Admission requirements Baccalaureate degree with 2.5 average on four point scale, approval of Admissions Committee

Tuition *Resident:* $30 per credit hour plus fees; *Nonresident:* $35 per credit hour plus fees

Financial Assistance Grants available for course credit fees only; few part time assistant head resident positions available

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Banton, R. Lee	Associate Professor, Developmental	50
Bland, Beatrice	Professor, Developmental	25
Gibbons, Robert	Associate Professor, Developmental	50
Woodburn, Mary	Assistant Professor, Diagnostic-Clinical	50

OLD DOMINION UNIVERSITY
Norfolk, Virginia 23508

Program director Betty H. Yarborough

Department Educational Foundations and Special Programs

Program overview *Training Emphasis:* Old Dominion University offers a Master of Science in Education degree in Reading Education. The thirty-six semester hour program along with three years of successful teaching experiences in reading enable the candidate to be certified as a Reading Specialist by the Virginia State Department of Education. Requirements for the degree include six courses in reading, one in tests and measurements, one in human development or educational psychology, two in research, and two electives. Both thesis and nonthesis options are available. The degree requirements may be met so as to accomodate the needs of both elementary and secondary teachers. In addition, special interest electives are offered on a continuing basis. Most courses are available in the late afternoons and evenings for the convenience of inservice teachers. A wide offering of courses is also available each summer. The ODU graduate program in Reading Education is approved by the Virginia State Department of Education, the Southern Association, and NCATE.

Degrees offered MS/Ed

Candidates currently enrolled for graduate degrees in reading

Full time, master level	25
Part time, master level	200

Application procedures

Where to apply	School of Graduate Studies Old Dominion University Norfolk, Virginia 23508
Application deadlines	July 15, November 15
Application fees	$15
Admission requirements	GRE score of 900; undergraduate grade-point average of 2.3, of 3.0 in major, Virginia Collegiate Professional Teaching Certificate or its equivalent from another state

Tuition *Resident*: $30 per credit hour; *Nonresident*: $55 per credit hour

Financial Assistance Both scholarships and teaching assistantships are available in addition to a work study program; approximately six full time teaching assistants are appointed each session

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Karloff, Kenneth R.	Assistant Professor, Developmental Reading and Creative Teaching of Reading	100
Meeks, Jane W.	Assistant Professor, Middle School and Secondary Reading	100
Morgan, Raymond E.	Assistant Professor, Reading in the Content Areas	100
Wise, Pauline K.	Associate Professor, Developmental Reading	100
Yarborough, Betty H.	Graduate Program Director, Professor, Diagnosis and Remediation	100

RADFORD COLLEGE
Radford, Virginia 24142

Program director Preston L. Durrill

Department Graduate School

Program overview *Training Emphasis:* The program for the Master's Degree in Reading at Radford College is based on state certification for Reading Specialist, K-12. It is a 45 quarter-hour program, 12 hours of which are minor field. Ten courses (30 quarter hours) in reading are offered, six of these required. All courses are offered twice a year. Elective and problem courses allow students to specialize within the reading program. All last year's graduate degree candidates are now employed full time at elementary, secondary, and community college levels. Special resources include a reading complex—offices, classrooms, library, and a Reading Clinic which serves as a laboratory for practicum students and which gives these students experience in diagnosis, remediation, and individualization of instruction within small groups. Supplementary to the graduate program is an undergraduate Reading Teacher Certification, K-12.

Degrees offered MS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	2
Part time, master level	24

Application procedures

Where to apply	Dr. Preston L. Durrill, Dean Graduate School Young Hall, Radford College Radford, Virginia 24142
Application deadlines	At least four weeks before beginning of quarter in which student plans to enroll
Application fees	$15
Admission requirements	Bachelor's degree from an accredited undergraduate institution and an adequate academic background in area of major; undergraduate quality point average of at least 2.7 on 4.0 basis, for at least the last two academic years of undergraduate study; a score of at least 800 on Graduate Record Examination Aptitude Test (verbal plus quantitative) or a combined score of at least 1200 on National Teachers, or a score of at least 35 on Miller Analogies Test

Tuition *Resident* and *Nonresident*: $69 per 3-hour course

Financial Assistance Work Study Award ($1,000 per year) based on need; Work ($1,250 per year) and Academic ($700 per year) Fellowships based on undergraduate grade point average (2.7 or better); National Direct Student Loan (up to $2,500 per year)

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Corey, Anita	Assistant Professor, Reading	100
Harris, Patricia	Assistant Professor, Reading	100
Howard, Donald	Professor, Administration and Supervision	50
Nelson, Beth	Associate Professor, Administration and Supervision	50
Pugh, Albert	Professor, Curriculum and Supervision	100
Thomas, Earl	Associate Professor, Secondary Education	50

UNIVERSITY OF VIRGINIA
Charlottesville, Virginia 22903

Program director	Edmund H. Henderson
Department	McGuffey Reading Center

Program overview *Training Emphasis:* The McGuffey Reading Center is able to provide service to the state and local community in the diagnosis of reading/learning disabilities. It is also in a position to make further referrals where appropriate. In addition to diagnostic services, the Center provides instructional services to pupils who are recommended by diagnosis. There is both a summer and an academic year program. The Center's staff is also able to cooperate with school districts in the planning and execution of field training for teachers in service through Extension Courses. Inservice Workshops, and Conferences. Both elementary and secondary school needs are served and research is always underway among faculty and doctoral students.

Degrees offered MEd EdD PhD Education Specialist

Candidates currently enrolled for graduate degrees in reading

Full time, master level	17	Full time, doctoral level	12
Part time, master level	12	Part time, doctoral level	7

Application procedures

Where to apply	Office of Admissions School of Education Ruffner Hall, University of Virginia
Application deadlines	None
Application fees	$10
Admission requirements	Baccalaureate degree from an accredited college or university, B average or better for last 2 years, two recommendations, GRE scores (verbal and quantitative)

Tuition Please check the University of Virginia *Record*

Financial Assistance Scholarships, fellowships, work study funds, and loans; fellowships are restricted to the doctoral level

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Estes, Thomas H.	Associate Professor	100
Henderson, Edmund H.	Professor	100
Marshall, Nancy	Assistant Professor	100

VIRGINIA COMMONWEALTH UNIVERSITY
Richmond, Virginia 23284

Program director	Esther Zaret

Department	Elementary Education

Program overview *Training Emphasis:* Offers state approved certification of reading specialist K-adult in a planned master's program. Practicum experiences are both clinical and field based. Program has emphases in elementary, secondary, and adult reading. Developmental and diagnostic aspects are covered. Program offers a unique summer practicum combining Reading/Learning Disability interns in teaching teams.

Degrees offered	MEd Elementary Education concentration in Reading

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10
Part time, master level	55

Application procedures

Where to apply

School of Education
Office of Student Services
Virginia Commonwealth University
901 West Franklin Street
Richmond, Virginia 23284

Application fees	$10
Admission requirements	Baccalaureate degree

Tuition *Resident*: $770, $43 per credit hour part time; *Nonresident*: $1,090, $64 per credit hour part time

Financial Assistance	See graduate bulletin

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Baker, Stanley E.	Assistant Professor	100
Boraks, Nancy	Assistant Professor	100
Duncan, Patricia H.	Associate Professor	100
Kopit, Marvin	Assistant Professor	50
Mahony, Joseph	Assistant Professor	100

VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY

Blacksburg, Virginia 24060 and Reston, Virginia 20041

Program director	Larry A. Harris
Department	Curriculum and Instruction

Program overview *Training Emphasis:* The concentration of course work in this program is centered in Reading, Writing, and Language Development. Emphasis is placed on the application of linguistics, psycholinguistics, language development, and cognitive development to assist professional educators put theory into practice. Research efforts focus on aspects of the reading process as they apply directly to instructional practices. Internship opportunities are available in connection with year long field based teacher training program.

Degrees offered MA CAGS EdD PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10	Full time, doctoral level	6
Part time, master level	60	Part time, doctoral level	30

Application procedures

Where to apply	Director of Graduate Studies in Education College of Education Virginia Polytechnic Institute and State University
Application deadlines	None
Application fees	$10
Admission requirements	2.75 QCA in last 2 years of BA work; 3.30 QCA. in MA level work

Tuition University fee $210 per quarter for full time study; no tuition for resident or non-resident graduate students; $22.50 per credit hour for part time graduate study

Financial Assistance Twelve assistantships available annually with $4,600-4,800 annual stipend; Federal and State Loans are available through the Admissions Office

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Fritzen, James	Associate Professor, Psycholinguistics	10
Graham, R. Terry	Assistant Professor, Social Dialects	75
Harris, Larry A.	Professor, Developmental Reading	50
Hoskisson, Kenneth	Associate Professor, Developmental Reading	75
Houck, Cherry	Associate Professor, Learning Disabilities	10
Jones, Edward V.	Assistant Professor, Secondary and Adult	50
Kilarr, Gary	Assistant Professor, Psycholinguistics	75
Miyamura, Candace	Assistant Professor, Language Development	25
Niles, Jerome	Assistant Professor, Clinical Reading	75
Osburn, Bess	Lecturer, Developmental Reading	25
Powers, Charles	Assistant Professor, College Reading	10
Sabaroff, Rose	Professor, Diagnosis	75
Small, Robert	Associate Professor, Adolescent Literature	25
Weber, Larry	Professor, Measurement	25

VIRGINIA STATE COLLEGE
Petersburg, Virginia 23803

Program director Mae C. Johnson

Department Elementary Education

Program overview *Training Emphasis:* Reading teachers and reading specialists working in K-12 are trained in our program. The emphasis of the program is classroom/clinical.

Candidates currently enrolled for graduate degrees in reading

Part time, master level 20

Application procedures

Where to apply

School of Graduate Studies
Virginia State College
Petersburg, Virginia 23803

Application deadlines None—may apply on date of registration as a special student

Application fees $10

Admission requirements Graduate of regionally accredited college with minimum GPA of 2.6 (4.0 scale)

Tuition *Resident*: $838; *Nonresident*: $1,298

Financial Assistance Assistantships ($2,000-2,400 per year), Loan Funds, State Fellowships (for inservice teachers)

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Decker, Douglas L.	Associate Professor, Language Arts	25
Dummett, Leonie S.	Assistant Professor, Reading	25
Johnson, Mae C.	Professor, Reading	50

Washington

CENTRAL WASHINGTON UNIVERSITY

Ellensburg, Washington 98926

Program director Robert Carlton

Department Education

Program overview *Training Emphasis:* The following programs are offered: Fifth-year and inservice; Reading Minor; Reading Specialist Master's Degree Program with emphasis in elementary/secondary, on and off campus program; and Reading Resource Specialists Certification in cooperation with Rainier Reading Consortium.

Degrees offered MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10
Part time, master level	53

Application procedures

Where to apply

Graduate Office, Barge Hall
Central Washington University
Ellensburg, Washington 98926

Admission requirements Two years of teaching experience before completing master's program, GRE test, letters of recommendation, statement of goals

Tuition *Resident*: $189; *Nonresident*: $473

Financial Assistance Contact Graduate office for information

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Greatsinger, Calvin	Associate Professor, Elementary	100
Jakubek, Doris	Associate Professor, Elementary, Secondary	100
Rogers, Helen	Associate Professor, Elementary	50
Schomer, Joe	Assistant Professor, Elementary, Secondary	100
Taylor, Azella	Professor	50

EASTERN WASHINGTON UNIVERSITY
Cheney, Washington 99004

Program director J. Eugene Fletcher

Department Education

Program overview *Training Emphasis:* The MEd Reading Specialist master's is offered for classroom teachers who wish to enhance their knowledge and skills in the reading area, for special reading teachers, and for persons who seek staff positions as reading supervisors or coordinators in buildings and school districts. An emphasis is offered either at the elementary or the secondary/community college level. Facilities of a reading clinic are used to give practical experiences of a clinical nature.

Degrees offered MEd Reading Specialist

Candidates currently enrolled for graduate degrees in reading

Full time, master level	5
Part time, master level	20

Application procedures

Where to apply	Graduate Supervisor Education Department Eastern Washington University Cheney, Washington 99004
Application deadlines	At any time
Application fees	None
Admission requirements	A total undergraduate GPA of at least 2.75/4.00 or 3.00 in the last two years; or combined verbal and quantitative Graduate Record Exam scores of 960 or above; or Undergraduate Program Area Test scores average of 460 on Social Science, Humanities, and Natural Science

Tuition *Resident*: $217 per quarter; *Nonresident*: $752

Financial Assistance Graduate Assistantships, 10-20 hours per week; full assistantships approximately $330 per month; National Direct Student Loans, Federally Insured Student Loans

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Fletcher, J. Eugene	Professor, Remedial and Clinical	100
Norby, Janet	Associate Professor, Developmental	100
Oliver, Marvin	Associate Professor, Developmental	100
Parton, Marguerite	Professor, Developmental and Remedial	100

SEATTLE UNIVERSITY
Seattle, Washington 98122

Program director Mary C. Pirrung

Department School of Education

Program overview *Training Emphasis:* Emphasis of program on preparing Reading Resource Specialists for both elementary and secondary levels. Course requirements include Reading Seminar, Reading in Content Fields, Reading Diagnosis and Evaluation, Individualizing Reading Instruction, Reading Practicum. The Reading Practicum may be done in urban or suburban setting; during the academic year or during the summer. This program may be pursued as a fifth year program leading toward the standard teaching certificate; or a nondegree program in a specialty area; or part of a Master's Degree in Education.

Degrees offered MA MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	3
Part time, master level	24

Application procedures

Where to apply	School of Education Seattle University Seattle, Washington 98122
Application deadlines	Write Admissions Office, Seattle University
Application fees	Write Admissions Office, Seattle University
Admission requirements	Bachelor's degree and teaching experience, GPA 2.75

Tuition $45 per quarter credit

Financial Assistance Write Financial Aid Office, Seattle University

Faculty	**Rank and Area of Specialization**
Denoon, Bonnie Jean, PhD	Assistant Professor of Education, Special Education
Haggerty, Margaret, PhD	Associate Professor of Education, Curriculum and Instruction
Haynes, Wanda, MA	Adjunct Professor, Reading
Pirrung, Mary, MA	Associate Professor of Education, Reading
Thorleifson, Amy, MA	Adjunct Professor, Reading and Diagnosis
Towner, William, MS	Adjunct Professor, Children's Literature and Reading

UNIVERSITY OF PUGET SOUND

Tacoma, Washington 98416

Program director Richard Hodges

Department School of Education

Program overview *Training Emphasis:* The reading specialist program is designed to prepare elementary or secondary teachers to work with students, teachers, and administrators in the improvement of all-school reading achievement. Language and the reading process, diagnosing reading needs, developing reading in the content areas, reading and related learning disabilities, reading as a creative process, administering a reading program, and seminar for reading specialists are featured for individuals to learn successful classroom techniques. The reading faculty works closely with other universities and a school district in the Rainier Reading Resource Teacher consortium to develop and implement a performance based approach in the preparation and certification of reading specialists. Other features include a summer practicum in diagnosis and remediation, courses at Olympia campus, and the college learning skills center.

Degrees offered MEd

Candidates currently enrolled for graduate degrees in reading

Full time, master level	3
Part time, master level	27

Application procedures

Where to apply	Richard Hodges, Director School of Education 1500 North Warner Avenue University of Puget Sound Tacoma, Washington 98416
Application fees	$15
Admission requirements	3.00 GPA in Junior and Senior years, 50th percentile GRE or MAT, recommendation from 3 references, personal interview, and a written essay

Tuition Full time (15 quarter hours or 20 quarter hours) $1,550; Part time (5 quarter hours) $392

Financial Assistance Graduate assistantships available in Supervision and Learning Skills Center; Federally Insured Student Loans, National Direct Student Loans, and College Work Study are available as well as a number of scholarships

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Gifford, Edith, PhD	Professor, Diagnosis and Remediation, Elementary Reading and Supervision	100
Hodges, Richard, EdD	Professor, Linguistics and Language Arts	15
Roussin, Ray, PhD	Associate Professor, Developmental Reading and Language Arts	100

UNIVERSITY OF WASHINGTON
Seattle, Washington 98195

Program director Roger Olstad

Department College of Education, Curriculum and Instruction, Educational Psychology, Special Education

Program overview *Training Emphasis:* The Master's degrees are intended to train classroom teachers and special reading teachers in developmental or remedial reading. The EdD is designed to serve the needs of curriculum leaders in language arts/reading and specialists directing language arts/reading programs in school systems. The PhD is designed to develop language arts/reading scholars. The intended audience includes advanced students of language arts/reading dealing with both the practical and theoretical aspects of the field. Directors of language arts/reading research and development in the school also would be served by this degree. These degrees are not level specific but students may choose one of the following emphases: elementary, secondary, community college, research, or remedial.

Degrees offered MEd PhD EdD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	40	Full time, doctoral level	6
Part time, master level	70	Part time, doctoral level	11

Application procedures

Where to apply

Office of Graduate Studies
College of Education
206 Miller Hall, DQ-12
University of Washington
Seattle, Washington 98195

Application deadlines: Autumn Quarter, July 1; Winter Quarter, November 1; Spring Quarter, February 1; Summer Quarter, May 15

Application fees: $10

Admission requirements: Master's Degree: Junior-Senior GPA 3.00 or better, Miller Analogies Test, Bachelor's degree, a minimum of 20 quarter credits in approved background courses in professional education, including one course in the teaching of reading. Doctoral: Master's Degree or equivalent, Miller Analogies Test, GRE, three letters of recommendation, placement papers, sample of scholarly writing, 3.50 GPA in the master's program or graduate program, two years of successful professional and/or related experience relevant to the program.

Tuition

	Resident	*Nonresident*
2 credits (minimum	$ 72.00	$262.00
7 credits or more	$247.00	$912.00

Financial Assistance Graduate Student Service Appointments; monies for minorities through the Office of Minority Affairs

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Fea, Henry	Professor, Educational Psychology	50
Gonzales, Philip	Acting Assistant Professor, Curriculum and Instruction	50
Hansen-Krening, Nancy	Assistant Professor, Curriculum and Instruction	50
Hirabayashi, Richard	Assistant Professor, Curriculum and Instruction	50
Monson, Dianne L.	Professor, Curriculum and Instruction	75
Nolen, Patricia	Associate Professor, Educational Psychology	50
Sebesta, Sam L.	Professor, Curriculum and Instruction	100
Standal, Timothy C.	Assistant Professor, Curriculum and Instruction	100
Thalberg, Stanton P.	Associate Professor, Educational Psychology	50

WASHINGTON STATE UNIVERSITY
Pullman, Washington 99164

Program director Inga Kromann-Kelly

Department Education

Program overview *Training Emphasis:* Faculty trained in developmental reading and reading disabilities with particular strengths in language development, linguistics, early childhood education, children's and adolescent literature; published research in reading and related fields. Programs for elementary, secondary, college, and adult. Master's, doctorate, fifth year certification, and state approved Education Specialist in Reading. Practicum experience offered at all levels; facilities include large University Reading Center. Three program strands at doctoral level: Reading, Reading/Language Arts, and Reading/Literature. Strong departmental support in statistics and measurement, research methods, educational psychology, curriculum theory. Strong University supporting areas in linguistics, early childhood education, sociology, psychology, speech, and English.

Degrees offered MEd MA EdD PhD Specialist

Candidates currently enrolled for graduate degrees in reading

Full time, master level	8	Full time, doctoral level	8
Part time, master level	50	Part time, doctoral level	20

Application procedures

Where to apply

Dr. Dale G. Andersen, Chairperson
Department of Education
Washington State University
Pullman, Washington 99164

Application deadlines None

Application fees $10

Admission requirements GPA 3.00 Miller Analogies Test, GRE (Verbal, Quantitative, Advanced Educ.); for doctoral applicants three letters of recommendation are also required.

Tuition $37 per credit hour per semester for part time students; $370 per semester for full time resident students; $368 nonresident per semester (after one year, residency can be established); research and teaching assistants pay resident fees

Financial Assistance Nine month and 12 month teaching and research assistantships available quarter, half, and full time. Sliding salary scale (e.g. $540 per month for half time BA, $575 per month for half time MA). Many scholarships and loans available for minority students and others through Department Chairperson, Office of Financial Aid, and Graduate School. The awarding of three minority student scholarships are probable each year.

Faculty	**Rank and Area Specialization**	**Percentage of Time in Reading Program**
Johnson, Carole Schulte, PhD	Associate Professor, Developmental Reading, Reading in Content Areas, Corrective Reading	100

Kromann-Kelly, Inga, PhD	Professor of Education, Developmental Reading, Child/Adolescent Literature, Early Childhood Education	100
Maring, Gerald, PhD	Assistant Professor, Secondary/Content Area, College and Adult Reading	100
Milligan, Jerry, EdD	Professor of Education, Reading Disabilities	100
Zehm, Stanley, PhD	Associate Professor, Developmental Reading, Secondary Reading, Language Arts	100

WESTERN WASHINGTON UNIVERSITY

Bellingham, Washington 98225

Program director H.O. Beldin

Department Education

Program overview *Training Emphasis:* The major training emphasis is to provide the schools with broadly based, well trained (relatively eclectically) master's level personnel. Every effort is made to tailor programs—courses and practica—to the long range goals of individual students. Intensive work is offered in elementary and secondary developmental reading and in clinical practica at both levels. Writing or not writing research thesis is a student option, but several faculty members are interested/supportive of research. A number of graduates have successfully completed doctoral programs at other institutions. Facilities include the state ERIC/RCS center, a college reading/study skills program, and the annual summer reading conference.

Degrees offered MEd (Reading Consultant and Remedial Reading Teacher)

Candidates currently enrolled for graduate degrees in reading

Full time, master level	10
Part time, master level	30

Application procedures

Where to apply	Western Washington University Graduate Office (Request current graduate bulletin and MEd application forms)
Application deadlines	Summer Quarter, May 1; Fall Quarter, July 1; Winter Quarter, December 1; Spring quarter, March 1
Application fees	None
Admission requirements	Cumulative undergraduate Grade Point 2.5; last year of undergraduate study 3.0; reading, Miller Analogies Test 40

Tuition Quarterly Charges—Full Time, *Resident*: Graduate Degree $217, *Nonresident*: Graduate Degree $752; Part Time Graduate Fee $22 per credit hour

Financial Assistance Limited number of graduate assistantships; some student work monies available; student loan program. Contact Reading Center concerning assistantships.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Beldin, H.O., PhD	Professor, Diagnosis and Correction, Psychology of Reading	100
Lamb, George S., PhD	Professor, Developmental Reading, Language Development and Reading	100
McCracken, Robert A., PhD	Professor, Language Experience	100
Mork, Theodore A., PhD	Associate Professor, Individualized Reading, Children's Literature	50
Tonjes, Marian J., EdD	Lecturer, Secondary/Adult Reading	100
Towner, John C., PhD	Associate Professor, Reading Research, Psycholinguistics	100

West Virginia

MARSHALL UNIVERSITY
Huntington, West Virginia 25701

Program director Taylor E. Turner

Department Curriculum and Foundations

Program overview *Training Emphasis:* A well balanced elementary/secondary program leading to State Department endorsement for Reading Specialist, K-12. Emphasis is directed to both elementary and secondary levels in the sequence of required reading courses and in related courses. Staff involved with the program represent both elementary and secondary levels of teaching experience and endeavor to instill a practical knowledge and attitude toward reading instruction. The 36 semester hour program can be completed in one calendar year by a full time graduate student.

Degrees offered MA

Candidates currently enrolled for graduate degrees in reading

Full time, master level	12
Part time, master level	40

Application procedures

Where to apply

Office of Admissions
Marshall University
Huntington, West Virginia 25701

Application deadlines Two weeks prior to the opening of term of enrollment

Application fees None

Admission requirements Baccalaureate degree from an accredited college or university; or special permission from Graduate School Dean

Tuition Full Time (9 Semester hours or more)—*Resident*: $187.50, *Nonresident*: $677.20

Financial Assistance Financial aid available through Financial Aid Office, Marshall University. Assistantships available from Curriculum and Foundations Department, Marshall University, Huntington, West Virginia 25701

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Dilley, Boots	Assistant, Elementary Education	25
Fulks, Danny	Professor, Elementary Education	25
Lewis, Harold	Associate, Elementary Education	25
Simpkins, Katherine	Associate Professor	25
Turner, Taylor E.	Associate Professor, Reading	100
Wellman, Ruth	Associate, Science Education	25

WEST VIRGINIA COLLEGE OF GRADUATE STUDIES
Institute, West Virginia 25312

Program director Caroline Neal

Department Reading

Program overview *Training Emphasis:* A special feature of the WVCOGS program is its overall mission. It serves the 16 county region of West Virginia and offers courses out in the field. The Master of Arts degree in Reading focuses on certification for a Reading Specialist. A professional certificate may be endorsed upon the completion of the degree requirements in reading education. This certificate qualifies a teacher to serve as a reading specialist, K-12.

Degrees offered MA Reading Certificate of Advanced Study

Candidates currently enrolled for graduate degrees in reading

Full time, master level	5
Part time, master level	350

Application procedures

Where to apply West Virginia College of Graduate Studies
Admissions Office

Application fees $10

Admission requirements Undergraduate grade point average of 2.5; undergraduate academic preparation which includes an introductory course in Human Growth and Development, and at least one course in reading; Graduate Record Examination verbal score of 500, total score of 900; interview with a member of the reading education staff; submission of a 200-400 word autobiography; and three letters of recommendation from persons within the field of education

Tuition $12.80 semester hour

Financial Assistance None

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bowling, Noel	Assistant Professor, Reading	100
Manarino, Priscilla	Assistant Professor, Reading, Language Arts	100
Neal, Caroline	Associate Professor, Reading	100

WEST VIRGINIA UNIVERSITY
Morgantown, West Virginia 26506

Program director Thomas C. Hatcher

Department Reading Center, Curriculum and Instruction

Program overview *Training Emphasis:* The Reading Center offers graduate programs for elementary, secondary, and college teachers which lead to a Master of Arts, a Certificate of Advanced Study, or a Doctor of Education degree with a major in reading. Completion of these advanced programs may lead to certification as a reading specialist or reading supervisor. Course offerings provide opportunities to become familiar with the organization, implementation, and administration of developmental, clinical, and remedial reading programs. Advanced students with superior academic and professional backgrounds have opportunities to participate in clinical work in the Reading Clinic or the University Reading Laboratory, to become involved in research, and to prepare for positions in schools at all levels, as well as for positions in industry and business. Doctoral programs are determined individually with each student. Course and practicum requirements depend upon previous background and experience and the position for which the student wishes to prepare.

Degrees offered MA CAS EdD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	30	Full time, doctoral level	14
Part time, master level	1000	Part time, doctoral level	15

Application procedures

Where to apply	Office of Admissions and Records West Virginia University Morgantown, West Virginia 26506
Application deadlines	July 1, November 1, April 1
Application fees	$10

Admission requirements MA: 2.5 undergraduate grade point average; CAS: Master's Degree, 3.0 graduate grade point average, three years of teaching experience; EdD: combination of GPA, GRE Verbal, or Miller Analogies, used to admit students, 3 years teaching experience, pass oral interview and writing exam

Tuition Full Time—*Resident*: $216.50 per semester; *Nonresident*: $716.50 per semester

Financial Assistance Assistantships are available, with stipend ranging from $2,300 to $4,500, plus a full waiver of tuition and fees

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Erickson, Lawrence G., PhD	Associate Professor, Developmental Reading/Administration	100
Fairbanks, Marilyn M., EdD	Associate Professor, Secondary/College Reading	100
Hatcher, Thomas C., PhD	Professor and Coordinator, Developmental Reading/Children's Literature	100
Helfeldt, John P., PhD	Assistant Professor, Developmental Reading/Measurement and Evaluation	100
Hobbs, Betsy M., EdD	Assistant Professor, Secondary/College Reading	100
Ribovich, Jerilyn K., PhD	Assistant Professor, Early Childhood/Language Arts	100
Saltz, Martin, PhD	Associate Professor, Developmental/Remedial Reading	100
Smith, Patricia K., EdD	Assistant Professor, Clinical Reading	100

Wisconsin

CARDINAL STRITCH COLLEGE

Milwaukee, Wisconsin 53217

Program director Sister Marie Colette Roy

Department Reading

Program overview *Training Emphasis:* Orientation of Stritch's faculty in Reading is toward practical implementation of knowledge and theory in public, private, and parochial schools and clinics, at elementary and secondary levels, as well as in special settings such as correctional institutions. All our faculty are practitioners as well as college instructors. The ad hoc faculty are employed full time in various school systems and bring expertise derived from daily work in the teaching of reading, supervision of reading instruction, and clinical diagnosis and remediation of reading problems. The Reading Laboratory is a modern (1968) facility with opportunities to observe testing and teaching and to test/teach under supervision. The faculty is augmented by the staff of the Reading Clinic, a 30-year old service of national reputation. Stritch has sponsored an annual Reading Conference (one Saturday in October) for 29 years. The research requirement for the MA degree may be fulfilled by thesis, research paper, field experience, or clinical internship.

Degrees offered	MA

Candidates currently enrolled for graduate degrees in reading

Full time, master level	12
Part time, master level	115 Approximately 400 active, part-time students, not all of whom taking a course this semester.

Application procedures

Where to apply	Registrar Cardinal Stritch College 6801 North Yates Road Milwaukee, Wisconsin 53217
Application deadlines	Three weeks prior to opening of semester
Application fees	$10
Admission requirements	2.5 GPA on 4 point scale; appropriate background in psychology, education

Tuition *Resident* and *Nonresident*: $65 per credit

Financial Assistance One assistantship; limited scholarship aid; room grants, work study opportunities

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Cretilli, George, MS	Associate Professor, Secondary, Field Work	100
DeLany, Sr. Dolora, MA	Lecturer, Secondary, Practicum, Supervisor	50
Peter, Sr. Marie Gerard, MA	Lecturer, Clinical Diagnosis and Remediation, Practicum Supervisor	50
Roy, Sr. Marie Colette, PhD	Professor, Clinical Diagnosis, Language Elementary	100
Ad Hoc Faculty		
Behr, Nancy, MA	Lecturer, Elementary	
Bremer, Hale, MS	Lecturer, A-V, K-12 Programs	
Caldwell, JoAnne	Lecturer, Practicum Supervisor	
Campbell, Sr. Barbara, MA	Lecturer, Elementary, Supervision	
Gerhart, Lorraine, MA	Lecturer, Secondary, Study Skills	
Harris, Patricia, MA	Lecturer, Elementary, Urban Education	

Hintze, Lois R., MA	Lecturer, Secondary, Speed/Power, Diagnosis/Remediation
Theine, Sr. Delores	Lecturer, Practicum Supervisor
Zirbes, Sr. Colette, MA, MA in LS	Assistant Professor, Librarian, Children's and Adolescent's Reading Interests

MARQUETTE UNIVERSITY
Milwaukee, Wisconsin 53233

Department School of Education

Program overview *Training Emphasis:* The graduate program in reading is designed primarily to train reading teachers (K-8; 7-12) and reading specialists (K-12). Students seeking master's degrees in reading are required to take 30 hours of graduate course work which include 18 hours of required course work in reading. They must pass a written comprehensive exam and must write a master's essay (MEd) or thesis (MA). Doctoral students who are interested primarily in reading often are enrolled in the areas of Curriculum and Instruction, Administration, or Educational Psychology with an emphasis in reading. The Reading and Learning Abilities Clinic (on campus) is the primary site for graduate diagnoses and practica. Present faculty research is in the areas of oral reading, reading disability, bibliotherapy, and communicative processes.

Degrees offered MA MEd PhD EdD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	1	Full time, doctoral level	3
Part time, master level	24	Part time, doctoral level	2

Application procedures

Where to apply	Marquette University Graduate School 1217 West Wisconsin Avenue Milwaukee, Wisconsin 53233
Application deadlines	None
Application fees	$10
Admission requirements	BA; Miller Analogies Test and/or Graduate Record Exam

Tuition $95 per credit hour

Financial Assistance Fellowships, Full Scholarships, Teaching Assistantships (+9 hrs free tuition), Research Assistantships (+9 hrs free tuition), Partial Tuition Scholarships, Milwaukee Area Teacher Scholarships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Leslie, Lauren	Assistant Professor, Psychology of Reading, Reading Disability	100
Negin, Gary	Assistant Professor, Beginning and Developmental Reading	100

UNIVERSITY OF WISCONSIN
Madison, Wisconsin 53706

Program director Dale D. Johnson

Department Curriculum and Instruction

Program overview *Training Emphasis:* While the Reading Area of the Department of Curriculum and Instruction offers undergraduate reading courses to nearly 1,000 elementary, secondary and special certification students each year, a major focus of the permanent Reading faculty is the graduate program leading to the MS and PhD degrees. Areas of emphasis in the graduate program include elementary and secondary developmental reading, prereading, diagnosis and remediation, psycholinguistics and reading, research design and, most recently, college and adult reading. The MS program entails a minimum of 22 credits, a thesis, and a comprehension examination. The PhD program requires a minimum of three years of residence credit beyond the Bachelor's Degree to include a major in reading and a minor in a related field, a preliminary examination upon completion of course work, a PhD dissertation, and a final oral exam. In both programs all course work is jointly selected by the candidate and the major professor.

Degrees offered PhD MS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	40	Full time, doctoral level	35
Part time, master level	120	Part time, doctoral level	10

Application procedures

Where to apply
Professor Robert Petzold, Chairperson
Graduate Program Committee, Curriculum and Instruction
TEB, 225 N. Mills
University of Wisconsin
Madison, Wisconsin

Application deadlines 6 weeks prior to start of semester

Application fees $20

Admission requirements 2.75 undergraduate GPA on a 4.00 scale

Tuition *Resident*: $510 per semester; *Nonresident*: $1,636 per semester

Financial Assistance Most full time graduate students, MS and PhD who seek financial support are offered research assistantships, program assistantships, teaching assistantships, part time lectureships, or academic or minority fellowships. Academic year stipends for the above range from $4,000-$6,000

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Barrett, Thomas C.	Professor, Prereading and Elementary Development	100
Dulin, Kenneth L.	Associate Professor, Secondary Development, Affect	100
Johnson, Dale D.	Professor, Elementary Development, Psycholinguistics	100

Otto, Wayne	Professor, Diagnosis and Remediation, College and Adult	100
Smith, Richard J.	Professor, Diagnosis and Remediation, Administration	100
Faculty in Related Areas		
Becker, Ann	Assistant Professor, Media	
Chapman, Robin	Professor, Communication	
Davidson, Robert	Professor, Educational Psychology	
Davis, David C.	Professor, Children's Literature	
Kean, John	Professor, Language Arts	
Levin, Joel	Professor, Educational Psychology	
Massaro, Dominic	Professor, Psychology	
Personke, Carl	Associate Professor, Language Arts	
Price, Gary	Assistant Professor, Research Design	
Read, Charles	Professor, English	
Romberg, Thomas	Professor, Research Design	
Schreiber, Peter	Professor, English	
Scott, Charles	Professor, English	

UNIVERSITY OF WISCONSIN at LaCROSSE

LaCrosse, Wisconsin 54601

Program director David J. Gustafson

Department Elementary Education/Reading Education

Program overview *Training Emphasis:* Two master's degrees in reading are offered which fulfill requirements for Wisconsin. Two areas of specialization are offered: Reading Teacher and Reading Specialist. The focus of the first is on regular classroom or remedial teaching. The focus of the second is on work as a reading resource teacher as well as that of a coordinator and similar roles. K-12 orientation permeates the program with opportunities for students to work in special areas; i.e., adult education.

Degrees offered MSE-Reading

Candidates currently enrolled for graduate degrees in reading

Full time, master level	5
Part time, master level	60

Application procedures

Where to apply
Graduate Admissions Office
University of Wisconsin
LaCrosse, Wisconsin 54601

Application deadlines None

Application fees $20

Admission requirements Undergraduate degree and certification as classroom teacher

Tuition *Resident*: $46.50; *Nonresident*: $140.75, per semester hour

Financial Assistance Assistantships—$3,500 for regular academic year, 20 hours per week

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Clements, Joan, MS	Clinical Experiences, Elementary	100
Fish, Kenneth, EdD	Exceptional Child, Secondary	50
Greenewald, M. Jane, PhD	Associate Professor, Secondary and Administration	75
Gustafson, David J., PhD	Associate Professor, Diagnosis and Remediation	100

UNIVERSITY OF WISCONSIN at MILWAUKEE

Milwaukee, Wisconsin 53201

Program director Mary Jett Simpson

Department Curriculum and Instruction

Program overview *Training Emphasis:* Students can complete a Master's degree which includes a diagnostic component at the elementary and/or secondary level(s) and a research component. The program also includes course work leading to State certification as a reading teacher and State certification as a reading specialist. Supplementary work can be done in the areas of Linguistics, Language Development, Children's Literature, Language Arts, Exceptional Education, Bilingual Education, Administration, Curriculum, and Psychology.

Degrees offered MS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	5
Part time, master level	140

Application procedures

Where to apply	University of Wisconsin Graduate School Milwaukee, Wisconsin 53201 When the student is accepted by the graduate school, the information is forwarded to the Department of Curriculum and Instruction
Application deadlines	All credentials must be in the Graduate School office at least six weeks before the student plans to start graduate work
Application fees	None
Admission requirements	Bachelor's degree from an approved institution; undergraduate major or equivalent evidence of suitable background for entering the proposed field; and undergraduate grade point of 2.75

Tuition		*Resident*	*Nonresident*
	1 credit	$ 78.20	$ 217.70
	Full time (8-12 credits)	526.00	1643.00

Financial Assistance One full time teaching assistantship, $5,571 for nine months

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Moburg, Lawrence G.	Assistant Professor, Reading	100
Recht, Donna	Instructor, Reading	100
Schoeller, Arthur	Professor, Reading	100
Simpson, Mary Jett	Assistant Professor, Reading	100
Smith, Cyrus F.	Assistant Professor, Reading	100
Tatham, Susan Masland	Assistant Professor, Reading	100

UNIVERSITY OF WISCONSIN at OSHKOSH
Oshkosh, Wisconsin 54901

Program director Jean I. Caudle

Department College of Education, Curriculum and Instruction

Program overview *Training Emphasis:* Master's degree work in Reading has for its purpose the improvement in the teaching of reading by enabling teachers to become certified as reading specialists and developing reading supervisors and reading specialists who can direct sound reading programs. In satisfying degree requirements, students will be meeting the requirements for certification as Reading Specialists by the Wisconsin Department of Public Instruction. The College of Education at UW-O is committed to preparing persons to serve in a variety of professional roles related to reading. These include elementary, secondary classroom teachers, adult education teachers, special reading teachers of developmental or remedial reading, and reading specialists. The preparation at all levels is interdisciplinary with proper attention given to learning theory, child study, nature of language, research, methodology, and practica.

Degrees offered Master in Science Education-Reading

Candidates currently enrolled for graduate degrees in reading

Full time, master level	5
Part time, master level	78

Application procedures

Where to apply	Graduate School University of Wisconsin, Oshkosh
Application deadlines	Allow four weeks to process
Application fees	$20

Admission requirements Baccalaureate teaching degree from an accredited institution; undergraduate grade point average of at least 2.75 (4.00) scale or an average of at least 2.90 during the last one-half (approximately 60 credits) of the undergraduate work

Tuition *Resident*: $435 per semester or $48.40 per credit; *Nonresident*: $1,284 per semester or $142.65 per credit

Financial Assistance Graduate assistantships 1977-1978 academic year rate of pay $1,565 per semester for full time graduate assistants; financial aids office has information concerning grants and scholarships as well as work opportunities on campus; Advanced Opportunity Program for eligible minority graduate students who are citizens of USA; international student scholarships and A.A.U.W. Scholarship

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Caudle, Jean I.	Professor of Education, Reading	100
Dahlke, Anita B.	Professor, Special Education, Learning Disabilities, Director, Reading Study Center	25
Dickmann, Leonore W.	Professor of Education, Curriculum and Instruction	50
Frenzel, Norman J.	Professor of Education, Elementary Reading, Remedial Reading	100
Hutchinson, Earl J.	Professor of Education, Reading and English	50
Hutchinson, James	Adjunct Faculty, Elementary Reading	25
Jackson, Joyce L.	Assistant Professor of Education, Early Childhood Education and Reading	50
McKeag, Robert A.	Associate Professor of Education, Secondary and Content Area Reading	50
Wolf, Ronald E.	Assistant Professor of Education, Reading and Special Education, Education Diagnostic Service Center	75

UNIVERSITY OF WISCONSIN at PLATTEVILLE

Platteville, Wisconsin 53818

Program director Russell E. Burgett

Department Teaching

Program overview *Training Emphasis:* The emphasis of the training program in the MS Reading is performance and includes Wisconsin certification K-12 as a Reading Teacher and Reading Specialist. Practicum experiences are provided with children in tutorial settings for the Reading Teacher in training at elementary and/or secondary level. For the Reading Specialist in training, a practicum is arranged in a school setting to provide a diagnostic/prescriptive focus, inservice training, participation in the writing of proposals for funding, and curriculum development.

Degrees offered MS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	20
Part time, master level	30

Application procedures

Where to apply	Dr. Leonard Garside, Graduate Office University of Wisconsin, Platteville
Application deadlines	Four weeks prior to registration
Application fees	None
Admission requirements	Baccalaureate degree from an accredited institution and qualification for certification to teach in Wisconsin or another state

Tuition *Resident*: Full time—$433 for 9+ credits, part time—$45.85 per credit; *Nonresident*: Full time—$1,282 for 9+ credits, part time—$140.10 per credit

Financial Assistance National Direct Student Loan Program, Wisconsin State Loan Program, Guaranteed Student Loan Program, Emergency (short term) Loans, College Work Study Program, Regular Employment, Graduate Assistantships

Faculty	**Rank and Area of Specialization**
Burgett, Russell, EdD	Associate Professor, Teaching, Clinical Activity and Administration
Rezazadeh, Gloria, PhD	Professor, Teaching
Rock, Dolores	Assistant Professor of Elementary Education, Assists in Language Arts
Woods, Margaret	Professor of Elementary Education, Assists in Developmental Reading

UNIVERSITY OF WISCONSIN at RIVER FALLS
River Falls, Wisconsin 54022

Program director James Kerfoot

Department Education

Program overview *Training Emphasis:* The MSE Reading degree consists of required courses including, diagnosis, remediation, organization, and supervision of developmental and remedial reading programs. It is directly involved with instruction of elementary and/or secondary students in a supervised clinical experience and closely coordinates reading and learning disabilities programs enabling dual certification. Electives may be chosen from such areas as English, Psychology, Guidance, Communicative Disorders, Speech, Supervision, and Elementary Education. Upon completion of the MSE Reading program, the reading staff seeks to maintain contact with students through inservice, visitations to schools, and professional organizations.

Degrees offered MST MAT MSE

Candidates currently enrolled for graduate degrees in reading

Full time, master level	15
Part time, master level	250

Application procedures

Where to apply	Dr. Philip Anderson, Dean The Graduate School
Application fees	$20
Admission requirements	Based on undergraduate GPA

Tuition *Minnesota* or *Wisconsin*: $272.61 per quarter, full time; *Nonresident*: $789.28 per quarter, full time

Financial Assistance Graduate Assistantships, Fellowships, Wisconsin State Student Loans, Minnesota State Student Loans, federally insured bank loans, and National Direct student loans

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Dahl, Sandra	Assistant Professor, Developmental and Language Experience	100
Johnson, Ronald J.	Associate Professor, Diagnosis and Remedial	100
Kerfoot, James F.	Professor, Secondary Reading	100
Naylor, Marilyn	Associate Professor, Elementary Developmental and Learning Disabilities	67
Sampson, Georganna	Assistant Professor, Secondary Developmental and Learning Disabilities	67

UNIVERSITY OF WISCONSIN at STEVENS POINT
Stevens Point, Wisconsin 54481

Program director Herbert G. Wenger

Department School of Education, College of Professional Studies

Program overview *Training Emphasis:* Our faculty members in reading have all been teachers at the elementary or secondary school level. We have had a graduate program in reading since 1966, when one faculty member was brought here specifically to start a reading program. Since that time, the reading program has grown to the point where we now have four faculty members working in the area of reading at the graduate and undergraduate levels. We are interested in meeting the needs of teachers in the central Wisconsin Area. We have an approved program to prepare teachers for the Wisconsin

Reading Teacher license (316) and the Wisconsin Reading Specialist license (317). Certification may be at the elementary level, at the secondary level, or from kindergarten to grade 12.

Degrees offered MST Elementary Education/Reading or Master of Science in Education-Professional Development

Candidates currently enrolled for graduate degrees in reading

Full time, master level	6
Part time, master level	120

Application procedures

Where to apply

Assistant Dean, School of Education
College of Professional Studies
University of Wisconsin
Stevens Point, Wisconsin 54481

Application deadlines: Apply at any time for the next semester

Application fees: None

Admission requirements: Bachelor's Degree, a valid teaching certificate, and an undergraduate course in reading

Tuition *Resident*: Full time, $427.65; *Nonresident*: Full time, $1,276.65

Financial Assistance Some monies are available for assistantships, scholarships and loans

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Benz, Donald A.	Professor, Reading	75
Bernd, John M.	Professor, Reading and Social Studies	50
Kuse, Hildegard R.	Professor, Reading and Language Arts	50
Schmatz, Robert R.	Professor, Reading and Educational Psychology	50
Wenger, Herbert G.	Associate Professor, Reading	75

UNIVERSITY OF WISCONSIN at SUPERIOR
Superior, Wisconsin 54880

Program director Richard Hanson

Department Teacher Education

Program overview *Training Emphasis:* Program emphasis: K-12 developmental and remedial reading. Faculty interests include: language experience approach, individualized reading, application of suggestopedic accelerative learning theory to reading, reading in content areas, secondary developmental reading, adult and college level developmental reading, reading disabilities. Special features of the program include: courses related to the faculty interests listed above, annual weekend workshop "Creativity in Teaching Reading"; young, dynamic faculty members with strong interests in teaching.

Degrees offered MST

Candidates currently enrolled for graduate degrees in reading

Full time, master level	5
Part time, master level	50+

Application procedures

Where to apply	Graduate School University of Wisconsin, Superior
Application deadlines	None
Application fees	None
Admission requirements	Undergraduate GPA 2.75 based on four point scale (admission on probation granted to students with less than 2.75 UGPA)

Tuition *Resident*: 9 credits—$293.34

Financial Assistance Graduate assistantships are available to full time students in reading; loans, scholarships, etc., available through office of financial aids

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Hanson, Richard	Associate Professor, Elementary and Secondary	100
Held, Dean	Assistant Professor, Elementary	100
Robinson, David	Assistant Professor, Secondary and Adult	50
Trauba, Robert	Professor, Elementary and Secondary	25
Vaughn, Ruth	Associate Professor, Elementary	50

UNIVERSITY OF WISCONSIN at WHITEWATER

Whitewater, Wisconsin 53190

Program director	Irene Nimz Hill
Department	Elementary Education

Program overview *Training Emphasis:* This degree is designed to prepare teachers to provide special services in reading at the elementary and/or secondary level, and to certify students as reading teachers and/or reading specialists. The Reading Center offers diagnostic and remedial services for children with reading problems.

Degrees offered MS

Candidates currently enrolled for graduate degrees in reading

Full time, master level	3
Part time, master level	40

Application procedures

Where to apply	School of Graduate Studies, Roseman 247 University of Wisconsin Whitewater, Wisconsin 53190
Application deadlines	May apply any time during the year
Application fees	None
Admission requirements	Baccalaureate degree from an accredited institution; certification as a teacher in the State of Wisconsin (or equivalent); undergraduate grade point average of 2.75 or higher (4.00 scale) for all undergraduate credits or a 2.90 average for the last half of undergraduate work

Tuition *Resident*: $47.90 per credit; *Nonresident*: $142.15 per credit

Financial Assistance Graduate assistantship

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Field, Howard G.	Professor, Elementary Education	100
Forester, Corrine	Associate Professor, Secondary Education	100
Hansen, Maxine	Professor, Elementary Education	100
Hill, Irene	Associate Professor, Elementary Education	100
Johnston, William R.	Professor, Elementary Education	50
Lahti, Lillian	Associate Professor, Secondary Education	25
Underwood, M. Hope	Professor, Education Foundations	25

Wyoming

UNIVERSITY OF WYOMING
Laramie, Wyoming 82071

Program director Charles Goudey

Department Curriculum and Instruction, College of Education

Program overview *Training Emphasis:* The major emphasis of the Graduate Reading Program at the University of Wyoming is clinical and research oriented. The graduate student is expected to take courses in diagnosis and remediation as well as developmental reading. The Division of Reading Education offers over thirty credits in Reading and related areas. The graduate student is expected to do original research in any program, Master's or Doctorate. The learning environment at UW is stimulating because of the many seminars and coffeehouse discussions between faculty and students.

Degrees offered MA MEd PhD

Candidates currently enrolled for graduate degrees in reading

Full time, master level	15	Full time, doctoral level	10
Part time, master level	300	Part time, doctoral level	30

Application procedures

Where to apply

Dr. Charles Goudey, Director
Reading Clinic
College of Education
University of Wyoming
Laramie, Wyoming 82071

Application deadlines July 1

Application fees None

Admission requirements Undergraduate grade point - 2.75, GRE's - 400 in Master's - 500 in doctorate

Tuition *Resident*: $217 per semester; *Nonresident*: $700 per semester

Financial Assistance Numerous graduate assistantships available, awarded on the basis of need and potential as a graduate student.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Goudey, Charles	Professor, Clinical	100
Miller, Lyle	Professor, Secondary Development	25
Paradis, Edward	Associate Professor, Developmental-Research	100
Willims, Arnold	Associate Professor, Developmental	50

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